



**THE IMPACT OF ENGLISH SELF LEARNING IN ONLINE  
CLASS BY THE STUDENTS' OF MADRASAH TSANAWIYAH  
NEGERI 2 LABUHAN BATU SELATAN**

**A THESIS**

*Submitted to the Faculty of Tarbiyah and Teacher's Training State Islamic of  
North Sumatera Medan as Partial Fulfillment of the Requirements for the  
Degree of S-1 Program*

By:

**Ratna Levia Nasution**  
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DEPARTMENT OF ENGLISH EDUCATION  
STATE ISLAMIC UNIVERSITY  
OF NORTH SUMATERA  
MEDAN  
2022**



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**SURAT PENGESAHAN**

Skripsi ini berjudul: "*The Impact of English Self Learning in Online Class by the Students of Madrasah Tsanawiyah Negeri 2 Labuhan Batu Selatan*", yang disusun oleh **Ratna Levia Nasution** yang telah dimunaqasyahkan dalam sidang munaqasyah Sarjana Strata Satu (S.1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

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Dengan ini kami menilai bahwa skripsi ini dapat diterima untuk dimunaqosyahkan dalam sidang munaqasyah Fakultas Tarbiyah dan Keguruan UIN-SU Medan.

Demikian kami sampaikan atas perhatian saudara kami ucapkan terimakasih.

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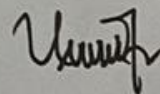
Judul : *“The Impact of English Self Learning in Online Class by the Students of Madrasah Tsanawiyah Negeri 2 Labuhan Batu Selatan”*

Menyatakan dengan sebenar-benarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan yang semua telah saya jelaskan sumbernya.

Apabila dikemudian hari terbukti atau dapat dibuktikan skripsi ini hasil ciplakan, maka gelar ijazah yang diberikan oleh universitas batal saya terima.

Medan, January 2022

Yang Membuat Pernyataan



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## ABSTRACT

This research aims to find out the impact of English Self-Learning in the online classes in the eighth grade of MTSN 2 Labuhan Batu Selatan. In this study, fifteen students were selected because they are considered to have experience watching English videos on YouTube and can provide sufficient information to answer research questions based on the theory of Lai and Gu. This research is tried to find the impact of MTsN 2 Sungai Kanan students using YouTube for their English learning videos and self-learning English through YouTube improve their ability to learn English. This research used qualitative method. The respondent of this research is students class VIII that consist 15 students. The data collected from observation and questionnaires. The results of this research indicate that the influence of learning English itself through YouTube in learning English at MTsN 2 Labuhan Batu Selatan, turns out to have a significant influence. Therefore, YouTube is a resource that students use in the process of learning English outside the classroom.

**Keywords:** *Self Learning, Students', Online Class, YouTube*



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The researcher realize that this research still far from perfect. Therefore, the researcher would like to accept any constructive suggestion to make this research better. The researcher also hopes that this research can be used as one of reference in the next research.

Medan, January 2022

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