## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

## A. Conclusion

This part is aimed to the influence of mother tongue os students' mastery speaking English at MAN 3 Padang Lawas. This part answer there were students' mother tongue, students' mastery speaking English and the influence of students' mother tongue in their mastery in speaking English.

Based on the result in Findings and discussion, researcher get the conclusions are:

- Students' mother tongue at MAN 3 Padang Lawas is ''Mandailing Language'' is their mother tongue and they more fluent speaking with their mother tongue. All of the students come from villages in Padang Lawas, so they were using Mandailing language since they were born. There are many differences between their mother tongue and English, so that is make them feels difficult to mastery speaking English.
- 2. Student's mastery speaking English, students' mastery in speaking English. from 22 students there are 13 (59,09%) students in ''Average score.'' And there are 9 students (40,9%) in ''Poor score'', form that result we can said that students' mastery speaking English at MAN 3 Padang Lawas is in the average score. It is because of their mother tongue. It can be proven that they are very lacking in mastery speaking English.
- 3. The influence of mother tongue on their mastery speaking English, From research finding there are the influence of mother tongue on students'

mastery speaking English, From the value coefficient, it is known that the value of t count = 0,69 with significance value is 0,5 (5)% with t table = 1,725. Researcher can concluded that the value of t count = 0, 69 < t table = 1,725, it means Ho is accepted and Ha is rejected. So the conclusions is If t count < table then Ho is accepted and Ha isrejected, it means there is no the influence of mother tongue on students' mastery speaking English at MAN 3 Padang Lawas.

## **B.** Suggestion

In that section researcher give some suggestion for students, teachers and also for the next researcher

1. For students

The students have to learn more about English, they have to learn about pronounciation and speaking, learn a new word by dictionary or listening English sound, practice their English.

2. For teachers

English teacher have to support their students in speaking English, teach their students how to pronounce word in good pronunciation and speaking, teacher make the example in good pronunciation and speaking and then students follow their teacher.

3. For next researcher

Researcher hopes that next researcher can make this research as their added information to the next research. With that research, the next researcher can make the better research than recent research. There still many weaknesses in that research, hope for the next researcher make a better research.

