



**THE INFLUENCE OF MOTHER TONGUE ON
STUDENTS' MASTERY SPEAKING ENGLISH**



**Submitted to the Tarbiyah Faculty UINSU Medan as Partial Fulfillment of
the Requirements for S-1 Program**

BY:

FINNY OVY HUTAMI HARAHAHAP

Reg. No.: 03041721119

SUMATERA UTARA MEDAN

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHERS TRAINING
THE STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA
MEDAN
2021**



**THE INFLUENCE OF MOTHER TONGUE ON
STUDENTS' MASTERY SPEAKING ENGLISH**

THESIS

**Submitted to the Tarbiyah Faculty UINSU Medan as Partial Fulfillment of
the Requirements for S-1 Program**

ADVISOR I



Yani Lubis, M. Hum
NIP. 197006062000031006

ADVISOR II



Ernita Daulay, M. Hum
NIP. 198012012009122003

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHERS TRAINING
THE STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA
MEDAN
2021**



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA
MEDAN FAKULTAS ILMU TARBİYAH DAN
KEGURUAN**

Jl. Willièm Iskandar Pasar V Medan Estate 20371 Teln. 6615683 - 6622925. Fax. 6615683.

SURAT PENGESAHAN

Skripsi ini yang berjudul **“THE INFLUENCE OF MOTHER TONGUE ON STUDENTS’ MASTERY SPEAKING ENGLISH.”** yang disusun oleh **Finny Ovy Hutami Harahap** telah dimunaqasyahkandalam Sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan pada tanggal:

5 Januari 2022 M

03 Jumadil Akhir1443H

Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) dalam Ilmu Tarbiyah dan Keguruan pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

**Panitia Sidang Munaqasyah Skripsi
Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan**

Ketua

Yanis Lubis, S. Ag. M. Hum
NIP.197006062000031006

Sekretaris

Ernita Daulay, M. Hum
NIP. 198012012009122003

Anggota Penguji

1. Yanis Lubis, S. Ag. M. Hum
NIP.197006062000031006

2. Ernita daulay, M. Hum
NIP. 198012012009122003

3. Drs. Rustam, M. A
NIP. 196809201995031002

4. Dr. Syaekani, M. Ed, Adm.
NIP. 19607161986031002

Mengetahui

Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan



Dr. H. Mardianto, M. Pd
NIP. 196712121994031004

Nomor : Istimewa

Medan, November 2021

Lampiran : -

Kepada Yth,

Perihal : Skripsi

Bapak dekan Fakultas Ilmu Tarbiyah
dan Keguruan UIN Sumatera Utara

A.n Finny Ovy Hutami Harahap

di-

Tempat

Assalamu'alaikum Wr. Wb.

Setelah membaca, meneliti, mengoreksi dan memberi saran-saran perbaikan seperlunya terhadap skripsi saudara:

Nama : Finny Ovy Hutami Harahap

NIM : 0304172119

Jurusan : Tadris Bahasa Inggris

Judul : THE INFLUENCE OF MOTHER TONGUE ON STUDENTS' MASTERY SPEAKING ENGLISH AT MAN 3 PADANG LAWAS

Dengan ini kami telah menilai skripsi tersebut dapat disetujui untuk diajukan dalam sidang Munaqasyah Skripsi pada Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara.

Demikian kami sampaikan, atas perhatian Bapak kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I



Yani Lubis, M. Hum

NIP. 19700606 200003 1 006

Pembimbing II



Ernita Daulay, M. Hum

NIP. 19801201 200912 2 003

PENGESAHAN KEASLIAN SKRIPSI

Saya yang bertanda tangan dibawah ini :

Nama : Finny Ovy Hutami Harahap

NIM : 0304172119

Fakultas/Prodi : FITK/Tadris Bahasa Inggris

Judul Skripsi : **"THE INFLUENCE OF MOTHER TONGUE ON STUDENTS' MASTERY SPEAKING ENGLISH AT MAN 3 PADANG LAWAS"**

Menyatakan dengan sebenar-benarnya bahwa skripsi ini yang saya serahkan ini benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang semuanya telah dijelaskan sumbernya. Apabila ditemukan kemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka gelar atau ijazah yang diberikan oleh institut batal saya terima.

Medan, November 2021
Yang membuat pernyataan



Finny Ovy Hutami Harahap

ABSTRACT

Finny Ovy Hutami Harahap, 0304172119. The Influence of Mother Tongue on Students' Mastery Speaking English at MAN 3 Padang Lawas. Thesis (2021) Department of English Education, Faculty of Tarbiyah and Teacher Training. State Islamic University of North Sumatera. Advisor (I) Yani Lubis, S. Ag, M. Hum. Advisor (II) Ernita Daulay, S.Pd, M. Hum.

Key words : Influence Mother tongue, students' mastery, speaking

The study was conducted to find the influence of mother tongue on students' mastery speaking English. The aim of this study are : to find out mother tongue of students, to find out the students' mastery speaking English and to find out the influence of students' mother tongue on their mastery in speaking English. This study was done by doing of the students XII MAN 3 Padang Lawas. Researcher was using quantitative methods in this study. The subject of this study is the students XII at MAN 3 Padang Lawas who has mother tongue, their mother tongue is Mandailingnese.

They are mandailing native, they always use mother tongue in daily, even with their family and their environment. The result of this study are: (1) Students' mother tongue at MAN 3 Padang Lawas is "Mandailing Language", it is their mother tongue and they more fluent speaking with their mother tongue. All of the students come from villages in Padang Lawas, so they were using Mandailing language since they were born. (2) Student's mastery speaking English, students' mastery in speaking English. from 22 students there are 13 (59,09%) students in "Average score." And there are 9 students (40,9%) in "Poor score", from that result we can said that students' mastery speaking English at MAN 3 Padang

Lawas is in the average score. It is because of their mother tongue. It can be proven that they are very lacking in mastery speaking English. (3) the influence of mother tongue on their mastery speaking English, From research finding there are the influence of mother tongue on students' mastery speaking English, From the value coefficient, it is known that the value of t count = 0,69 with significance value is 0,5 (5)% with t table = 1,725. Researcher can concluded that the value of t count = 0,69 < t table = 1,725, it means Ho is accepted and Ha is rejected. So the conclusions is If t count < table then Ho is accepted and Ha is rejected, it means there is no the influence of mother tongue on students' mastery speaking English at MAN 3 Padang Lawas.



ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the beneficent, the merciful. All praises and gratitude be to Allah for giving writer strength and guidance, so that this skripsi can finished. Shalawat and salam to our prophet Muhammad Shallallahu ‘alaihi wasallam. Peace and blessing be upon his family, his relatives and his followers.

This thesis is written to fulfill one requirement to obtain the Sarjana Degree at English Education of Faculty of Tarbiyah Teachers and Training, University of Islamic Studies of North Sumatera.

Finishing of writing this thesis is actually a miracle for me since it was firstly regarded as a task would be very hard to do. I would say thank Allah Subhana Wa Ta’ala for the blessing given to me so that I can finished writing this thesis without any problems. Additionally, the writer is grateful to the following for their supports and helps:

1. Prof. Dr. SyahrinHarahap, MA as the Rector of State Islamic University of North Sumatera.
2. Dr. Mardianto, M. Pd as the dean of Faculty of Tarbiyah and Teachers Training at State Islamic University of North Sumatera.
3. YaniLubis, M. Hum as Head of Department of English Education and ErnitaDaulay as the Secretary of English Department of English Education who have taught, guided and supported me to finish this thesis.
4. Yani Lubis, S. Ag, M. Hum as my first advisor who has given me guidance, motivation, dedication and suggestion in writing this thesis.
5. Ernita Daulay, M. Hum as my second advisor who has given me advice, guidance in writing this thesis.
6. Alm. Dr. Abdillah, M. Pd as my first advisor who has given me support, motivation and guidance so I can finished my thesis proposal.
7. Adhe Chita Putri Harahap, M. Pd, kons. as my academic advisorwho has given me guidance and motivation.

8. The dean, vice dean and all of the Lecturer in the English Department for teaching precious knowledge and sharing their experience of life.
9. The principal of MAN 3 Padang Lawas, H. Yahya Siregar as head master, all of the teacher and students at XII 1 who helped me duringg do my research.
10. My beloved parents (Mr. Jasman Harahap, SP and Mrs. Emni Sofia SP) who has given me really many helping, their love, their support who always pray for me. I really love them.
11. My beloved young brother and young sisters (Lanavid Almyno Harahap, Nazmi Aqniya Zahira Harahap and Filzah Eiliyah Harahap) and my little grandma (Delima Napitupulu) who has given me strength and motivation as a old sister in this family. I love you.

The last, this thesis so far from being perfect, but I hope this thesis will be useful for others writer and also the reader. I know this thesis has many weakneses, critics, suggestions, thoughts are welcome to make this thesis better.

Finally, may Allah Subhaana Wa Ta'ala receives all their works and kindnesses. Aamiin.

UNIVERSITAS ISLAMIC GRI
SUMATERA UTARA MEDAN

Medan, November 2021

The Writer



FINNY OVY HUTAMI HARAHAP

0304172119

TABLE OF CONTENTS

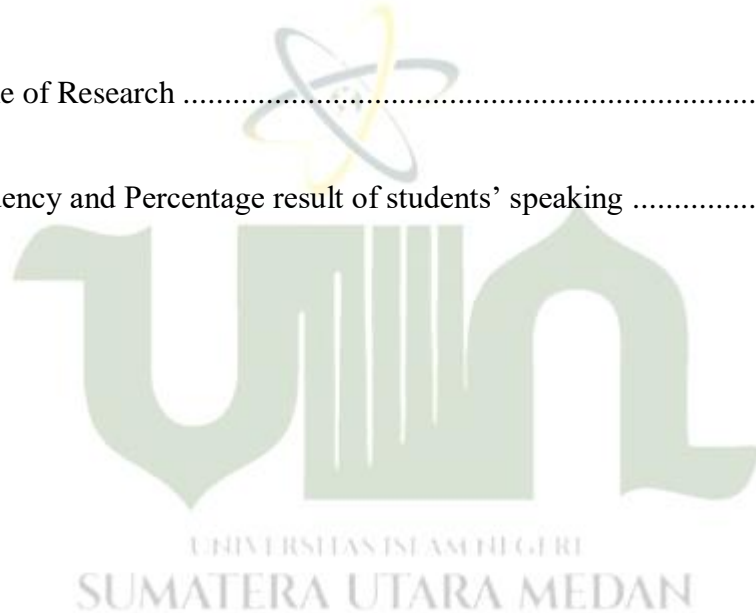
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLES.....	vii
LIST OF APPENDIXES.....	viii
CHAPTER I INTRODUCTION	1
A. Background of the Study.....	1
B. Limitation of the Study.....	8
C. The Formulation of the Problem.....	8
D. Aims of the Study.....	8
E. The Significance of the Study.....	9
CHAPTER II THEORITICAL REVIEW	10
A. Mother Tongue of Students	10
1. Mandailingnese.....	13
2. Importance of Mother Tongue in Education	16
B. Terms of Speaking	17
1. Factor Affecting of Speaking of Learners.....	19
2. The Types of Speaking	21
3. Assesment of Speaking	22
C. Students' Difficult in Speaking English	27

D. Related Studies.....	30
E. Conceptual Framework	32
F. Hypothesis	33
CHAPTER III RESEARCH METHODOLOGI Error! Bookmark not defined.	
A. Location of the Research	34
B. Types of Reseach	Error! Bookmark not defined.
C. Population and Sample	35
D. Technique of Collecting Data	36
E. Technique of Analyzing Data	37
CHAPTER IV FINDINGS AND DISCUSSION	45
A. Findings	45
1. Students' Mother Tongue.....	45
2. Students' Mastery Speaking English at MAN 3 Padang Lawas	46
3. The Influence of Students' Mother Tongue on Their Mastery Speaking English	48
B. Discussions	51
CHAPTER V CONCLUSION AND SUGGESTION.....	53
A. Conclusion.....	53
B. Suggestion.....	54
REFERENCES	58
APPENDIXES.....	60



LIST OF TABLE

Table	Page
2.1 The Orthographies Sign of Mandailing Language.....	16
2.2 Speaking Assesment	25
3.1 Population of Research	31
3.2 Sample of Research	31
4.1. Frequency and Percentage result of students' speaking	36



LIST OF APPENDIXES

Appendix

- I Questions of the Interview
- II List of Students Name
- III Transcription of students' pronunciation
- IV Answer of Questionnaire
- V Interview with students
- VI Research Permit From University
- VII Replying Letter from School
- VIII Data Analysis of Questionnaire (X) and speaking score (Y)
- IX Documentation

