

## CHAPTER V

### CONCLUSION AND SUGGESTION

Final conclusions and suggestions for relevant parties are presented in this chapter. The conclusions and suggestions are made based on the results of the analysis that has been described in the previous chapter. The following are conclusions and suggestions

#### A. Conclusion

The opinions and final thoughts of the researchers on the findings of this study are described below.

The way to write a good descriptive text, the researcher used "Harry Potter" short story as an example. A descriptive text must be written by the students, they could write about what they like for example artist, animal, location, and so on. This is because the researcher wants to make it easy for students to choose their own topic and record their own thoughts and observations regarding the objects they will be describing.

There are, as we all know, two distinct types of cohesiveness. Grammatical and lexical consistency are them. Grammatical coherence, however, is broken down into its component parts, which include references, substitutions, ellipsis, and conjunctions. Along with semantic cohesion, lexical cohesion can be broken down into two categories: repetition and collocation. According to the study, the researcher discovered 732 unique instances of grammatical and lexical coherent analysis in the students' work on writing descriptive text from class VIII of SMP

Brigjend Katamsi Medan for the 2021/2022 academic year. There were 394 occurrences of references, or 53.82 percent. The Conjunction comes in second, with 27.86% of all occurrences (204 total) in the data set. The next most common occurrence is a repeat, which occurs 127 times (17.34 percent of the total). Moreover, ellipsis and collocation goods tend to stick out a little from the rest of the pack. Four occurrences (0.54%) of collocations and three occurrences (0.4%) of ellipsis were found in the corpus. The outcomes of the students' descriptive writing were analyzed, further there is no evidence of substitution in this research.

If the students could use all cohesive pieces in the descriptive writing, the students will achieved the high level of competency in paragraph coherence

## **B. Suggestion**

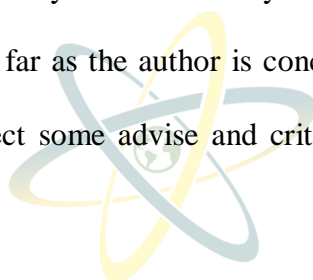
In light of these findings, the researcher hoped to offer the following recommendations:

1. Students should understand and appreciate the significance of mastering English, and specifically the art of proper English writing. Pupils need to develop their writing abilities and learn to write coherently. Reason being that they need to have coherent writing in order for their ideas to make sense to the reader. They need to learn about it and grasp it first, though.
2. Drawing on these results, the researcher would like to stress the significance of textual cohesiveness to future studies. Facilitates comprehension of the written material. The next researcher must continue looking into issues of cohesiveness. They can broaden their investigation

to include a wider variety of literature, such as essays, newspapers, and historical records.

3. Third, the researcher recommend that educators learn about and practice cohesiveness in writing. In the future, it will be beneficial to provide students with more integrated device-related classroom enrichment.

Until the job is finished, only Allah is worthy of sincere thanks for supplying the necessary resources. As far as the author is concerned, this study is far from complete. So, you can expect some advise and criticism. At the end, the writer hopes it will help others.



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