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## APPENDIX I

### INSTRUMENT OF MULTIPLE CHOICE TEST

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**Question numbers 1-3 are based on the following text.**

Cross (x) the correct answer!

#### The Rabbit's Revenge

Long time ago a rabbit and a lion were neighbors. The lion was very proud, and was fond of boasting about his strength. And though they were such close neighbors, the lion, looked down upon the rabbit, and used to bully and frighten her. Finally, the rabbit could not stand it any longer and wanted to get on her own back.

One day she went to the lion and said, "Good day, respected elder brother. Imagine it, I met an animal over there who looked exactly like you, and he said to me, "is there anyone in the world who dares stand up to me? If there is, let him come and have duel with me. If there is no one, all of you have to submit to my rule and be my servants!", "Oh, he was an intolerable braggart! He is so puffed up with pride that his eyes can't even light on anyone!", added the rabbit, "Oho," the lion said, "Didn't you mention me to him?"

"Yes, indeed," the rabbit replied, "But it would have been better if I hadn't. When I described how strong you were, he just sneered and said dreadfully rude things. He even went so far as to say that he wouldn't take you for his attendant!" The lion flew into a rage and roared, "Where is he? Where is he?" So the rabbit took the lion behind a hill and, not going to near herself, pointed to a deep well from a distance, and said, "He is down there, in the well,"

The lion hastened to the well and glared angrily into it. Yes, there was his rival who even glared back at him angrily. The lion roared, and his enemy roared back. The lion became so furious that he showed his teeth and lashed out with his paws to scare his rival and his enemy in the well retaliated! In a fit of anger the lion sprang into the air with all his might and then....flung himself at the enemy in the well. The result was that the proud lion was instantly drowned.

1. What can we learn from this story?
  - a. Don't be arrogant
  - b. Be a good neighbour
  - c. A friend in need is a friend indeed
  - d. We must help each other
  - e. An enemy can be a good friend
2. What is the main idea of paragraph 2?
  - a. The lion was challenged by a strong animal

- b. The rabbit was successful in defeating the lion
  - c. The rabbit and the lion went to a hill to fight the strong animal
  - d. The lion was too furious that he challenged the other animal to fight
  - e. The rabbit told the lion that a strong animal challenged him to duel
3. The lion became so furious that he showed his teeth. What is the anonym of *furious*?
- a. Angry
  - b. Elated
  - c. Fierce
  - d. Raging
  - e. Incensed
- e. No one
5. What is suitable title for the story?
- a. Honest Woodcutter
  - b. Miracle Axe
  - c. Cried Woodcutter
  - d. Spirit of the Pond
  - e. Unfortunate Merchant
6. What is moral of story?
- a. A rich man never gets silver axe
  - b. Never trust someone
  - c. Getting a golden axe is not easy
  - d. Honestly will bring fortune
  - e. Hard worker never gives up
7. "That one is mine" (Part 2). What does the underlined words mean?
- a. Silver axe
  - b. Deep pond
  - c. Plain wooden axe
  - d. Golden axe
  - e. Axes

**Questions number 4-7 are based on the following text.**

A poor woodcutter cried when he dropped his axe into deep pond. A friendly water spirit appeared before him with a silver axe and asked, "Is this yours?" "No," the woodcutter said.

The spirit returned with a golden axe. "Is this yours?" she asked, "No" said the woodcutter. Then the spirit appeared with his plain wooden axe. "That one is mine!" said the woodcutter happily. "You've been so honest," said the spirit, "take the fold and silver axe too!"

One the way home the woodcutter met a rich merchant. When the merchant heard the woodcutter's tale, he ran to the pond and dropped his wooden axe in.

"Woe is me!" he cried. The spirit appeared with a silver axe. "That one is mine!" the merchant said quickly, "You know it is nor," said the spirit, and disappeared. The rich man's wooden axe stayed on the bottom of the deep pond.

4. Who gave the gold and silver axes to the woodcutter?
- a. The spirit
  - b. The merchant
  - c. The owner of the pond
  - d. The people

**The following test is for question 8**

Three large fish lived very happily in a pond which few people ever passed. One day two men who were passing by the pond was the fish. One of them said, "Let us hurry home and get our nets. Those fish are too fine to lose."

The three fish were very much frightened. The first one though a moment, then swam through the outlet of the pond into the river.

When the men came back with their nets, there were only two fish to be seen. The found the outlet of the pond and made a dam across it.

The second fish now began to think. It came to the top of a water and floated on its back. One of men picked it up in his net, but it seemed dead, so he threw it back into the water.

The fish that never thought sank to the bottom of the pond and was easily caught.

8. How could you describe the first fish?
- a. Smart

- a. Bad
- b. Honest
- c. Patient
- d. Humble

**The following test is for question 9 to 13**

An Embarrassing Experience

I am Dewi. I have an embarrassing experience. It happened two days ago. It was a really hot day. I went home from school at 1 p.m. after that, I came to the town square to watch a local singing contest. I went there alone. I never thought I would meet a friend.

I chose a place under a big tree. I thought **it** could save me from the hot day. I actually did not really pay attention to the contest. I just went there to avoid a boring time at home.

Suddenly, I found myself behind a young boy. I was really sure that he was classmate, Andi. I pinched him a little and called his name. The boy was surprised. When he turned around, I finally realized that he was not my classmate. I could not say a word. That moment was just embarrassing.

- 9. What does the text tell about?
  - a. The concert
  - b. The embarrassing experience
  - c. The embarrassing concert
  - d. The hot day
  - e. Holiday experience short story
- 10. Did the writer really pay attention to the contest?
  - a. Yes, he did
  - b. No, he did not
  - c. Yes, she did
  - d. No, she did not
  - e. Yes, she did it
- 11. Why did the writer go to contest?
  - a. Because she just wanted to go to the town square
  - b. Because she just wanted to avoid a boring time at home
  - c. Because she just wanted to meet her classmate

- d. Because she just wanted to meet her boyfriend
- e. Because he just wanted to watch her favorite singer

- 12. What did the writer do after she realized that the boy was not her classmate?
  - a. She said sorry to the boy
  - b. She talked to the boy
  - c. She said sorry to boyfriend
  - d. She could say nothing
  - e. She left the boy immediately
- 13. What does "it" (paragraph 2, sentence 2) refer to?
  - a. The town square
  - b. The concert
  - c. The school
  - d. The place
  - e. The big tree

**The following test is for question 14 and 15**

Little Red Riding Hood

Once upon a time, there was a girl called The Little Red Riding Hood. The girl walked through the woods to deliver food to her grandmother. A wolf wanted to eat her but was afraid to do so in public. The wolf approached the girl. She naively told him where she was going. He advice the girl to pick up some flowers. She really did it. In the meantime, he went to the grandmother house and gain entry by pretending to be the girl. He ate the grandmother and waited for the girl. He disguised as the grandmother. When the girl arrived, he ate the girl too. However a hunter came to rescue and cut the wolf open. Little Red Riding Hood and her grandmother emerged unharmed. They filled the wolf's body with heavy stones, which killed him.

14. Who did the girl meet in the woods?
- a. The grandmother
  - b. The mother
  - c. The wolf
  - d. The fox
  - e. The hunter
15. What did the wolf want to do the girl?
- a. He wanted to be the girl's girlfriend
  - b. He wanted to be the girl's friend
  - c. He wanted to eat the girl's food
  - d. He wanted to eat the girl
  - e. He wanted to help the girl



## APPENDIX II

### INSTRUMENT OF CLOZE TEST

Name: _____	Class: _____
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Cloze Test (Paragraf Rumpang)

Bacalah teks berikut, isilah titik-titiknya, lalu jawab pertanyaannya dengan tepat yang sudah disediakan di table!

#### TEXT I

Strength	Wise	Won	Hear
Killed	Magic	Sad	Part

#### The Legend of Mount Wayang

Long, long ago, when the gods and goddesses used to mingle in the affairs of mortals, there was a small kingdom on the slope of mount Wayang in west java. The King, named Sang Prabu, was a (1).....man. He had an only daughter, called Princess Teja Nirmala, who was famous for her beauty but she was not merried.

One day Sang Prabu mad up his mind to settle the matter by a show of (2)..... After that, Prince of Blambang, named Raden Begawan had (3).....the competition. Unfortunately, the wicked fairy, Princess Segara fell in love with Raden Begawan and used (4).....power to render him unconscious and he forgot his wedding. When Sang Prabu was searching, Raden Begawan saw him and soon realized that he had been enchanted by the wicked fairy. The fairy could not accept this, so she (5)..... Raden Begawan. When Princess Teja Nirmala heard this, she was very (6)..... So a nice fairy took her to the Kahyangan.

The story goes that on certain moonlight nights, one can (7).....the sound of music in the air above from the top of the mountain. It indicates that Sang Prabu and his daughter have not met each other till dawn when it is time for them to (8)..... and to meet again on another moonlight night.



**TEXT II**

Remind	Came	Saw	Hear
Challenging	Camping	Rush-down	

**Climbing Mt. Kerinci**

I had never thought of climbing Mt. Kerinci. I hesitated when friends of mine asked me to join them on a one-night (9)..... and mountaineering activity. Frankly, I had never done this type of (10)..... activity before. I could not really refuse because I have a lot spare time in my semester holidays. I went there with five of my friends-Atok, Rio, Angga, Danang and Indra.

We started to walk upwards through the bushes first and then into the real jungle. As we moved on, we (11)..... wild animal noises and we (12).....monkey jumping from branch to another. Judging from the plants, we were sure that we were in a rainforest area.

At midday, we (13)..... to the peak of the mountain and saw the large crater. There was a white flag there to (14).....visitors of dangers. We took our photos and then we began to (15)..... the mountain.

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### APPENDIX III

#### Answer key for multiple choice question:

- |      |       |       |
|------|-------|-------|
| 1. A | 6. D  | 11. B |
| 2. E | 7. C  | 12. D |
| 3. C | 8. A  | 13. E |
| 4. A | 9. B  | 14. A |
| 5. A | 10. D | 15. D |

#### Answer key for cloze test question:

1. Wise
2. Strength
3. Won
4. Magic
5. Killed
6. Sad
7. Hear
8. Part
9. Camping
10. Challenging
11. Hear
12. Saw
13. Came
14. Remind
15. Rush-down

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## APPENDIX IV

### The Highest Score and Lowest of Multiple Choice

#### 1. The Lowest Score

Question numbers 1-3 are based on the following text.

Cross (x) the correct answer!

##### The Rabbit's Revenge

Long time ago a rabbit and a lion were neighbours. The lion was very proud, and was fond of boasting about his strength. And though they were such close neighbours, the lion, looked down upon the rabbit, and used to bully and frighten her. Finally, the rabbit could not stand it any longer and wanted to get on her own back.

One day she went to the lion and said, "Good day, respected elder brother. Imagine it, I met an animal over there who looked exactly like you, and he said to me, 'is there anyone in the world who dares stand up to me? If there is, let him come and have a duel with me. If there is no one, all of you have to submit to my rule and be my servants!'. 'Oh, he was an intolerable braggart! He is so puffed up with pride that his eyes can't even light on anyone!'" added the rabbit. "Oh," the lion said, "Didn't you mention me to him?"

"Yes, indeed," the rabbit replied. "But it would have been better if I hadn't. When I described how strong you were, he just sneezed and said dreadfully rude things. His eyes went so far as to say that he wouldn't take you for his antagonist!" The lion flew into a rage and roared, "Where is he? Where is he?" So the rabbit took the lion behind a hill and, not going to near herself, pointed to a deep well from a distance, and said, "He is down there, in the well."

The lion hastened to the well and glared angrily into it. Yes, there was his rival who even glared back at him angrily. The lion roared, and his enemy roared back. The lion became so furious that he showed his teeth and lashed out with his paws to scare his rival and his enemy in the well rattled! In a fit of anger the lion sprang into the air with all his might and fell... *lung himself at the enemy in the well. The result was that the proud lion was instantly drowned.*

1. What can we learn from this story?

- a. Don't be arrogant
- b. Be a good neighbour
- c. A friend in need is a friend indeed
- d. We must help each other
- e. An enemy can be a good friend

3. What is the main idea of paragraph 2?

- a. The lion was challenged by a strong animal
- b. The rabbit was successful in defeating the lion
- c. The rabbit and the lion went to a hill to fight the strong animal

- d. The lion was too furious that he challenged the other animal to fight
  - e. The rabbit told the lion that a strong animal challenged him to fight
- The lion became so furious that he showed his teeth. What is the antonym of *furious*?
- a. Angry
  - b. Elated
  - c. Fierce
  - d. Raging
  - e. Incessant

Questions number 4-7 are based on the following text.

A poor woodcutter cried when he dropped his axe into deep pond. A friendly water spirit appeared before him with a silver axe and asked, "Is this yours?" "No," the woodcutter said.

The spirit returned with a golden axe. "Is this yours?" she asked. "No," said the woodcutter. Then the spirit appeared with her plain wooden axe. "That one is mine!" said the woodcutter happily. "You've been so honest," said the spirit, "take the gold and silver axes!"

One day the woodcutter met a rich merchant. When the merchant heard the woodcutter's tale, he ran to the pond and dropped his wooden axe in.

"Was it me?" he cried. The spirit appeared with a silver axe. "That one is mine!" the merchant said quickly. "You know it is not," said the spirit, and disappeared. The rich man's wooden axe stayed on the bottom of the deep pond.

- 4. Who gave the gold and silver axes to the woodcutter?
- a. The spirit
- b. The merchant
- c. The owner of the pond
- d. The people
- e. No one
- 5. What is suitable title for the story?
- a. Honest Woodcutter

- b. Miracle Axe
- c. Cried Woodcutter
- d. Spirit of the Pond
- e. Unfortunate Merchant

What is moral of story?

- a. A rich man never gets silver axe
- b. Never trust someone
- c. Getting a golden axe is not easy
- d. Honestly will bring fortune.
- e. Hard worker never given up

- "That one is mine" (Part 2). What does the underlined words mean?
- a. Silver axe
  - b. Deep pond
  - c. Plain wooden axe
  - d. Golden axe
  - e. Axes

The following text is for

##### question 8

Three large fish lived very happily in a pond which five people every passed. One day two men, who were passing by the pond saw the fish. One of them said, "I'd like to have a dinner and get my wife. These fish are too fine to eat."

The three fish were very much frightened. The first one thought a moment, then swam through the outlet of the pond into the river.

When the two men came back with their nets, there were only two fish to be seen. They found the outlet of the pond and made a glass screen it.

The second fish now began to think. It came to the top of a water and flung on its back. One of men picked it up to be seen, but it swam back, so he threw it back into the water.

The fish that never thought said to the bottom of the pond and quietly caught.

- How could you describe the first fish?
- a. Smart

- b. Bad
- c. Honest
- d. Patient
- e. Humble

The following text is for questions 9 to 13

An Embarrassing Experience

I am Down. I have an embarrassing experience. It happened two days ago. It was a really hot day. I went home from school at 1 p.m. after that, I came to the town square to watch a local singing contest. I went there alone. I never thought I would meet a friend.

I chose a place under a big tree. I thought it could save me from the hot day. I actually did not really pay attention to the contest. I just went there to avoid a boring time at home.

Suddenly, I found myself behind a young boy. I was really sure that he was my classmate. As a result, I perched him a note and called his name. The boy was surprised. When he turned around, I finally realized that he was not my classmate. I could not say a word. That moment was not embarrassing.

9. What does the text tell about?
- a. The concert
  - b. The embarrassing experience
  - c. The embarrassing concert
  - d. The holiday
  - e. Holiday experience short story
10. Did the writer really pay attention to the contest?
- a. Yes, he did
  - b. No, he did not
  - c. Yes, she did
  - d. No, she did not
  - e. Yes, she did it
11. Why did the writer go to contest?
- a. Because she just wanted to go to the town square
  - b. Because she just wanted to avoid a boring time at home
  - c. Because she just wanted to meet her classmate
  - d. Because she just wanted to meet her boyfriend

- c. Because he just wanted to watch her favorite singer

12. What did the writer do after she realized that the boy was not her classmate?

- a. She said sorry to the boy
- b. She talked to the boy
- c. She said sorry to boyfriend
- d. She could say nothing
- e. She left the boy immediately

13. What does "it" (paragraph 2, sentence 2) refer to?

- a. The town square
- b. The concert
- c. The school
- d. The place
- e. The big tree

The following text is for question 14 and 15

Little Red Riding Hood

Once upon a time, there was a girl called The Little Red Riding Hood. The girl walked through the woods to deliver food to her grandmother. A wolf wanted to eat her but was afraid to do so in public. The wolf approached the girl. She naively told him where she was going. He advised the girl to pick up some flowers. She really did it. In the meantime, he went to the grandmother's house and gained entry by pretending to be the girl. He ate the grandmother and waited for the girl. He disguised as the grandmother. When the girl arrived, he ate the girl too. However, a hunter came to rescue and cut the wolf open. Little Red Riding Hood and her grandmother emerged unharmed. They filled the wolf's body with heavy stones, which killed him.

14. Who did the girl meet in the woods?

- a. The grandmother
- b. The mother
- c. The wolf
- d. The fox
- e. The hunter

15. What did the wolf want to do the girl?

- a. He wanted to be the girl's girlfriend
- b. He wanted to be the girl's friend
- c. He wanted to eat the girl's food
- d. He wanted to eat the girl
- e. He wanted to help the girl

## 2. The Lowest Score

Question numbers 1-3 are based on the following text.

Cross (X) the correct answer!

### The Rabbit's Revenge

Long time ago a rabbit and a lion were neighbours. The lion was very proud, and was fond of boasting about his strength. And though they were such close neighbours, the lion, looked down upon the rabbit, and used to bully and frighten her. Finally, the rabbit could not stand it any longer and wanted to get on her own back.

One day she went to the lion and said, "Good day, respected elder brother, imagine it, I met an animal near there who looked exactly like you, and he said to me, 'in these aspects in the world who dares stand up to me? If there is, let him come and have a duel with me. If there is no one, all of you have to submit to my rule and be my servants!'. 'Oh, he was an insupportable braggart! He is so puffed up with pride that his eyes can't even light on anyone!", added the rabbit. "Oh," the lion said, "Didn't you mention me to him?"

"Yes, indeed," the rabbit replied, "But it would have been better if I hadn't. When I described how strong you were, he just started and said dreadfully rude things. He even went so far as to say that he wouldn't take you for his attendant!" The lion flew into a rage and roared, "Where is he? Where is he?" So the rabbit took the lion behind a hill and, not going to near himself, pointed to a deep well from a distance, and said, "He is down there, in the well."

The lion hastened to the well and glared angrily into it. Yes, there was his rival who even glared back at him angrily. The lion roared, and his enemy roared back. The lion became so furious that he showed his teeth and lashed out with his paws to scare his rival and his enemy in the well roared! In a fit of anger the lion sprang into the air with all his might and then...threw himself at the enemy in the well. The result was that the proud lion was instantly drowned.

1. What can we learn from this story?

- a. Don't be arrogant
- b. Be a good neighbour
- c. A friend in need is a friend indeed
- d. We must help each other
- e. An enemy can be a good friend

2. What is the main idea of paragraph 2?

- a. The lion was challenged by a strong animal
- b. The rabbit was successful in defeating the lion
- c. The rabbit and the lion went to a hill to fight the strong animal



- d. The lion was too furious that he challenged the other animal to fight
- e. The rabbit told the lion that a strong animal challenged him to duel
- f. The lion became so furious that he showed his teeth. What is the synonym of furious?
- a. Angry
- b. Elated
- c. Force
- d. Raging
- e. Increased

Question number 4-7 are based on the following text.

A poor woodcutter cried when he dropped his axe into deep pond. A friendly water spirit appeared before him with a silver axe and asked, "Is this yours?" "No," the woodcutter said.

The spirit returned with a golden axe. "Is this yours?" she asked, "No," said the woodcutter. Then the spirit appeared with his plain wooden axe. "That one is mine!" said the woodcutter happily. "You've been so honest," said the spirit, "take the gold and silver axe too!"

One day home the woodcutter met a rich merchant. When the merchant heard the woodcutter's tale, he ran to the pond and dropped his wooden axe in.

"What is that?" he cried. The spirit appeared with a silver axe. "That one is mine!" the merchant said quickly, "You know it is not," said the spirit, and disappeared. The rich man's wooden axe stayed on the bottom of the deep pond.

- 4. Who gave the gold and silver axes to the woodcutter?
  - a. The spirit
  - b. The merchant
  - c. The owner of the pond
  - d. The people
  - e. No one

5. What is suitable title for the story?

- a. Honest Woodcutter

- b. Miracle Axe
  - c. Cried Woodcutter
  - d. Spirit of the Pond
  - e. Unfortunate Merchant
6. What is moral of story?
- a. A rich man never gets silver axe
  - b. Never trust someone.
  - c. Getting a golden axe is not easy
  - d. Honesty will bring fortune
  - e. Hard worker never gives up
7. "That one is mine" (Part 2). What does the underlined words mean?
- a. Silver axe
  - b. Deep pond
  - c. Plain wooden axe
  - d. Golden axe
  - e. Axe

The following text is for question 8

Three large fish lived very happily in a pond which few people ever passed. One day two men who were passing by the pond was the fish. One of them said, "Let us hurry home and get our nets. These fish are too fine to lose."

The three fish were very much frightened. The first one thought a moment, then swam through the reeds of the pond into the river.

When the men came back with their nets, there were only two fish to be seen. The second the corner of the pond and made a dash across it.

The second fish now began to think. It came to the top of a water and flared on its back. One of men picked it up to his net, but it succeeded that, as he threw it back into the water.

The fish that never thought swam to the bottom of the pond and was easily caught.

8. How could you describe the first fish?
- a. Smart

- b. Bad
- c. Honest
- d. Patient
- e. Humble

The following text is for question 9 to 13

**An Embarrassing Experience**

I am Dawn. I have an embarrassing experience. It happened two days ago. It was a really hot day. I went home from school at 1 pm after that. I came to the town square to watch a local singing contest. I went there alone. I never thought I would meet a friend.

I chose a place under a big tree. I thought it could save me from the hot day. I actually did not really pay attention to the contest. I just went there to avoid a boring time at home.

Suddenly, I found myself behind a young boy. I was really sure that he was a classmate. And, I pinched him a little and called his name. The boy was surprised. When he turned around, I finally realized that he was not my classmate. I could not say a word. That moment was not embarrassing.

9. What does the text tell about?
- a. The concert
  - b. The embarrassing experience
  - c. The embarrassing concert
  - d. The hot day
  - e. Holiday experience short story

10. Did the writer really pay attention to the contest?
- a. Yes, he did
  - b. No, he did not
  - c. Yes, she did
  - d. No, she did not
  - e. Yes, she did it

11. Why did the writer go to contest?
- a. Because she just wanted to go to the town square
  - b. Because she just wanted to avoid a boring time at home
  - c. Because she just wanted to meet her classmate
  - d. Because she just wanted to meet her boyfriend

12. What did the writer do after she realized that the boy was not her classmate?
- a. She said sorry to the boy
  - b. She talked to the boy
  - c. She said sorry to boyfriend
  - d. She could say nothing
  - e. She left the boy immediately

13. What does "it" (paragraph 2, sentence 2) refer to?
- a. The town square
  - b. The concert
  - c. The school
  - d. The place
  - e. The big tree

The following text is for question 14 and 15

**Little Red Riding Hood**

Once upon a time, there was a girl called The Little Red Riding Hood. The girl walked through the woods to deliver food to her grandmother. A wolf wanted to eat her but was afraid to do so in public. The wolf approached the girl. She naively told him where she was going. He advised the girl to pick up some flowers. She really did it. In the meantime, he went to the grandmother's house and gained entry by pretending to be the girl. He ate the grandmother and waited for the girl. He disguised as the grandmother. When the girl arrived, he ate the girl too. However, a hunter came to rescue and cut the wolf open. Little Red Riding Hood and her grandmother emerged unharmed. They filled the wolf's body with heavy stones, which killed him.

14. Who did the girl meet in the woods?
- a. The grandmother
  - b. The mother
  - c. The wolf
  - d. The fox
  - e. The hunter
15. What did the wolf want to do the girl?
- a. He wanted to be the girl's girlfriend
  - b. He wanted to be the girl's friend
  - c. He wanted to eat the girl's food
  - d. He wanted to eat the girl
  - e. He wanted to help the girl

## APPENDIX V

### The Highest Score and Lowest of Cloze Test

#### 1. The Highest Score

Cloze Test (Paragraf Kawang)

Bacalah teks berikut, isilah titik-titiknya, lalu jawab pertanyaannya dengan tepat yang sudah disediakan di table!

TEXT I

Strength	Wise	Won	Hear
Killed	Magie	Sad	Part

#### The Legend of Mount Wayang

Long, long ago, when the gods and goddesses used to mingle in the affairs of mortals, there was a small kingdom on the slope of mount Wayang in west java. The King, named Sang Prabu, was a <sup>(1)</sup> wise man. He had an only daughter, called Princess Teja Nirmala, who was famous for her beauty but she was not married.

One day Sang Prabu mad up his mind to settle the matter by a show of <sup>(2)</sup> strength. After that, Prince of Blambang, named Raden Begawan had <sup>(3)</sup> won the competition. Unfortunately, the wicked fairy, Princess Segara fell in love with Raden Begawan and used <sup>(4)</sup> magic power to render him unconscious and he forgot his wedding. When Sang Prabu was searching, Raden Begawan saw him and soon realized that he had been enchanted by the wicked fairy. The fairy could not accept this, so she <sup>(5)</sup> killed Raden Begawan. When Princess Teja Nirmala heard this, she was very <sup>(6)</sup> sad. So a nice fairy took her to the Kahyangan.

The story goes that on certain moonlight nights, one can <sup>(7)</sup> hear the sound of music in the air above from the top of the mountain. It indicates that Sang Prabu and his daughter have not met each other till dawn when it is time for them to <sup>(8)</sup> part and to meet again on another moonlight night.

15

TEXT II

Remind	Came	Saw	Hear
Challenging	Camping	Rush-down	

#### Climbing Mt. Kerinci

I had never thought of climbing Mt. Kerinci. I hesitated when friends of mine asked me to join them on a one-night <sup>(1)</sup> camping mountaineering activity. Frankly, I had never done this type of <sup>(2)</sup> challenging activity before. I could not really refuse because I have a lot spare time in my semester holidays. I went there with five of my friends-Atok, Rio, Arigga, Danang and Indra.

We started to walk upwards through the bushes first and then into the real jungle. As we moved on, we <sup>(3)</sup> heard wild animal noises and we <sup>(4)</sup> saw monkeys jumping from branch to another. Judging from the plants, we were sure that we were in a rainforest area.

At midday, we <sup>(5)</sup> came to the peak of the mountain and saw the large crater. There was a white flag there to <sup>(6)</sup> warn visitors of dangers. We took our photos and then we began to <sup>(7)</sup> rush-down the mountain.

## 2. The Lowest Score

### Cloze Test (Paragraf Rumpang)

Bacalah teks berikut, isilah titik-titiknya, lalu jawab pertanyaannya dengan tepat yang sudah disediakan di table!

#### TEXT I

Strength	Wise	Won	Hear
Killed	Magic	Sad	Part

(5)

#### The Legend of Mount Wayang

Long, long ago, when the gods and goddesses used to mingle in the affairs of mortals, there was a small kingdom on the slope of mount Wayang in west java. The King, named Sang Prabu, was a (1) <sup>wise</sup> man. He had an only daughter, called Princess Teja Nirmala, who was famous for her beauty but she was not married.

One day Sang Prabu mad up his mind to settle the matter by a show of (2) <sup>strength</sup>. After that, Prince of Blambang, named Raden Begawan had (3) <sup>won</sup> the competition. Unfortunately, the wicked fairy, Princess Segara fell in love with Raden Begawan and used (4) <sup>magic</sup> power to render him unconscious and he forgot his wedding. When Sang Prabu was searching, Raden Begawan saw him and soon realized that he had been enchanted by the wicked fairy. The fairy could not accept this, so she (5) <sup>part</sup> Raden Begawan. When Princess Teja Nirmala heard this, she was very (6) <sup>sad</sup>. So a nice fairy took her to the Kahyangan.

The story goes that on certain moonlight nights, one can (7) <sup>hear</sup> the sound of music in the air above from the top of the mountain. It indicates that Sang Prabu and his daughter have not met each other till dawn when it is time for them to (8) <sup>see</sup> and to meet again on another moonlight night.



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#### TEXT II

Remind	Came	Saw	Hear
Challenging	Camping	Rush-down	

#### Climbing Mt. Kerinci

I had never thought of climbing Mt. Kerinci. I hesitated when friends of mine asked me to join them on a one-night (9) <sup>camping</sup> and mountaineering activity. Frankly, I had never done this type of (10) <sup>climbing</sup> activity before. I could not really refuse because I have a lot spare time in my semester holidays. I went there with five of my friends-Atok, Rio, Angga, Danang and Indra.

We started to walk upwards through the bushes first and then into the real jungle. As we moved on, we (11) <sup>heard</sup> wild animal noises and we (12) <sup>saw</sup> monkeys jumping from branch to another. Judging from the plants, we were sure that we were in a rainforest area.

At midday, we (13) <sup>reached</sup> to the peak of the mountain and saw the large crater. There was a white flag there to (14) <sup>warn</sup> visitors of dangers. We took our photos and then we began to (15) <sup>descend</sup> the mountain.



## APPENDIX VI

### The Score of Multiple Choice Test

No	Initials Name	Score
1	BW	40
2	AM	73
3	LBA	40
4	BIT	73
5	N	60
6	RAG	80
7	WA	60
8	AI	40
9	NCS	73
10	PA	40
11	PEHE	80
12	NS	40
13	A	80
14	RS	80
15	MH	80
16	RA	73
17	HA	86
18	SC	80
19	SD	66
20	SH	80
21	KDAH	33
22	EF	80
23	PR	46
24	GAP	40
25	SHL	60
26	MRAZ	60
27	AP	40

28	ZNA	60
29	JDAA	86
30	ALAZ	40



## APPENDIX VII

### Class Students' Score in Cloze Test

No	Initials Name	Score
1	BW	40
2	AM	86
3	LBA	53
4	BIT	66
5	N	86
6	RAG	100
7	WA	66
8	AI	73
9	NCS	86
10	PA	40
11	PEHE	86
12	NS	53
13	A	73
14	RS	40
15	MH	80
16	RA	86
17	HA	86
18	SC	66
19	SD	80
20	SH	100
21	KDAH	60
22	EF	73
23	PR	80
24	GAP	60
25	SHL	73
26	MRAZ	33
27	AP	73

28	ZNA	60
29	JDAA	80
30	ALAZ	60



## APPENDIX VIII

### The Validity of Multiple Choice Test

Number of Items	T Count	T Table	Decision
1	0,389	0,361	Valid
2	0,364	0,361	Valid
3	0,453	0,361	Valid
4	0,521	0,361	Valid
5	0,377	0,361	Valid
6	0,194	0,361	Invalid
7	0,413	0,361	Valid
8	0,402	0,361	Valid
9	0,434	0,361	Valid
10	0,268	0,361	Invalid
11	0	0,361	Invalid
12	0,247	0,361	Invalid
13	0,702	0,361	Valid
14	0,664	0,361	Valid
15	-0,232	0,361	Invalid
16	0,550	0,361	Valid
17	0,416	0,361	Valid
18	0,364	0,361	Valid
19	0,438	0,361	Valid
20	0,884	0,361	Valid
21	0,708	0,361	Valid
22	0,921	0,361	Valid
23	0,456	0,361	Valid
24	0,689	0,361	Valid
25	0,596	0,361	Valid

## APPENDIX IX

### The Validity of Cloze Test

Number of Items	T Count	T Table	Decision
1	0,380	0,361	Valid
2	0,395	0,361	Valid
3	0,411	0,361	Valid
4	0,375	0,361	Valid
5	0,430	0,361	Valid
6	0,367	0,361	Valid
7	0,513	0,361	Valid
8	0,408	0,361	Valid
9	0,080	0,361	Invalid
10	-0,054	0,361	Invalid
11	-0,002	0,361	Invalid
12	0,206	0,361	Invalid
13	0,082	0,361	Invalid
14	0,113	0,361	Invalid
15	0,098	0,361	Invalid
16	0,623	0,361	Valid
17	0,392	0,361	Valid
18	0,221	0,361	Invalid
19	0,205	0,361	Invalid
20	0,764	0,361	Valid
21	0,438	0,361	Valid
22	0,692	0,361	Valid
23	0,408	0,361	Valid
24	0,669	0,361	Valid
25	0,007	0,361	Invalid

## APPENDIX X

### Distribusi Nilai $r_{table}$ Signifikasi 5% dan 1%

N	Taraf Signif		N	Taraf Signif		N	Taraf Signif	
	5%	10%		5%	10%		5%	10%
3	0,997	0,999	27	0,381	0,487	55	0,266	0,345
4	0,950	0,990	28	0,374	0,478	60	0,254	0,330
5	0,878	0,959	29	0,367	0,470	65	0,244	0,317
6	0,811	0,917	30	0,361	0,463	70	0,235	0,306
7	0,754	0,874	31	0,355	0,456	75	0,227	0,296
8	0,707	0,834	32	0,349	0,449	80	0,220	0,286
9	0,666	0,798	33	0,344	0,442	85	0,213	0,278
10	0,632	0,765	34	0,339	0,436	90	0,207	0,270
11	0,602	0,735	35	0,334	0,430	95	0,202	0,263
12	0,576	0,708	36	0,329	0,424	100	0,195	0,256
13	0,553	0,684	37	0,325	0,418	125	0,176	0,230
14	0,532	0,661	38	0,320	0,413	150	0,159	0,210
15	0,514	0,641	39	0,316	0,408	175	0,148	0,194
16	0,497	0,623	40	0,312	0,403	200	0,138	0,181
17	0,482	0,606	41	0,308	0,398	300	0,113	0,148
18	0,468	0,590	42	0,304	0,393	400	0,098	0,128
19	0,456	0,575	43	0,301	0,389	500	0,088	0,115
20	0,444	0,561	44	0,297	0,384	600	0,080	0,105
21	0,433	0,549	45	0,294	0,380	700	0,074	0,097
22	0,423	0,537	46	0,291	0,376	800	0,070	0,091
23	0,413	0,526	47	0,288	0,372	900	0,065	0,086
24	0,404	0,515	48	0,284	0,368	1000	0,062	0,081
25	0,396	0,505	49	0,281	0,364			
26	0,388	0,496	50	0,279	0,361			

## APPENDIX XI

### Reliability of Multiple Choice

Students	Items															Total	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
1	1	0	1	1	1	0	0	0	0	0	1	0	1	0	0	6	
2	1	1	0	1	1	1	1	0	0	1	1	1	1	0	1	11	
3	1	1	0	0	1	0	0	0	1	0	0	1	0	1	0	6	
4	1	1	0	0	0	1	1	0	1	1	1	1	1	1	1	11	
5	1	1	0	1	1	1	1	0	0	0	0	0	1	1	1	9	
6	1	0	1	1	1	1	1	1	0	1	1	1	1	0	1	12	
7	1	1	0	1	1	1	1	0	0	1	1	1	1	0	0	9	
8	0	1	0	1	1	0	0	0	0	0	1	1	1	0	0	6	
9	1	1	0	0	1	1	0	1	1	1	1	1	0	1	1	11	
10	0	1	0	0	0	1	1	0	0	0	0	0	1	1	1	6	
11	1	0	1	1	1	1	1	1	0	1	1	1	1	0	1	12	
12	1	1	0	0	0	1	1	1	0	0	1	0	0	0	0	6	
13	1	1	0	1	1	1	1	0	0	1	1	1	1	1	1	12	
14	1	0	1	1	1	1	1	1	0	1	1	1	1	0	1	12	
15	0	1	0	1	1	1	1	1	0	1	1	1	1	1	1	12	
16	1	1	0	0	0	1	1	1	1	0	1	1	1	1	1	11	
17	1	1	1	1	1	1	1	1	1	1	0	1	0	1	1	13	
18	0	1	0	1	1	1	1	1	0	1	1	1	1	1	1	12	
19	1	0	0	1	1	1	1	0	0	1	1	1	1	0	1	10	
20	1	1	1	1	1	1	1	1	1	1	1	1	0	0	0	12	
21	1	1	0	0	0	0	0	0	0	0	1	1	0	0	1	5	
22	1	1	1	1	1	1	1	1	1	1	1	1	0	0	0	12	
23	1	0	1	1	1	0	0	0	0	0	1	0	1	0	1	7	
24	0	1	0	0	0	1	1	0	1	0	0	0	0	1	1	6	
25	1	1	0	1	1	1	1	0	0	0	0	0	1	1	1	9	
26	0	1	0	1	1	0	0	0	0	1	1	1	1	1	1	9	
27	1	0	1	1	1	0	0	0	0	0	1	0	1	0	0	6	
28	1	1	0	1	1	1	1	0	0	1	1	0	0	0	1	9	
29	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	13	
30	0	0	0	0	1	1	1	0	1	0	0	0	0	1	1	6	
p	0,766667	0,733333	0,333333	0,7	0,8	0,766667	0,733333	0,4	0,333333	0,566667	0,766667	0,666667	0,6	0,5	0,7		
q	0,233333	0,266667	0,666667	0,3	0,2	0,233333	0,266667	0,6	0,666667	0,433333	0,233333	0,333333	0,4	0,5	0,3		
pq	0,178889	0,195556	0,222222	0,21	0,16	0,178889	0,195556	0,24	0,222222	0,245556	0,178889	0,222222	0,24	0,25	0,21		
																Sigma pq	3,15
																Var total	7,205747
																n	15
r11	0,603052																



<b>Correlation Coefficient (r)</b>	<b>Interpretation</b>
0,80-1,000	Very High
0,60-0,799	High
0,40-0,599	Fair
0,20-0,399	Low
0,00-0,199	Very Low

The instrument reliability coefficient  $r(11)$  is 0,60 and according to the table the level of reliability, it is said to have “High” reliability.



## APPENDIX XII

### Reliability of Cloze Test

Students	Items															Total	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
1	1	1	1	1	0	0	1	1	0	0	0	0	0	0	0	6	
2	1	1	1	1	1	1	1	1	1	0	1	0	1	1	1	13	
3	1	1	1	1	1	1	1	0	0	0	1	1	0	0	0	8	
4	0	0	0	1	1	1	0	0	1	1	1	1	1	1	1	10	
5	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	13	
6	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15	
7	1	1	1	1	1	0	0	1	1	1	1	1	0	0	0	10	
8	1	1	1	1	1	1	0	0	0	0	1	1	1	1	1	11	
9	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	13	
10	0	0	0	0	0	0	1	1	1	1	1	0	0	1	0	6	
11	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	13	
12	1	1	1	0	0	1	1	1	1	1	0	0	0	0	0	8	
13	1	1	0	1	1	0	1	1	1	0	0	0	1	1	1	11	
14	1	1	1	1	1	1	0	0	0	0	0	0	0	0	0	6	
15	1	1	0	0	1	0	1	1	1	1	1	1	1	1	1	12	
16	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	13	
17	1	1	1	1	1	1	1	1	1	1	0	1	0	1	1	13	
18	0	0	1	1	0	1	1	0	1	1	1	1	1	1	1	10	
19	1	1	1	1	0	0	1	1	0	1	1	1	1	1	1	12	
20	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15	
21	0	0	0	0	0	0	0	1	1	1	1	1	1	1	1	9	
22	1	1	1	1	1	1	1	0	0	0	0	1	1	1	1	11	
23	1	1	1	1	0	0	1	1	0	1	1	1	1	1	1	12	
24	0	1	1	1	0	0	1	1	1	1	0	1	1	0	0	9	
25	1	1	1	1	1	0	0	1	1	1	1	1	0	0	1	11	
26	1	1	1	1	0	1	0	0	0	0	0	0	0	0	0	5	
27	1	1	1	1	0	0	1	1	1	1	1	1	0	0	1	11	
28	1	1	1	1	1	0	1	1	0	0	0	1	1	0	0	9	
29	1	1	0	1	1	1	1	1	1	0	1	1	0	1	1	12	
30	0	0	0	0	0	0	1	1	1	1	1	1	1	1	1	9	
p	0,8	0,833333	0,7	0,8	0,466667	0,566667	0,833333	0,766667	0,666667	0,7	0,7	0,766667	0,633333	0,633333	0,666667		
q	0,2	0,166667	0,3	0,2	0,533333	0,433333	0,166667	0,233333	0,333333	0,3	0,3	0,233333	0,366667	0,366667	0,333333		
pq	0,16	0,138889	0,21	0,16	0,248889	0,245556	0,138889	0,178889	0,222222	0,21	0,21	0,178889	0,232222	0,232222	0,222222		
																Sigma pq	2,988889
																Var total	6,947126
																n	15
r11	0,610464																

<b>Correlation Coefficient (r)</b>	<b>Interpretation</b>
0,80-1,000	Very High
0,60-0,799	High
0,40-0,599	Fair
0,20-0,399	Low
0,00-0,199	Very Low

The instrument reliability coefficient  $r(11)$  is 0,61 and according to the table the level of reliability, it is said to have “High” reliability.



## APPENDIX XIII

### Descriptive Analysis

#### Reading Comprehension Using Multiple Choice

Multiple Choice					
		Freque ncy	Percent	Valid Percent	Cumulative Percent
Valid	Fair	5	16.7	16.7	16.7
	Good	5	16.7	16.7	33.3
	Poor	9	30.0	30.0	63.3
	Very Good	10	33.3	33.3	96.7
	Very Poor	1	3.3	3.3	100.0
	Total	30	100.0	100.0	

Cloze Test					
		Freque ncy	Percent	Valid Percent	Cumulative Percent
Valid	Fair	3	10.0	10.0	10.0
	Good	8	26.7	26.7	36.7
	Poor	5	16.7	16.7	53.3
	Very Good	13	43.3	43.3	96.7
	Very Poor	1	3.3	3.3	100.0
	Total	30	100.0	100.0	

## APPENDIX XIV

### Test of Normality

#### Shapiro Wilk

Tests of Normality						
	Kolmogorov-Smirnov <sup>a</sup>			Shapiro-Wilk		
	Statistic	Df	Sig.	Statistic	df	Sig.
Multiple Choice	.136	30	.161	.947	30	.143
Cloze Test	.136	30	.163	.950	30	.168

a. Lilliefors Significance Correction

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## APPENDIX XV

### *PAIRED T TEST*

Descriptive Analysis

**Testing the Differences in Students' Reading Comprehension**

**Using Multiple Choice and Cloze Test**



#### Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	Multiple Choice	62.30	30	17.841	3.257
	Cloze Test	69.93	30	17.495	3.194

#### Paired T Test

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#### Paired Samples Correlations

		N	Correlation	Sig.
Pair 1	Multiple Choice & Cloze Test	30	.526	.003

#### Paired Samples Test

		Paired Differences					t	df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	Interval of the				
					Lower	Upper			
Pair 1	Multiple Choice - Cloze Test	7,633	17,202	3,141	1,210	14,057	2,431	29	0,021

## APPENDIX XVI

### T Table

Df	Pr	0.25	0.10	0.05	0.025	0.01	0.005	0.001
		0.50	0.20	0.10	0.050	0.02	0.010	0.002
1		1.00000	3.07768	6.31375	12.70620	31.82052	63.65674	318.30884
2		0.81650	1.88562	2.91999	4.30265	6.96456	9.92484	22.32712
3		0.76489	1.63774	2.35336	3.18245	4.54070	5.84091	10.21453
4		0.74070	1.53321	2.13185	2.77645	3.74695	4.60409	7.17318
5		0.72669	1.47588	2.01505	2.57058	3.36493	4.03214	5.89343
6		0.71756	1.43976	1.94318	2.44691	3.14267	3.70743	5.20763
7		0.71114	1.41492	1.89458	2.36462	2.99795	3.49948	4.78529
8		0.70639	1.39682	1.85955	2.30600	2.89646	3.35539	4.50079
9		0.70272	1.38303	1.83311	2.26216	2.82144	3.24984	4.29681
10		0.69981	1.37218	1.81246	2.22814	2.76377	3.16927	4.14370
11		0.69745	1.36343	1.79588	2.20099	2.71808	3.10581	4.02470
12		0.69548	1.35622	1.78229	2.17881	2.68100	3.05454	3.92963
13		0.69383	1.35017	1.77093	2.16037	2.65031	3.01228	3.85198
14		0.69242	1.34503	1.76131	2.14479	2.62449	2.97684	3.78739
15		0.69120	1.34061	1.75305	2.13145	2.60248	2.94671	3.73283
16		0.69013	1.33676	1.74588	2.11991	2.58349	2.92078	3.68615
17		0.68920	1.33338	1.73961	2.10982	2.56693	2.89823	3.64577
18		0.68836	1.33039	1.73406	2.10092	2.55238	2.87844	3.61048
19		0.68762	1.32773	1.72913	2.09302	2.53948	2.86093	3.57940
20		0.68695	1.32534	1.72472	2.08596	2.52798	2.84534	3.55181
21		0.68635	1.32319	1.72074	2.07961	2.51765	2.83136	3.52715
22		0.68581	1.32124	1.71714	2.07387	2.50832	2.81876	3.50499
23		0.68531	1.31946	1.71387	2.06866	2.49987	2.80734	3.48496
24		0.68485	1.31784	1.71088	2.06390	2.49216	2.79694	3.46678
25		0.68443	1.31635	1.70814	2.05954	2.48511	2.78744	3.45019
26		0.68404	1.31497	1.70562	2.05553	2.47863	2.77871	3.43500
27		0.68368	1.31370	1.70329	2.05183	2.47266	2.77068	3.42103
28		0.68335	1.31253	1.70113	2.04841	2.46714	2.76326	3.40816
29		0.68304	1.31143	1.69913	<b>2.04523</b>	2.46202	2.75639	3.39624
30		0.68276	1.31042	1.69726	2.04227	2.45726	2.75000	3.38518
31		0.68249	1.30946	1.69552	2.03951	2.45282	2.74404	3.37490
32		0.68223	1.30857	1.69389	2.03693	2.44868	2.73848	3.36531
33		0.68200	1.30774	1.69236	2.03452	2.44479	2.73328	3.35634
34		0.68177	1.30695	1.69092	2.03224	2.44115	2.72839	3.34793
35		0.68156	1.30621	1.68957	2.03011	2.43772	2.72381	3.34005
36		0.68137	1.30551	1.68830	2.02809	2.43449	2.71948	3.33262
37		0.68118	1.30485	1.68709	2.02619	2.43145	2.71541	3.32563
38		0.68100	1.30423	1.68595	2.02439	2.42857	2.71156	3.31903
39		0.68083	1.30364	1.68488	2.02269	2.42584	2.70791	3.31279
40		0.68067	1.30308	1.68385	2.02108	2.42326	2.70446	3.30688

## APPENDIX XVII

### Research Later



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN  
FAKULTAS ILMU TARBIYAH DAN KEGURUAN  
Jl. Williem Iskandar Pasar V Medan Estate 20371  
Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-10649/ITK/ITK.V.3/PT/00.9/08/2022

24 Agustus 2022

Lampiran : -

Hal : Izin Riset

**Yth. Bapak/Ibu Kepala MAN 1 LANGKAT**

*Assalamulaikum Wr. Wb.*

Dengan Hormat, diberitahukan bahwa **untuk** mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama	: Nur Syafrida
NIM	: 0304183200
Tempat/Tanggal Lahir	: Pantai Cermin, 24 September 2000
Program Studi	: Tadris Bahasa Inggris
Semester	: IX (Sembilan)
Alamat	: Dusun Getek I Pantai Cermin, Kecamatan Tanjung Pura, Kabupaten Langkat, Kelurahan PANTAI CERMIN Kecamatan TANJUNG PURA

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Pembangunan No.5, Pekubuan, Kec. Tj. Pura, Kabupaten Langkat, Sumatera Utara, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

***Comparison of Students' Scores in Reading Comprehension Using Multiple Choice and Cloze Test at the Tenth Grade of MAN 1 Langkat***

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 24 Agustus 2022  
a.n. DEKAN  
Ketua Program Studi Pendidikan  
Bahasa Inggris



## APPENDIX XVIII

### Latter of Having Done Research



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**KANTOR KEMENTERIAN AGAMA KABUPATEN LANGKAT**  
**MADRASAH ALIYAH NEGERI 1 LANGKAT**  
Jalan Pembangunan No.5 Pekubuan Tanjung Pura Langkat Sumatera Utara, 20853  
NSM:131112050001 NPSN:10264844

#### SURAT KETERANGAN PENELITIAN

Nomor : 436/Ma.02.01/Pp.006/09/2022

Kepala Madrasah Aliyah Negeri 1 Langkat menerangkan bahwa :

Nama : Nur Syafrida  
NIM : 0304183200  
Tempat / Tanggal Lahir : Pantai Cermin, 24 September 2000  
Jurusan / Prodi : Tadris Bahasa Inggris  
Alamat : Dusun Getek I Pantai Cermin, Kec. Tanjung Pura  
Lembaga Pendidikan : Universitas Islam Negeri Sumatera Utara  
Jln. Williem Iskandar Pasar V Medan Estate 20371

Telah melakukan kegiatan Penelitian/Riset di MAN 1 Langkat pada tanggal 31 Agustus s/d 12 September 2022, Guna memperoleh data untuk penyusunan Skripsi dengan Judul :

*" Comparison Of Students Scores In Reading Comprehesion Using Multiple Choice And Cloze Test At The Tenth Grade Of MAN 1 Langkat "*

Demikian Surat ini diberikan kepada yang bersangkutan untuk dapat dipergunakan sebagaimana perlunya.

Tanjung Pura, 12 September 2022  
Kepala Madrasah  
  
**Sugiono, S.Ag.MA**  
NIP. 197101211997031001

## APPENDIX XIX

### Documentation



UNIVERSITAS ISLAM NEGERI  
SUMATERA



## CURRICULUM VITAE



Full name : Nur Syafrida  
NIM/Major : 0304183200/ English Education  
Place and Date of Birth : Pantai Cermin, September 24<sup>th</sup>, 2000  
Email : [nursyafrida2000@gmail.com](mailto:nursyafrida2000@gmail.com)  
Gender : Female  
Religion : Moslem  
Phone Number : 082272051192  
Address : Dusun Getek I, Kec. Tj Pura Kab. Langkat  
Education :  
1. SDN 056020 Pematang Rambai  
2. SMPN 2 Tanjung Pura  
3. MAN 1 Tanjung Pura (MAN 1 Langkat)  
4. State Islamic University of North Sumatera, Department of English Education, Faculty of Tarbiyah and Teacher Training.