

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the data analysis, the conclusion was the result of the students' speaking skill ability by applying role play technique was higher at the eleventh grade of MAs Darussalam Parmeraan. The researcher deduces that role play technique is effective on the students' speaking skill. Furthermore, the H_a (Alternative Hypothesis) is accepted which means there is significant effect of role play technique students' speaking skill. It can be concluded that the research question has been answered and proved role play technique is success to improve students' speaking skill mastery at the eleventh grade of MAs Darussalam Parmeraan. In addition, it was also found that jigsaw technique could help student to be more concentrated on the task they are working on. This Would be lead them to accomplish the understanding of meaning of the dialog.

5.2 Suggestion

Based on the conclusion above, the result of the findings contribute score suggestion, they are:

1. The role play can be used as one of teachers should increase the student motivation and interest in learning English by using fun technique such as role play that can make the students express their ideas.
2. The role play can be used by students' to improve their speaking ability.
3. The result of their role play can be used as the research for other researcher. For other researchers who are interested in conducting same research have to explore knowledge in order to give more benefit on the research result.