

**THE EFFECT OF ROLE PLAY TECHNIQUE ON STUDENTS'
ENGLISH SPEAKING SKILL AT MAS DARUSSALAM
PARMERAAN**

THESIS

*Submitted to Faculty of Tarbiyah and Teacher Training of State Islamic
University North Sumatera Medan as a Partial Fulfillment of the Requirement for
S-1 Program in English Education Departement*

**BY:
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MEDAN
2022**



UNIVERSITAS ISLAM SUMATERA
SUMATERA UTARA MEDAN

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Requirements of the Degree of Sarjana Pendidikan*

By

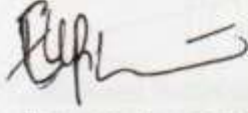
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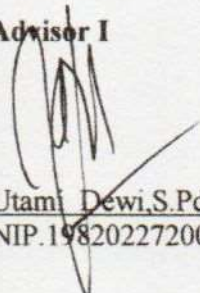
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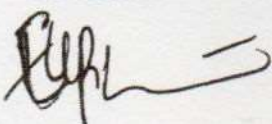
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Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul di atas adalah asli hasil karya saya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang disebutkan sumbernya. Demikian surat pernyataan ini saya perbuat, saya bersedia menerima segala konsekuensinya apabila pernyataan saya tidak benar.

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Yang Membuat Pernyataan




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ABSTRACT

Siti Aisyah Hasibuan. Registration Number: 0304173205. The Effect of Role Play Technique on the Students' Speaking Skill at Mas Darussalam Parmeraan. A Thesis, English Education Program, Faculty of Tarbiyah and Teachers Training. State Islamic University of North Sumatera, 2022.

This research was conducted to investigate whether there was a significant effect of the role play technique on the students' speaking skills. The researcher employed an experimental by treatment of quantitative research. The quantitative data were taken from the test. The result of the data analysis showed that there was an effect in student's speaking skill by using the role play technique. The population consisted of two classes. The two classes were taken as the sample. The samples of this research were taken 36 that were taken as a whole. The students of the experimental group (XI-1) were 18 students and 18 students of the control group (XI-2). After conducting the research, it was found that the mean score of pre-test and post-test in experimental was 64,44 and 82,77. While controlled class gained the mean score of pre-test was 60,55 and 68,33 for the post-test score. T-Test result of the data was calculated by using SPSS v.25 and resulted that t observed 0.596 higher than 0.591 with a significance level of 5% (0.005). It can be concluded that the role play technique had a significant effect on students' speaking skills of eleventh-grade students at Mas Darussalam Parmeraan.

Keyword: *Speaking Skill, Role Play Technique*



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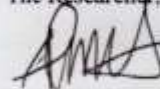
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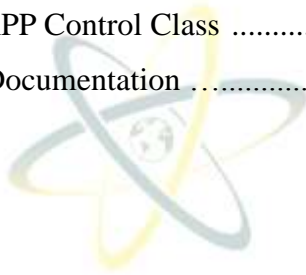
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