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## APPENDIXES

### Appendix 1.1

#### Control Group

### RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan	: SMP
Kelas/Semester	: VIII/1
Mata Pelajaran	: Bahasa Inggris
Topik	: Descriptive
Skill	: Vocabulary Mastery
Alokasi Waktu	: 2 x 40 menit

#### A. Standar Kompetensi

5. Memahami makna teks tulis fungsional dan esai pendek sederhana berbentuk *descriptive* dan *recount* yang berkaitan dengan lingkungan sekitar.

#### B. Kompetensi Dasar

5.3 Merespon makna dan langkah-langkah retorika dalam esai pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk *procedure* dan *report*.

#### C. Indikator Pencapaian

1. Siswa dapat menangkap informasi spesifik yang ada pada teks *descriptive*.
2. Siswa dapat mengidentifikasi makna dan gagasan dalam teks *descriptive*.
3. Siswa dapat mengidentifikasi aspek-aspek yg ada pada teks *descriptive*.

#### D. Karakter

1. Dapat dipercaya (*trustworties*).
2. Berani (*courage*).

3. Tekun (diligent).
4. Tanggung jawab (responsible).
5. Peduli lingkungan dan sosial.

#### E. Tujuan Pembelajaran

1. Siswa dapat menangkap informasi spesifik yang ada pada teks descriptive.
2. Siswa dapat mengidentifikasi makna dan gagasan dalam teks descriptive.
3. Siswa dapat mengidentifikasi aspek-aspek yg ada pada teks descriptive.

#### F. Materi

##### a. Example of Descriptive Text

##### The Colosseum

The Colosseum or Coliseum, also known as the Flavian Amphitheatre (Latin: Amphitheatrum Flavium; and Italian: Anfiteatro Flavio or Colosseo), is an elliptical amphitheatre in the centre of the city of Rome. Built of concrete and stone, it is the biggest amphitheatre ever and is considered as one of the greatest works of architecture and engineering.

The Colosseum is located just east of the Roman Forum. Construction of this building began under the Vespasian emperor in 72 AD, and was finished in 80 AD under his descendants and heir Titus. Further renovations were made during the reign of Domitian (81–96). These three emperors which are known as the Flavian dynasty, and the amphitheatre was named in Latin because its relation with their family name (Flavius).

1. What does the text tell about?
2. Why the text is called descriptive?
3. What is the generic structure of the text?

##### b. Fungsi Sosial

To Describe something /someone /some place in specific way.

For example: Monumen Nasional, Bruno, my Dog, My English Teacher, etc.

**a) Struktur text**

1. Title
2. Identification
3. Description

**b) Unsur kebahasaan**

1. Kata dan tata bahasa yang lazim digunakan dalam teks descriptive seperti karakteristik benda, hewan, maupun manusia.

Contoh:

- Big
- Large
- Stunning
- Beautiful
- Dsb.



2. Tata bahasa: menggunakan simple present dalam bentuk instruction. (Subject) + present tense forms of the verb (bare infinitive)

- The Colosseum is located just east of the Roman Forum.

3. The order of adjectives

What the adjective expresses	Examples
Quantity	four, ten, a few, several
Value/Opinion	delicious, charming, beautiful
Size	tall, tiny, huge
Temperature	hot, cold
Age	old, young, new, 14-year-old
Shape	square, round
Color	red, purple, green
Origin	Swedish, Victorian, Chinese
Material	glass, silver, wooden
Thing	Sofa, candle, bottle

#### 4. Topik

Berbagai kegiatan berupa mendeskripsikan dan menjelaskan karakteristik tempatterkenal.

##### A. Media/ alat, Bahan, dan Sumber Belajar

1. Media/ alat : laptop, speaker, whiteboard, board marker.
2. Bahan : audio, picture
3. Sumber Belajar: internet (google/images) dan buku pelajaran/paket.

##### B. Metode Pembelajaran

KTSP (EEK)

##### C. Langkah- Langkah Kegiatan Pembelajaran

###### Pendahuluan (10 menit)

- Guru menyiapkan peserta didik secara psikis dan fisik untuk mengikuti proses pembelajaran dengan memberi salam, mengajak peserta didik untuk merapikan kelas dan penampilan mereka, mengajak peserta didik untuk mengawali kegiatan dengan berdoa, dan memeriksa kehadiran peserta didik.
- Guru memberi salam dan menyapa peserta didik.
- Guru mengecek kehadiran siswa.
- Dengan bimbingan guru, siswa mengungkapkan bagaimana mendeskripsikan sesuatu atau seseorang.

Inti ( 60 menit)Eksplorasi

##### 1) Mengamati

- Dengan bimbingan guru, siswa dibagi menjadi beberapa group.
- Siswa membaca text descriptive yang diberikan oleh guru.

##### 2) Menanya

- Dengan bimbingan dan arahan guru, siswa mempertanyakan tentang kata-kata yang sulit dan



struktur teks descriptive.

- Game (siswa maju satu persatu mencatat kata sifat (adjective) yang adapada text masing dalam waktu 30 detik )
- Guru menjelaskan tentang struktur teks dan struktur bahasa yang ada padateks.

### 3) Mengumpulkan Data atau Informasi

- Dengan bimbingan dan arahan guru, siswa mempertanyakan tentang bagaimana cara menemukan gagasan pokok, informasi rinci dari informasi tertentu dalam teks descriptive tersebut.
- Siswa dapat menemukan gagasan pokok, informasi rinci dari informasi tertentu dalam teks descriptive tersebut.

#### Elaborasi

### 4) Mengasosiasi/Menganalisis Data atau Informasi

- Secara berpasangan, siswa mendiskusikan kata sifat yang terdapat pada teks descriptive yang diberikan oleh guru.
- Masih secara berpasangan, siswa mengidentifikasi adjective phrase yang terdapat pada teks descriptive.

#### Komunikasi

### 5) Mengomunikasikan

- Setiap kelompok membacakan hasil diskusi.
- Siswa memperhatikan dan mengoreksi susunan/  
ordering adjectivesphrase.

### Penutup (10 Menit)

- Guru dan peserta didik secara bersama-sama membuat ringkasan bahan yang sudah dipelajari pada pertemuan ini.

- Guru memberikan tugas kepada siswa.
- Guru menjelaskan rencana kegiatan pembelajaran yang akan datang.

**D. Sumber Belajar**

1. Contextual Teaching and Learning
2. Scaffolding
3. [www.englishiana.com](http://www.englishiana.com)



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**Experimental Group**  
**RENCANA PELAKSANAAN PEMBELAJARAN**  
**(RPP)**

Satuan Pendidikan : SMP  
Kelas/Semester : VIII/1  
Mata Pelajaran : Bahasa Inggris  
Topik : Descriptive  
Skill : Vocabulary Mastery  
Alokasi Waktu : 2 x 40 menit

**A. Main Competence**

KI 1: Respect and live up to the teachings of the religion they adhere to.

KI 2: Respect and appreciate honest behavior, discipline, responsibility, care (tolerance, mutual cooperation), polite, self-confidence, in interacting effectively with the social and natural environment within the range of their association and existence.

K3: Understand knowledge (factual, conceptual, and procedural) based on his curiosity about science, technology, art, culture related to visible phenomena and events.

K4: Trying, processing, and presenting in a concrete realm (using, decomposing, assembling, modifying, and creating) and the abstract realm (writing, reading, counting, drawing, and composing) according to what is learned in school and other sources in the same perspective / theory.

**B. Basic Competence**

3.9. Identifies social functions, text structure, and linguistic elements of oral and written transactional interactions that involve the act of giving and requesting information related to the nature of people, animals, objects

according to the context of their use. (Note the linguistic elements be, adjective)

#### 4.9 Descriptive text

4.9.1 Capturing contextual meanings related to social functions, text structures, and descriptive, spoken and written, short and simple text language elements related to descriptions of people, animals, places.

4.9.2 Arranging a very short and simple text of oral and written transactional interactions involving the act of giving and asking information about human, animal and object nature, taking into account the correct and correct social functions, text structure, and linguistic elements.



### C. Indicator

- a. Find adjectives that can be used to describe people, animals, and things.
- b. Explain social functions in descriptive texts by stating and asking about descriptions of people, animals, places.
- c. Composing oral descriptive texts and simple writing about objects with due regard to social functions, text structure, and linguistic elements, correctly.

### D. Learning Objectives

At the end of the lesson, students can:

- a. Understand the language elements of expressions of giving and asking for information related to people, animals, things.
- b. Compose sentences that ask for information related to people, animals, things.
- c. Answer questions about people, animals, something that is asked of him.
- d. Compiling oral and written descriptive texts, short and simple related to people, animals, things, by paying attention to social functions, text structures and linguistic elements, correctly and in context.

## E. Learning Materials

- a. Descriptive Text
- b. Structure of Descriptive text

### My Cats

Identification : *I have a pet cat in my house, the cat is a boy. I like to call her "Pusy". He is an adorable cat, my cat is very cute. This cat was given by my grandmother when I was on vacation last weekend.*

Description : *His body is fat, He has yellow fur, and has a short tail. He loves to catch mice in my house, since he was in my house, I have never seen a mouse again. Every morning my mother gave me a fish, sometimes she would scratch my arm when I played with him. He is an active animal. He likes to walk around the house. He likes to chase everyone in my house. When he feels tired or sleepy, he usually sleeps on the sofa in the living room or sometimes under the table. "Pusy" often goes out to find food at night*

#### c. The language features of Descriptive text

- The mention of singular nouns with a and the, and plural (-s)
- The pronouns replace it, they, she, we, etc .; our, my, your, their, etc.
- Adjectives about people, animals, things, in the life of students at home, at school, and around them, with or without adverbs quite, very.
- Nominal phrases such as cute little cat, beautiful red flower.-  
Verb to express routine state and action in simple present tense: be, have, go, play, get, take etc.
- Appropriate use of singular and plural nominals with or without a, the, this, those, my, their, etc. correctly in nominal-speech phrases, stress, intonation-Spelling and punctuation
- Related Vocabulary in describing people, animal, thing

- Use Simple Present Tense

**F. Learning Method** : Please Strategy, Discussion

**G. Learning Media** : Picture of people, animal, place

**H. Tool/Media** : Text descriptive, Whiteboard, and marker

**I. Learning Resources**

English Book: Ministry of Education and Culture. 2014. English When English Rings the bell SMP / MTs Class VII. Jakarta: Ministry of Education and Culture



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## Appendix 1.2

**The Vocabulary Knowledge Test**

Pre-Test

Name:

Class:

A. Find the correct spelling word of the blanks in the descriptive text below!

**The Cat**

The cat is a pet animal. It is a pretty animal. It has a lovely (1)... face. It has four legs, two ears, two eyes and a tail. Its body is covered with (2)... fur. Cats are different colors. It has (3)... teeth and sharp claws. It walks without making sound. It can climb up a tree and can jump from one roof to another. It is found all over the world. It is found of milk and fish. It also eats meat, rice and curry. The cat kills rats. It is very useful to us. It makes a sound “Mew” When it sounds Mew, the rat runs away and she catches it. It looks like a tiger. Its eyes are bright.

- 1) a. R-O-U-N-D  
 b. T-R-I-A-N-G-L-E  
 c. C-I-R-C-L-E  
 d. S-Q-U-A-R-E
- 2) a. S-O-F-T  
 b. H-A-R-D  
 c. I-T-C-H-Y  
 d. G-E-N-T-L-E
- 3) a. S-H-A-R-P  
 b. B-L-U-N-T  
 c. G-O-R-G-E-O-U-S  
 d. H-A-R-D

B. Find the correct affixes (prefix, root, and suffix) of the blanks in the descriptive text below!

## Borobudur Temple

Borobudur temple is one of the most beautiful tourist resorts in Indonesia. It is situated in central Java. Borobudur temple is one of the seven wonders of the world which needs to be preserved its circumstances.

The Borobudur temple was built by Syailendra Dynasty during the eighth century. It needed more than two million river stones. It is the (4)... temple in the world. After going into some restorations, Borobudur is visited by more and more tourists, both domestic and foreign tourists. Most of them admire Borobudur temple because of its beauty.

Domestic tourists (5)... go there by bus or private cars, while foreign tourists like to join travel bureau because they don't need to think of the transportation, accommodation, and itinerary.

- (4) a. B-I-G-G-E-S-T  
 b. B-I-G-G-E-R  
 c. B-I-G  
 d. B-I-G-G-E-D

- (5) a. U-S-U-A-L  
 b. U-S-U-A-L-L-Y  
 c. U-S-U-A-L-I-E-D  
 d. U-S-U-A-L-I-N-G

C. Find the correct synonym of the italic words in the descriptive text below!

## Toba Lake

Danau Toba or Toba (6) *Lake* is one of the most (7) *popular* destinations in Indonesia, especially in Medan, North Sumatra. Danau Toba is the (8) *largest* volcanic lake in Indonesia, even in the Southeast Asia. Which make it more special is taken from the Samosir Island, an Island that settled in the middle of the lake.



Lake Toba is an area of 1,707 km<sup>2</sup>, we can say that this is 1,000 km<sup>2</sup> bigger than Singapore. It formed by a gigantic volcanic eruption some 70,000 years ago, it is probably the largest resurgent caldera on Earth. Pulau Samosir or Samosir Island, The island in the (9) *middle*, was joined to the caldera wall by a narrow isthmus.

6. a. Pond
  - b. River
  - c. Sea
  - d. Land
7. a. Generous
  - b. Famous
  - c. Gifted
  - d. General
8. a. Narrow
  - b. Wide
  - c. Small
  - d. Long
9. a. Center
  - b. East
  - c. Corner
  - d. South



D. Find the correct antonym of the italic words in the descriptive text below!

### **Borobudur Temple**

Borobudur is the (10) *biggest* Buddhist temple in the ninth century measuring 123 x 123 meters. It is located at Magelang, 90-km southeast of Semarang, or 42-km northwest of Yogyakarta. Borobudur temple is the one of the best-preserved (11) *ancient* monument in Indonesia that are most frequently visited by over a million domestic as well as foreign visitors. It also had been acclaimed

by the world as a cultural heritage main kind. The architectural style has no equal through out the world. It was **(12) *completed*** centuries before Angkor Wat in Kamboja.

Borobudur is one of the world's most famous temples; it stands majestically on a hilltop overlooking lush green fields and distant hills. Borobudur is built of gray andesite stone. It rises to seven terraces, each smaller than the one below it.

10. a. Huge  
b. Tiny  
c. Large  
d. Narrow



11. a. Old  
b. New  
c. Antique  
d. Age

12. a. Finished  
b. Unfinished  
c. Paid off  
d. Over



E. Find the correct grammatical verb of the blanks in the descriptive text below!

### Singapore

Despite its small size, Singapore **(13)**.... known for its transition as a third-world country to the first-world country. Singapore also **(14)**.... known as the Asian Tiger economy, based on external trade and its workforce. Singapore size is not as

big as Indonesia, but the city ranks highly in numerous international rankings for its education, entertainment, finance, healthcare, human capital, innovation, logistics, manufacturing, technology, tourism, trade, and transport. Singapore is home to 5.6 million people with a diverse culture. Majority ethnic groups in Singapore are Chinese, Malay, and Indian. Singapore Independence Day was (15)... the 9th of August 1965. Merlion Statue is the official mascot of Singapore. Singapore is famous for its Garden by the Bay, Marina Bay Sands, dan Orchard Road

13. a. is

b. were

c. are

d. was

14. a. was

b. were

c. are

d. is

15. a. under

b. in

c. at

d. on



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### Key Answer

1. A 2. A 13. A 14. A 15. D

3. A 4. A

5. B 6. A

7. B 8. B

9. A 10. B

11. B 12. B

## Appendix 1.3

**The Vocabulary Knowledge Test**

Post-Test

Name:

Class:

A. Find the correct spelling word of the blanks in the descriptive text below!

**Puppy**

Ross is a (1)... puppy. His size is as big as the palm of my hand. Ross is so fragile. Sometimes I afraid I will hurt him if I want to take him up. Dad said he found Ross (2)... our house, crying looking for his mom. But Dad can't see her, so Dad decides to (3)... her home and give him some comfort.

Ross is a good eater. He always finished everything we gave him. Now, it's been a year since Ross come to our family. His small body has grown up into a size of a football ball. Ross is a good dog, and we love him so much.

- |                      |                    |
|----------------------|--------------------|
| 1) a. S-M-A-L-L      | d. S-T-U-B-B-O-R-N |
| b. L-A-M-E           | e. W-I-S-E         |
| c. L-U-X-U-R-I-O-U-S |                    |
| 2) a. C-L-I-M-B      | d. J-U-M-P         |
| b. N-E-A-R           | e. T-A-L-K         |
| c. H-I-K-E           |                    |
| 3) a. S-E-L-L        | d. K-I-L-L         |
| b. T-H-R-O-W         | e. A-D-V-I-S-E     |
| c. B-R-I-N-G         |                    |

B. Find the correct affixes (prefix, root, and suffix) of the blanks in the descriptive text below!

### The Orangutan

The Orangutan is a species of the ape; it has long arms and hands, with very long fingers. It is much larger than the ape, and some have been found about six feet high, when standing erect.

It is capable of walking (4)... erect; but the usual gait on the ground is like a cripple who supports himself on his hands, and draws his body forward.

Its home, like the monkey family, seems to be on the trees. The hair is of a brownish red color, and covers his back, arms, legs, and the outside of his hands and feet.

The face has no hair except whiskers on its side. He inhabits Malacca, Cochin China, and (5)... the island of Borneo.

4. What is the correct answer of number 4?

- a. Nearly
- b. Near
- c. Neared
- d. Nearing

5. What is the correct answer of number 5?

- a. Particularly
- b. Particular
- c. Particularing
- d. Particulared

C. Find the correct synonym of the italic words in the descriptive text below!

### The Sheep

The (6) *Sheep* is found in every quarter of the globe, and is one of the most (7) *profitable* animals that mankind possesses.

His **(8)** *flesh* is eaten by the inhabitants of all nations, and, as you know, is called mutton.

The **(9)** *wool* of the Sheep is very valuable, and most of our clothing is made from it: that produced by the breed called Merino sheep is particularly fine, and fetches a high price.

The skin is also of service, and forms covers for many of your school-books. Sheep-washing and shearing are busy times for the farmer, and are very interesting sights.

6. a. Horse
  - b. Goat
  - c. Buffalo
  - d. Cow
7. a. Useful
  - b. Disgrace
  - c. Disaster
  - d. Awful
8. a. Meat
  - b. Bone
  - c. Skull
  - d. Skin
9. a. Fleece
  - b. Silk
  - c. Hair
  - d. Furr



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D. Find the correct antonym of the italic words in the descriptive text below!

### The Ants

Ants are members of insects that have **(10)** *more* than 12,500 species (species) where the majority live in the tropics. Ants are members of the Formicidae tribe

with the Hymenoptera nation. Ants are known as social insects because they live (11) *together* or in colonies. A nest is formed regularly and has members of thousands of ants in each colony with different tasks.

One ant colony consists of several tasks that are divided, namely queen ants, (12) *male* ants, worker ants to guard ants. A colony has a large territory and is able to support their life. Ants have a relatively small body size, but ants are said to be the strongest animal in the world because they are able to support a heavy load of fifty times their own weight.

10. a. Less

b. Much

c. Many

d. Lot

11. a. Alone

b. Unity

c. Group

d. Category

12. a. Female

b. Woman

c. Girl

d. Kid



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E. Find the correct grammatical verb of the blanks in the descriptive text below!

#### The Cat

Cats (13)... a type of carnivorous mammal from the Felidae family. Almost all over the world, there (14)... be a cat of various types. In Indonesia alone, there are Angora, Persian, domestic, and so on. Cats (15)... known since 6000 years ago. Even according to archeological data, the Egyptians used to know cats to keep annoying rats away.

13. a. are                      b. was  
c. is                             d. were
14. a. must                     d. have to  
b. should                     c. shall
15. a. have                      b. has  
c. have been                 d. has been

**Key Answer**

1. A    2. B  
3. C    4. A  
5. A    6. B  
7. A    8. A  
9. A    10. A  
11. A   12. A  
13. A   14. A  
15. C



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## Appendix 1.4

Tabel r untuk df = 1 - 50

df = (N-2)	Tingkat signifikansi untuk uji satu arah				
	0.05	0.025	0.01	0.005	0.0005
	Tingkat signifikansi untuk uji dua arah				
	0.1	0.05	0.02	0.01	0.001
1	0.9877	0.9969	0.9995	0.9999	1.0000
2	0.9000	0.9500	0.9800	0.9900	0.9990
3	0.8054	0.8783	0.9343	0.9587	0.9911
4	0.7293	0.8114	0.8822	0.9172	0.9741
5	0.6694	0.7545	0.8329	0.8745	0.9509
6	0.6215	0.7067	0.7887	0.8343	0.9249
7	0.5822	0.6664	0.7498	0.7977	0.8983
8	0.5494	0.6319	0.7155	0.7646	0.8721
9	0.5214	0.6021	0.6851	0.7348	0.8470
10	0.4973	0.5760	0.6581	0.7079	0.8233
11	0.4762	0.5529	0.6339	0.6835	0.8010
12	0.4575	0.5324	0.6120	0.6614	0.7800
13	0.4409	0.5140	0.5923	0.6411	0.7604
14	0.4259	0.4973	0.5742	0.6226	0.7419
15	0.4124	0.4821	0.5577	0.6055	0.7247
16	0.4000	0.4683	0.5425	0.5897	0.7084
17	0.3887	0.4555	0.5285	0.5751	0.6932
18	0.3783	0.4438	0.5155	0.5614	0.6788
19	0.3687	0.4329	0.5034	0.5487	0.6652
20	0.3598	0.4227	0.4921	0.5368	0.6524
21	0.3515	0.4132	0.4815	0.5256	0.6402
22	0.3438	0.4044	0.4716	0.5151	0.6287
23	0.3365	0.3961	0.4622	0.5052	0.6178
24	0.3297	0.3882	0.4534	0.4958	0.6074
25	0.3233	0.3809	0.4451	0.4869	0.5974
26	0.3172	0.3739	0.4372	0.4785	0.5880
27	0.3115	0.3673	0.4297	0.4705	0.5790
28	0.3061	0.3610	0.4226	0.4629	0.5703
29	0.3009	0.3550	0.4158	0.4556	0.5620
30	0.2960	0.3494	0.4093	0.4487	0.5541

Figure 3.1 r-table

Table 3.5 Validity of Vocabulary Mastery Instrument (Questionnaire)

R1	5	1	1	3	1	2	2	5	3	5	3	1	1	5	5	4	4	1	2	3	57
R2	2	4	4	1	2	1	4	5	1	5	2	1	1	4	4	3	2	2	1	2	51
R3	4	1	4	1	2	5	4	5	5	5	4	5	5	4	4	5	3	3	4	4	77
R4	2	4	2	2	2	2	5	5	1	5	1	1	2	3	3	2	2	1	1	2	48
R5	4	4	2	4	4	4	3	3	2	5	1	1	1	4	5	4	2	2	2	2	59
R6	2	5	5	5	2	2	4	5	2	5	2	2	2	4	5	2	2	1	4	1	62
R7	4	2	1	2	1	4	2	4	2	3	4	5	4	5	1	3	1	3	4	3	58
R8	2	4	4	1	1	2	2	5	2	5	1	2	2	4	4	4	1	2	2	4	54
R9	4	4	2	2	3	4	2	2	2	4	4	3	4	5	2	1	4	3	4	3	62
R10	4	4	2	5	1	4	4	4	1	5	2	4	1	4	5	3	1	2	2	2	60
R11	4	2	4	4	1	4	4	5	1	5	2	3	1	3	1	5	2	2	2	1	56
R12	4	2	2	1	2	4	4	4	1	4	2	3	2	3	2	5	1	1	3	1	51
R13	5	2	3	5	5	5	5	5	2	3	5	5	5	5	5	5	5	5	5	5	90
R14	2	2	2	3	2	4	4	5	1	5	1	2	1	4	4	4	2	1	2	2	53
R15	4	1	2	5	4	4	3	4	4	4	3	4	2	4	3	4	4	4	4	4	71
R16	2	2	2	4	4	1	5	5	1	5	4	4	4	3	1	3	3	1	3	1	58
R17	2	4	4	1	2	2	5	5	2	4	1	2	2	5	4	2	2	2	2	2	55
R18	2	4	4	2	2	2	5	4	2	5	1	1	2	4	4	2	2	1	2	2	53
R19	2	4	4	1	2	4	5	5	1	5	1	1	3	5	4	3	3	1	1	3	58
R20	5	2	2	4	5	4	4	5	2	5	2	3	1	5	4	4	2	1	2	4	66
R21	4	4	2	2	2	4	4	5	1	5	1	1	1	4	3	3	2	2	1	1	52
R22	2	2	2	2	1	2	4	3	1	4	1	2	1	2	4	1	1	1	1	4	41
R23	5	4	2	2	4	5	4	5	2	4	2	3	2	4	4	1	2	2	3	4	64
R24	2	5	5	2	5	3	1	3	2	5	1	3	5	3	3	3	3	3	4	4	65
R25	2	5	2	5	3	3	1	4	4	5	2	5	4	2	1	3	3	3	2	1	60
R26	1	2	1	2	1	3	5	5	1	5	2	1	3	4	3	4	4	3	1	1	52
R27	2	2	5	1	2	2	4	2	2	4	1	2	2	3	4	2	2	2	2	3	49
R28	2	4	2	2	2	2	4	5	1	5	1	2	2	3	5	2	1	1	1	4	51
R29	4	4	4	4	5	4	3	3	5	3	1	3	3	5	4	4	3	1	3	2	68
R30	2	4	2	1	2	2	2	5	2	5	1	2	2	3	4	2	2	2	2	2	49
R Hitung	0,57	-0,17	0,15	0,49	0,63	0,62	-0,06	0,05	0,56	-0,35	0,64	0,64	0,58	0,47	0,12	0,45	0,62	0,62	0,76	0,44	1750
R Table	0,36	0,36	0,36	0,36	0,36	0,36	0,36	0,36	0,36	0,36	0,36	0,36	0,36	0,36	0,36	0,36	0,36	0,36	0,36	0,36	
Ket	valid	Invalid	Invalid	valid	valid	valid	Invalid	Invalid	valid	Invalid	valid	valid	valid	valid	Invalid	valid	valid	valid	valid	valid	



Table 3.7 Validity Test of Vocabulary Knowledge Test

Responden	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	P13	P14	P15	P16	P17	P18	P19	P20	P21	P22	P23	P24	P25	Total
R1	1	1	1	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	0	1	0	1	1	0	1	20
R2	1	1	0	1	1	0	0	0	1	1	1	0	1	1	1	1	0	1	1	0	0	0	0	0	0	13
R3	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	23
R4	0	0	1	1	0	0	1	0	1	0	0	1	0	1	1	1	1	0	1	0	0	0	1	1	0	12
R5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	24
R6	0	1	1	1	1	1	0	0	1	0	0	0	1	1	0	0	1	1	1	1	1	0	0	0	0	13
R7	1	1	1	0	0	1	0	1	0	1	1	1	1	1	1	1	1	0	1	1	0	1	1	0	1	18
R8	1	0	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	20
R9	1	0	1	1	0	0	0	0	0	1	1	0	1	1	0	1	1	1	1	0	0	0	1	0	1	13
R10	1	1	1	0	1	0	1	0	1	0	0	0	0	1	1	0	0	1	1	0	0	1	0	1	0	12
R11	1	0	0	0	1	1	0	1	0	0	0	1	1	1	1	1	1	0	1	0	0	0	0	1	0	12
R12	1	0	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	22
R13	0	1	1	0	1	1	0	0	1	1	0	0	1	1	1	1	1	1	1	1	1	0	0	0	1	16
R14	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	0	1	0	1	0	20
R15	1	0	0	0	0	1	1	0	0	1	1	0	1	1	1	1	1	1	1	0	0	1	0	0	0	13
R16	1	1	0	1	1	0	0	1	1	0	1	1	1	1	1	1	1	0	0	0	1	0	0	0	0	14
R17	0	1	1	1	1	1	0	1	0	1	0	1	1	1	1	1	1	1	1	0	1	0	1	0	0	17
R18	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	0	1	1	1	1	0	1	1	1	21
R19	1	1	1	1	1	1	0	1	1	0	0	1	1	1	1	1	1	1	1	1	0	1	1	0	0	19
R20	0	0	0	1	1	1	1	0	0	1	1	0	1	1	0	0	1	1	1	1	0	1	1	1	0	14
R21	0	1	1	1	0	0	0	0	1	0	1	0	1	1	1	1	1	1	1	1	0	0	0	1	0	14
R22	1	1	1	0	1	1	1	1	0	0	0	1	0	1	1	1	0	1	1	1	1	1	1	1	0	18
R23	1	0	1	1	0	1	0	0	1	1	1	0	1	0	0	0	1	1	1	1	0	0	0	0	1	13
R24	1	1	0	1	0	0	1	1	1	0	1	1	0	1	1	1	1	1	0	1	1	1	0	0	1	17
R25	1	0	1	0	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	19
R26	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	24
R27	0	1	1	1	0	0	0	0	0	1	1	1	1	1	1	1	1	0	0	1	0	1	0	0	0	13
R28	1	1	1	1	1	1	1	0	0	1	1	0	0	1	1	1	0	1	1	0	1	1	0	1	1	18
R29	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	23
R30	1	1	1	1	1	0	0	0	0	0	1	0	1	1	1	1	1	0	1	1	1	0	0	0	0	14
R Hitng	0,399153	0,273971	0,401416	0,217414	0,439061	0,418861	0,401416	0,589313	0,202232	0,383415	0,255334	0,596095	0,015481	0,188732	0,271188	0,398646	0,064932	0,401416	0,019098	0,509594	0,613007	0,492359	0,420002	0,396412	0,213519	509
R Table	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	0,361	
Ket	Valid	Invalid	Valid	Invalid	Valid	Valid	Valid	Valid	Invalid	Valid	Invalid	Valid	Invalid	Invalid	Invalid	Valid	Invalid	Valid	Invalid	Valid	Valid	Valid	Valid	Valid	Invalid	



**Table 4.6 the Result of Independent Samples T-Test**

		Levene's Test for Equality of Variances		t-test for Equality of Means				95% Confidence Interval of the Difference		
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	Lower	Upper
Hasil Post Test	Equal variances assumed	.414	<b>0.525</b>	-5.464	28	<b>.000</b>	-11.33333	207.403	-15.58178	-708.488
	Equal variances not assumed			-5.464	27.764	.000	-11.33333	207.403	-15.58341	-708.325

## Appendix 1.5

## R-Table Distribution

dk	$\alpha$ untuk Uji Satu Pihak ( <i>one tail test</i> )					
	0,25	0,10	0,05	0,025	0,01	0,005
	$\alpha$ untuk Uji Dua Pihak ( <i>two tail test</i> )					
	0,50	0,20	0,10	0,05	0,02	0,01
1	1,000	3,078	6,314	12,706	31,821	63,657
2	0,816	1,886	2,920	4,303	6,965	9,925
3	0,765	1,638	2,533	3,182	4,541	5,841
4	0,741	1,533	2,132	2,776	3,747	4,604
5	0,727	1,476	2,015	2,571	3,365	4,032
6	0,718	1,440	1,943	2,447	3,143	3,707
7	0,711	1,415	1,895	2,365	2,998	3,499
8	0,706	1,397	1,860	2,306	2,896	3,355
9	0,703	1,383	1,833	2,262	2,821	3,250
10	0,700	1,372	1,812	2,228	2,764	3,169
11	0,697	1,363	1,796	2,201	2,718	3,106
12	0,695	1,356	1,782	2,179	2,681	3,055
13	0,692	1,350	1,771	2,160	2,650	3,012
14	0,691	1,345	1,761	2,145	2,624	2,977
15	0,690	1,341	1,753	2,131	2,602	2,947
16	0,689	1,337	1,746	2,120	2,581	2,921
17	0,688	1,333	1,740	2,110	2,561	2,898
18	0,688	1,330	1,734	2,101	2,542	2,878
19	0,687	1,328	1,729	2,093	2,523	2,861
20	0,687	1,325	1,725	2,086	2,528	2,845
21	0,686	1,323	1,721	2,080	2,518	2,831
22	0,686	1,321	1,717	2,074	2,508	2,819
23	0,685	1,319	1,714	2,069	2,500	2,807
24	0,685	1,318	1,711	2,064	2,492	2,797
25	0,684	1,316	1,708	2,060	2,485	2,787
26	0,684	1,315	1,706	2,055	2,479	2,779
27	0,684	1,314	1,703	2,052	2,473	2,771
28	0,683	1,313	1,701	2,048	2,467	2,763
29	0,683	1,311	1,699	2,045	2,462	2,756
30	0,683	1,310	1,697	2,042	2,457	2,750
40	0,681	1,303	1,684	2,021	2,423	2,704
60	0,679	1,296	1,671	2,000	2,390	2,660
120	0,677	1,289	1,658	1,980	2,358	2,617
$\infty$	0,674	1,282	1,645	1,960	2,326	2,576

## Appendix 1.6

**Control  
Table**

No	INITIAL	PRE TEST	POST TEST
1	RA	45	70
2	WL	45	70
3	DA	55	75
4	CT	55	80
5	DF	55	75
6	DR	30	75
7	FI	45	70
8	K	45	70
9	MD	75	70
10	MF	45	75
11	MFR	60	80
12	MW	70	80
13	A	80	80
14	CRH	80	85
15	NRA	85	85

**Group  
Scores**



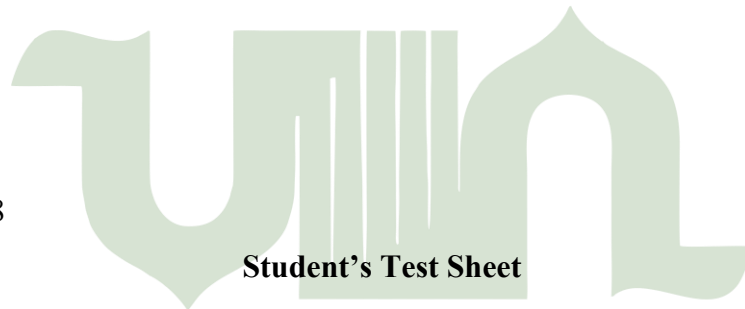
Appendix

No	INITIAL	PRE TEST	POST TEST
1	PAR	30	85
2	FRBS	70	95
3	YDB	55	80
4	RBH	55	85
5	RA	45	80
6	FLN	80	85
7	AS	80	95
8	AY	80	95
9	MHNL	75	90
10	PG	75	90
11	AA	45	85
12	KM	75	95
13	GA	45	80
14	DD	60	90
15	ZA	55	80

1.7

**Experimental Group****Table Score**

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Appendix 1.8

**Student's Test Sheet**

**Control Group**

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**PRE TEST**

Name : ADEY

Class : 9-C

Choose the correct answer with crossing (x) of a, b, c or d in below.



1. What is the name of this room?  
 a. Bath room  c. Class room  
 b. Dining room  d. Kitchen
2. What are the things in the room?  
 a. Desk, chair, blackboard and clock  
 b. Desk, fan and couch  
 c. Globe, computer, spoon, and fork  
 d. Calendar, lamp, chair, and fork
3. How many desk in the room?  
 a. Seven  c. Two  
 b. Eleven  d. Six
4. Where is the blackboard in the room?  
 a. Besides  b. Behind  
 c. In front of  d. Above
5. How many clock in the room?  
 a. Seven  c. One  
 b. Four  d. Two

This text below is for the questions 6 until 8

My favorite animal  
 My favorite animal is rabbit. Rabbit has two long ears. His eyes are big and black,

but when it's dark his eyes become red. He has two long teeth. His nose is small and soft pink, his tail is soft, round and small like a cotton ball. It is vegetarian and his favorite food are carrots. My rabbit are very funny.

6. How many ears does the rabbit has?  
 a. Two ears  c. One ear  
 b. Three ears  d. Four ears
7. Does it has short teeth?  
 a. Yes, it does  
 b. Yes, it doesn't  
 c. No, it doesn't  
 d. No, it does
8. What is the title of the text?  
 a. Rabbits are very funny  
 b. My animal  
 c. My favorite animal  
 d. Rabbit

The text is for number 9-13

My classroom is very big. There are twenty classroom and forty chairs for students. The teacher's table is in front of the classroom. The teacher sit behind the table. Behind her is a book shelf. There are two windows in the room. Between the windows is a picture of Prambanan temple. I like my classroom very much.

9. Where is the picture of Prambanan temple?  
 a. Behind the teacher  c. Beside the teacher  
 b. Between the windows  d. Between the doors
10. How is the writer's classroom?  
 a. It is very big  
 b. It is very clean  
 c. It is in front of the school

**POST TEST**

Name : scusstyan ronald ds hulu

Class : VIII-C

Choose the correct answer with crossing (x) of a, b, c or d in below.



1. What is the place of the picture?  
 a. Temple  c. Market  
 b. Zoo  d. Lake
2. What are the things in the picture?  
 a. Tree, hippopotamus, grass, and zoo keeper  
 b. Desk, fan and couch  
 c. Globe, horse, and cat  
 d. Calendar, man, chair, and grass
3. How many hippopotamus in the picture?  
 a. Seven  c. Two  
 b. Eleven  d. Six
4. Where is the grass in the picture?  
 a. Under hippopotamus  c. Under man  
 b. In front of man  d. Above tree
5. How many tree in the room?  
 a. Seven  c. One  
 b. Four  d. Two

This text below is for the questions 6 until 8

My favorite animal  
 My favorite animal is cat. Cat has four legs. His eyes is pretty enough, but when it's in dark his eyes become light up. He has long tail. His nose is small and soft, his tail is soft, hairy and soft fur like a cotton ball. It is carnivore and his favorite food are fish. My cat are very funny.

6. How many foots does the cat has?  
 a. Two legs  c. One leg  
 b. Three legs  d. Four legs
7. Does it has short tail?  
 a. Yes, it does  
 b. Yes, it doesn't  
 c. No, it doesn't  
 d. No, it does
8. What is the title of the text?  
 a. Cats are very funny  
 b. My animal  
 c. My favorite animal  
 d. Cat

The text is for number 9-13

My house is very big. There are five bedrooms and four cars at ours garage. The garage is in beside the kitchen. The car put under my room. Behind garage is a shoe rack. There are two bikes in the garage. Beside the cars is a picture of Prambanan temple. I like my house very much.

9. Where is the picture of Prambanan temple?  
 a. Behind the bike  c. Beside the car  
 b. Beside the kitchen  d. Under my room

**PRE TEST**Name : Paulus GEPNOLClass : VIII-B

Choose the correct answer with crossing (x) of a, b, c or d in below.



1. What is the name of this room?  
 a. Bath room       c. Class room  
 b. Dining room       d. Kitchen
2. What are the things in the room?  
 a. Desk, chair, blackboard and clock  
 b. Desk, fan and couch  
 c. Globe, computer, spoon, and fork  
 d. Calendar, lamp, chair, and fork
3. How many desk in the room?  
 a. Seven       c. Two  
 b. Eleven       d. Six
4. Where is the blackboard in the room?  
 a. Besides  
 b. In front of       c. Behind  
 d. Above
5. How many clock in the room?  
 a. Seven       d. One  
 b. Four       c. Two

This text below is for the questions 6 until 8

My favorite animal is rabbit. Rabbit has two long ears. His eyes are big and black,

but when it's dark his eyes become red. He has two long teeth. His nose is small and soft pink, his tail is soft, round and small like a cotton ball. It is vegetarian and his favorite food are carrots. My rabbit are very funny.

6. How many ears does the rabbit has?  
 a. Two ears       c. One ear  
 b. Three ears       d. Four ears
7. Does it has short teeth?  
 a. Yes, it does  
 b. Yes, it doesn't  
 c. No, it doesn't  
 d. No, it does
8. What is the title of the text?  
 a. Rabbits are very funny  
 b. My animal  
 c. My favorite animal  
 d. Rabbit

The text is for number 9-13

My classroom is very big. There are twenty classroom and forty chairs for students. The teacher's table is in front of the classroom. The teacher sit behind the table. Behind her is a book shelf. There are two windows in the room. Between the windows is a picture of Prambanan temple. I like my classroom very much.

9. Where is the picture of Prambanan temple?  
 a. Behind the teacher       b. Beside the teacher  
 c. Between the windows       d. Between the doors
10. How is the writer's classroom?  
 a. It is very big  
 b. It is very clean  
 c. It is in front of the school

**POST TEST**Name : Paulus GEPNOLClass : VIII-B

Choose the correct answer with crossing (x) of a, b, c or d in below.



1. What is the place of the picture?  
 a. Temple       c. Market  
 b. Zoo       d. Lake
2. What are the things in the picture?  
 a. Tree, hippopotamus, grass, and zoo keeper  
 b. Desk, fan and couch  
 c. Globe, horse, and cat  
 d. Calendar, man, chair, and grass
3. How many hippopotamus in the picture?  
 a. Seven       c. Two  
 b. Eleven       d. Six
4. Where is the grass in the picture?  
 a. Under hippopotamus       c. Under man  
 b. In front of man       d. Above tree
5. How many tree in the room?  
 a. Seven       d. One  
 b. Four       c. Two

This text below is for the questions 6 until 8

My favorite animal is cat. Cat has four legs. His eyes is pretty enough, but when it's in dark his eyes become light up. He has long tail. His nose is small and soft, his tail is soft, hairy and soft fur like a cotton ball. It is carnivore and his favorite food are fish. My cat are very funny.

6. How many foots does the cat has?  
 a. Two legs       c. One leg  
 b. Three legs       d. Four legs
7. Does it has short tail?  
 a. Yes, it does  
 b. Yes, it doesn't  
 c. No, it doesn't  
 d. No, it does
8. What is the title of the text?  
 a. Cats are very funny  
 b. My animal  
 c. My favorite animal  
 d. Cat

The text is for number 9-13

My house is very big. There are five bedrooms and four cars at ours garage. The garage is in beside the kitchen. The car put under my room. Behind garage is a shoe rack. There are two bikes in the garage. Beside the cars is a picture of Prambanan temple. I like my house very much.

9. Where is the picture of Prambanan temple?  
 a. Behind the bike       b. Beside the car  
 c. Beside the kitchen       d. Under my room

Appendix 1.9

**Documentation**

**Learning Meeting's Documentation**





\*Pre-Test session before treatment by using dictionary



\*Treatment session at experimental group by using Dictionary



\*Treatment session at control group without using Dictionary



\*Post-Test session after treatment by using dictionary



\*With the English Teacher



## Appendix 1.10

## Research Permission

10/11/22 14.56

<https://siselma.uinsu.ac.id/pengajuan/cetakaktif/ODk5ODE=>

KEMENTERIAN AGAMA REPUBLIK INDONESIA  
 UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN  
 FAKULTAS ILMU TARBIYAH DAN KEGURUAN  
 Jl. Williem Iskandar Pasar V Medan Estate 20371  
 Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-13433/ITK. IV.5 /ITK.V.3/PP.00.9/10/2022  
 Lampiran : -  
 Hal : Izin Riset

19 Oktober 2022

**Yth. Bapak/Ibu Kepala Untuk pengajuan izin pelaksanaan riset di sekolah tersebut, guna memperoleh informasi keterangan dan data - data yang dibutuhkan untuk kebutuhan skripsi**

*Assalamulaikum Wr. Wb.*

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama : Abdul Malik Harahap  
 NIM : 0304182115  
 Tempat/Tanggal Lahir : Kota Medan, 17 Februari 2000  
 Program Studi : Tadris Bahasa Inggris  
 Semester : IX (Sembilan)  
 Alamat : JL PADI RAYA NO 22 PASAR 3 TEMBUNG Kelurahan TEMBUNG  
 Kecamatan PERCUT SEI TUAN

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di SMP Imelda Jl. Bilal No.48, Pulo Brayan Darat I, Kec. Medan Tim., Kota Medan, Sumatera Utara 20239, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

*The Effect of Using English Dictionary on Student's Vocabulary Mastery*

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 19 Oktober 2022  
 a.n. DEKAN  
 Ketua Program Studi Pendidikan Bahasa  
 Inggris



*Digitally Signed*

**Yani Lubis, M.Hum**  
 NIP. 197006062000031006

**Tembusan:**

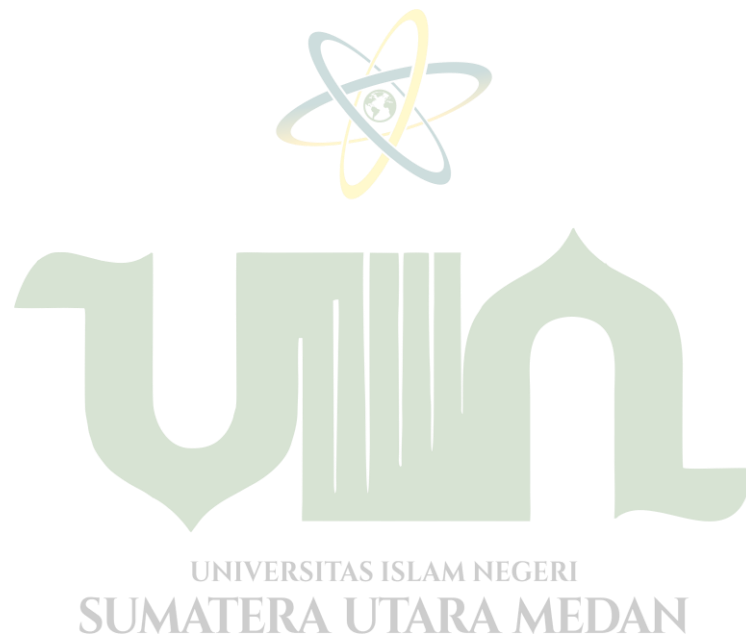
- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

<https://siselma.uinsu.ac.id/pengajuan/cetakaktif/ODk5ODE=>

1/2

Appendix 1.11

**Response Letter**





**YAYASAN PENDIDIKAN IMELDA**  
**JUNIOR HIGH SCHOOL OF IMELDA**  
**SMP SWASTA IMELDA MEDAN**

JL. Bilal No. 24 Pulo Brayan Darat I. Kec. Medan Timur, Kode Pos 20239  
 TERAKREDITASI "A" (BAP-S/M) NO : 694/BAP-SM/PROVSU/LL/XI/2017  
 Telp. 061-8999414 Email : smpwastaimelda01@gmail.com



**SURAT-KETERANGAN**

Nomor : 2090 /JHS-A/E.II/XI/2022

Saya yang bertanda tangan di bawah ini :

Nama : Syawalina Fitriani, S.Pd.I  
 Jabatan : Kepala Sekolah

Dengan ini menerangkan bahwa :

Nama : Abdul Malik Harahap  
 NIM : 0304182115  
 Program Studi : Tadris Bahasa Inggris  
 Judul Skripsi : The Effect of Using English Dictionary on Student's Vocabulary Mastery

Adalah Benar Mahasiswa Tersebut Telah Selesai Melaksanakan Penelitian Pada Tanggal 01 November s/d 19 November Di SMP Swasta Imelda Medan.

Demikianlah Surat Keterangan Ini Diperbuat Untuk Dapat Dipergunakan Seperlunya.

Medan, 19 November 2022  
 Kepala Sekolah

  
 Syawalina Fitriani, S.Pd.I

## CURRICULUM VITAE

### A. Identity

1. Full Name : Abdul Malik Harahap
2. Registration Number : 0304182115
3. Place/Date of Birth : MEDAN/17 February 2000
4. Father's Name : Mahmud Malim Harahap
5. Mother's Name : Derliani Nasution
6. Father's Job : Entrepreneur
7. Mother's Job : House Wife
8. E-mail/Phone Number : malik.170200@gmail.com/085831170510
9. Address : JL. Padi Raya Gg Seri Pasar 3 Tembung



### B. Education

1. SD : SDN 067241
2. SMP : SMPN 15 MEDAN
3. SMA : SMAN 6 MEDAN
4. HIGH UNIVERSITY : Islamic State University of North Sumatera

### C. Experience

1. English Teacher at An-Nizam Islamic School (November 2022)

### D. Skills

1. Writing Poetry
2. Public Speaking
3. Microsoft Office
4. ESL