

CHAPTER V

CLOSING

5.1 Conclusion

The researcher draws the conclusion that English vocabulary has a positive impact on students' vocabulary mastery based on the findings and discussion from this study. The lowest score in the experimental group, according to the data collected by the researcher, is 30, and the highest score is 95. The lowest score in the control group is 30, while the highest score is 85. The researcher goes on to say that once the data was calculated, she came to the conclusion that there was a substantial difference between the experimental and control groups' levels of student vocabulary knowledge. The outcome then revealed the difference between the gain score of the experimental class that received an English dictionary as a therapy and the control group that received no treatment. The information suggests that employing an English dictionary throughout the classroom learning process has a considerable impact on students' vocabulary knowledge.

5.2 Suggestion

According on the study's findings, the researcher made the following recommendations:

1. English Teacher

For English teachers, using an English dictionary as a substitute for acquiring vocabulary is one option. Then encourage your kids to become active learners.

2. English Researcher

For an English researcher, it is hoped that employing an English dictionary can help them perform additional study or get better results.

3. English Further Researcher

This study can provide further details regarding the English dictionary technique of vocabulary instruction in the classroom for future researchers in the language.

4. School

For school, hopefully the result can be additional knowledge for their English teacher to establish their student competence.

5. Society

For society, the result can be useful knowledge to them because they will know if this method works to their children.

