THE EFFECT OF USING ENGLISH DICTIONARY ON THE STUDENTS' VOCABULARY MASTERY FOR EIGTH GRADE STUDENTS AT SMP IMELDA PULO BRAYAN

THESIS

Submitted to Faculty of Tarbiyah and Teacher Training of State Islamic University of North Sumatera Medan as Partial Fulfillment of the Requirements for S-1 Program

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PERNYATAAN KEASLIAN SKRIPSI

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "The Effect of Using English Vocabulary on Student's Vocabulary Mastery at SMP S Imelda Polu Braya" adalah hasil karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

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ABSTRACT

Vocabulary is knowledge involves knowing the meanings of words and therefore the purpose of a vocabulary test into find out whether the learners can match each word with a synonym, a dictionary tape definition, or an equivalent word in their own language. This researched aimed to find out whether there was a significance effect of using English vocabulary on student's vocabulary mastery at the eighth grade. It was carried out at the eighth grade of SMP S Imelda under the calendar of academic was 2022/2023. The total number of population was 90 students and the researcher took 15 students for experimental group and 15 students for controlled group which means 30 students as total of the sample. In collecting the data, the researcher used tests in the form of descriptive text as the instrument. The tests were pre-test which was given before the treatment and post-test which was given after the treatment. Then, the data obtained were analyzed by using t-test in manual with 5% (0.05) significance level. Further, the researcher found that the mean score of post-test in experimental class was higher than controlled class (**87,3**> **76,0**). The t-test result also presents that tvalue got 5.464 and ttable is 2.048; the sign. (2- tailed) is 0.000 < 0.005. Therefore, the result of t^{o}> t-table generated that H0 (null hypothesis) was rejected and Ha (alternative hypothesis) was accepted. It can be concluded English dictionary has significant effect on the students' vocabulary mastery at SMP S Imelda Pulo Braya.

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Keywords: ***English Learning, Vocabulary Mastery, EFL Student***

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This thesis is entitled "**The Effect of Using English Vocabulary on Student's Vocabulary Mastery for Eight Grade Students at SMP S Imelda Medan.**" This thesis is presented to fulfill one of the requirements for bachelor degree (S1) program in English Department of Faculty of Tarbiyah and Teachers Training (FITK) of State Islamic University of North Sumatera (UINSU) Medan.

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Medan, January 14th, 2023

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