

CHAPTER V

CLOSING

5.1 Conclusion

It is determined that, based on the formulations of the problem and the findings of research conducted by researchers:

1. From the types of students' difficulties in listening to English in eighth grade, found 5 types of difficulties in listening to western songs and related to the results of student interviews. Where the first highest difficulty is in error in interpreting the message received position, the second highest difficulty in the second position is found in the position that is The listener's failure to recognize, the third highest type is found in the listeners cannot control the speaking speed position, the fourth highest type is found in the limited vocabulary position, the last highest type is found in the position that is the listener does not have the opportunity to ask the speaker to repeat.

2. From the factors of students' difficulties in listening to English in eighth grade, which was associated with 5 types of students' difficulties in listening to western songs, 2 types were found, namely the sixth and seventh types, which were found only in environmental factors.

5.2 Suggestion

1. The researcher hopes students will study English diligently to understand the message conveyed by the speaker in the future.

2. The researcher hopes students in the future must memorize a lot of English vocabulary, focus on learning in class, and make little noise while studying. So, when there is a lesson in listening to western songs, they can understand what the speaker is saying.