

# CHAPTER I

## INTRODUCTION

### A. Background of Study

In this world there are many languages, one of them is English language. English is considered and applied as international language. The fact that English is one of important keys that open road of success in area of life and it is the language that can truly link the world. English is one of the important language that should be mastered. It is used by million people all over the world to communication to each other. As the international language, everyone in this world is working very hard to study English. English is used for conversation, education research, academic, sport and business. When some people are learning English, they will easy to develop knowledge of everything, because most of books, articles, journals are written in English. Considering the function of English to our life, learning and mastering English become more important.

The main objective of English teaching and learning involves some components: grammar, vocabulary, and pronunciation, with the four basic competence skills in English, there are listening, speaking, reading and writing. In Indonesia, English is not their first language; some of Indonesian students feel that English is difficult to be learnt. In addition, they face some problems when they want to master it. The problems come from inside of students, include selves or their ability and outside of students include the materials, the school, the media, family's support. But, there is no reason for us to stop learning English, especially vocabulary, people have to use their ability to learn language. According to Richards said that vocabulary is one of the most important components of language and one

things that to be noticed by the linguists. <sup>1</sup>It is the main elements in the process of learning , mastering and using language. Without sufficient vocabulary, people cannot communicate effectively to express their ideas or gives more information

In learning process, we can use the technology in education with media especially using digital video. There are English media program to support the students understanding in learning English vocabulary. Teachers can use video to introduce a topic, to present content, to provide remediation in learning process.

The using of video to teach English vocabulary at senior high school is appropriate media in learning vocabulary. Perhaps students feel that studying foreign language especially English will be more interesting when English teacher uses video as a media. The students can enjoy learning English when teacher uses video to teach English. Teacher can show English news, short movie, etc. It activity weekly which easy to enrich their ability in English. Another media program using nature animal documentary video in English class. It is held once in a week. In this research, the writer would like to use nature animal documentary video on student's ability in learning English vocabulary.

Video is popular media to engage learners and enchant a learning experience. The use video in the field of education helped educators and learners to understand the meaning of a certain phenomenon in many ways by visually appealing. Furthermore, video is an extremely dense medium, one which incorporates a wide variety of visual elements and a great range of audio experience in addition to spoken language. It means that video is media that consist of visual and audio effects. Nowadays, students have an opportunity to increase their knowledge and skill everywhere either inside or outside the classroom by using audiovisual media. Those audio visual materials, for example films and videos, promote perception, understanding, or knowledge of results and retention.

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<sup>1</sup> Richard, 2002, Methodology in Language Teaching : an Anthology of Current Practice,(Cambridge : Cambridge University Press)

Documentary video is giving a record or report of the facts about something. Nature Animal Documentary Video contains of several acts of animals which happen naturally without any giving engineering work. Nature means mountains, swamps, oceans, and the night sky, but it also means animals of all sorts. Recognizing their symbolic and emotional power, environmental advocates often use images of wild animals in order to raise both consciousness and money. However, nature also means more homely animals which live in our backyards, city parks, and even within our houses. Each video consist of an act that is presented clearly and briefly. In the video, there is subtitle which makes student easy to know what the main point of the nature animal documentary video. From the video, the researcher will know how the ability of students in learning English vocabulary.

Based on the observation of the researcher at MAS Darul Qur'an Amplas in tenth grade, the mistake are by students and by teacher. The teacher used the method (write, memorize,-practice). Some students that practice it because is not understand what the learned before. Actually, the student does not interested and looked boring in English class, some of them make noisy. Usually an English teacher does not have any new media to teach their students about English; besides, a teacher should have good media to make their students feel English fun and easy to be learned.

Brophy states that learning are fun and existing, the materials must be matched to student's interest and abilities. If students are not enjoying learning, the teacher has somehow turning inherently into enjoyable activity. Teacher makes an interesting in learning English, as well as teaching media associate with things those are of interest to students. <sup>2</sup> The problem of the low ability in English subject may be caused by lack of teacher's effort to provide the appropriate media for the students in learning English. Most teachers do not able to create the atmosphere of interesting and fun. The students consider that English is difficult

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<sup>2</sup> Brophy, J.1993, *Motivating student to learn*,(USA: McGraw-Hill),p.1

and the students are lack of interest to learning English. The students lacks of vocabulary makes the students difficult to learning English. That fact is observation by researcher who found that the students score in English is low than other subjects. The average score of English subject are 70-80, the average score of mathematic subject are 75-90, the average score of biology subject are 70-90 and the average score of Indonesian language subject are 80-90. Actually the students still have low ability of English. The English language structure is different with Indonesian language structure. It is more complex. Students know English is not easy, so some students do not interested in learning English. It is affecting their ability in English. In this case, it is necessary to use appropriate learning media and make teachers creative in the classroom atmosphere that is interesting and fun for students. Krikorian, Heather and Anderson says that a good media can improve cognitive and academic achievement for students.<sup>3</sup> So, it is necessary to use the right learning media and make the teacher be creative in learning process and the atmosphere of an interesting and fun class for students.

Based on the problem above, this research attempts to answer questions related to the effectiveness of using nature animal documentary videos on student's ability in learning Vocabulary. Because in learning English to students must make variations in media and make teaching English more interesting, so this research expect to give contribution to the readers and the teachers knowledge on the effectiveness of using nature animal documentary video on students ability in learning English. In addition, the researcher wants to present an interesting teaching media in learning English on student's ability.

The first previous study was conducted by Amalia's research, 2010, "The Use of Animal Documentary Films as Media in Teaching Spoken Report Text."<sup>4</sup> Based on the

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<sup>3</sup> Krikorian, Heather L. Ellen A. and Anderson Daniel R, 2008, *Media and Young Children's Learning*. VOL. 18 / NO.1

<sup>4</sup>Amalia, A R, 2010, *The Use of Animal Documentary Films as Media Teaching Spoken Report Text*, A Final Project: UNNES, diakses 10 February 2020.

research, it deals with the use of animal documentary film to improve student's ability in speaking. The result of this research show the post-test was better than the pre-test after having been treatment using documentary films. It means that there was a different significance between the students result before and being given treatment. Based on the result, animal documentary films are effective to improve on student's ability to learning English. Writer also suggest the teacher to use animal documentary as one of media in teaching English, especially in speaking and use it to make students more motivation in learning English.

The author chose nature animal documentary video as an interesting teaching media for some reason the author wants to know student's ability in learning English vocabulary , and wants to know the effectiveness of using nature animal documentary video on students ability in learning English Vocabulary. Students in this research are students of Mas Darul Qur'an, the writer use video media because those are suitable to teach in learning English Vocabulary. In addition, by using video in learning process the writer hopes that students are able to learning English Vocabulary and make students are interest in learning English

Based on the explanation above, the writer is interested to conduct a research entitled: *“The Effectiveness of Using Nature Animal Documentary Video on Students' Ability in Learning Vocabulary”*.

## **B. Identification of Study**

According what the writer wrote in the background of the research about the effectiveness of using nature animal documentary video on student's ability in learning Vocabulary at Mas Darul Qur'an Amplas.

1. The students have low ability in English subject may be teachers effort to provide the

appropriate media for the students to learning Vocabulary.

2. Teachers seldom use various media of interesting and fun in learning Vocabulary.
3. The students consider that English is difficult and the students are lack of interest to learning Vocabulary.

### **C. Formulation of Study**

Based on the background of the study mentioned above, the researcher formulates the research question as follow:

1. How is the student's ability in learning Vocabulary before using nature animal documentary video?
2. Is there nature animal documentary video effective on student's ability in Learning Vocabulary at Tenth grade students of Mas Darul Qur'an Amplas?
3. What are differences on student's ability in learning Vocabulary by using nature animal documentary video and by PPT media?

### **D. Objectives of Study**

1. To find the students ability in learning Vocabulary by using nature animal documentary video
2. To find out the effect of using nature animal documentary video on students' ability in Learning Vocabulary at tenth grade students of Mas Darul Qura'an Amplas.
3. To find out the differences on student's ability in learning Vocabulary by using nature animal documentary video and by using Power point media.

### **E. Limitation of Study**

Based on the identification of study above, the research limits on the effectiveness of

using nature animal documentary video on student's ability in learning Vocabulary. It will conduct to the students at tenth grade students of senior high school.

#### **F. Significances of Study**

This research will provide the good and useful information and hopes that the research of the using animal documentary video on students in learning Vocabulary will be beneficial for teachers, students, school, writer and other researchers. This study is expected to be useful as follow:

##### 1. Theoretically

The findings of the study will give information of a new knowledge about the using animal documentary video on student's ability in Learning Vocabulary.

##### 2. Practically

a. The teachers can take many information about the media using nature animal documentary video on students ability in learning Vocabulary and they can compare this media better or not to be applied in the learning process.

b. For English teacher as a reference in appropriate suitable media in teaching of Vocabulary.

c. For the researcher, they came for bring the new and creative strategy or media to made the students more active in learning of Vocabulary. Other researches who are interested in conducting further related study.

d. Students can use demonstration to memorize and understand the lesson in their mind so that they will study harder in Learning Vocabulary.

e. For the School. It can be alternative media to improve the teaching and learning process.

##### 3. Pedagogically

This study provides beneficial in developing knowledge in the use nature animal documentary video in learning Vocabulary.

