

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. CONCLUSION

Based on the findings, it can be concluded that there the Islamic values are thought by teacher it was revealed that in learning English a teacher must also include and relate Islamic values when teaching all aspects of learning English, including when an English teacher teaches reading comprehension to build a good character and emotion.

The process of realised the Islamic values to the student are firstly, Islamic Greetings are routine activities carried out by students to teachers when entering class by paying respect accompanied by greetings. Secondly, praying is a religious activity that every student in the classroom this process occurs when students and teachers are about to start the lesson and must be opened by praying together led by a male student in front of the class after the activity greets first. Third, rievew the previous lesson material is a routine activity carried out by the teacher and students before continuing the new learning material by the way the teacher gives questions about the material that has been studied to students and students will answer then the teacher explains briefly so that refresh student memory. Fourth, reading material is an activity that the teacher always recommends to students before the teacher explains the material, usually the teacher gives students 10 minutes to read. Fifth, group discussion activities are activities that the teacher has implemented for students by dividing students into several groups consisting of four members, then the teacher gives assignments to be discussed in the group until at its peak the teacher provides additional explanations at the end of the discussion. Sixth, linking the topics taught with appropriate Islamic values, there are 2 ways that teachers use in conveying Islamic values when teaching reading comprehension first by using Islamic language terms such as *Akhlaq Mazmumah* and *Birrul*

*Walidain*, second by adding verses of the Al-Qur'an related to the material. Seventh, homework assignment is activity of giving assignments to students with questions regarding the material they have learned and the assignment will be collected at the next meeting. Eight, Islamic closing activity is a closing activity in learning that is carried out by teachers and students by *Shalawat* together, praying and saying *hamdalah*.

The reason why Islamic values are very important in teaching is because students also need what is called character education to shape students to have good and noble souls, and be able to behave politely in their lives this character education can be built with Islamic values in teaching every subject. Therefore, in learning English, a teacher must also include and relate Islamic values when teaching all aspects of learning English, including when an English teacher teaches reading comprehension.

## **B. SUGGESTIONS**

Referring to the results of this study, the researcher would like to give some suggestions.

### **1. EnglishTeacher**

Teachers must have extensive knowledge of Islamic knowledge and also good spiritual intelligence for students who are learning reading comprehension so that the Islamic values in teaching can really run effectively and can build a good character for the student.

### **2. For Students**

Students must understand the importance of instilling the Islamic values in learning for themselves in order to become students who follow in order to be able to develop their spiritual intelligence or morality which is an important guide in the life to come.

### **3. For more researchers**

Other researchers who are interested in this issue are needed. Researchers feel that if the research is conducted on different research participants, the

results will be different. Hopefully these findings will be more useful for other scholars in the teaching and learning process.



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