

CHAPTER I

INTRODUCTION

A. Background of the Problem

Indonesia is one of the countries that is mandating English as a foreign language (EFL) that need to be taught starting from secondary school up to higher institutions as a major subject in national curriculum. Regarding to the regulation in curriculum of K13, teaching and learning process is designed to be in order with listening, speaking, writing, and reading as priorities activities (Ahmad M, 2014, p.112). Regarding as essential skills at any English level among four skills, reading is crucial aspect for English learner (Jack Richard and Willy Renandya, 2002, p.273).

In accordance with demand of curriculum 2013, the teaching of reading is considered being important in order to make easier for students to learn new information from any type of text (Elsa Ernawati, 2018, p.193). The reading activities has a fundamental goal that is to enable the students to read a scientific text. For Indonesian students, that is the bridge to understand scientific books they are required to read. According to Wynn, reading is a contribution to life that leads to success in work, school, and among others. Through reading we learn to understand other and ourselves, including knowing our world. In learning reading skills we can find Reading Comprehension. Reading comprehension is skills that can connect the reader to active interactions and elements of a text. The reader is someone who can understand the text by thinking about the idea of the relationship between one text and another.

There are many factors that can cause the low level of the students' reading comprehension that is externally and internally. The External factors are teaching methods, materials and media. The method used by a teacher must be adapted to the situations and conditions experienced by his students and must

also be in line with the material presented. The material taught by a teacher must be fully mastered by the teacher first then the teacher can convey learning to the maximum, besides that the teacher must also read a lot of supporting materials related to the material to be taught as a reference in teaching in class. Media is a tool used by a teacher in delivering material, the media used must also be in accordance with the material being taught, if the media is not appropriate or the media used does not support it, this can be an obstacle.

The internal factors are intelligence, talent, interest and motivation. Talent is a potential or basic skill that is brought from birth. Every individual has different talents. A person will find it easier to learn something that suits his talent. If a person has to learn something that is not in accordance with his talents, he will quickly get bored, easily discouraged and not happy. The absence of a child's interest in a lesson will cause learning difficulties. Learning that has no interest may not be in accordance with his talents, not according to his needs, not in accordance with his skills and will cause problems for the child. Motivation as a factor in (inner) functions to generate, underlie and direct the act of learning. Motivation can determine whether or not it is good in achieving goals, so the greater the motivation, the greater the learning success. On the other hand, those whose motivation is weak, seem indifferent, easily discouraged, their attention is not focused on the lesson, likes to disturb the class and often leave the lesson. As a result, they have many learning difficulties.

In accordance with the factors that cause low reading comprehension of students, we know that teachers are the driving force in applying learning methodologies to students. Therefore, teachers who teach must understand the learning methodology, so that teachers who teach really provide education and learning to students and they can also understand and master the material presented. However, the fact found by the researcher is that the teacher who teaches reading comprehension does not use the right method, such as the teacher using the lecture method where students can

only be silent and listen to the teacher which makes the learning less active and less interesting for students. Although there had been many studies that have discussed this topic, however no one has discussed the Islamic Values in teaching reading comprehension caused by students who had low ability in reading comprehension, because their teacher not had suitable method in teaching reading and there is less support for studying English and applying it in everyday life day. So, it makes them feel less interested in learning English, specially in reading comprehension, because reading is a rather difficult and boring in studying English. This research is expected to reduce students' low ability in reading with Islamic values method as the solution for teacher to make better learning in teaching reading comprehension.

The Islamic values in teaching reading comprehension is an option with the existence of this method can help the students' to has good emotion so it can make the student interest in learning reading comprehension, especially in learning English, this method also make the students do not get bored in learning because the Islamic values in teaching that has similarities to the life of humans, when teacher use the Islamic values in teaching reading students can understand and has god emotion in their self, so it makes them easy to learn and know how to apply it in their life. Thus, the writer would like to carry out research regarding the topic on **The Islamic Values in Teaching English Reading Comprehension.**

B. The Identification Of The Problem

Based on the background of problem which was mentioned above, the are many factors can cause the low level of student reading comprehension, namely internal and external. Internally, the factors are intelligence, talent, interest and motivation. Externally, the factors are method, material, media, and others. Method in teaching English have several ways, among others teaching islamic values in reading

comprehension. However, the Islamic Values method on how to teaching English reading comprehension is still rarely discussed. Thus, the researcher would like to carry a research regarding this matter.

C. Limitation Of The Study

Based on the identification of the problems above, teaching English reading comprehension can be done by using Islamic Values. Teaching islamic values can improve the students' reading comprehension because this method can help the students' to has good emotion, so it can make the student interest in learning reading comprehension. Another reason is Islamic values in teaching has similarities to the life of humans,so it is makes the students easy to learn and know how to apply the material in their dailylife. Therefore, the researcher limit only in teaching English especially Reading Comprehension material.

D. The Reaserch Question

Based on the limitation of the problem above, the research question is state by question:

1. What the Islamic Values are taught by teacher in teaching English Reading Comprehension ?
2. How are the Islamic values realized in teaching English Reading Comprehension ?
3. Why are the Islamic values realized in the way they are ?

E. The Objective of the Study

Based on the background and formulation of the problem presented above, the objectives of the study are:

1. To find out What the Islamic values are taught by teacher in

teaching English Reading Comprehension

2. To describe how are the Islamic values realized in teaching English Reading Comprehension
3. To explain why are the Islamic values realized in the way they are

F. The Significance Of The Study

The significance of the study can be viewed from theoretical and practical aspects, as describing below:

Theoretically, this study is useful to enrich to the theory of islamic values in teaching reading comprehension.

Practically, this study is useful for:

1. For teachers or educators, the writer expects that this study may inspire teachers to make better ways and technique in teaching and learning process.
2. For students, this study is expected to encourage students to realize that reading is a fun and enjoyable activity to learn English. Hopefully, their ability will be improved and the students will love reading.
3. For other researchers, this study is expected to help them to get more information about this study and can be used for better studies.