

**THE STUDENTS' ANXIETY IN LEARNING ENGLISH SPEAKING
AT SMA N 1 GUNUNG TULEH, WEST PASAMAN**

A SKRIPSI

*Submitted to the Faculty of Tarbiyah Science and Teacher Training State Islamic University
of North Sumatera Medan as a Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan (S.Pd)*

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2023



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dan telah diterima sebagai persyaratan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) pada jurusan Pendidikan Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.

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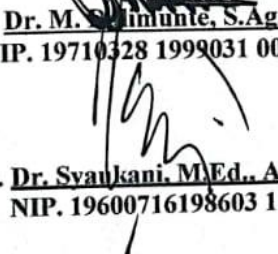

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PERNYATAAN KEASLIAN SKRIPSI

Saya Ayu Widya Puspa Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "*Students Anxiety in Learning English Speaking at SMA N 1 Gunung Tuleh, West Pasaman*" adalah karya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara- cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 9 January 2023

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ABSTRACT

Anxiety has been considered as a hurdle that affects students' learning process, especially for students who have to speak in front of the class. The purpose of this study is to describe students' behaviors that illustrate anxiety when learning to speak English. This process was observed and researched on eleventh grade students at Sman 1 Gunung Tuleh. This research aims to investigate (1) To find out what is meant by anxiety in learning to speak English (2) To find out how students' anxiety in learning to speak English (3) To find out why students feel anxious in learning to speak English. This research uses a qualitative method with a phenomenological approach, data collection techniques through interviews with informants, observation, and documentation. This research uses the data analysis model by Miles, Huberman, and Saldana (2018), namely data condensation, data display, and verification or conclusion. From the data that has been analyzed, it is revealed that there are seven anxieties in learning to speak English at SMA N 1 Gunung Tuleh. The seven anxieties are: (1) taking cover; (2) flipping through books; (3) shaking head (4) looking down, (5) stammering (6) trembling and (7) pale face.

Keywords: Anxiety, LearningEnglish, Speaking English

ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb

Alhamdulillah, all praises and thanks to the writer for the presence of Allah SWT who has given and bestowed His grace and *Ridha-Nya*. So that the author can complete the preparation of a research proposal entitled, "The Process of Translating Argumentative Text from Indonesian into English At Second Grade Students Of Madrasah Muhammadiyah Sei Apung Jaya". Shalawat and greetings may always be poured out to the Prophet Muhammad SAW, as well as his family and friends. This research proposal was submitted to fulfill one of the requirements taken by students in obtaining a Bachelor of Education (S.Pd) at the Tadris English Study Program, Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatra.

The author realizes that this thesis could not have been compiled properly without the help of various parties who have willingly given up time, energy, and confiscated materials to assist the author in compiling this thesis. Therefore, on this occasion the author would like to express his sincere gratitude to:

1. Miss. Prof. Dr. Nur Hayati, M.Ag as Chancellor of the State Islamic University of North Sumatra;
2. Mr. Dr. Mardianto, M.Pd as Dean of the Faculty of Tarbiyah and Teacher Training at the State Islamic University of North Sumatra;
3. Mr. Yani Lubis, S.Ag., M.Hum as Head of the English Tadris Study Program, Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatra
4. Mr. Prof. Dr. Didik Santoso, M.Pd as the 1st supervisor for the author, who has guided and provided direction to the author in completing this proposal.
5. Mr. Dr. Muhammad Dalimunthe M.Hum as Advisor II for the author, who has guided and provided direction to the author in completing this proposal.
6. Mr and Mrs Lecturers of the Tadris English Study Program, Faculty of Tarbiyah and Teacher Training at the State Islamic University of North Sumatra who have educated and provided knowledge to the author while he was a student.

7. Mr. Kusuma Winanto as the headmaster of SMAN 1 Gunung Tuleh, , and the english teacherMa'am Wirda Nelti S.Pd. who have given permission for the researcher to conduct the study there, and also the school administrasion staff thanks for the cooperation. And also a lot of thanks for the eleventh SMAN 1 Gunung Tuleh who gave their time to participate in this research.
8. Especially for the author's parents Mirhan and Maslaini , and my sisters Henni Rawesi Putri the ones that give endless love in my life, who always who support, believing and never forcing or urging me ti finish my skripsi on time. Form the bottom of my heart, thank you very much for being the beat parents in my life. Words can describe how much I love you
9. And to my friends miss Septi Eka putri, Lilis Karlina Putri, And maini sara who always support me, and thank you for helping me in working on this skripsi
10. The big family of Tadris English with 2018 stamps who always direct and motivate writers in studying. Especially for English class 4 friends who have shared their stories of taking lessons at UIN North Sumatra.
11. And to all parties who cannot be mentioned one by one, who have contributed to the completion of this research proposal.

May Allah SWT repay all the kindness that has been given by the ladies and gentlemen with kindness. The author realizes that this proposal still contains many errors due to the limited knowledge of the author. Therefore, the author needs criticism and suggestions from readers so that in writing the next proposal the author can write better. The writer hopes that this thesis will be useful for the readers, especially the students of Tadris English.

UNIVERSITAS ISLAM NEGERI Medan, January 2023
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Writer

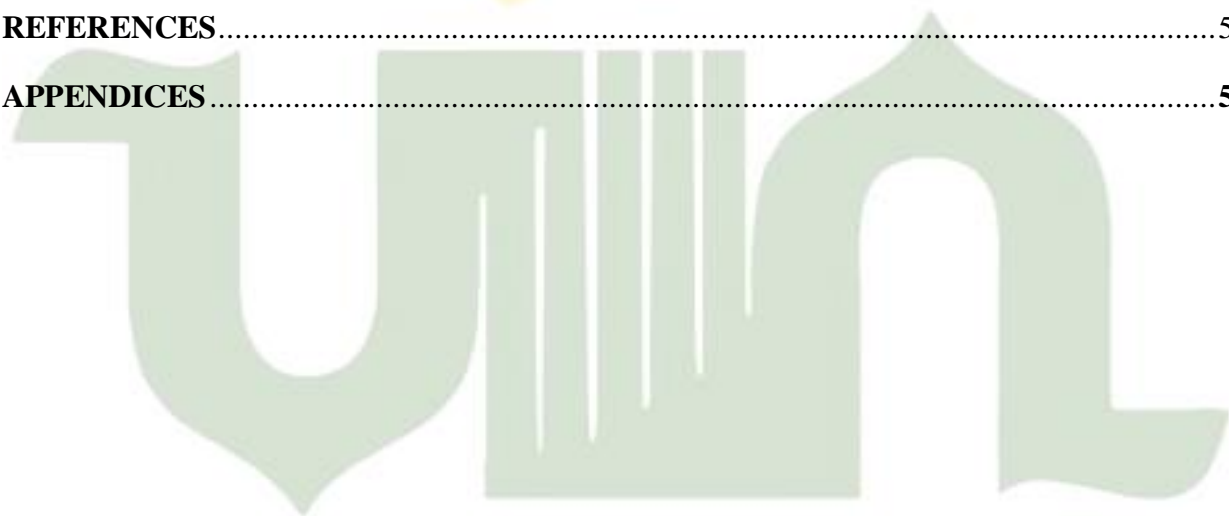
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