

**ANALYZING THE STUDENTS' PROBLEMS IN SPEAKING AS
PERFORMANCE AT THE ENGLISH EDUCATION
DEPARTMENT STATE ISLAMIC UNIVERSITY OF NORTH
SUMATERA**

A THESIS

*Submitted to the Faculty of Tarbiyah and Teacher Training, State Islamic
University of North Sumatera Medan as a Partial Fullfillment Requirements for
the Degree of Sarjana Pendidikan (S.Pd)*

By:

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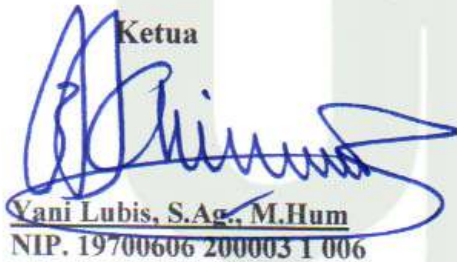
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17 Januari 2023 M
25 Jumadil akhir 1444 H

Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) dalam Ilmu Tarbiyah dan Keguruan pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

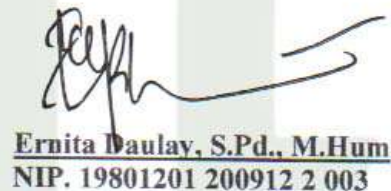
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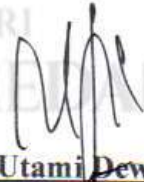


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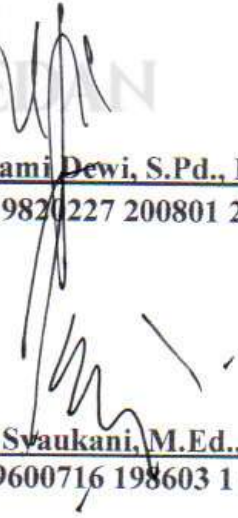
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Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "Analyzing The Students' Problems In Speaking As Performance At The English Education Department State Islamic University Of North Sumatera" adalah karya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan dan pengutipan yang melanggar etika keilmuan.

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ABSTRACT

This research focused on the students' problems in speaking as performance especially in making presentation at the second year of English Education Department. The research was aimed to find out the students' problems in speaking as performance and to find the causal factors of students' problems in speaking as performance. This research used qualitative method, the subject of this research was third semester students of English education ,UIN North Sumatera. The researcher used observation when students making presentation, giving interview and documentation as the tools of data collection. The finding showed that the students' problems were inhibition, nothing to say, low participation, mother tongue used. Furthermore the causal factors of students' problems in speaking as performance in this case making presentation, included six factors that dominated students when making presentation the first was lack of vocabulary, anxiety, poor in grammar, lack of self confidence, fear of making mistake, and poor in pronunciation. In conclusion, inhibition was the most problem that students often faced in speaking as performance, and in the causal factors the linguistics factors dominated as the main causal factors of students speaking performance.

Keywords: Causal factors of problems, Problems in Speaking, Speaking as Performance.



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ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

The researcher wishes to express his gratitude to Allah SWT for providing him with the opportunity and health necessary to finish this thesis. Shalawat and Salam to the Prophet Muhammad SAW, who has led us out of ignorance and into the age of enlightenment. We can only hope that we'll be paired up with him someday. The researcher is aware that the scientific writing in this thesis still needs work, and there are some helpful ideas. The researcher expects that this thesis will be beneficial to other scholars and constitute a good act.

Thus, the researcher wants to say gratitude and the highest appreciation for the following people that have contributed to the author:

1. Prof. Dr. H. Abu Rokhmad, M.Ag. as the Rector of State Islamic University of North Sumatera Medan.
2. Dr. Mardianto, M.Pd., as the Dean of Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera Medan.
3. Yani Lubis, S.Ag., M.Hum as the Head of English Education Department.
4. Ernita Daulay, S.Pd., M.Hum as a Secretary of English Education Department.
5. Dr. Muhammad Dalimunthe, M.Hum as the researcher`s first advisor who has given valuable time to help and guide the researcher in completing this thesis.
6. Dr. Utami Dewi, M.Hum as the researcher`s second advisor who has given valuable time to help and guide the researcher in completing this thesis.
7. Maryati Salmiah, S.P.d., M.Hum as the researcher`s academic lecturer who has guide the researcher from semester one until now.

8. Yani Lubis, S.Ag., M.Hum as the Head of English Education Department and Dr. Sholihatul Hamidah Daulay, S.Ag as the lecturer and the students of TBI-1 and TBI-2 who helped the researcher during this research.
9. Prayetno and Paisyah as my beloved parents. Thank you for all your love, pray, material, and support to everything that i do. I can't be anything without your support. My brother and sisters, Nurul Intan Ramadhani, Suci Isnaini, Muhammad Abdul Hamid who always help and sharing each other as our family did.
10. To my friends in collague era Nisa, Husein, Rizka, Sasa, Azura, Naufal, Fitri, Afifah, Try, Windy, Siska, Zaki, Roki, Ilham, Intan and others. Thank you for the support, guidance and always caring about me.
11. Last but not least, I wanna thank me, I wanna thank me for believing in me, I wanna thank me for doing all this hard work, I wanna thank me for having no days off, I wanna thank me for, for never quitting. I wanna thank me for always being a giver and tryna give more than i receive, I wanna thank me for tryna do more right than wrong, I wanna thank me for just being me at all times.

Hopefully for all the prayers, support, guidance, encouragement, and assistance that has been given by all parties above, will get the good abundant reply from Allah SWT. Finally, the writer realizes that this thesis is still far from perfection. Thus, comments, critics and suggestions will be openly appreciated for better future studies. The writer hopes that this research would be a positive contribution to the educational development, the readers and the other researchers.

Medan, December 2022

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