

CHAPTER V CONCLUSION

5.1. Conclusion

Based on the discussion in the previous chapter about various statistical test that researcher conducted, researcher found out statistically that problem based learning (PBL) strategy could bring significant effect to student's speaking ability. The average pretest points of control class was 44,8 and the post-test points was 48,85. There was 4 points increasing at control class which means they are getting better than the first test even if it just a slight increase. But, the average pretest points of experimental class was 44 and the post-test points was 60,14. There was an increasing in point by 16,14. It is higher than the increasing points of control class. H_a is accepted if significant value was <0.05 , means that there was a significant effect of Problem Based Learning Strategy on Student Speaking Ability. H_o is accepted if significant value was >0.05 , means that there was no significant effect of Problem Based Learning Strategy on Student Speaking Ability. Based on discussion it could be seen that the significant value in independent sample t-test obtained the value of Sig. (2-tailed) was <0.05 (Sig. (2-tailed) $0.000 < 0.05$). The conclusion was H_a is accepted, it means that there was a significant effect of Problem Based Learning Strategy on Student Speaking Ability at MTs Nurul Huda. From the table, we could see that mean difference points was in minus -11.286, it means that there was an increasing from post-test control results to post-test experiment result at about 11.286 points. The conclusion was, that student at experimental class got more points in test than in control class. The research is a success and it is statistically proven that Problem Based Learning Strategy had effect on Student's Speaking Ability at MTs Nurul Huda Medan.

5.2 Suggestion

A research would be meaningless if it did not contribute or benefit to the reader. In connection with the results obtained in this study, the authors propose several suggestions. (1) English is not Indonesian mother language, so it is important for the teacher, that this study may bring help to them in one way or another. (2) As the basis of teaching, they could use the same method to improve the student's speaking ability. (3) It also same for the students, they could problem based learning to strengthen and improve their speaking ability. (4) For other researchers, they could use this research as their references for future research.

