

**THE EFFECT OF PROBLEM BASED LEARNING (PBL)  
METHOD ON STUDENTS' SPEAKING ABILITY  
AT MTS NURUL HUDA**

**A THESIS**

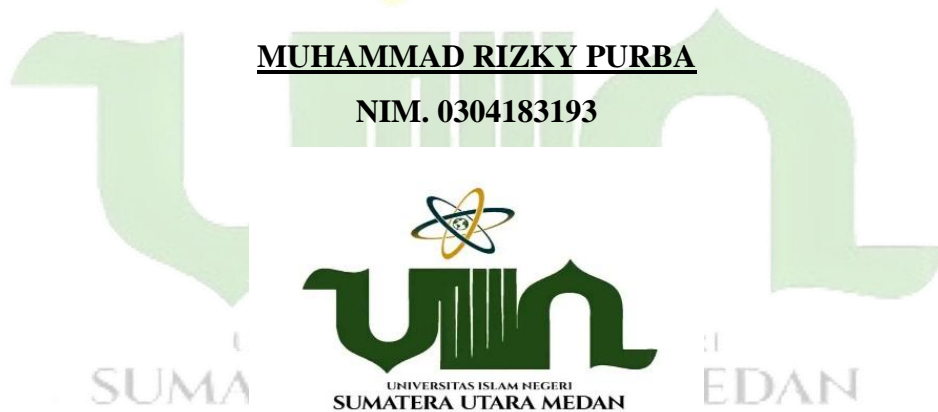
*Submitted to the Faculty of Tarbiyah and Teacher Training, State Islamic  
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The Degree of Sarjana Pendidikan (S.Pd)*



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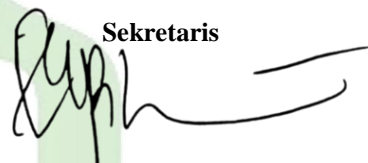
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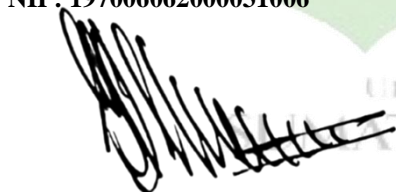
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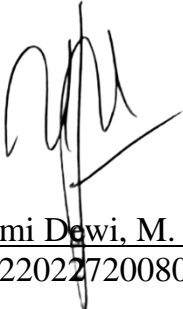



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Menyatakan dengan sebenar-benarnya bahwa skripsi saya yang saya serahkan ini benar-benar merupakan hasil karya saya sendiri, kecuali kutipan-kutipan dari ringkasan yang semua telah saya jelaskan sumbernya. Apabila dikemudian hari terbukti atau dapat dibuktikan skripsi ini hasil ciplakan, maka gelar ijazah yang diberikan oleh universitas batal saya terima.

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## ABSTRACT



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A Bachelor Thesis, Department of English Education, Faculty of Tarbiyah and Teacher Training, the State Islamic University of North Sumatera, 2023.

The research "The Effect of Problem Based Learning Strategy (PBL) on Students' Speaking Ability at MTs Nurul Huda" was conducted. The population of this research was class IX at MTs Nurul Huda Medan. The samples were 56 students whom divided to two group, control class and experimental class, each group consist 28 students'. The first test of control class was pre-test, students were asked to introduce themselves. The second test was post-test, students were asked to introduce themselves again after given direct method teaching. The first test of experiment class was pre-test, students were asked to introduce themselves. The second test was post-test, students were asked to introduce themselves after being given PBL treatment. Methodology of this research is quantitative using quasi experimental method and total sampling. Researcher obtained results that there are significant effects in problem based learning method at improving student speaking ability. The t-test score must below  $<0.05$  to be considered significance, and the score was (Sig. (2-tailed)  $0.000 < 0.05$ ). It means that the Allegations of  $H_a$  is accepted and  $H_0$  is rejected. the mean difference points was minus -11.286 showed that there was an increasing point from post-test control results to post-test experiment results. Based on the results, it can be concluded that problem based learning has significant effect at improving student's speaking ability.

**Keyword:** *Problem Based Learning, Speaking Ability, Control Class, Experimental Class, Pretest, Posttest.*

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

*Assalamu'alaikum Wr. Wb.*

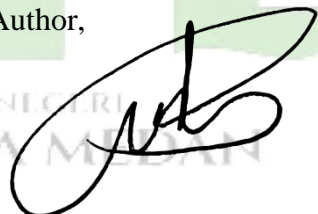
*Alhamdulillah* aahirabbil'aalamiin. Praise and gratitude, let us pray together to Allah SWT, who has given us so many blessings, especially health. Then sholawat and greetings to the Prophet Muhammad SAW who has brought us to the situation as it is today, this peaceful Islam. The title of this bachelor thesis is "**The Effect of Problem Based Learning (PBL) Method on Students' Speaking Ability at MTs Nurul Huda**". This thesis was written to fulfill one of the requirements to obtain a bachelor's degree (S-1) at the Department of English Education, Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatra, Medan.

Writing a thesis is a very extraordinary thing for a writer. There are so many obstacles that the writer encountered during the data collection process so that it became a complete thesis. Therefore, apart from thanksgiving to Allah SWT who has given His grace and help to the author in completing this thesis. The author would also like to thank all those who have provided direction, guidance, assistance and support to complete this thesis well. The author would like to thank:

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