

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This study's findings lead us to the conclusion that the story mapping technique improves reading comprehension among eighth-grade junior high school students, particularly in SMP Swasta 2 Budi Utomo. The significant impact of this study can be seen in the average post-test score that students in the control class achieve, which is 63,25, and the average post-test score that students in the experimental class achieve, which is 69,5. This study shows that the standard deviation for the control class is 14.1328 and the standard deviation for the experimental class is 12.80162. As a result, the analysis of the data reveals that to served (to) is significantly higher than ttable (tt) at the significant level of 0,05 ($6,13990331 > 2,09302405$). A while later, it very well may be closed H_a is acknowledged and H_o is dismissed. This indicates that the story mapping strategy has a significant impact on students' reading comprehension in eighth grade junior high school.

5.2 Suggestion

There are a few ideas which can be prescribed by end above as follows:

1. It has been demonstrated that the story mapping technique improves students' reading comprehension, so educators should use it to teach narrative text reading comprehension.
2. In order to get better research results, additional researchers interested in conducting a similar study should have a thorough understanding of the issues and employ methods or media that engage students and make it easy for them to comprehend the material.