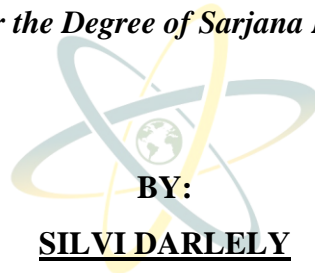


TEACHER'S QUESTIONING STRATEGIES IN CLASSROOM INTERACTION

A THESIS

*Submitted to the Faculty of Tarbiyah Science and Teacher Training State
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Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "**Teacher's Questioning Strategies in Classroom Interaction**" adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

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ABSTRACT

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Interaction in the classroom refers to the conversation between teacher and students or between students to students. Most of teacher in the past often uses the teaching learning process in direction, where the students only hear the teacher's explanation. Teacher that have strategies can stimulate students to be more active in the classroom interaction. The teacher provide insights that questioning strategies gave the students interaction while the teaching learning process in the classroom. The purpose of this research was to describe the implements questioning strategies during the classroom interaction. This research used qualitative as the data shown in words, the subject of this research is the teacher in MAS Proyek Univa Medan. Researcher used three instrument for getting result validity. Based on the data, the technique of data collection used classroom observation, interview, and documentation. This study conclude that the teacher used two questioning strategies i.e. questioning planning strategy and questioning controlling strategy.

Keyword: Teacher Questioning Strategies, Classroom Interaction



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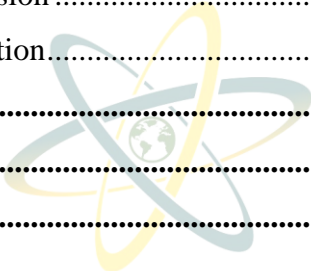
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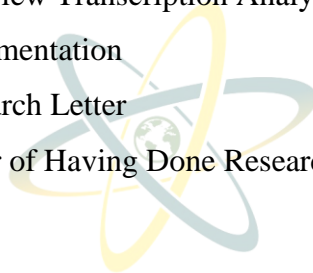
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