

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results of the research and discussion, it can be concluded that regarding the analysis of students' reading comprehension of narrative texts, class XI IPA Plus students at SMAN 1 Kutacane can already understand how to read properly by using narrative texts.

Most students or 23 students out of a total of 30 students have fulfilled the four indicators of reading comprehension, namely students are able to interpret the contents of the reading, students are able to summarize the contents of the reading, students are able to answer questions related to the content of the text given, and students are able to retell the contents of the reading .

While there are 7 more students who still do not meet the indicators of reading comprehension who still need to be guided. So it can be concluded that 76.6% of students in class XI IPA Plus can be categorized as having good reading comprehension.

5.2 Suggestion

Based on the conclusions described above, the suggestions that can be submitted by researchers are as follows:

1.1.1 For Teachers

Teachers should familiarize students with a reading culture, when learning reading comprehension can familiarize students with narrative text media, so that teachers can increase students' interest and reading skills. The teacher also makes innovative teaching materials so that students are interested in reading.

1.1.2 For students

Students should be aware of the importance of reading, so that they get used to reading every day so they can add to the vocabulary they already have. Students must be more disciplined in learning, students can work together with teachers so that the learning process is more interactive.

1.1.3 For schools

Schools should provide facilities that support students in reading comprehension such as a comfortable library and also reading books that suit the needs of students and are attractive to students.

