

CHAPTER I

INTRODUCTION

In this chapter, the researcher wants to convey the background of the study, the research question, the objectives of the study, and the significance of the study.

A. The Background of the Problem

Teaching is the way to convey information about a topic that would be learned by the students. The purpose of the teaching learning process is to make students get knowledge and be able to understand the knowledge. To achieve the purpose of teaching, the teacher is as a key that should be creative in choosing the materials and strategies of teaching to make the students easy to understand the knowledge. Besides that, the role of the teacher is also very important to made learning process well.

Teacher is a professional educator when the first of duty is educating, teaching, aiming, coached, assessment and evaluating the young students of education at education formals and explain on subsection. The educators are a professional to prepare, planed doing teaching and learning process.

Furthermore, the basic elements in teaching and learning is the teacher .Teacher is a professional educator who has responsibility in educating, teaching, supervising, directing, training, and evaluating learners. Therefore, the teacher has to be able to create a comfortable and conducive class environment to make the students enjoy the class and learn the material at the same time. As a result, the goal of learning can be achieved. Since students are various in characteristics and background, teacher

need to be careful in choosing the right way to be implemented in order to help the Students achieve the learning goal. Therefore, a carefully designed procedure is primary in teaching and learning activities. In other words, teacher needs a certain strategy to reach a certain goal in teaching and learning.

However, a professional teacher will produce good students and future competitive era of globalization. Teacher educators must also have good teaching strategies so that the learning process will be easier to provide teaching and students can easily understand about learning, so as to achieve the purpose of teaching and learning.

In fact, there are plenty of options strategies that can be used by a teacher while teaching, not only strategies in the classroom, but also strategies outside the classroom that make learning more interesting for students so teachers must be active and creative in selecting teaching strategies that better and efficient for students so that the teacher can control the classroom with a good and active.

Moreover, a strategy is definition as a set of procedure in learning, thinking, teaching, etc. That is used as a way to achieve a certain goal. Every individual has his or her way to reach the goals that she or he set. It also happens to teacher. A strategy used by one teacher might be different with another teacher. It depends on the needs of their students or the learning objectives that they want to achieve.

As it is known that deciding the teaching strategy should be applied in the class involves a thoughtful design and planning. In teaching, teacher is faced with a group of different individuals that come from different backgrounds and the goal of teaching itself is to bring those differences together into the learning Strong,

Therefore, teacher should consider the goals that she wants the students to reach. Decision of which approach and method that be used as the basis for using a certain strategy is also important.

However, one of the responsibilities a teacher should concern while teaching the students is to create a communicative environment, instead of worrying about the process of teaching and put no regard on the student language ability. Nevertheless, speaking activities in class sometimes do not work properly as the teacher wanted it to be. There are so many factors that make the students feel afraid to express English spoken language in class. The teaching learning process should not only happen between students and their teacher, but also among students. In order to create an environment where the interactions between students may happen, there are so many strategies can be applied.

Strategies were the specific activities manifested in the classroom that were consistent with a strategy and therefore were in harmony with approach as well. Consequently, Teacher's strategies in teaching speaking to the students are really important. It is interesting to the researcher to study about these strategies implemented by the teacher, because it is considered that teaching strategies influence the quality of students English learning condition and finally the students' ability in English.

Based on observation, the researcher found that school SMA N 2 Sei Kanan Labuhan Batuselatan. The applied teaching strategies in English learning and it make the students easier to understand English. Therefore, teaching strategies is important, because it influenced students in learning. The suitable and appropriate

teaching strategies in some researches can improve students' ability and improve their score. So that, teaching strategies is as a basic to teach for teacher. For addition, this school also concern students to have multilingual skill in daily life. That is why the research about teaching strategies can be a reference for school in order to develop and improve school's qualities.

As it know that. To be a teacher must have strategies in teaching in order to make students understand. If the teacher did not using strategies, the probability which can be happened are the students difficult to understand and they become boring. It caused of students do not familiar to use English in their daily .The students become more understand when the teacher using strategies in teaching.

So far, based on those explanations above, the researcher is interested taking the research which is entitled is "The Teacher's Strategies in Teaching English Speaking at SMA N 2 SEI KANAN Labuhan Batu Selatan".

B. The Formulation of the Study

Based on the research background above, the research identifies some problems dealing with the research, they are:

1. What are the teacher's strategies in teaching English Speaking at SMA N 2 Sei Kanan?
2. Why are the teacher used have strategies in teaching English Speaking at SMA N 2 Sei Kanan ?
3. How do teacher's teach about English speaking to students at SMA N 2 Sei Kanan?

C. The Objective of the Study

Based on the statement of the problem, the researcher has the objectives of this research which are described as follows:

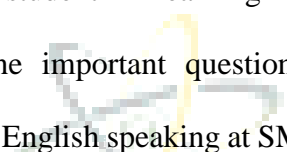
1. To find out the teachers strategies in teaching English Speaking at SMA N 2 Sei Kanan.
2. To describe the way of teacher when teaching English Speaking for student's at SMA N 2 Sei Kanan.
3. To describe the reason why teacher should have strategies in teaching English Speaking at SMA N 2 Sei Kanan.

D. The Limitation of the Problem

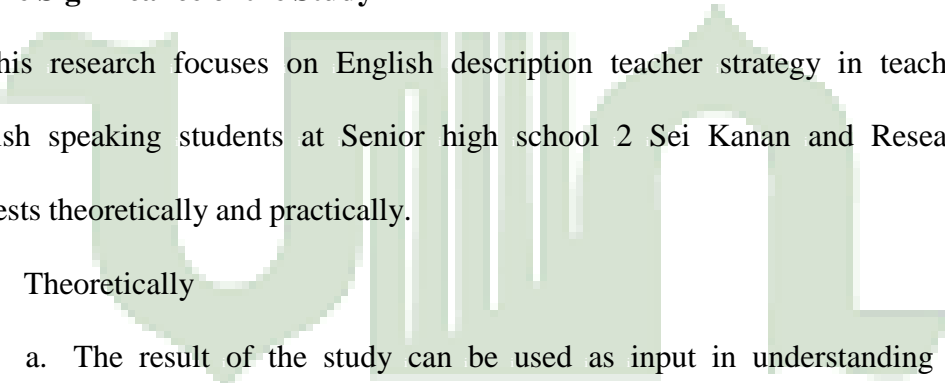
There are many factors that cause the low ability to speak English: internal and external. Internally are motivation, interest, habit, language competence etc. Externally, the lack of teacher media when teaching students, for example, not bringing a radio when teaching and not bringing a tip recorder is, media, material. Including teaching strategies. Teaching strategies can cause low English speaking. Description because students do not have or are not able to obtain internal and external factors. There are many tips and strategies to teach students skills in English Speaking. The strategies can improve students in English Speaking because several problems can be identified, namely as follows: students' motivation to learn English speaking is still low, students' speaking skills are not optimal, students' activity in speaking English is still lacking, etc.

Therefore, researchers want to do research on teachers in teaching English and researchers want to examine what strategies are used by teachers when teaching English speaking and researcher want to give motivation to students for the improvement of students in learning English Speaking.

E. The Research Problem

By looking at the problems at this time, this research is expected to be a solution for teachers and student in learning English speaking. The research questions include: this one important question. Namely, what strategies do teachers use when teaching English speaking at SMA N 2 Sei Kanan? ".

F. The Significance of the Study

This research focuses on English description teacher strategy in teaching English speaking students at Senior high school 2 Sei Kanan and Research Interests theoretically and practically.

1. Theoretically

- a. The result of the study can be used as input in understanding the teachers' strategy in overcoming students' difficulties in speaking.
- b. The result of the study can be used as input in understanding the students need in improving their English speaking.
- c. The result of the study can be used as the reference for those who want to conduct are search in Strategy in teaching speaking.

2. Practically

- a. Teachers

The result of study is making the teachers be a creative teacher in teaching speaking and implementing the various strategies in teaching speaking the students of SMAN 2 Sei Kanan.

b. Students

The result of study is expected to make students more excited and motivate the students to improve their speaking skill in the next future learning process of SMAN 2 Sei Kanan.

c. Readers

The result is expected to make readers more interested in observing the teachers' strategies in teaching speaking from other points of view.

d. The researcher

This research hopefully gives and adds the researcher's knowledge especially as the candidate of teacher so that the teacher is ready entering the education world. The result of this research are used to improve knowledge about the strategy of a English teacher in teaching in teaching speaking and these studies are used as a vehicle to practice analyze some problems that occurs in the field, so the writer will have a sensitivity the problems related with the teachers strategy in teaching speaking for 2th grade students of Senior High School Sampean City.