



THE TEACHER'S STRATEGIES IN TEACHING ENGLISH SPEAKING

AT SMA N 2 SEI KANAN LABUSEL

A THESIS

***Submitted the Faculty of Tarbiyah and Teachers Training State Islamic
University of North Sumatera as a Partial Fulfilment of the
Requirements for the Degrre of Sarjana Pendidikan***

By:

NORDAMAYANTI TANJUNG

0304171004

DEPARTMENT OF ENGLISH EDUCATION FACULTY OF TARBIYAH

AND TEACHERS TRAINING STATE ISLAMIC UNIVERSITY OF

NORTH SUMATERA

MEDAN

2022



THE TEACHER'S STRATEGIES IN TEACHING ENGLISH SPEAKING

AT SMA N 2 SEI KANAN LABUSEL

A THESIS

*Submitted the Faculty of Tarbiyah and Teachers Training State Islamic
University of North Sumatera as a Partial Fulfilment of the
Requirements for the Degrre of Sarjana Pendidikan*

By:

NORDAMAYANTI TANJUNG

0304171004

Advisor I

Advisor11

Prof. Dr. Didik Santoso, M.Pd

NIP:196606161994031006

Dr. Utami Dewi, S.Pd, M.Hum

NIP. 195804201994031001

DEPARTMENT OF ENGLISH EDUCATION FACULTY OF TARBIYAH

AND TEACHERS TRAINING STATE ISLAMIC UNIVERSITY OF

NORTH SUMATERA

MEDAN

2022

SURAT PENGESAHAN

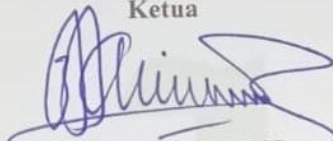
Skripsi ini yang berjudul "THE TEACHER'S STRATEGIES IN TEACHING ENGLISH SPEAKING AT SMA N 2 SEI KANAN LABUSEL." yang disusun oleh **Nordamayanti Tanjung** yang telah dimunaqasyahkan dalam Sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan pada tanggal:

25 Februari 2022 M
24 Rajab 1443 H

Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) dalam Ilmu Tarbiyah dan Keguruan pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

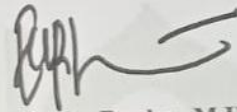
Panitia Sidang Munaqasyah Skripsi
Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan

Ketua




Yani Lubis, S.Ag, M.Hum
NIP. 197006062000031006

Sekretaris

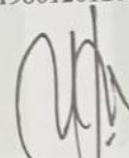


Ernita Daulay, M.Hum
NIP. 198012012009122003

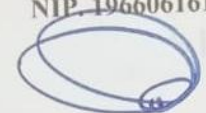
Anggota Penguji




1. Prof. Dr. Didik Santoso M.Pd
NIP. 196606161994031006



2. Dr. Utami Dewi, S.Pd, M.Hum
NIP. 195804201994031001



3. Dr. Rustam, MA
NIP. 196809201995031002



4. Dr. Muhammad Dalimunte, M.Hum
NIP. 197103281999031003

Mengetahui
Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan



Dr. H. Mardianto, M.Pd
NIP. 196712121994031004

No: Istimewa

Medan, 10 Januari 2022

Lamp:-

Kepada Yth:

Hal: Skripsi

Bapak Dekan Fakultas

Tarbiyah dan Keguruan

An.Nordamayanti Tanjung

Assalamualaikum Wr.Wb.

Dengan Hormat,

Setelah membaca, meneliti, dan memberi saran-saran perbaikan seperlunya terhadap skripsi mahasiswa:

Nama : Nordamayanti Tanjung

NIM : 0304171004

Jurusan/Prodi : Tadris Bahasa Inggris

Judul : *“The Teacher’s Strategies In Teaching English Speaking At SMA N 2 Sei Kanan Labusel”*

Dengan ini kami menilai bahwa skripsi ini dapat diterima untuk dimunaqasyahkan dalam sidang munaqasyah Fakultas Tarbiyah dan Keguruan UIN-SU Medan.

Demikian kami sampaikan atas perhatian saudara kami ucapkan terimakasih.

Advisor I

Advisor II



Prof. Dr. Didik Santoso, M.Pd
NIP. 196606161994031006



Dr. Utami Dewi, S.Pd, M.Hum
NIP.195804201994031001

PERNYATAAN KEASLIAN SKRIPSI

Saya yang bertanda tangan di bawah ini:

Nama : Nordamayanti Tanjung

NIM : 0304171004

Jurusan/Prodi : Tadris Bahasa Inggris

Judul : "The Teacher's Strategies In Teaching English Speaking At SMA N 2 Sei Kanan Labusel"

Menyatakan dengan sebenar-benarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dan ringkasan yang semua telah saya jelaskan sumbernya.

Apabila dikemudian hari terbukti atau dapat dibuktikan skripsi ini hasil ciplakan, maka gelar ijazah yang diberikan oleh universitas batal saya terima.

Medan, 10 Januari 2022

Yang Membuat Pernyataan



Nordamayanti Tanjung
NIM: 030417104

ABSTRACT

Skripsi.Medan. Department of English Education, Faculty of Tarbiyah and Teachers Training State Islamic University of Nort Sumatra, Medan 2022.

The purpose of this research focuses on analysis the teacher strategies English speaking at SMA N 2 Sei Kanan Labuhanbatu Selatan. This research wants to find out strategies used the teacher in the SMA N 2 Sei Kanan Labuhanbatu Selatan. This research to find out the kinds of strategies that is used by the teacher role play is a strategies that involves the role of student in the teaching English speaking. Role play help the teacher to know fluency, accuracy and grammar pronounation. This research uses descriptive qualitative method. data collection observation and documentation which are used in this research are documentation and interviews. This research found that there are four strategies used by the teacher at SMA N 2 Sei Kanan. The purposes the teacher used strategies role play, giving motivation, drilling, group discussion. So that students are more active in learning English speaking and students prefer to study group discussions and drilling and role playing while studying.

Keywords: Teachers, Strategies, Role Play, Giving Motivation.

**Acknowledged by:
Advisor I**



Didik Santoso 11/2022

**Prof.Dr.DidikSantoso,M.Pd
NIP:196606161994031006**

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

Alhamdulillahirobbil'alamin. Thanks to Allah SWT who has given the writer His blessing and a chance to complete this skripsi. Praise and blessing to the Prophet Muhammad SAW, who has been my figure to serve Allah SWT.

The writing of this skripsi entitled "The Teacher strategies in teaching English speaking at SMA N 2 Sei Kanan Labusel". This skripsi is written to fulfill one of the requirements to obtain the Sarjana Pendidikan degree at the Department of English Education, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatera.

In the process of completing this skripsi, the writer has received many supports and help from many people. Therefore, the writer would like to thanks for:

1. **Dr. H. Mardianto, M.Pd** as the dean of Faculty of Tarbiyah and Teacher Training State for Islamic University of North Sumatera Medan.
2. **Yani Lubis S.Ag,M.Hum** as the Head of English Educational Department.
3. **Prof.Dr. Didik Santoso, M.Pd** as my first advisor who has given me charm ideas, advice, suggestion, correction and encouragement in process of completion of this skripsi.
4. **Dr. Utami Dewi, S.Pd, M.Hum** my second advisor who has given me advice, dedication, and suggestion in completion of this skripsi.
5. All Lectures of Educational English Department for teaching precious knowledge.

6. The principal of senior High School 2 Sei Kanan Labusel, **Japar Lelo Dalimunte M.Pd.** English teacher **Ismail Rambe, S.Pd.**, and all students of X1 class who helped the writer during the research.
7. My beloved parents, for my mother **Jarimin Pandiangan** who always give pray, support, loving to me and my father **Paham Tanjung.**
8. My beloved sister **Siti Azizah Tanjung Amd.Keb,** and **Tuti Cahaya Tanjung S.Pd,** and my beloved to young brother **Muhammad Riski Tanjung** and **Ikhsan Tanjung,** my beloved to young sister **Jahanim Tanjung** my beloved nephew **Dzakir Al-Mubarak Ritonga** that always give me support in completing my study, so I can do everything for this study.
9. All my dearest friends **PACET TEAM,** My motivation **Winda Hasrina Hasibuan, Ratna Levia Nasution, Siti Hamidah Hasibuan, Hilma Souriyani,** My friends in senior high **Maria Ulfa, Hanima Batu Bara,** Thanks for their support and sharing the happiness and sorrow during finishing this skripsi .I'll never forget them all.

The writer realizes this skripsi still has some weakness and mistakes. Therefore, the writer would like to accept any constructive suggestions to.

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
CHAPTER I INTRODUCTION	1
A. The Background of the Problem	1
B. The Formulation of the Study	4
C. The Objective of the Study	5
D. The Limitation of the Problem	5
E. The Research Problem	6
F. The Significance of the Study	6
CHAPTER II LITERATURE REVIEW	9
A. Theoretical Framework	9
1. Teacher Strategies in Teaching English Speaking	9
a. Teacher Strategies	9
b. Teaching English Speaking	17
2. Types of Teacher's Strategies in Teaching English Speaking	25
3. Process of Teacher's Strategies in Teaching English Speaking	32
4. Reason of Teaching English Speaking	38
B. Related Study	42

CHAPTER III RESEARCH METHODOLOGY	45
A. Research Setting	45
B. Research Design	45
C. Data and Data Source	46
D. Technique of Collection Data	47
E. Technique of Analyzing Data	48
F. Technique of Establishing Trustworthiness	49
CHAPTER IV RESEACH FINDING AND DISCUSSION.....	51
A. Research Finding.....	51
B. Research Discussion.....	61
CHAPTER V CONCLUSION AND SUGGESTION	62
A. Conclusion.....	61
B. Suggestion	62
REFERENCES.....	64
CURRICULUM VITAE	



 UNIVERSITAS SUMATERA UTARA
 SUMATERA UTARA MEDIAN

LIST OF APPENDIX

Appendix I Observation Sheet	66
Appendix II Interview Sheet	67
Appendix 111 Observation Sheet.....	68
Appendix 1V Interview Sheet.....	70
Appendix V Rencana Pelaksanaan Pembelajaran.....	71
Appendix VI Documentation	77



UNIVERSITAS SUMATERA
UTARA
SUMATERA UTARA MEDAN