



**THE IMPLEMENTATION OF DIRECTED READING THINKING ACTIVITY (DRTA)
STRATEGY IN TEACHING READING COMPREHENSION FOR THE VIII GRADE
STUDENTS OF SMP IT MUTIARA DELI SERDANG
IN 2021/2022 ACADEMIC YEAR**

A THESIS

*Submitted to Faculty of Tarbiyah and Teacher Training of
Islamic University of North Sumatera (UIN-SU) Medan as a
Partial Fulfillment of the Requirement for S-1 Program*

By:

RIZKY ALIANDA

Reg. Num.: 34.17.3.186

**UIN
SUMATERA UTARA
MEDAN**

DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF TARBIYAH AND TEACHER TRAINING

STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN

2022



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SURAT PENGESAHAN

Skripsi ini yang berjudul “THE IMPLEMENTATION OF DIRECTED READING THINKINGACTIVITY (DRTA) STRATEGY IN TEACHING READING COMPREHENSION FOR THE VIII GRADE STUDENTS OF SMP IT MUTIARA DELI SERDANG IN 2021/2022 ACADEMIC YEAR” yang disusun oleh Rizky Alianda yang telah dimunaqasyahkan dalam Sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan pada tanggal:

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Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) dalam Ilmu Tarbiyah dan Keguruan pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

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Assalamu'alaikum Warahmatullahi Wabarakatuh

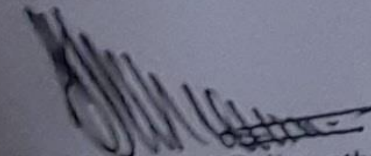
Setelah Membaca, Meneliti, Dan Memberikan Saran-Saran Seperlunya Terhadap Skripsi Mahasiswa A.N. Rizky Alianda Yang Berjudul: **THE IMPLEMENTATION OF DIRECTED READING THINKING ACTIVITY (DRTA) STRATEGY IN TEACHING READING COMPREHENSION FOR THE VIII GRADE STUDENTS OF SMP IT MUTIARA DELI SERDANG IN 2021/2022 ACADEMIC YEAR.**

Maka kami berpendapat bahwa skripsi ini sudah dapat diterima untuk dimunaqosahkan pada sidang munaqosah Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU.

Demikian surat ini kami sampaikan atas perhatian saudara kami mengucapkan terima kasih.

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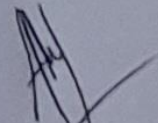
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Menyatakan dengan sebenarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya saya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang sebenarnya telah saya jelaskan sumbernya. Apabila ditemukan kemudian hari terbukti atau dapat dibuktikan skripsi ini jiplakan, maka gelar dan ijazah yang telah diberikan oleh Universitas batal saya terima.

Medan, 21st March 2022

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ABSTRACT

Rizky Alianda. 0304173186. The Implementation Of Directed Reading Thinking Activity (DRTA) Strategy In Teaching Reading Comprehension For The VIII Grade Students Of Smp It Mutiara Deli Serdang in 2021/2022 Academic Year. A Thesis, Department of English Education, Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatera, Medan 2022.

This research was aimed to find out the improvement of the students' reading comprehension skill through Directed Reading Thinking Activity (DRTA) strategy. The research subject was eight grade students. The researcher took VIII grade of SMP IT Mutiara Deli Serdang, it consisted of 12 students. This research was conducted by using Classroom Action Research (CAR) that consisted of four stages; planning, action, observation and reflection. The technique of collecting and analyzing data applied in this research were quantitative and qualitative. Quantitative data was obtained from the tests such as the pre-test, post-test I, and post-test II each test have 20 multiple choices. Qualitative data was obtained from the observation, interview, and documentation. The research results showed there was improvement in students' reading comprehension skill through Directed Reading Thinking Activity (DRTA) strategy. It can be seen from the mean or average scores in pre-test was 53,75, post-test I was 73,75, and post-test II was 86,25. Meanwhile, the total score percentage of the pre-test was 25%, post-test I was 92% and post-test II was 100%. In each test, the students had various scores and the highest was the Post-test II score. This shows that there is an increase in the students' reading comprehension ability. The students also feel more enthusiastic and interested during teaching and learning activities. It can be concluded that the Directed Reading Thinking Activity (DRTA) strategy can improve students' reading comprehension skills.



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Alhamdulillahirabbilalamin, all praise be to Allah, the Lord of the worlds, who has given me the opportunity to complete this thesis. Sholawat and praise I give to the lord of nature, the Great Prophet Muhammad SAW who has brought us from the era of ignorance to the era of glory. Without the help of people who continue to support me this thesis would not have been completed. This thesis is a partial fulfillment to obtain a Bachelor of Education degree at the English Tadris Study Program, Faculty of Tarbiyah and Teacher Training of UIN-SU Medan.

In completing this thesis, of course, many people have supported and helped the researcher. Therefore, the researcher would like to express his gratitude to:

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4. **Yani Lubis, S.Ag., M.Hum** as the head of English Educational Department
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13. And all parties whose names I cannot mention one by one.

The researcher realizes that there are still many shortcomings in this thesis. Therefore, the researcher expects constructive criticism and suggestions to make this thesis even better. I hope that this thesis can be useful for many people, especially in the field of education.

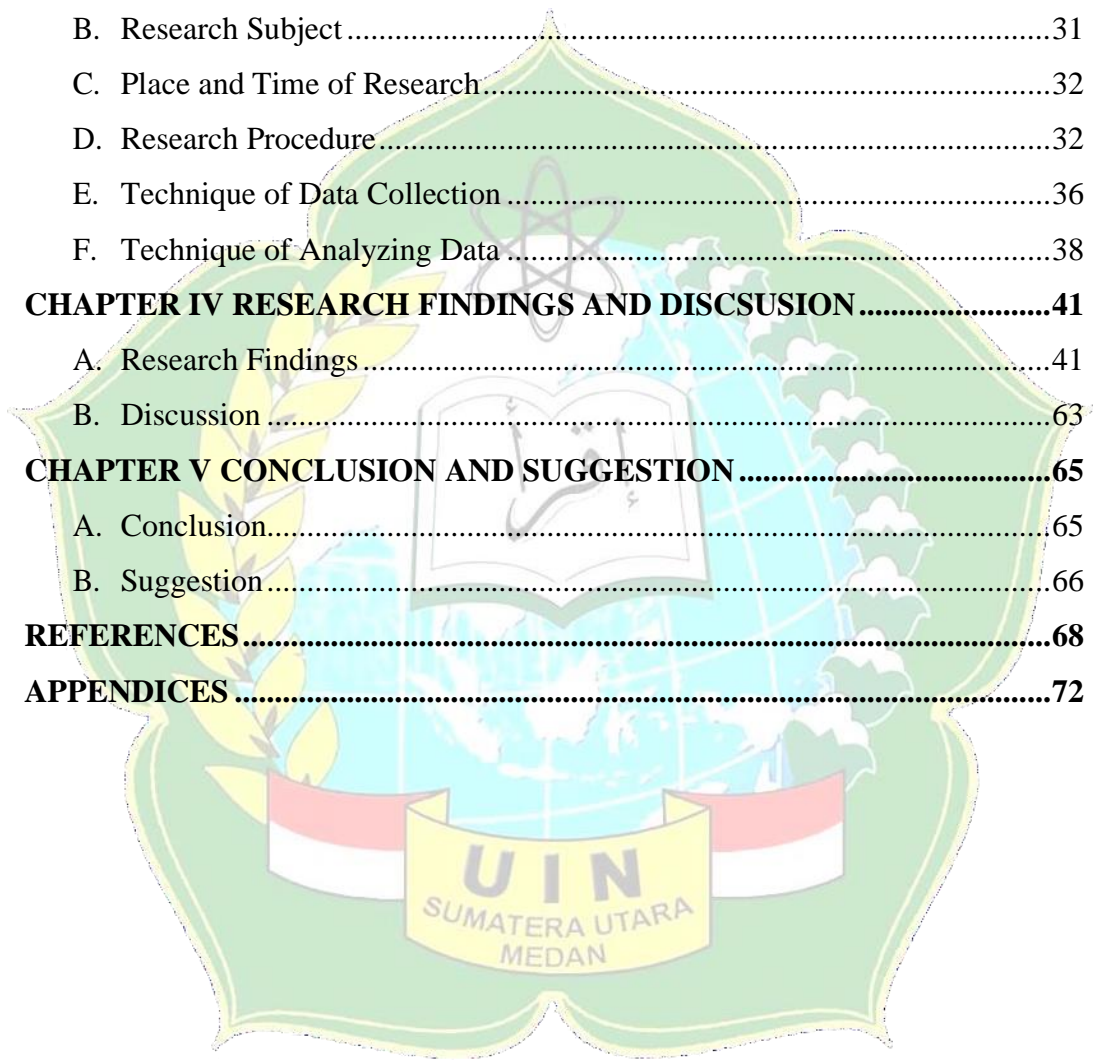
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