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Lesson Plan of Experimental Class

School	: SMA SWASTA CITRA HARAPAN
Subject	: English
Class/semester	: X/1
Topic	: Narrative Text
Time allocation	: 8 x 45 Minutes

A. Core Competencies

KI 3: Understand, apply, analyzing factual knowledge, conceptual, procedural knowledge based on his curiosity about science, technology, art, culture and humanities with insight into humanity, nationality, state, and civilization related to phenomena and events in a specific field of work to solve problems.

KI 4: Processing, reasoning and presenting in the concrete and abstract realms related to the development of what they learn in school independently, and able to carry out specific tasks under direct supervision.

B. Basic Competencies

Presents short and simple narrative texts related to stories developed by themselves by paying attention to social functions, text structures and linguistic elements correctly and in context.

C. Indicator

1. Students are able to distinguish the types of narrative text.
2. Students are able to determine roles and objects to be written in the form of narrative paragraphs.
3. Students are able to list topics from experiences and arrange paragraphs into narrative paragraphs based on the chronology of time and events.
4. Students are able to develop the framework that has been made into narrative text.

D. Learning Objectives

1. Students are able to identify the structure of narrative text.
2. Students are able to determine roles and objects to be written in the form of narrative paragraphs.
3. Students are able to list topics from experiences and arrange paragraphs into narrative paragraphs based on the chronology of time and events.
4. Students are able to develop the framework that has been made into narrative text.

E. Learning Materials

1. Definition of narrative.
2. The structure of narrative.
3. Steps to write a narrative using the RAFT strategy.

F. Learning Strategies

RAFT (Role, Audience, Format, Topic) strategy.

G. Learning Activities

Learning steps	The Activities	Description
Initial activity (10 minutes)	1st-4th meetings	1. Students respond to greetings and questions from the teacher related to their condition. 2. The teacher checks the student attendance list. 3. The teacher asks students questions regarding prior knowledge and then relates it to the material to be studied. 4. The teacher motivates students by providing various benefits obtained in writing narrative texts.
Core activities (70 minutes)	1st Meeting	1. The teacher asks about factual processes in everyday life experienced by students, then relate the narrative essay material to student experiences. 2. The teacher explains the material about narrative text clearly. 3. Explaining that there are several points that must be considered before writing a narrative essay using RAFT strategy, namely: **role** (the role of the author), **audience** (for whom the writing is intended), **format** (what form of writing is used), and the last is **topic** (the topic raised in the writing).
	2nd meeting	1. Teacher reminds about their last meeting material. 2. The teacher assigns students to read and identify the elements of RAFT so that students better understand the use of the RAFT strategy in writing.

		3. Students do the exercise by identifying the elements of RAFT in a narrative text about true friends.
	3rd meeting	1. Teacher reminds about their last meeting material. 2. The teacher asks students to make their own narrative text using RAFT strategy. 3. First the teacher gives the task to each student to choose his own role in writing, whether it will be someone else such as a journalist, doctor, policeman, or with the name of someone else's character. 4. Second students are guided to determine the audience (readers or listener) in writing. Audience is the same as the object or target of the reader such as friends, the general public, or aimed at certain people or institutions. 5. Third students are directed to understand the format (form or type) of writing to be written in the form of a suggestive narrative essay. In this case, students are directed by the teacher to adjust roles and objects with the criteria contained in the narrative format they choose. 6. Fourth students begin to determine the topic in writing that has been adapted to the theme given by the teacher, and register it with the teacher.
	4th meeting	1. Teacher reminds about their last meeting activity. 2. Students continues making their draft based on the RAFT that they have made before. 3. Teacher collects the students writing.
Closing Activities (10 minutes)	1st -4th meetings	1. The teacher helps students reflect on the learning material that has been passed. 2. The teacher gives a short evaluation. 3. Pray and greetings.

H. Learning Resources
1. https://www.jagoanbahasainggris.com/2017/02/materi-narrative-text-beserta-dialog-dan-soal-latihan.html
2. https://www.readingrockets.org/strategies/raft?__cf_chl_captcha_tk__=pmd_kMhcTDdL3OM5Oz7uK9PGEVkBL2qDpTDn4W2lZu0hh4Q-1634914357-0-gqNtZGzNAvujcnBszQnl
3. https://www.scribd.com/document/454738320/True-Friends-Text-of-story-telling

I. Learning Media

1. Whiteboard marker
2. Whiteboard

3. Laptop
4. Projector
5. Power point

J. Learning Tools
1. Student Worksheet
2. Stationery

K. **Evaluation**
   Some techniques of evaluation:
1. Attitude: Observation
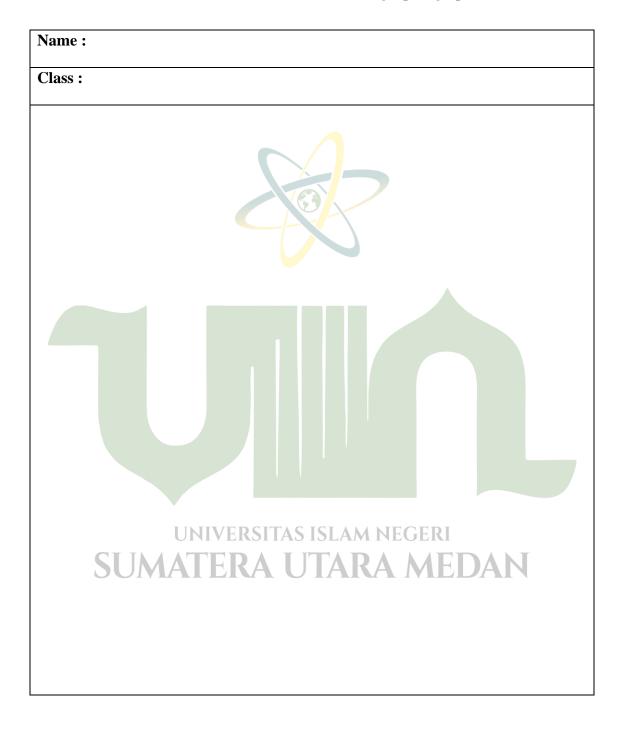2. Instrument form: description question
3. Skills: Written Test.

Percut, 5th October 2022

Agreed by,
Headmaster   Researcher

Romlah, S.Pd   Putri Safira

Lesson Plan of Control Class

School	: SMA SWASTA CITRA HARAPAN
Subject	: English
Class/semester	: X/1
Topic	: Narrative Text
Time allocation	: 8 x 45 Minutes

L. Core Competencies

KI 3:   Understand, apply, analyzing factual knowledge, conceptual, procedural knowledge based on his curiosity about science, technology, art, culture and humanities with insight into humanity, nationality, state, and civilization related to phenomena and events in a specific field of work to solve problems.

KI 4:   Processing, reasoning and presenting in the concrete and abstract realms related to the development of what they learn in school independently, and able to carry out specific tasks under direct supervision.

M. Basic Competencies

Presents short and simple narrative texts related to stories developed by themselves by paying attention to social functions, text structures and linguistic elements correctly and in context.

N. Indicator
1. Identifying the definition of narrative text
2. Identifying the communicative function of narrative text
3. Identifying generic structure of narrative text
4. Discussing the sample of narrative text
5. Writing the narrative text

O. Learning Objectives
1. Students are able to identify the structure of narrative text.
2. Students are able to determine roles and objects to be written in the form of narrative paragraphs.

3. Students are able to list topics from experiences and arrange paragraphs into narrative paragraphs based on the chronology of time and events.
4. Students are able to present a short narrative text correctly and clearly

P. Learning Materials
1. Definition of narrative.
2. The structure of narrative.

Q. Learning Strategies

Teacher strategy.

R. Learning Activities

Learning steps	The Activities	Description
Initial activity (10 minutes)	1st-4th meetings	1. Students respond to greetings and questions from the teacher related to their condition. 2. The teacher checks the student attendance list. 3. The teacher asks students questions regarding prior knowledge and then relates it to the material to be studied. 4. The teacher motivates students by providing various benefits obtained in writing narrative texts.
Core activities (70 minutes)	1st Meeting	1. The teacher explains the material about narrative text clearly. 2. Explaining the subject matter of narrative with a lecture strategy.
	2nd meeting	1. Teacher reminds about their last meeting material. 2. The teacher assigns students to read and identify the elements of narrative text.
	3rd meeting	1. Teacher reminds about their last meeting material 2. Explaining the subject matter of narrative with a lecture strategy. 3. Teacher asks student to choose a topic and makes a concept map about the form of narrative essay based on the explanation that has been obtained from the teacher. 4. Present orally the understanding that has been obtained.
	4th meeting	1. Discussed the material that already studied in last meeting. 2. Begun to real writing process. 3. Analyzing the narrative text. 4. Make narrative text. 5. Evaluation
Closing Activities	1st -4th meetings	1. The teacher helps students reflect on the learning material that has been passed.

| (10 minutes) | | 2. The teacher gives a short evaluation. |
| | | 3. Pray and greetings. |

S. Learning Resources

1. https://www.jagoanbahasainggris.com/2017/02/materi-narrative-text-beserta-dialog-dan-soal-latihan.html
2. https://www.scribd.com/document/454738320/True-Friends-Text-of-story-telling

T. Learning Media

1. Whiteboard marker
2. Whiteboard
3. Laptop
4. Projector
5. Power point

U. Learning Tools

1. Student Worksheet
2. Stationery

V. Evaluation

Some techniques of evaluation:

1. Attitude: Observation
2. Instrument form: description question
3. Skills: Written Test.

Percut, 5th October 2022

Agreed by,

Headmaster   Researcher

Romlah, S.Pd   Putri Safira

APPENDIX 2

PRE-TEST

Write a narrative text about consisting 3 paragraphs!

Name :
Class :

POST-TEST

Write a narrative text about consisting 3 paragraphs!

Name :	Class :
Role :	Format :
Audience :	Topic :

Expected Answer

Write a narrative text about consisting 3 paragraphs!

Name : (example)	Class : (example)
Role : As the three friends	Format : Story (slice of life)
Audience : The students	Topic : Friendships

True Friends

Once upon a time, there were three friends who always played together. Their names are Max, Roy, and Louis. One day Max urged his friends to play in the forest. His friends didn't agree because it's too dangerous but Max tried to convince them that nothing will happen as long as they didn't play too far into the forest. They agreed even though they were still afraid. So, they make a promise to save and hold hands with each other and if one of them breaks the promise then the person will be harmed.

When they arrived in the forest they played happily, ran and climbed trees. Roy can't climb trees so he only sees max and Louis who were busy picking fruit on the tree. Suddenly they heard the sound of a tiger roar. Max and Louis told Roy to immediately climb up the tree but Roy couldn't get up and kept falling, he started crying because he didn't know how to climb. Louis immediately took the initiative to jump down and help Roy to climb up the tree while Max tried to pull Roy from above.

Suddenly the tiger seen to getting closer, Max tried to climb up but slipped because of panic, Roy and Max who were on the tree tried to help Louis

by pelting the tiger with the fruits they had picked, they kept throwing it until Louis managed to climb up the tree. The tiger who saw this roared in anger and finally left. After seeing the tiger had left, they immediately hugged each other, Roy thanked Louis for pushing him up while Max felt sorry for forcing his friends to play in the forest, Louis comforted Max and said "Well that was really scary but I know you will help me, because you are my friends".

APPENDIX 3

STUDENTS SCORE

1. The table of Score in Control Class (X-1)

NO.	Initial Name of Students	Score	
		Pre-test	**Post-test**
1	ASS	25	60
2	ASN	45	85
3	AAJ	20	60
4	A	35	80
5	BS	40	80
6	CFS	20	60
7	DA	25	65
8	DS	25	60
9	ER	35	80
10	GTU	40	70
11	IK	45	85
12	JM	30	80
13	LY	30	75
14	JL	20	65
15	MSA	35	75
16	N	20	60
17	RS	25	60
18	RAR	40	70
19	RMS	30	65
20	SK	40	80
21	SA	40	75
22	VOM	40	80
23	YL	35	75
	Σ	**740**	**1645**
	Mean	**32,17391**	**71,52174**
	Deviation Standard (S)	**8,370143**	**8,974051**
	Variant	**70,05929**	**80,5336**

2. The table of Score in Experimental Class (X-2)

NO	Initial Name of Students	Score	
		Pre-test	**Post-test**
1	A	45	85
2	AY	30	70
3	ASL	30	75
4	CBS	40	85
5	DAS	25	60
6	DNP	40	80
7	EDP	35	80
8	EM	45	85
9	IS	35	80
10	JA	35	70
11	JM	30	80
12	LPS	40	85
13	LRC	25	70
14	MDT	25	75
15	MKS	30	75
16	NRO	40	85
17	R	25	70
18	RWS	35	80
19	SA	35	80
20	RB	40	80
21	SB	30	75
22	TA	25	75
23	TUS	35	70
	Σ	**775**	**1770**
	Mean	33,69565	76,95652
	Deviation Standard (S)	6,434529	6,52602
	Variant	41,40316	42,58893

3. The table of Gained Score in Control and Experimental Class

No.	Students	Score	
		Control Class	**Experimental Class**
1	S1	35	40
2	S2	40	40
3	S3	40	45
4	S4	45	45
5	S5	40	35
6	S6	40	40
7	S7	40	45
8	S8	35	40
9	S9	45	45
10	S10	30	35
11	S11	40	50
12	S12	50	45
13	S13	45	45
14	S14	45	50
15	S15	40	45
16	S16	40	45
17	S17	35	45
18	S18	30	45
19	S19	35	45
20	S20	40	40
21	S21	35	45
22	S22	40	50
23	S23	40	35
$\sum$		**905**	**995**
Mean		**39,34782609**	**43,26086957**

APPENDIX 4

NORMALITY TEST TABLE

1. Normality testing of Pre-Test in Control Class

No.	x	z	f(z)	s(x)	[s(x)-f(z)]
1	20	-1,4544	0,0729	0,173913	0,101002
2	20	-1,4544	0,0729	0,173913	0,101002
3	20	-1,4544	0,0729	0,173913	0,101002
4	20	-1,4544	0,0729	0,173913	0,101002
5	25	-0,8571	0,1957	0,347826	**0,152127**
6	25	-0,8571	0,1957	0,347826	0,152127
7	25	-0,8571	0,1957	0,347826	0,152127
8	25	-0,8571	0,1957	0,347826	0,152127
9	30	-0,2597	0,3975	0,478261	0,080722
10	30	-0,2597	0,3975	0,478261	0,080722
11	30	-0,2597	0,3975	0,478261	0,080722
12	35	0,33764	0,6322	0,652174	0,019992
13	35	0,33764	0,6322	0,652174	0,019992
14	35	0,33764	0,6322	0,652174	0,019992
15	35	0,33764	0,6322	0,652174	0,019992
16	40	0,935	0,8251	0,913043	0,087938
17	40	0,935	0,8251	0,913043	0,087938
18	40	0,935	0,8251	0,913043	0,087938
19	40	0,935	0,8251	0,913043	0,087938
20	40	0,935	0,8251	0,913043	0,087938
21	40	0,935	0,8251	0,913043	0,087938
22	45	1,53236	0,9373	1	0,062717
23	45	1,53236	0,9373	1	0,062717
Lo: 0,152					
Lt: 0,179					

2. Normality testing of Pre-Test in Experimental Class

No.	X	z	f(z)	s(x)	[s(x)-f(z)]
1	60	-1,28389	0,099589	0,26087	**0,16128**
2	60	-1,28389	0,099589	0,26087	0,16128
3	60	-1,28389	0,099589	0,26087	0,16128
4	60	-1,28389	0,099589	0,26087	0,16128
5	60	-1,28389	0,099589	0,26087	0,16128
6	60	-1,28389	0,099589	0,26087	0,16128
7	65	-0,72673	0,233695	0,391304	0,15761
8	65	-0,72673	0,233695	0,391304	0,15761
9	65	-0,72673	0,233695	0,391304	0,15761
10	70	-0,16957	0,432674	0,478261	0,045587
11	70	-0,16957	0,432674	0,478261	0,045587
12	75	0,387591	0,650841	0,652174	0,001333
13	75	0,387591	0,650841	0,652174	0,001333
14	75	0,387591	0,650841	0,652174	0,001333
15	75	0,387591	0,650841	0,652174	0,001333
16	80	0,944753	0,827607	0,913043	0,085436
17	80	0,944753	0,827607	0,913043	0,085436
18	80	0,944753	0,827607	0,913043	0,085436
19	80	0,944753	0,827607	0,913043	0,085436
20	80	0,944753	0,827607	0,913043	0,085436
21	80	0,944753	0,827607	0,913043	0,085436
22	85	1,501915	0,93344	1	0,06656
23	85	1,501915	0,93344	1	0,06656
Lo: 0,161					
Lt: 0,179					

3. Normality Test of Post-Test in Control Class

No.	x	Z	f(z)	s(x)	[s(x)-f(z)]
1	25	-1,3514	0,088283	0,217391	0,129108
2	25	-1,3514	0,088283	0,217391	0,129108
3	25	-1,3514	0,088283	0,217391	0,129108
4	25	-1,3514	0,088283	0,217391	0,129108
5	25	-1,3514	0,088283	0,217391	0,129108
6	30	-0,57435	0,282867	0,434783	**0,151916**
7	30	-0,57435	0,282867	0,434783	0,151916
8	30	-0,57435	0,282867	0,434783	0,151916
9	30	-0,57435	0,282867	0,434783	0,151916
10	30	-0,57435	0,282867	0,434783	0,151916
11	35	0,202711	0,580319	0,695652	0,115333
12	35	0,202711	0,580319	0,695652	0,115333
13	35	0,202711	0,580319	0,695652	0,115333
14	35	0,202711	0,580319	0,695652	0,115333
15	35	0,202711	0,580319	0,695652	0,115333
16	35	0,202711	0,580319	0,695652	0,115333
17	40	0,979768	0,8364	0,913043	0,076644
18	40	0,979768	0,8364	0,913043	0,076644
19	40	0,979768	0,8364	0,913043	0,076644
20	40	0,979768	0,8364	0,913043	0,076644
21	40	0,979768	0,8364	0,913043	0,076644
22	45	1,756826	0,960526	1	0,039474
23	45	1,756826	0,960526	1	0,039474
Lo: 0,151916					
Lt: 0,179					

4. Normality Test of Post-Test in Experimental Class

No.	x	z	f(z)	s(x)	[s(x)-f(z)]
1	60	-2,59829	0,004684	0,043478	0,038794
2	70	-1,06597	0,143219	0,26087	**0,11765**
3	70	-1,06597	0,143219	0,26087	0,11765
4	70	-1,06597	0,143219	0,26087	0,11765
5	70	-1,06597	0,143219	0,26087	0,11765
6	70	-1,06597	0,143219	0,26087	0,11765
7	75	-0,2998	0,382164	0,478261	0,096097
8	75	-0,2998	0,382164	0,478261	0,096097
9	75	-0,2998	0,382164	0,478261	0,096097
10	75	-0,2998	0,382164	0,478261	0,096097
11	75	-0,2998	0,382164	0,478261	0,096097
12	80	0,466361	0,679521	0,782609	0,103087
13	80	0,466361	0,679521	0,782609	0,103087
14	80	0,466361	0,679521	0,782609	0,103087
15	80	0,466361	0,679521	0,782609	0,103087
16	80	0,466361	0,679521	0,782609	0,103087
17	80	0,466361	0,679521	0,782609	0,103087
18	80	0,466361	0,679521	0,782609	0,103087
19	85	1,232524	0,891123	1	0,108877
20	85	1,232524	0,891123	1	0,108877
21	85	1,232524	0,891123	1	0,108877
22	85	1,232524	0,891123	1	0,108877
23	85	1,232524	0,891123	1	0,108877
Lo: 0,11765					
Lt: 0,179					

APPENDIX 5
1. Calculation Table of Lilliefors

Z	0.00	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
-3.40	0.00034	0.00032	0.00031	0.00030	0.00029	0.00028	0.00027	0.00026	0.00025	0.00024
-3.30	0.00048	0.00047	0.00045	0.00043	0.00042	0.00040	0.00039	0.00038	0.00036	0.00035
-3.20	0.00069	0.00066	0.00064	0.00062	0.00060	0.00058	0.00056	0.00054	0.00052	0.00050
-3.10	0.00097	0.00094	0.00090	0.00087	0.00084	0.00082	0.00079	0.00076	0.00074	0.00071
-3.00	0.00135	0.00131	0.00126	0.00122	0.00118	0.00114	0.00111	0.00107	0.00104	0.00100
-2.90	0.00187	0.00181	0.00175	0.00169	0.00164	0.00159	0.00154	0.00149	0.00144	0.00139
-2.80	0.00256	0.00248	0.00240	0.00233	0.00226	0.00219	0.00212	0.00205	0.00199	0.00193
-2.70	0.00347	0.00336	0.00326	0.00317	0.00307	0.00298	0.00289	0.00280	0.00272	0.00264
-2.60	0.00466	0.00453	0.00440	0.00427	0.00415	0.00402	0.00391	0.00379	0.00368	0.00357
-2.50	0.00621	0.00604	0.00587	0.00570	0.00554	0.00539	0.00523	0.00508	0.00494	0.00480
-2.40	0.00820	0.00798	0.00776	0.00755	0.00734	0.00714	0.00695	0.00676	0.00657	0.00639
-2.30	0.01072	0.01044	0.01017	0.00990	0.00964	0.00939	0.00914	0.00889	0.00866	0.00842
-2.20	0.01390	0.01355	0.01321	0.01287	0.01255	0.01222	0.01191	0.01160	0.01130	0.01101
-2.10	0.01786	0.01743	0.01700	0.01659	0.01618	0.01578	0.01539	0.01500	0.01463	0.01426
-2.00	0.02275	0.02222	0.02169	0.02118	0.02068	0.02018	0.01970	0.01923	0.01876	0.01831
-1.90	0.02872	0.02807	0.02743	0.02680	0.02619	0.02559	0.02500	0.02442	0.02385	0.02330
-1.80	0.03593	0.03515	0.03438	0.03362	0.03288	0.03216	0.03144	0.03074	0.03005	0.02938
-1.70	0.04457	0.04363	0.04272	0.04182	0.04093	0.04006	0.03920	0.03836	0.03754	0.03673
-1.60	0.05480	0.05370	0.05262	0.05155	0.05050	0.04947	0.04846	0.04746	0.04648	0.04551
-1.50	0.06681	0.06552	0.06426	0.06301	0.06178	0.06057	0.05938	0.05821	0.05705	0.05592
-1.40	0.08076	0.07927	0.07780	0.07636	0.07493	0.07353	0.07215	0.07078	0.06944	0.06811
-1.30	0.09680	0.09510	0.09342	0.09176	0.09012	0.08851	0.08691	0.08534	0.08379	0.08226
-1.20	0.11507	0.11314	0.11123	0.10935	0.10749	0.10565	0.10383	0.10204	0.10027	0.09853
-1.10	0.13567	0.13350	0.13136	0.12924	0.12714	0.12507	0.12302	0.12100	0.11900	0.11702
-1.00	0.15866	0.15625	0.15386	0.15151	0.14917	0.14686	0.14457	0.14231	0.14007	0.13786
-0.90	0.18406	0.18141	0.17879	0.17619	0.17361	0.17106	0.16853	0.16602	0.16354	0.16109
-0.80	0.21186	0.20897	0.20611	0.20327	0.20045	0.19766	0.19489	0.19215	0.18943	0.18673
-0.70	0.24196	0.23885	0.23576	0.23270	0.22965	0.22663	0.22363	0.22065	0.21770	0.21476
-0.60	0.27425	0.27093	0.26763	0.26435	0.26109	0.25785	0.25463	0.25143	0.24825	0.24510
-0.50	0.30854	0.30503	0.30153	0.29806	0.29460	0.29116	0.28774	0.28434	0.28096	0.27760
-0.40	0.34458	0.34090	0.33724	0.33360	0.32997	0.32636	0.32276	0.31918	0.31561	0.31207
-0.30	0.38209	0.37828	0.37448	0.37070	0.36693	0.36317	0.35942	0.35569	0.35197	0.34827
-0.20	0.42074	0.41683	0.41294	0.40905	0.40517	0.40129	0.39743	0.39358	0.38974	0.38591
-0.10	0.46017	0.45620	0.45224	0.44828	0.44433	0.44038	0.43644	0.43251	0.42858	0.42465
0.00	0.50000	0.50399	0.50798	0.51197	0.51595	0.51994	0.52392	0.52790	0.53188	0.53586
0.10	0.53983	0.54380	0.54776	0.55172	0.55567	0.55962	0.56356	0.56749	0.57142	0.57535
0.20	0.57926	0.58317	0.58706	0.59095	0.59483	0.59871	0.60257	0.60642	0.61026	0.61409
0.30	0.61791	0.62172	0.62552	0.62930	0.63307	0.63683	0.64058	0.64431	0.64803	0.65173
0.40	0.65542	0.65910	0.66276	0.66640	0.67003	0.67364	0.67724	0.68082	0.68439	0.68793
0.50	0.69146	0.69497	0.69847	0.70194	0.70540	0.70884	0.71226	0.71566	0.71904	0.72240
0.60	0.72575	0.72907	0.73237	0.73565	0.73891	0.74215	0.74537	0.74857	0.75175	0.75490
0.70	0.75804	0.76115	0.76424	0.76730	0.77035	0.77337	0.77637	0.77935	0.78230	0.78524
0.80	0.78814	0.79103	0.79389	0.79673	0.79955	0.80234	0.80511	0.80785	0.81057	0.81327
0.90	0.81594	0.81859	0.82121	0.82381	0.82639	0.82894	0.83147	0.83398	0.83646	0.83891
1.00	0.84134	0.84375	0.84614	0.84849	0.85083	0.85314	0.85543	0.85769	0.85993	0.86214
1.10	0.86433	0.86650	0.86864	0.87076	0.87286	0.87493	0.87698	0.87900	0.88100	0.88298
1.20	0.88493	0.88686	0.88877	0.89065	0.89251	0.89435	0.89617	0.89796	0.89973	0.90147
1.30	0.90320	0.90490	0.90658	0.90824	0.90988	0.91149	0.91309	0.91466	0.91621	0.91774
1.40	0.91924	0.92073	0.92220	0.92364	0.92507	0.92647	0.92785	0.92922	0.93056	0.93189
1.50	0.93319	0.93448	0.93574	0.93699	0.93822	0.93943	0.94062	0.94179	0.94295	0.94408
1.60	0.94520	0.94630	0.94738	0.94845	0.94950	0.95053	0.95154	0.95254	0.95352	0.95449
1.70	0.95543	0.95637	0.95728	0.95818	0.95907	0.95994	0.96080	0.96164	0.96246	0.96327
1.80	0.96407	0.96485	0.96562	0.96638	0.96712	0.96784	0.96856	0.96926	0.96995	0.97062
1.90	0.97128	0.97193	0.97257	0.97320	0.97381	0.97441	0.97500	0.97558	0.97615	0.97670
2.00	0.97725	0.97778	0.97831	0.97882	0.97932	0.97982	0.98030	0.98077	0.98124	0.98169
2.10	0.98214	0.98257	0.98300	0.98341	0.98382	0.98422	0.98461	0.98500	0.98537	0.98574
2.20	0.98610	0.98645	0.98679	0.98713	0.98745	0.98778	0.98809	0.98840	0.98870	0.98899
2.30	0.98928	0.98956	0.98983	0.99010	0.99036	0.99061	0.99086	0.99111	0.99134	0.99158
2.40	0.99180	0.99202	0.99224	0.99245	0.99266	0.99286	0.99305	0.99324	0.99343	0.99361
2.50	0.99379	0.99396	0.99413	0.99430	0.99446	0.99461	0.99477	0.99492	0.99506	0.99520
2.60	0.99534	0.99547	0.99560	0.99573	0.99585	0.99598	0.99609	0.99621	0.99632	0.99643
2.70	0.99653	0.99664	0.99674	0.99683	0.99693	0.99702	0.99711	0.99720	0.99728	0.99736
2.80	0.99744	0.99752	0.99760	0.99767	0.99774	0.99781	0.99788	0.99795	0.99801	0.99807
2.90	0.99813	0.99819	0.99825	0.99831	0.99836	0.99841	0.99846	0.99851	0.99856	0.99861
3.00	0.99865	0.99869	0.99874	0.99878	0.99882	0.99886	0.99889	0.99893	0.99896	0.99900
3.10	0.99903	0.99906	0.99910	0.99913	0.99916	0.99918	0.99921	0.99924	0.99926	0.99929
3.20	0.99931	0.99934	0.99936	0.99938	0.99940	0.99942	0.99944	0.99946	0.99948	0.99950
3.30	0.99952	0.99953	0.99955	0.99957	0.99958	0.99960	0.99961	0.99962	0.99964	0.99965
3.40	0.99966	0.99968	0.99969	0.99970	0.99971	0.99972	0.99973	0.99974	0.99975	0.99976

2. F-Table

Tabel Distribusi F

TABEL DISTRIBUSI F DENGAN Alpha = 5%																		
Derajat Bebas Pembilang, df 2																		
1	2	3	4	5	6	7	8	9	10	12	15	20	24	30	40	60	120	∞
161	200	216	225	230	234	237	239	241	242	244	246	248	249	250	251	252	253	254
18,50	19,00	19,20	19,20	19,30	19,30	19,40	19,40	19,40	19,40	19,40	19,4	19,4	19,5	19,5	19,5	19,5	19,5	19,5
10,10	9,55	9,28	9,12	9,01	8,94	8,89	8,85	8,81	8,79	8,74	8,7	8,66	8,64	8,62	8,59	8,57	8,55	8,53
7,71	6,94	6,59	6,39	6,26	6,16	6,09	6,04	6,00	5,96	5,91	5,86	5,80	5,77	5,75	5,72	5,69	5,66	5,63
6,61	5,79	5,41	5,19	5,05	4,95	4,88	4,82	4,77	4,74	4,68	4,62	4,56	4,53	4,50	4,46	4,43	4,40	4,37
5,99	5,14	4,76	4,53	4,39	4,28	4,21	4,15	4,10	4,06	4,00	3,94	3,87	3,84	3,81	3,77	3,74	3,70	3,67
5,59	4,74	4,35	4,12	3,97	3,87	3,79	3,73	3,68	3,64	3,57	3,51	3,44	3,41	3,38	3,34	3,30	3,27	3,23
5,32	4,46	4,07	3,84	3,69	3,58	3,50	3,44	3,39	3,35	3,28	3,22	3,15	3,12	3,08	3,04	3,01	2,97	2,93
5,12	4,26	3,86	3,63	3,48	3,37	3,29	3,23	3,18	3,14	3,07	3,01	2,94	2,90	2,86	2,83	2,79	2,75	2,71
4,96	4,10	3,71	3,48	3,33	3,22	3,14	3,07	3,02	2,98	2,91	2,85	2,77	2,74	2,70	2,66	2,62	2,58	2,54
4,84	3,98	3,59	3,36	3,20	3,09	3,01	2,95	2,90	2,85	2,79	2,72	2,65	2,61	2,57	2,53	2,49	2,45	2,40
4,75	3,89	3,49	3,26	3,11	3,00	2,91	2,85	2,80	2,75	2,69	2,62	2,54	2,51	2,47	2,43	2,38	2,34	2,30
4,67	3,81	3,41	3,18	3,03	2,92	2,83	2,77	2,71	2,67	2,60	2,53	2,46	2,42	2,38	2,34	2,30	2,25	2,21
4,60	3,74	3,34	3,11	2,96	2,85	2,76	2,70	2,65	2,60	2,53	2,46	2,39	2,35	2,31	2,27	2,22	2,18	2,13
4,54	3,68	3,29	3,06	2,90	2,79	2,71	2,64	2,59	2,54	2,48	2,40	2,33	2,29	2,25	2,20	2,16	2,11	2,07
4,49	3,63	3,24	3,01	2,85	2,74	2,66	2,59	2,54	2,49	2,42	2,35	2,28	2,24	2,19	2,15	2,11	2,06	2,01
4,45	3,59	3,20	2,96	2,81	2,70	2,61	2,55	2,49	2,45	2,38	2,31	2,23	2,19	2,15	2,10	2,06	2,01	1,96
4,41	3,55	3,16	2,93	2,77	2,66	2,58	2,51	2,46	2,41	2,34	2,27	2,19	2,15	2,11	2,06	2,02	1,97	1,92
4,38	3,52	3,13	2,90	2,74	2,63	2,54	2,48	2,42	2,38	2,31	2,23	2,16	2,11	2,07	2,03	1,98	1,93	1,88
4,35	3,49	3,10	2,87	2,71	2,60	2,51	2,45	2,39	2,35	2,28	2,20	2,12	2,08	2,04	1,99	1,95	1,90	1,84
4,32	3,47	3,07	2,84	2,68	2,57	2,49	2,42	2,37	2,32	2,25	2,18	2,10	2,05	2,01	1,96	1,92	1,87	1,81
4,30	3,44	3,05	2,82	2,66	2,55	2,46	2,40	2,34	2,30	2,23	2,15	2,07	2,03	1,98	1,94	1,89	1,84	1,78
4,28	3,42	3,03	2,80	2,64	2,53	2,44	2,37	2,32	2,27	2,20	2,13	2,05	2,01	1,96	1,91	1,86	1,81	1,76
4,26	3,40	3,01	2,78	2,62	2,51	2,42	2,36	2,30	2,25	2,18	2,11	2,03	1,98	1,94	1,89	1,84	1,79	1,73
4,24	3,39	2,99	2,76	2,60	2,49	2,40	2,34	2,28	2,24	2,16	2,09	2,01	1,96	1,92	1,87	1,82	1,77	1,71
4,17	3,32	2,92	2,69	2,53	2,42	2,33	2,27	2,21	2,16	2,09	2,01	1,93	1,89	1,84	1,79	1,74	1,68	1,62
4,08	3,23	2,84	2,61	2,45	2,34	2,25	2,18	2,12	2,08	2,00	1,92	1,84	1,79	1,74	1,69	1,64	1,58	1,51
4,00	3,15	2,76	2,53	2,37	2,25	2,17	2,10	2,04	1,99	1,92	1,84	1,75	1,70	1,65	1,59	1,53	1,47	1,39
3,92	3,07	2,68	2,45	2,29	2,18	2,09	2,02	1,96	1,91	1,83	1,75	1,61	1,61	1,55	1,50	1,43	1,35	1,25
3,84	3,00	2,60	2,37	2,21	2,10	2,01	1,94	1,88	1,83	1,75	1,67	1,52	1,52	1,46	1,39	1,32	1,22	1,00

(Row labels of F / Derajat Bebas Penyebut, df 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 30, 40, 60, 120, ∞)

3. T-Table

Titik Persentase Distribusi t (df = 41 – 80)

df \ Pr	0.25 / 0.50	0.10 / 0.20	0.05 / 0.10	0.025 / 0.050	0.01 / 0.02	0.005 / 0.010	0.001 / 0.002
41	0.68052	1.30254	1.68288	2.01954	2.42080	2.70118	3.30127
42	0.68038	1.30204	1.68195	2.01808	2.41847	2.69807	3.29595
43	0.68024	1.30155	1.68107	2.01669	2.41625	2.69510	3.29089
44	0.68011	1.30109	1.68023	2.01537	2.41413	2.69228	3.28607
45	0.67998	1.30065	1.67943	2.01410	2.41212	2.68959	3.28148
46	0.67986	1.30023	1.67866	2.01290	2.41019	2.68701	3.27710
47	0.67975	1.29982	1.67793	2.01174	2.40835	2.68456	3.27291
48	0.67964	1.29944	1.67722	2.01063	2.40658	2.68220	3.26891
49	0.67953	1.29907	1.67655	2.00958	2.40489	2.67995	3.26508
50	0.67943	1.29871	1.67591	2.00856	2.40327	2.67779	3.26141
51	0.67933	1.29837	1.67528	2.00758	2.40172	2.67572	3.25789
52	0.67924	1.29805	1.67469	2.00665	2.40022	2.67373	3.25451
53	0.67915	1.29773	1.67412	2.00575	2.39879	2.67182	3.25127
54	0.67906	1.29743	1.67356	2.00488	2.39741	2.66998	3.24815
55	0.67898	1.29713	1.67303	2.00404	2.39608	2.66822	3.24515
56	0.67890	1.29685	1.67252	2.00324	2.39480	2.66651	3.24226
57	0.67882	1.29658	1.67203	2.00247	2.39357	2.66487	3.23948
58	0.67874	1.29632	1.67155	2.00172	2.39238	2.66329	3.23680
59	0.67867	1.29607	1.67109	2.00100	2.39123	2.66176	3.23421
60	0.67860	1.29582	1.67065	2.00030	2.39012	2.66028	3.23171
61	0.67853	1.29558	1.67022	1.99962	2.38905	2.65886	3.22930
62	0.67847	1.29536	1.66980	1.99897	2.38801	2.65748	3.22696
63	0.67840	1.29513	1.66940	1.99834	2.38701	2.65615	3.22471
64	0.67834	1.29492	1.66901	1.99773	2.38604	2.65485	3.22253
65	0.67828	1.29471	1.66864	1.99714	2.38510	2.65360	3.22041
66	0.67823	1.29451	1.66827	1.99656	2.38419	2.65239	3.21837
67	0.67817	1.29432	1.66792	1.99601	2.38330	2.65122	3.21639
68	0.67811	1.29413	1.66757	1.99547	2.38245	2.65008	3.21446
69	0.67806	1.29394	1.66724	1.99495	2.38161	2.64898	3.21260
70	0.67801	1.29376	1.66691	1.99444	2.38081	2.64790	3.21079
71	0.67796	1.29359	1.66660	1.99394	2.38002	2.64686	3.20903
72	0.67791	1.29342	1.66629	1.99346	2.37926	2.64585	3.20733
73	0.67787	1.29326	1.66600	1.99300	2.37852	2.64487	3.20567
74	0.67782	1.29310	1.66571	1.99254	2.37780	2.64391	3.20406
75	0.67778	1.29294	1.66543	1.99210	2.37710	2.64298	3.20249
76	0.67773	1.29279	1.66515	1.99167	2.37642	2.64208	3.20096
77	0.67769	1.29264	1.66488	1.99125	2.37576	2.64120	3.19948
78	0.67765	1.29250	1.66462	1.99085	2.37511	2.64034	3.19804
79	0.67761	1.29236	1.66437	1.99045	2.37448	2.63950	3.19663
80	0.67757	1.29222	1.66412	1.99006	2.37387	2.63869	3.19526

Catatan: Probabilita yang lebih kecil yang ditunjukkan pada judul tiap kolom adalah luas daerah dalam satu ujung, sedangkan probabilitas yang lebih besar adalah luas daerah dalam kedua ujung

APPENDIX 6
RESEARCH PERMISSION LETTER

KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl.Williem Iskandar Pasar V Medan Estate 20371
Telp. (061) 6615683-6622925 Fax. 6615683

Nomor	: B-24295/ITK/ITK.V.3/PP.00.9/11/2021	07 November 2021
Lampiran	: -	
Hal	: **Izin Riset**	

Yth. Bapak/Ibu Kepala SMA SWASTA CITRA HARAPAN

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama	: **Putri Safira**
NIM	: **0304162128**
Tempat/Tanggal Lahir	: **Medan, 09 Oktober 1997**
Program Studi	: **Tadris Bahasa Inggris**
Semester	: **XI (Sebelas)**
Alamat	: **jl.pasar 3 Gg Damai no.7 kel.Tegal Rejo kec.Medan perjuangan Kelurahan TEGAL REJO Kecamatan MEDAN PERJUANGAN**

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Medan Percut km.19,5 Kec. Percut Sri Tuan Kab. Deli Serdang, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

The Effect of "Role Audience Format and Topic" Strategi on The Students' Skill of Writing Narrative Text.

Demikian kami sampaikan, atas bantuan dan kerjasamannya diucapkan terima kasih.

Medan, 07 November 2021
a.n. DEKAN
Ketua Program Studi Pendidikan
Bahasa Inggris

Digitally Signed

Yani Lubis, M.Hum
NIP. 197006062000031006

Tembusan:
- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

APPENDIX 7

RESEARCH REPLY LETTER

YAYASAN CITRA HARAPAN JAYA
SMA SWASTA CITRA HARAPAN

NSS : 302070106407	NPSN : 10214124	Akreditasi : B

Jl. Medan Percut Km. 19,5 Percut Kec. Percut Sei Tuan Kab. Deli Serdang Kode pos 20371 Telp. (061) 6990368

Nomor   : 60/SMA/YCHJ/XI/2021
Lampiran : -
Hal   : Izin Riset

Kepada Yth.
Bapak DEKAN
Ketua Program Studi Pendidikan
Bahasa Inggris
di
      Tempat

Menindaklanjuti Surat Bapak No. B-24295/ITK.V.3/PP.00.9/11/2021 Hal. Izin Riset yang akan dilaksanakan di SMA Citra Harapan pada tanggal 16,23,30 Oktober 2021 dan 6 November 2021. Pada prinsipnya kami tidak keberatan dan mendukung kegiatan tersebut.

Adapun nama mahasiswa yang kami terima sebagai berikut :

Nama   : Putri Safira
NIM   : 0304162128
Program Studi   : Tadris Bahasa Inggris
Semester   : XI (Sebelas)
Judul Penelitian : The Effect of "Role Audience Format and Topic" Strategi on The Students'skill of Writing Narrative Text.

Persyaratan yang berkenaan dengan kesuksesan Penelitian tersebut, setiap mahasiswa yang mengikuti Penelitian wajib mematuhi peraturan dan tata tertib sekolah.

Demikian kami sampaikan, atas perhatian Bapak kami haturkan terimakasih.

Percut, 6 November 2021
a.n Kepala Sekolah

ROMLAH, S.Pd

APPENDIX 8

DOCUMENTATION

Picture 1. Teaching sub-material of narrative text to experimental class

Picture 2. Students learning the material with the teacher in control class

Picture 3. Students learning narrative text by using RAFT strategy

Picture 4. Students learning English and doing some test