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Lesson Plan of Experimental Class

School	: SMA SWASTA CITRA HARAPAN
Subject	: English
Class/semester	: X/1
Topic	: Narrative Text
Time allocation	: 8 x 45 Minutes

A. Core Competencies

- KI 3: Understand, apply, analyzing factual knowledge, conceptual, procedural knowledge based on his curiosity about science, technology, art, culture and humanities with insight into humanity, nationality, state, and civilization related to phenomena and events in a specific field of work to solve problems.
- KI 4: Processing, reasoning and presenting in the concrete and abstract realms related to the development of what they learn in school independently, and able to carry out specific tasks under direct supervision.

B. Basic Competencies

Presents short and simple narrative texts related to stories developed by themselves by paying attention to social functions, text structures and linguistic elements correctly and in context.

C. Indicator

- 1. Students are able to distinguish the types of narrative text.
- 2. Students are able to determine roles and objects to be written in the form of narrative paragraphs.
- 3. Students are able to list topics from experiences and arrange paragraphs into narrative paragraphs based on the chronology of time and events.
- 4. Students are able to develop the framework that has been made into narrative text.

D. Learning Objectives

- 1. Students are able to identify the structure of narrative text.
- 2. Students are able to determine roles and objects to be written in the form of narrative paragraphs.
- 3. Students are able to list topics from experiences and arrange paragraphs into narrative paragraphs based on the chronology of time and events.
- 4. Students are able to develop the framework that has been made into narrative text.

E. Learning Materials

- 1. Definition of narrative.
- 2. The structure of narrative.
- 3. Steps to write a narrative using the **RAFT** strategy.

F. Learning Strategies

RAFT (Role, Audience, Format, Topic) strategy.

Learning	The	Description
steps	Activities	Description
		1. Students respond to greetings and questions from
		the teacher related to their condition.
Initial		2. The teacher checks the student attendance list.
	1^{st} - 4^{th}	3. The teacher asks students questions regarding prior
activity (10 minutes)	meetings	knowledge and then relates it to the material to be
minutes)		studied.
		4. The teacher motivates students by providing
		various benefits obtained in writing narrative texts.
	UNI	1. The teacher asks about factual processes in
		everyday life experienced by students, then relate
SU	MAT	- $-$ the narrative essay material to student experiences.
		2. The teacher explains the material about narrative
	1 st Meeting	text clearly.
		3. Explaining that there are several points that must
Core		be considered before writing a narrative essay
activities		using RAFT strategy, namely: role (the role of the
(70 minutes)		author), audience (for whom the writing is
		intended), format (what form of writing is used),
		and the last is topic (the topic raised in the writing).
		1. Teacher reminds about their last meeting material.
	2^{nd}	2. The teacher assigns students to read and identify
	meeting	the elements of RAFT so that students better
		understand the use of the RAFT strategy in writing.

G. Learning Activities

3. Students do the exercise by identifying the elements of RAFT in a narrative text about true friends. 1. Teacher reminds about their last meeting material. 2. The teacher asks students to make their own narrative text using RAFT strategy. 3. First the teacher gives the task to each student to choose his own role in writing, whether it will be someone else such as a journalist, doctor, policeman, or with the name of someone else's character. 4. Second students are guided to determine the audience (readers or listener) in writing. Audience is the same as the object or target of the reader such as friends, the general public, or aimed at certain people or institutions. 5. Third students are directed to understand the form of a suggestive narrative essay. In this case, students are directed by the teacher to adjust roles and objects with the criteria contained in the narrative format they choose. 6. Fourth students begin to determine the topic in writing that has been adapted to the theme given by the teacher, and register it with the teacher. 1. Teacher reminds about their last meeting activity. 2. Students continues making their draft based on the RAFT that they have made before. 3. Teacher collects the students reflect on the learning material that has been passed. 2. The teacher divers a short evaluation. 3. Pray and greetings.			
2. The teacher asks students to make their own narrative text using RAFT strategy. 3. First the teacher gives the task to each student to choose his own role in writing, whether it will be someone else such as a journalist, doctor, policeman, or with the name of someone else's character. 4. Second students are guided to determine the audience (readers or listener) in writing. Audience is the same as the object or target of the reader such as friends, the general public, or aimed at certain people or institutions. 5. Third students are directed to understand the form of a suggestive narrative essay. In this case, students are directed by the teacher to adjust roles and objects with the criteria contained in the narrative format they choose. 6. Fourth students begin to determine the topic in writing that has been adapted to the theme given by the teacher, and register it with the teacher. 1. Teacher reminds about their last meeting activity. 2. Students continues making their draft based on the RAFT that they have made before. 3. Teacher collects the students writing. 1. The teacher helps students reflect on the learning material that has been passed. 2. The teacher gives a short evaluation.			elements of RAFT in a narrative text about true friends.
the teacher, and register it with the teacher.4th meeting1. Teacher reminds about their last meeting activity.4th meeting2. Students continues making their draft based on the RAFT that they have made before.3. Teacher collects the students writing.Closing Activities (10 minutes)1st -4th meetings1. The teacher helps students reflect on the learning material that has been passed.2. The teacher gives a short evaluation.	3 rd meeting		 The teacher asks students to make their own narrative text using RAFT strategy. First the teacher gives the task to each student to choose his own role in writing, whether it will be someone else such as a journalist, doctor, policeman, or with the name of someone else's character. Second students are guided to determine the audience (readers or listener) in writing. Audience is the same as the object or target of the reader such as friends, the general public, or aimed at certain people or institutions. Third students are directed to understand the format (form or type) of writing to be written in the form of a suggestive narrative essay. In this case, students are directed by the teacher to adjust roles and objects with the criteria contained in the narrative format they choose. Fourth students begin to determine the topic in
4th meeting2. Students continues making their draft based on the RAFT that they have made before. 3. Teacher collects the students writing.Closing Activities (10 minutes)1. The teacher helps students reflect on the learning material that has been passed. 2. The teacher gives a short evaluation.			1. Teacher reminds about their last meeting
Activities (10 minutes)1st -4th meetingslearning material that has been passed.2. The teacher gives a short evaluation.		4 th meeting	2. Students continues making their draft based on the RAFT that they have made before.
meetings 2. The toucher gives a short evaluation.	Activities	1^{st} -4 th	1. The teacher helps students reflect on the learning material that has been passed.
	(10 minutes)	meetings	

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H. Learning Resources

- 1. <u>https://www.jagoanbahasainggris.com/2017/02/materi-narrative-text-beserta-dialog-dan-soal-latihan.html</u>
- 2. <u>https://www.readingrockets.org/strategies/raft?_cf_chl_captcha_tk_=pmd_kM</u> <u>hcTDdL3OM5Oz7uK9PGEVkBL2qDpTDn4W2lZu0hh4Q-1634914357-0-</u> <u>gqNtZGzNAvujcnBszQnl</u>
- 3. https://www.scribd.com/document/454738320/True-Friends-Text-of-story-telling

I. Learning Media

- 1. Whiteboard marker
- 2. Whiteboard

- 3. Laptop
- 4. Projector
- 5. Power point

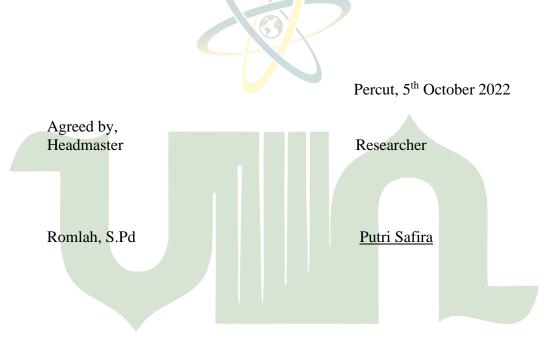
J. Learning Tools

- 1. Student Worksheet
- 2. Stationery

K. Evaluation

Some techniques of evaluation:

- 1. Attitude: Observation
- 2. Instrument form: description question
- 3. Skills: Written Test.



Lesson Plan of Control Class

School	: SMA SWASTA CITRA HARAPAN
Subject	: English
Class/semester	: X/1
Торіс	: Narrative Text
Time allocation	: 8 x 45 Minutes

L. Core Competencies

- KI 3: Understand, apply, analyzing factual knowledge, conceptual, procedural knowledge based on his curiosity about science, technology, art, culture and humanities with insight into humanity, nationality, state, and civilization related to phenomena and events in a specific field of work to solve problems.
- KI 4: Processing, reasoning and presenting in the concrete and abstract realms related to the development of what they learn in school independently, and able to carry out specific tasks under direct supervision.

M. Basic Competencies

Presents short and simple narrative texts related to stories developed by themselves by paying attention to social functions, text structures and linguistic elements correctly and in context.

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- N. Indicator
- AEDAN 1. Identifying the definition of narrative text
- 2. Identifying the communicative function of narrative text
- 3. Identifying generic structure of narrative text
- 4. Discussing the sample of narrative text
- 5. Writing the narrative text

O. Learning Objectives

- 1. Students are able to identify the structure of narrative text.
- 2. Students are able to determine roles and objects to be written in the form of narrative paragraphs.

3. Students are able to list topics from experiences and arrange paragraphs into narrative paragraphs based on the chronology of time and events.

4. Students are able to present a short narrative text correctly and clearly

P. Learning Materials

- 1. Definition of narrative.
- 2. The structure of narrative.

Q. Learning Strategies

Teacher strategy.

R. Learning Activities

	1	
Learning	The	Description
steps	Activities	Description
Initial activity (10 minutes)	1 st -4 th meetings	 Students respond to greetings and questions from the teacher related to their condition. The teacher checks the student attendance list. The teacher asks students questions regarding prior knowledge and then relates it to the material to be studied.
		4. The teacher motivates students by providing various
		benefits obtained in writing narrative texts.
	1 st Meeting	 The teacher explains the material about narrative text clearly. Explaining the subject matter of narrative with a
		lecture strategy.
	2 nd meeting	 Teacher reminds about their last meeting material. The teacher assigns students to read and identify the elements of narrative text.
Core	UN	 Teacher reminds about their last meeting material Explaining the subject matter of narrative with a lecture strategy.
activities (70 minutes)	3 rd meeting	3. Teacher asks student to choose a topic and makes a concept map about the form of narrative essay based on the explanation that has been obtained from the
		teacher.4. Present orally the understanding that has been obtained.
		 Discussed the material that already studied in last meeting.
	4 th	2. Begun to real writing process.
	meeting	3. Analyzing the narrative text.
		4. Make narrative text.
		5. Evaluation
Closing	1^{st} - 4^{th}	1. The teacher helps students reflect on the learning
Activities	meetings	material that has been passed.

(10	2.	The teacher gives a short evaluation.
minutes)	3.	Pray and greetings.

S. Learning Resources

- 1. <u>https://www.jagoanbahasainggris.com/2017/02/materi-narrative-text-beserta-dialog-dan-soal-latihan.html</u>
- 2. https://www.scribd.com/document/454738320/True-Friends-Text-of-story-telling

T. Learning Media

- 1. Whiteboard marker
- 2. Whiteboard
- 3. Laptop
- 4. Projector
- 5. Power point

U. Learning Tools

- 1. Student Worksheet
- 2. Stationery

V. Evaluation

Some techniques of evaluation:

- 1. Attitude: Observation
- 2. Instrument form: description question
- 3. Skills: Written Test.

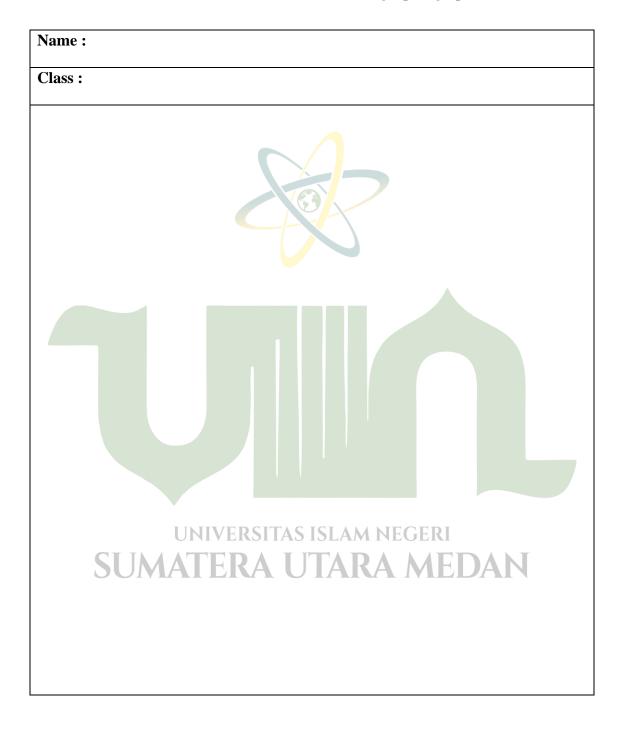
Percut, 5th October 2022 Agreed by, Headmaster

Romlah, S.Pd

Putri Safira

PRE-TEST

Write a narrative text about consisting 3 paragraphs!



POST-TEST

Name Class : : Role : Format : Audience : Topic : **UNIVERSITAS ISLAM NEGERI** SUMATERA UTARA MEDAN

Write a narrative text about consisting 3 paragraphs!

Expected Answer

Write a narrative text about consisting 3 paragraphs!

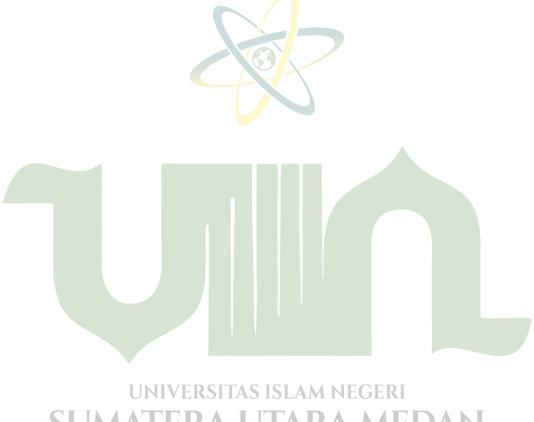
Name	: (example)	Class : (example)
Role	: As the three friends	Format : Story (slice of life)
Audienc	e : The students	Topic : Friendships

True Friends

Once upon a time, there were three friends who always played together. Their names are Max, Roy, and Louis. One day Max urged his friends to play in the forest. His friends didn't agree because it's too dangerous but Max tried to convince them that nothing will happen as long as they didn't play too far into the forest. They agreed even though they were still afraid. So, they make a promise to save and hold hands with each other and if one of them breaks the promise then the person will be harmed.

When they arrived in the forest they played happily, ran and climbed trees. Roy can't climb trees so he only sees max and Louis who were busy picking fruit on the tree. Suddenly they heard the sound of a tiger roar. Max and Louis told Roy to immediately climb up the tree but Roy couldn't get up and kept falling, he started crying because he didn't know how to climb. Louis immediately took the initiative to jump down and help Roy to climb up the tree while Max tried to pull Roy from above.

Suddenly the tiger seen to getting closer, Max tried to climb up but slipped because of panic, Roy and Max who were on the tree tried to help Louis by pelting the tiger with the fruits they had picked, they kept throwing it until Louis managed to climb up the tree. The tiger who saw this roared in anger and finally left. After seeing the tiger had left, they immediately hugged each other, Roy thanked Louis for pushing him up while Max felt sorry for forcing his friends to play in the forest, Louis comforted Max and said "Well that was really scary but I know you will help me, because you are my friends".



SUMATERA UTARA MEDAN

STUDENTS SCORE

NO.	Initial Name of Students	Score		
NO.	Initial Name of Students	Pre-test	Post-test	
1	ASS	25	60	
2	ASN	45	85	
3	AAJ	20	60	
4	A	35	80	
5	BS	40	80	
6	CFS	20	60	
7	DA	25	65	
8	DS	25	60	
9	ER	35	80	
10	GTU	40	70	
11	IK	45	85	
12	JM	30	80	
13	LY	30	75	
14	JL	20	65	
15	MSA	35	75	
16	Ν	20	60	
17	RS	25	60	
18	RAR	40	70	
19	RMS	30	65	
20	SK	40	80	
21	SA	40	75	
22	VOM	40	80	
23	UNIVERYLIAS ISLAM	I NEG5RI	75	
	AATERALITAR	740	1645	
	Mean	32,17391	71,52174	
	Deviation Standard (S)	8,370143	8,974051	
	Variant	70,05929	80,5336	

1. The table of Score in Control Class (X-1)

NO		Score		
NO	Initial Name of Students	Pre-test	Post-test	
1	А	45	85	
2	AY	30	70	
3	ASL	30	75	
4	CBS	40	85	
5	DAS	25	60	
6	DNP	40	80	
7	EDP	35	80	
8	EM	45	85	
9	IS	35	80	
10	JA	35	70	
11	JM	30	80	
12	LPS	40	85	
13	LRC	25	70	
14	MDT	25	75	
15	MKS	30	75	
16	NRO	40	85	
17	R	25	70	
18	RWS	35	80	
19	SA	35	80	
20	RB	40	80	
21	SB	30	75	
22	ТА	25	75	
23	TUS	35	70	
	U X IVERSITAS IS	LAM 1775GERI	1770	
SI	Mean FRA UT	33,69565	76,95652	
Ľ	Deviation Standard (S)			
	Variant	41,40316	42,58893	

2. The table of Score in Experimental Class (X-2)

N-	Star Jamér	Sco	ore
No.	Students	Control Class	Experimental Class
1	S1	35	40
2	S2	40	40
3	S3	40	45
4	S4	45	45
5	S5	40	35
6	S 6	_ 40	40
7	S7	40	45
8	S8	35	40
9	S9	45	45
10	S10	30	35
11	S11	40	50
12	S12	50	45
13	S13	45	45
14	S14	45	50
15	S15	40	45
16	S16	40	45
17	S17	35	45
18	S18	30	45
19	S19	35	45
20	S20	40	40
21	S21	35	45
22	S22	40	50
23	\$23 UN	VERSIT40S ISLAM	NEGEI35
		FRA 905 TAR	A /995 A N
	Mean	39,34782609	43,26086957

3. The table of Gained Score in Control and Experimental Class

NORMALITY TEST TABLE

1. Normality testing of Pre-Test in Control Class

No.	X	Z	f(z)	s(x)	$[\mathbf{s}(\mathbf{x})-\mathbf{f}(\mathbf{z})]$	
1	20	-1,4544	0,0729	0,173913	0,101002	
2	20	-1,4544	0,0729	0,173913	0,101002	
3	20	-1,4544	0,0729	0,173913	0,101002	
4	20	-1,4544	0,0729	0,173913	0,101002	
5	25	-0,8571	0,1957	0,347826	0,152127	
6	25	-0,8571	0,1957	0,347826	0,152127	
7	25	-0,8571	0,1957	0,347826	0,152127	
8	25	-0,8571	0,1957	0,347826	0,152127	
9	30	-0,2597	0,3975	0,478261	0,080722	
10	30	-0,2597	0,3975	0,478261	0,080722	
11	30	-0,2597	0,3975	0,478261	0,080722	
12	35	0,33764	0,6322	0,652174	0,019992	
13	35	0,33764	0,6322	0,652174	0,019992	
14	35	0,33764	0,6322	0,652174	0,019992	
15	35	0,33764	0,6322	0,652174	0,019992	
16	40	0,935	0,8251	0,913043	0,087938	
17	40	0,935	0,8251	0,913043	0,087938	
18	40	0,935	0,8251	0,913043	0,087938	
19	40	0,935	0,8251	0,913043	0,087938	
20	40	0,935	0,8251	0,913043	0,087938	
21	40	0,935	0,8251	0,913043	0,087938	
22	45	1,53236	0,9373	1	0,062717	
23 45 1,53236 0,9373 1 0,062717						
Lo: 0,	Lo: 0,152					
Lt: 0,	Lt: 0,179					

r	1	1	1	T	1		
No.	X	Z	f(z)	s(x)	$[\mathbf{s}(\mathbf{x})-\mathbf{f}(\mathbf{z})]$		
1	60	-1,28389	0,099589	0,26087	0,16128		
2	60	-1,28389	0,099589	0,26087	0,16128		
3	60	-1,28389	0,099589	0,26087	0,16128		
4	60	-1,28389	0,099589	0,26087	0,16128		
5	60	-1,28389	0,099589	0,26087	0,16128		
6	60	-1,28389	0,099589	0,26087	0,16128		
7	65	-0,72673	0,233695	0,391304	0,15761		
8	65	-0,72673	0,233695	0,391304	0,15761		
9	65	-0,72673	0,233695	0,391304	0,15761		
10	70	-0,16957	0, <mark>4</mark> 32674	0,478261	0,045587		
11	70	-0,16957	0,432674	0,478261	0,045587		
12	75	0,387591	<mark>0,6508</mark> 41	0,652174	0,001333		
13	75	0,387591	0,650841	0,652174	0,001333		
14	75	0,387591	0,650841	0,652174	0,001333		
15	75	0,387591	0,650841	0,652174	0,001333		
16	80	0,944753	0,827607	0,913043	0,085436		
17	80	0,944753	0,827607	0,913043	0,085436		
18	80	0,944753	0,827607	0,913043	0,085436		
19	80	0,944753	0,827607	0,913043	0,085436		
20	80	0,944753	0,827607	0,913043	0,085436		
21	80	0,944753	0,827607	0,913043	0,085436		
22	85	1,501915	0,93344	1	0,06656		
23	85	1,501915	0,93344	1	0,06656		
Lo: 0,161							
Lt: 0,1	Lt: 0,179						

2. Normality testing of Pre-Test in Experimental Class

NT		7	6 ()		
No.	X	Z	f(z)	s(x)	[s(x)-f(z)]
1	25	-1,3514	0,088283	0,217391	0,129108
2	25	-1,3514	0,088283	0,217391	0,129108
3	25	-1,3514	0,088283	0,217391	0,129108
4	25	-1,3514	0,088283	0,217391	0,129108
5	25	-1,3514	0,088283	0,217391	0,129108
6	30	-0,57435	0,282867	0,434783	0,151916
7	30	-0,57435	0,282867	0,434783	0,151916
8	30	-0,57435	0 <mark>,28</mark> 2867	0,434783	0,151916
9	30	-0,57435	0,2 <mark>8</mark> 2867	0,434783	0,151916
10	30	-0,57435	0, <mark>2</mark> 82867	0,434783	0,151916
11	35	0,202711	0,580319	0,695652	0,115333
12	35	0,202711	<mark>0,580</mark> 319	0,695652	0,115333
13	35	0,202711	0,580319	0,695652	0,115333
14	35	0,202711	0,580319	0,695652	0,115333
15	35	0,202711	0,580319	0,695652	0,115333
16	35	0,202711	0,580319	0,695652	0,115333
17	40	0,979768	0,8364	0,913043	0,076644
18	40	0,979768	0,8364	0,913043	0,076644
19	40	0,979768	0,8364	0,913043	0,076644
20	40	0,979768	0,8364	0,913043	0,076644
21	40	0,979768	0,8364	0,913043	0,076644
22	45	1,756826	0,960526	1	0,039474
23	45	1,756826	0,960526	1	0,039474
Lo: 0,1	51916				
Lt: 0,17	79				

3. Normality Test of Post-Test in Control Class

No.	X	Z	f(z)	s(x)	$[\mathbf{s}(\mathbf{x})-\mathbf{f}(\mathbf{z})]$
1	60	-2,59829	0,004684	0,043478	0,038794
2	70	-1,06597	0,143219	0,26087	0,11765
3	70	-1,06597	0,143219	0,26087	0,11765
4	70	-1,06597	0,143219	0,26087	0,11765
5	70	-1,06597	0,143219	0,26087	0,11765
6	70	-1,06597	0,143219	0,26087	0,11765
7	75	-0,2998	0,382164	0,478261	0,096097
8	75	-0,2998	0,382164	0,478261	0,096097
9	75	-0,2998	0,3 82164	0,478261	0,096097
10	75	-0,2998	0,382164	0,478261	0,096097
11	75	-0,2998	0,382164	0,478261	0,096097
12	80	0,466361	0,679521	0,782609	0,103087
13	80	0,466361	0,679521	0,782609	0,103087
14	80	0,466361	0,679521	0,782609	0,103087
15	80	0,466361	0,679521	0,782609	0,103087
16	80	0,466361	0,679521	0,782609	0,103087
17	80	0,466361	0,679521	0,782609	0,103087
18	80	0,466361	0,679521	0,782609	0,103087
19	85	1,232524	0,891123	1	0,108877
20	85	1,232524	0,891123	1	0,108877
21	85	1,232524	0,891123	1	0,108877
22	85	1,232524	0,891123	1	0,108877
23	85	1,232524	0,891123	1	0,108877
Lo: 0,11	765				
Lt: 0,17	79				

4. Normality Test of Post-Test in Experimental Class

1. Calculation Table of Lilliefors

3.80 0.00014 0.00017 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00018 0.00017 0.00014 0.00011 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0.00114 0	z	0.00	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
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3.80 0.00246 0.00240 0.00218 0.00218 0.00210 0.00210 0.00226 0.00280 0.00226 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.00280 0.01280 0.01280 0.01280 0.01280 0.01280 0.01280 0.01280 0.01280 0.01280 0.01280 0.01280 0.01280 0.01280 0.01280 0	-3.00	0.00135	0.00131	0.00126	0.00122	0.00118	0.00114	0.00111	0.00107	0.00104	0.00100
2.70 0.00345 0.00326 0.00327 0.00280 0.00228 0.00272 0.00377 2.50 0.00466 0.00461 0.00461 0.00451 0.00451 0.00053 0.00379 0.00379 0.00379 0.00379 2.40 0.00621 0.00786 0.00754 0.00754 0.00754 0.00754 0.00754 0.00754 0.00754 0.00754 0.00754 0.00754 0.00754 0.00754 0.00754 0.00575 0.00574 0.00575 0.00576 0.00576 0.00576 0.00576 0.01180 0.01180 0.01180 0.01180 0.01180 0.01180 0.01180 0.01180 0.01180 0.01180 0.01181 0.01180 0.01180 0.01181 0.01180 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181	-2.90	0.00187	0.00181	0.00175	0.00169	0.00164	0.00159	0.00154	0.00149	0.00144	0.00139
2.860 0.00443 0.00440 0.00415 0.00415 0.00415 0.00370 0.00370 0.00370 0.00370 0.00370 0.00370 0.00370 0.00370 0.00370 0.00370 0.00370 0.00370 0.00380 0.00380 0.00380 0.00380 0.00381 0.00381 0.00381 0.00381 0.00381 0.00381 0.00381 0.00381 0.00381 0.00381 0.01380 0.01380 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01382 0.01381 0.01381 0.01381 0.01382 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381 0.01381	-2.80	0.00256	0.00248	0.00240	0.00233	0.00226	0.00219	0.00212	0.00205	0.00199	0.00193
3.50 0.00621 0.00587 0.00584 0.00589 0.00572 0.00578 0.00578 0.00578 0.00578 0.00578 0.00578 0.00578 0.00578 0.00578 0.00578 0.00578 0.00578 0.00578 0.00578 0.00578 0.00578 0.00578 0.00180 0.01180 0.01180 0.01180 0.01180 0.01180 0.01180 0.01180 0.01180 0.01180 0.01181 0.01180 0.01180 0.01181 0.01181 0.01181 0.01181 0.01181 0.01180 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01181 0.01281 0.01271 0.01281 0.01271 0.01281 0	-2.70	0.00347	0.00336	0.00326	0.00317	0.00307	0.00298	0.00289	0.00280	0.00272	0.00264
9.40 0.00280 0.00778 0.00774 0.00695 0.00697 0.00697 0.00697 0.00697 0.00697 0.00698 0.00698 0.00698 0.00698 0.00698 0.00698 0.00698 0.00698 0.00698 0.00698 0.00180 0.01180 0.01100 0.01100 0.01101 0.01130 0.01131 0.01275 0.01275 0.01271 0.02275 0.02275 0.02270 0.02270 0.02270 0.02280 0.02184 0.02186 0.02176 0.01131 0.01585 0.02501 0.02174 0.02183 0.03174 0.03184 0.03174 0.03184 0.03174 0.04847 0.04848 0.04484 0.04841 0.04841 0.05851 0.05281 0.05716 0.05281 0.05716 0.05281 0.05716 0.05814 0.06661 0.05851 0.06610 0.05814 0.06851 0.06814 0.06851 0.06811 0.06811 0.06811 0.06811 0.06811 0.06811 0.06811 0.06811 0.06811 0.06811 0.06811 0.06811 0	-2.60	0.00466	0.00453	0.00440	0.00427	0.00415	0.00402	0.00391	0.00379	0.00368	0.00357
3.20 0.01072 0.01044 0.00190 0.00190 0.01185 0.01255 0.01255 0.01250 0.01157 0.01159 0.01156 0.01148 0.01148 0.01157 0.01159 0.01156 0.01148 0.01148 0.01157 0.01159 0.01150 0.01156 0.01136 0.01156 0.01136 0.01156 0.01156 0.01136 0.01156 0.01138 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0	-2.50	0.00621	0.00604	0.00587	0.00570	0.00554	0.00539	0.00523	0.00508	0.00494	0.00480
3.20 0.01072 0.01044 0.00190 0.00190 0.01185 0.01255 0.01255 0.01250 0.01157 0.01159 0.01156 0.01148 0.01148 0.01157 0.01159 0.01156 0.01148 0.01148 0.01157 0.01159 0.01150 0.01156 0.01136 0.01156 0.01136 0.01156 0.01156 0.01136 0.01156 0.01138 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.01255 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0.02355 0	-2.40	0.00820	0.00798	0.00776	0.00755	0.00734	0.00714	0.00695	0.00676	0.00657	0.00639
3.20 0.01380 0.01357 0.01372 0.01130 0.01100 0.01101 0.01101 0.01101 0.01101 3.10 0.01756 0.01786 0.01786 0.01787 0.01837 0.01837 0.01837 0.01837 0.01837 0.01837 0.01837 0.02169 0.02158 0.02164 0.02138 0.03144 0.03938 0.03144 0.03938 0.03144 0.03938 0.03144 0.03938 0.03144 0.03938 0.03144 0.03938 0.03144 0.03938 0.03144 0.04487 0.04486 0.04471 0.04486 0.04471 0.04846 0.04447 0.04846 0.04447 0.04846 0.04447 0.03938 0.05921 0.06917 0.05921 0.06917 0.05921 0.06917 0.06917 0.06917 0.06917 0.06917 0.06917 0.06917 0.06917 0.06917 0.06917 0.06917 0.06917 0.06917 0.06917 0.06917 0.06917 0.06917 0.06917 0.06917 0.06917 0.06917 0.06911 0.06917 <td></td> <td></td> <td>0.01044</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0.00866</td> <td></td>			0.01044							0.00866	
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2.50 0.99379 0.99396 0.99413 0.99430 0.99446 0.99461 0.99477 0.99492 0.99506 0.99520 2.60 0.99534 0.99547 0.99560 0.99573 0.99585 0.99598 0.99609 0.99621 0.99632 0.99643 2.70 0.99563 0.99664 0.99674 0.99683 0.99702 0.99711 0.99720 0.99728 0.99736 2.80 0.99744 0.99752 0.99767 0.99774 0.99788 0.99795 0.99801 0.99807 2.90 0.99813 0.99825 0.99831 0.99846 0.99851 0.99856 0.99807 3.00 0.99865 0.99874 0.99878 0.99882 0.99886 0.99833 0.99896 0.99900 3.10 0.99903 0.99974 0.99913 0.99916 0.99918 0.99924 0.99924 0.99924 0.99926 0.99925 3.20 0.99931 0.99935 0.99955 0.99957 0.99956 0.99961 0.99962	2.30	0.98928	0.98956	0.98983	0.99010	0.99036	0.99061	0.99086	0.99111	0.99134	0.99158
2.60 0.99534 0.99547 0.99560 0.99573 0.99585 0.99598 0.99609 0.99621 0.99632 0.99643 2.70 0.99653 0.99664 0.99674 0.99683 0.99693 0.99702 0.99711 0.99720 0.99728 0.99736 2.80 0.99744 0.99752 0.99760 0.99767 0.99774 0.99788 0.99795 0.99801 0.99807 2.90 0.99813 0.99825 0.99831 0.99836 0.99846 0.99855 0.99807 3.00 0.99865 0.99874 0.99878 0.99886 0.99883 0.99896 0.99806 3.00 0.99903 0.99906 0.99910 0.99913 0.99916 0.99912 0.99924 0.99924 0.99926 0.99926 3.20 0.99931 0.99936 0.99935 0.99955 0.99957 0.99950 0.99962 0.99964 0.99965 3.30 0.99952 0.99953 0.99957 0.99958 0.99960 0.99961 0.99962	2.40	0.99180	0.99202	0.99224	0.99245	0.99266	0.99286	0.99305	0.99324	0.99343	0.99361
2.60 0.99534 0.99547 0.99560 0.99573 0.99585 0.99598 0.99609 0.99621 0.99632 0.99643 2.70 0.99653 0.99664 0.99674 0.99683 0.99693 0.99702 0.99711 0.99720 0.99728 0.99736 2.80 0.99744 0.99752 0.99760 0.99767 0.99774 0.99788 0.99795 0.99801 0.99807 2.90 0.99813 0.99825 0.99831 0.99836 0.99846 0.99855 0.99807 3.00 0.99865 0.99874 0.99878 0.99886 0.99883 0.99896 0.99806 3.00 0.99903 0.99906 0.99910 0.99913 0.99916 0.99912 0.99924 0.99924 0.99926 0.99926 3.20 0.99931 0.99936 0.99935 0.99955 0.99957 0.99950 0.99962 0.99964 0.99965 3.30 0.99952 0.99953 0.99957 0.99958 0.99960 0.99961 0.99962	2.50	0.99379	0.99396	0.99413	0.99430	0.99446	0.99461	0.99477	0.99492	0.99506	0.99520
2.70 0.99653 0.99664 0.99674 0.99683 0.99693 0.99702 0.99711 0.99720 0.99728 0.99736 2.80 0.99744 0.99752 0.99760 0.99767 0.99774 0.99781 0.99788 0.99795 0.99801 0.99807 2.90 0.99813 0.99819 0.99825 0.99831 0.99836 0.99841 0.99846 0.99851 0.99856 0.99861 3.00 0.99865 0.99869 0.99874 0.99878 0.99886 0.99889 0.99893 0.99896 0.99900 3.10 0.99903 0.99910 0.99913 0.99918 0.99921 0.99924 0.99926 0.99929 3.20 0.99931 0.99936 0.99938 0.99957 0.99958 0.99960 0.99944 0.99946 0.99948 0.99962 0.99964 0.99965 3.30 0.99953 0.99955 0.99957 0.99958 0.99960 0.99962 0.99964 0.99965					0.99573				0.99621		0.99643
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3.40 0.99966 0.99968 0.99969 0.99970 0.99971 0.99972 0.99973 0.99974 0.99975 0.99976											
	3.40	0.99966	0.99968	0.99969	0.99970	0.99971	0.99972	0.99973	0.99974	0.99975	0.99976

2. F-Table

Tabel Distribusi F

	_	r –				1/	ABELI					Alph								
1	1	-	Derajat Bebas Pembilang, df 2																	
		1	2	3	4	5	6	7	8	9	10	12	15	20	24	30	40	60	120	00
-	1	161	200	216	225	230	234	237	239	241	242	244	246	248	249	250	251	252	253	254
ş	2	18,50	19,00	19,20		19,30	19,30		19,40	19,40		19,40	19,4	19,4	19,5	19,5	19,5	19,5	19,5	19,5
	3	10,10	9,55	9,28	9,12	9,01	8,94	8,89	8,85	8,81	8,79	8,74	8,7	8,66	8,64	8,62	8,59	8,57	8,55	8,53
	4	7,71	6,94	6,59	6,39	6,26	6,16	6,09	6,04	6,00	5,96	5,91	5,86	5,80	5,77	5,75	5,72	5,69	5,66	5,63
	5	6,61	5,79	5,41	5,19	5,05	4,95	4,88	4,82	4,77	4,74	4,68	4,62	4,56	4,53	4,50	4,46	4,43	4,40	4,37
	6	5,99	5,14	4,76	4,53	4,39	4,28	4,21	4,15	4,10	4,06	4,00	3,94	3,87	3,84	3,81	3,77	3,74	3,70	3,67
1	7	5,59	4,74	4,35	4,12	3,97	3,87	3,79	3,73	3,68	3,64	3,57	3,51	3,44	3,41	3,38	3,34	3,30	3,27	3,23
	8	5,32	4,46	4,07	3,84	3,69	3,58	3,50	3,44	3,39	3,35	3,28	3,22	3,15	3,12	3,08	3,04	3,01	2,97	2,93
	9	5,12	4,26	3,86	3,63	3,48	3,37	3,29	3,23	3,18	3,14	3,07	3,01	2,94	2,90	2,86	2,83	2,79	2,75	2,71
-	10	4,96	4,10	3,71	3,48	3,33	3,22	3,14	3,07	3,02	2,98	2,91	2,85	2,77	2,74	2,70	2,66	2,62	2,58	2,54
£	11	4,84	3,98	3,59	3,36	3,20	3,09	3,01	2,95	2,90	2,85	2,79	2,72	2,65	2,61	2,57	2,53	2,49	2,45	2,40
ľť,	12	4,75	3,89	3,49	3,26	3,11	3,00	2,91	2,85	2,80	2,75	2,69	2,62	2,54	2,51	2,47	2,43	2,38	2,34	2,30
ğ	13	4,67	3,81	3,41	3,18	3,03	2,92	2,83	2,77	2,71	2,67	2,60	2,53	2,46	2,42	2,38	2,34	2,30	2,25	2,21
Å	14	4,60	3,74	3,34	3,11	2,96	2,85	2,76	2,70	2,65	2,60	2,53	2,46	2,39	2,35	2,31	2,27	2,22	2,18	2,13
Pe	15	4,54	3,68	3,29	3,06	2,90	2,79	2,71	2,64	2,59	2,54	2,48	2,40	2,33	2,29	2,25	2,20	2,16	2,11	2,07
as	16	4,49	3,63	3,24	3,01	2,85	2,74	2,66	2,59	2,54	2,49	2,42	2,35	2,28	2,24	2,19	2,15	2,11	2,06	2,01
e p	17	4,45	3,59	3,20	2,96	2,81	2,70	2,61	2,55	2,49	2,45	2,38	2,31	2,23	2,19	2,15	2,10	2,06	2,01	1,96
B	18	4,41	3,55	3,16		2,77	2,66		2,51	2,46	2,41	2,34	2,27	2,19	2,15	2,11	2,06	2,02	1,97	1,92
Derajat Bebas Penyebut,	19	4,38	3,52	3,13	2,90	2,74	2,63	2,54	2,48	2,42	2,38	2,31	2,23	2,16	2,11	2,07	2,03	1,98	1,93	1,88
era	20	4,35	3,49	3,10	2,87	2,71	2,60	2,51	2,45	2,39	2,35	2,28	2,20	2,12	2,08	2,04	1,99	1,95	1,90	1,84
ă	21	4,32	3,47	3,07	2,84	2,68	2,57	2,49	2,42	2,37	2,32	2,25	2,18	2,10	2,05	2,01	1,96	1,92	1,87	1,81
1	22	4,30	3,44	3,05	2,82	2,66	2,55		2,40	2,34	2,30	2,23	2,15	2,07	2,03	1,98	1,94	1,89		1,78
3	23	4,28	3,42	3,03	2,80	2,64	2,53	2,44	2,37	2,32	2,27	2,20	2,13	2,05	2,01	1,96	1,91	1,86	1,81	1,76
1	24	4,26	3,40	3,01	2,78	2,62	2,51	2,42	2,36	2,30	2,25	2,18	2,11	2,03	1,98	1,94	1,89	1,84	1,79	1,73
3	25	4,24	3,39	2,99	2,76	2,60	2,49	2,40	2,34	2,28	2,24		2,09	2,01	1,96	1,92	1,87	1,82	1,77	1,71
3	30	4.17	3,32	2,92	2,69	2,53	2,42	2,33	2,27	2,21	2,16	2,09	2,01	1,93	1,89	1,84	1,79	1,74	1,68	1,62
	40	4,08	3,23	2,84	2,61	2,45	2,34	2,25	2,18	2,12	2,08	2,00	1,92	1,84	1,79	1,74	1,69	1,64	1,58	1,51
3	60	4,00	3,15	2,76	2,53	2,37	2,25	2,17	2,10	2,04	1,99	1,92	1,84	1,75	1,70	1,65	1,59	1,53	1,47	1,39
3	120	3,92	3,07	2,68	2,45	2,29	2,18	2,09	2,02	1,96	1,91	1,83	1,75	1,61	1,61	1,55	1,50	1,43	1,35	1,25
10	00	3,84	3,00	2,60	2,37	2,21	2,10	2,01	1,94	1,88	1,83	1,75	1,67	1,52	1,52	1,46	1,39	1,32	1,22	1,00

Tim Dosen FEB UTA'45 Jkt

Pelatihan SPSS

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3. T-Table

Titik Persentase Distribusi t (df = 41 - 80)

Pr	0.25	0.10	0.05	0.025	0.01	0.005	0.001
df	0.50	0.20	0.10	0.050	0.02	0.010	0.002
41	0.68052	1.30254	1.68288	2.01954	2.42080	2.70118	3.30127
42	0.68038	1.30204	1.68195	2.01808	2.41847	2.69807	3.2959
43	0.68024	1.30155	1.68107	2.01669	2.41625	2.69510	3.2908
44	0.68011	1.30109	1.68023	2.01537	2.41413	2.69228	3.2860
45	0.67998	1.30065	1.67943	2.01410	2.41212	2.68959	3.2814
46	0.67986	1.30023	1.67866	2.01290	2.41019	2.68701	3.2771
47	0.67975	1.29982	1.67793	2.01174	2.40835	2.68456	3.2729
48	0.67964	1.29944	1.67722	2.01063	2.40658	2.68220	3.2689
49	0.67953	1.29907	1.67655	2.00958	2.40489	2.67995	3.2650
50	0.67943	1.29871	1.67591	2.00856	2.40327	2.67779	3.2614
51	0.67933	1.29837	1.67528	2.00758	2.40172	2.67572	3.2578
52	0.67924	1.29805	1.67469	2.00665	2.40022	2.67373	3.2545
53	0.67915	1.29773	1.67412	2.00575	2.39879	2.67182	3.2512
54	0.67906	1.29743	1.67356	2.00488	2.39741	2.66998	3.2481
55	0.67898	1.29713	1.67303	2.00404	2.39608	2.66822	3.2451
56	0.67890	1.29685	1.67252	2.00324	2.39480	2.66651	3.2422
57	0.67882	1.29658	1.67203	2.00247	2.39357	2.66487	3.2394
58	0.67874	1.29632	1.67155	2.00172	2.39238	2.66329	3.2368
59	0.67867	1.29607	1.67109	2.00100	2.39123	2.66176	3.2342
60	0.67860	1.29582	1.67065	2.00030	2.39012	2.66028	3.2317
61	0.67853	1.29558	1.67022	1.99962	2.38905	2.65886	3.2293
62	0.67847	1.29536	1.66980	1.99897	2.38801	2.65748	3.2269
63	0.67840	1.29513	1.66940	1.99834	2.38701	2.65615	3.2247
64	0.67834	1.29492	1.66901	1.99773	2.38604	2.65485	3.2225
65	0.67828	1.29471	1.66864	1.99714	2.38510	2.65360	3.2204
66	0.67823	1.29451	1.66827	1.99656	2.38419	2.65239	3.2183
67	0.67817	1.29432	1.66792	1.99601	2.38330	2.65122	3.2163
68	0.67811	1.29413	1.66757	1.99547	2.38245	2.65008	3.2144
69	0.67806	1.29394	1.66724	1.99495	2.38161	2.64898	3.2126
70	0.67801	1.29376	1.66691	1.99444	2.38081	2.64790	3.2107
71	0.67796	1.29359	1.66660	1.99394	2.38002	2.64686	3.2090
72	0.67791	1.29342	1.66629	1.99346	2.37926	2.64585	3.2073
73	0.67787	1.29326	1.66600	1.99300	2.37852	2.64487	3.2056
74	0.67782	1.29310	1.66571	1.99254	2.37780	2.64391	3.2040
75	0.67778	1.29294	1.66543	1.99210	2.37710	2.64298	3.2024
76	0.67773	1.29279	1.66515	1.99167	2.37642	2.64208	3.2009
Π	0.67769	1.29264	1.66488	1.99125	2.37576	2.64120	3.1994
78	0.67765	1.29250	1.66462	1.99085	2.37511	2.64034	3.1980
79	0.67761	1.29236	1.66437	1.99045	2.37448	2.63950	3.1966
80	0.67757	1.29222	1.66412	1.99006	2.37387	2.63869	3.1952

Catatan: Probabilita yang lebih kecil yang ditunjukkan pada judul tiap kolom adalah luas daerah dalam satu ujung, sedangkan probabilitas yang lebih besar adalah luas daerah dalam kedua ujung

Diproduksi oleh: Junaidi (http://junaidichaniago.wordpress.com), 2010

RESEARCH PERMISSION LETTER



KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN FAKULTAS ILMU TARBIYAH DAN KEGURUAN Jl.Williem Iskandar Pasar V Medan Estate 20371 Telp. (061) 6615683-6622925 Fax. 6615683

 Nomor
 : B-24295/ITK/ITK.V.3/PP.00.9/11/2021

 Lampiran :

 Hal
 : Izin Riset

07 November 2021

Yth. Bapak/Ibu Kepala SMA SWASTA CITRA HARAPAN

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama	: Putri Safira
NIM	: 0304162128
Tempat/Tanggal Lahir	: Medan, 09 Oktober 1997
Program Studi	: Tadris Bahasa Inggris
Semester	: XI (Sebelas)
Alamat	jl.pasar 3 Gg Damai no.7 kel.Tegal Rejo kec.Medan perjuangan Kelurahan TEGAL REJO Kecamatan MEDAN PERJUANGAN

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Medan Percut km.19,5 Kec. Percut Sri Tuan Kab. Deli Serdang, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

The Effect of "Role Audience Format and Topic" Strategi on The Students' Skill of Writing Narrative Text.

Demikian kami sampaikan, atas bantuan dan kerjasamannya diucapkan terima kasih.

Medan, 07 November 2021 a.n. DEKAN Ketua Program Studi Pendidikan Bahasa Inggris



Yani Lubis, M.Hum NIP. 197006062000031006

Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

RESEARCH REPLY LETTER



JL Medan Percut Km. 19,5 Percut Kec. Percut Sei Tuan Kab. Beli Serdang Kode pos 20371 Telp. (061) 6990368

Nomor : 60/SMA/YCHJ/XI/2021 Lampiran : -Hal : Izin Riset

Kepada Yth. Bapak DEKAN Ketua Program Studi Pendidikan Bahasa Inggris di Tempat

Menindaklanjuti Surat Bapak No. B-24295/ITK.V.3/PP.00.9/11/2021 Hal. Izin Riset yang akan dilaksanakan di SMA Citra Harapan pada tanggal 16,23,30 Oktober 2021 dan 6 November 2021. Pada prinsipnya kami tidak keberatan dan mendukung kegiatan tersebut.

Adapun nama mahasiswa yang kami terima sebagai berikut :

Nama	: Putri Safira
NIM	: 0304162128
Program Studi	: Tadris Bahasa Inggris
Semester	: XI (Sebelas)
Judul Penelitian	: The Effect of "Role Audience Format and Topic" Strategi on The Students'skill of Writing Narrative Text.

Persyaratan yang berkenaan dengan kesuksesan Penelitian tersebut, setiap mahasiswa yang mengikuti Penelitian wajib mematuhi peraturan dan tata tertib sekolah.

Demikian kami sampaikan, atas perhatian Bapak kami haturkan terimakasih.

Percut 6 November 2021 a.n.Kepcia Sekolah ROMLAH, S.Pd

DOCUMENTATION



Picture 1. Teaching sub-material of narrative text to experimental class



Picture 2. Students learning the material with the teacher in control class



Picture 3. Students learning narrative text by using RAFT strategy



Picture 4. Students learning English and doing some test