

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the finding and discussion obtained in this study, the researcher concludes that RAFT strategy is effective on the students' writing skill of narrative text. It can be proved by the analysis of the data that  $t_0$  was higher than  $t_t$  in the significance level of 5% ( $2,362 > 2.015$ ). Besides, it can also be seen from the comparison between the mean of gained score of pre-test and post-test in control class and experimental class was 39.35 and 43.26. This score basically proves that there was a significant effect of using RAFT strategy and  $H_a$  (Alternative Hypothesis) is accepted.

#### B. Suggestion

After conducting a research at SMA Citra Harapan, the writer would like to propose some suggestions to make teaching and learning process at this school better than before. This suggestion is as follows:

- a. For the students, they have to build their encouragement and motivation in learning English, for example they have to learn about grammar and add their vocabulary in order to mastery in learning English especially writing.
- b. For English teachers, they have to be able to find out another attractive and innovative strategy which easy to be used by the students. Therefore, RAFT Strategy is suggested to be used in teaching and learning process because this learning strategy can be a solution to increase students writing skills.

- c. For the further researchers, it is advisable to continue this research to become more extensive. The further researchers can also make this research become one of related study to support the students writing skills because in this research was found that using RAFT strategy in learning can help students to break their block minded in writing narrative text.

### C. Recommendation

After conducting research, discussing and concluding the results of the research, the authors make several recommendations at the end of this thesis, namely as follows:

- a. For the principal of SMA Citra Harapan is expected to motivate teachers, especially English teachers to teach students with the RAFT strategy, because this strategy is effective in increasing student achievement in writing narrative texts.
- b. For English teachers, learning English, especially writing, which has been done face-to-face, generally has obstacles in the form of a lack of learner motivation and a minimum number of meetings. For this reason, to increase interest and writing skills, the authors recommend using the RAFT strategy as an alternative strategy to improve students' writing skills in learning English.
- c. Researchers who are interested in conducting research related to students' writing skills should try to apply the RAFT strategy as an alternative method or strategy to improve student achievement in writing English texts.