



**THE EFFECT OF ROLE AUDIENCE FORMAT AND TOPIC STRATEGY
ON THE STUDENTS' ABILITY IN WRITING NARRATIVE TEXT
AT THE TENTH GRADE OF SENIOR HIGH SCHOOL**

A THESIS

*Submitted to the Faculty of Tarbiyah and Teacher Training, State Islamic
University of North Sumatera Medan as Partial Fulfillment of the Requirements
for the S-1 Degree of English Education*

By:

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2023**



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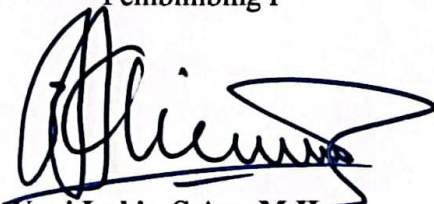
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Judul : THE EFFECT OF ROLE AUDIENCE FORMAT AND TOPIC
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NARRATIVE TEXT AT THE TENTH GRADE OF SENIOR
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Dengan ini kami menilai skripsi tersebut dapat disetujui untuk diajukan
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Menyatakan dengan sebenarnya bahwa skripsi dengan judul seperti di atas adalah asli dari buah pikiran saya kecuali kutipan-kutipan di dalamnya dengan menyebutkan sumbernya aslinya.

Apabila dikemudian hari terbukti atau dapat dibuktikan ini hasil jiplakan, maka gelar dan ijazah yang diberikan Universitas batal saya terima.

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ABSTACT

Putri Safira. Registration Number: 0304162128. The Effect of Role Audience Format and Topic Strategy on The Students' Ability in Writing Narrative Text at The Tenth Grade of Senior High School. A Thesis, English Education Program, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatera, 2023.

The objective of this study was to find out the significant effect of using RAFT (Role, Audience, Format, and Topic) strategy on students' writing skill of narrative text at tenth grade students of Senior High School. Quantitative research method with quasi-experimental design was used in this research. It was conducted at from the tenth grade of SMA CITRA ARAPAN. The population consisted of 46 students from two classes. Using saturation sampling method, the two classes namely X-1 and X-2 were selected as the sample of this study with each class consisted of 23 students. Furthermore, X-1 class was selected as control class and X-2 class as experimental class. In collecting the data, essay test forms was used in this study. The tests was then distributed in two ways; 1. Pre-test was distributed before the treatment: 2. Post- test was distributed after the treatment. Furthermore, the data was analyzed by using statistical formulation and Microsoft Excel 2013 with 0,05 significance level. After the data was analyzed, it can be found that the value of t_{observed} was higher than t_{table} . It can be seen from $t_{\text{observed}} (2.362) > t_{\text{table}} (2,015)$ with the mean of gained score of pre-test and post-test in control class and experimental class was 39.35 and 43.26. It can be concluded that there was significant effect of using RAFT strategy and H_a (Alternative Hypothesis) is accepted.

Key words: *RAFT Strategy, Writing Skill, Senior High School*

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The title of this thesis is “The Effect of Role Audience Format and Topic Strategy on The Students’ Ability in Writing Narrative Text at The Tenth Grade of Senior High School”. This thesis is written to fulfill one of the requirements to obtain bachelor degree (S-1) program at English Education Department of Tarbiyah and Teachers Training Faculty, State Islamic University of North Sumatra Medan.

Writing a thesis is a miracle for the writer. There are so many difficulties that the writer found while collecting the data. Difficulties in compiling a thesis which includes finding suitable references, conducting research in difficult situations during the Covid-19 pandemic, collecting data, analyzing data and gathering enthusiasm to complete the thesis are things that the writer has to face. Therefore, in addition to gratitude to Allah SWT who has given blessings, the author also thanks to all parties who have provided guidance, assistance and support so that this thesis can be completed properly. The author would like to thank:

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