

**THE STUDENT'S SPEAKING PROBLEMS: THE CASE STUDY IN EFL  
CLASS AT SMA NEGERI 8 PADANGSIDIMPUAN**

**A THESIS**

*Submitted to the Faculty of Tarbiyah and Teachers Training State Islamic University of  
North Sumatera as a Partial Fulfillment of the Requirements for the Degree of Sarjana  
Pendidikan*



**By:**

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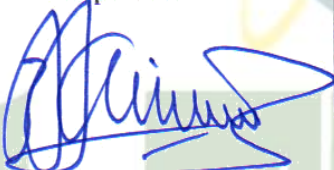




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**2023**

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**SURAT PENGESAHAN**

Skripsi ini berjudul: **“THE STUDENT’S SPEAKING PROBLEMS: THE CASE STUDY IN EFL CLASS AT SMA NEGERI 8 PADANGSIDIMPUAN”**, yang disusun oleh **Windy Febriani** yang telah dimunaqasyahkan dalam sidang munaqasyah Sarjana Strata Satu (S.1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

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**7 Sya’ban 1444 H**

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## PERNYATAAN KEASLIAN

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At Sma Negeri 8 Padangsidimpuan

Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "The Student's Speaking Problems: The Case Study In EFL Class At SMA N 8 Padangsidimpuan" adalah karya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan dan pengutipan yang melanggar etika keilmuan.

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## ABSTRACT

**Windy Febriani, 0304183183, The Student's Speaking Problems : The Case Study In EFL Class At Sma Negeri 8 Padangsidimpuan, Thesis (2023), English Education Department, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatera Medan, Advisor (I) Dr. Utami Dewi, M. Hum, Advisor (II) Deasy Yunita Siregar, M. Pd.**

Speaking is one of the four skills in English. It is used by everyone to communicate something in daily life. The people could express idea, feeling, and thought orally. "The Student's Speaking Problems : The Case Study In Efl Class At Sma Negeri 8 Padangsidimpuan" was conducted. This research method is qualitative research. The participants in this research were ten students in the eleventh grade of SMA Negeri 8 Padangsidimpuan . In collecting the data, the researcher conducted observation interview and documentation the students. To analyze the data, the researcher used four major phases of data analyses called by data collection, data reduction, data display, and conclusion drawing/verification. The result of this study showed that each student faced different problems in speaking English in EFL class. This research focused on the students' speaking problems in EFL Class and the factors causing speaking problem. The finding showed that the students' speaking problems in EFL class were inhibition, nothing to say, low participation, mother tongue used, lack of vocabulary, poor in grammar, poor in pronunciation. Furthermore, the cause of speaking problem in EFL class were fear of mistake, shyness, anxiety, lack of confidence, lack of motivation. In conclusion, inhibition was the most problem that students often faced in speaking.

**Keywords:** *EFL, Speaking.*

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## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

The researcher wishes to express his gratitude to Allah SWT for providing him with the opportunity and health necessary to finish this thesis. Shalawat and Salam to the Prophet Muhammad SAW, who has led us out of ignorance and into the age of enlightenment. We can only hope that we'll be paired up with him someday. The researcher is aware that the scientific writing in this thesis still needs work, and there are some helpful ideas. The researcher expects that this thesis will be beneficial to other scholars and constitute a good act.

Thus, the researcher wants to say gratitude and the highest appreciation for the following people that have contributed to the author:

1. Prof. Dr. H. Abu Rokhmad, M.Ag, as the Rector of State Islamic University of North Sumatera Medan.
2. Dr. Mardianto, M.Pd., as the Dean of Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera Medan.
3. Yani Lubis, S.Ag., M.Hum as the Head of English Education Department.
4. Ernita Daulay, S.Pd., M.Hum as a Secretary of English Education Department.
5. Dr. Utami Dewi, M.Hum as the researcher`s first advisor who has given valuable time to help and guide the researcher in completing this thesis.
6. Deasy Yunita Siregar, M.Pd as the researcher`s second advisor who has given valuable time to help and guide the researcher in completing this thesis.
7. Farida Repelita Waty BR. Kembaren, S.Ag., M.Hum as the researcher`s academic lecturer who has guide the researcher from semester one until now.
8. Hawail and Erlina as my beloved parents. Thank you for all your love, pray, material, and support to everything that i do. I can't be anything

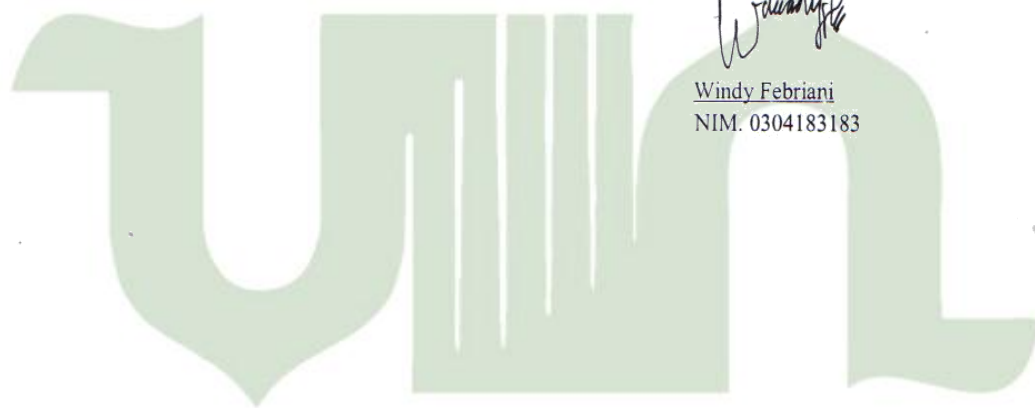
without your support. My sister and brother, Anna Syaqqinah S.Pd, and Muhammad Qodri Fuadi who always help and sharing each other as our family did.

Hopefully for all the prayers, support, guidance, encouragement, and assistance that has been given by all parties above, will get the good abundant reply from Allah SWT. Finally, the writer realizes that this thesis is still far from perfection. Thus, comments, critics and suggestions will be openly appreciated for better future studies. The writer hopes that this research would be a positive contribution to the educational development, the readers and the other researchers.

Medan, 21 Februari 2023



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