



**ENGLISH TEACHING METHOD ON MENTALLY RETARDED (TUNAGRAHITA)
STUDENT IN GLOBAL KIDS CENTRE SPECIAL SCHOOL**

A THESIS

*Submitted to the Faculty of Tarbiyah and Teacher Training, State Islamic University of North
Sumatera Medan as Partial Fulfillment of the Requirements for the S-1 Degree of English
Education*

By:

Dinda Khairisya Hasibuan

Reg. No.: 0304172104

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN
ENGLISH EDUCATION DEPARTMENT

**FACULTY OF TARBIYAH AND TEACHER TRAINING
THE STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA
MEDAN**

2023




**ENGLISH TEACHING METHOD ON MENTALLY RETARDED
(TUNAGRAHITA) STUDENT IN GLOBAL KIDS CENTRE SPECIAL
SCHOOL**


A THESIS

*Submitted to the Faculty of Tarbiyah and Teacher Training, State Islamic
University of North Sumatera Medan as Partial Fulfillment of the Requirements
for the S-1 Degree of English Education*

Advisor I


Yanti Lubis, S.Ag., M.Hum
NIP. 197006062000031006

Advisor II


Maryati Salmiah, M.Hum
NIP. 198205012009012012

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
THE STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA
MEDAN
2023**





KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA
FAKULTAS ILMU TARBİYAH DAN KEGURUAN

Jl. Williem Iskandar Psr. V Medan Estate 20371 Telp. 6622925, Fax. 6615683

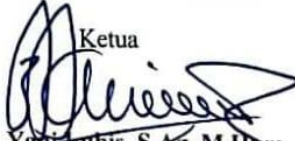
SURAT PENGESAHAN

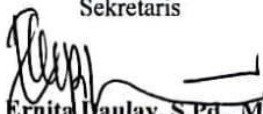
Skripsi yang berjudul : "The Effect of Speed Reading Technique on Students' Reading Comprehension at Nine Grade MTS Washliyani Medan" oleh Faridah Hasibuan, yang telah dimunaqasyakan dalam sidang munaqasah Sarjana Strata (S1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:


8 Februari 2023 M
17 Rajab 1444 H

dan telah diterima sebagai persyaratan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) pada jurusan Pendidikan Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.


Panitia Sidang Munaqasyah Skripsi
Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan

Ketua

Yudi Lubis, S.Ag, M.Hum
NIP. 19700606 200003 1 006


Sekretaris

Ernita Daulay, S.Pd., M.Hum
NIP. 19801201 200912 2 003

1. 
Yudi Lubis, S.Ag, M.Hum
NIP. 19700606 200003 1 006

Anggota Penguji

2. 
Marwati Salmiah, M. Hum
NIP.198205012009012012

3. 
Dr. Sholihatul Hamidah Daulay, M. Hum
NIP.19750622 200211

4. 
Deasy Yunita Siregar, M.Pd
NIP. 19830610 2009 12 2002



Mengetahui
Fakultas Ilmu Tarbiyah dan Keguruan


Dr. Mardianto, M.Pd
NIP. 196712121994031004

Nomor : Istimewa
Lampiran : -
Perihal : Skripsi

Medan, Desember 2022
Kepada Yth,
Bapak dekan Fakultas Ilmu Tarbiyah
dan Keguruan UIN Sumatera Utara
di-
Tempat

Assalamu'alaikum Wr. Wb.

Setelah membaca, meneliti, dan megoreksi dan memberi saran-saran perbaikan seperlunya terhadap skripsi saudara:

Nama : Dinda Khairisya Hasibuan

NIM : 0304172104

Juruusan : Tadris Bahasa Inggris

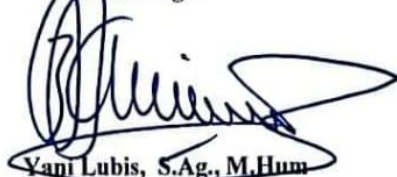
Judul : "ENGLISH TEACHING METHOD ON MENTALLY
RETARDED (TUNAGRAHITA) STUDENT IN GLOBAL KIDS CENTRE
SPECIAL SCHOOL"

Dengan ini kami telah menilai skripsi tersebut dapat disetujui untuk diajukan dalam sidang munaqasyah Skripsi pada Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara.

Demikian kami sampaikan, atas perhatian bapak kami ucapkan terima kasih.

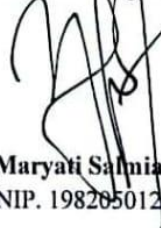
Wassalamu'alaikum Wr. Wb.

Pembimbing I



Yani Lubis, S.Ag., M.Hum
NIP. 197006062000031006

Pembimbing II



Maryati Salmiah, M.Hum
NIP. 198205012009012012

PERNYATAAN KEASLIAN SKRIPSI

Saya yang bertanda tangan dibawah ini:

Nama : Dinda Khairisya Hasibuan

NIM : 0304172104

Fakultas/Prodi : FITK/Tadris Bahasa Inggris

Judul Skripsi : **"ENGLISH TEACHING METHOD ON MENTALLY RETARDED (TUNAGRAHITA) STUDENT IN GLOBAL KIDS CENTRE SPECIAL SCHOOL"**

Menyatakan dengan sebenar-benarnya bahwa skripsi ini yang saya serahkan ini benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan–ringkasan yang semuanya telah dijelaskan sumbernya. Apabila ditemukan kemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka gelar atau ijazah yang diberikan oleh institute batal saya terima.

Medan, Desember 2022

Yang membuat pernyataan



Dinda Khairisya Hasibuan

NIM: 0304172104

ABSTRACT

Dinda Khairisya Hasibuan, 03041721, English Teaching Method on Mentally Retarded (Tunagrahita) Students in Global Kids Centre Special School, Thesis (2022), English Education Department, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatera Medan. Advisor (I) Yani Lubis S.Ag., M.Hum. Advisor (II) Maryati Salmiah, M. Hum.

The purpose of this research is to find out what the methods are used by the teachers who teach Mentally Retarded students. Using a qualitative approach, I employed observation, interview, and documentation to collect the data. Some instruments used to complement the techniques include observation form and interview list. To ensure the validity of data, I use a smartphone as a recording tool and WhatsApp media to make confirmation with the subjects of the research. The findings suggest that the methods used by teachers at Global Kids Centre to teach English for Mentally Retarded students are Audio Lingual Method (ALM), Total Physical Response method (TPR), Picture and Picture method, Size Recognition method, and Trace the Dot method. Meanwhile, the method most frequently used is the Audio Lingual Method (ALM) in teaching English for Mentally Retarded students.

Keywords: *English Teaching Method, Mentally Retarded*

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

ACKNOWLEDGEMENT

Praise to Allah, the beneficent, the merciful. All praise and Gratitude to be Allah for giving the strength and guidance to the writer, so that this thesis can be finished accordingly. Peace and Blessing be upon the prophet Muhammad SAW, his family, his relative, and all his followers.

The written of this thesis entitled “English Teaching Method On Mentally Retarded (Tunagrahita) Student In Global Kids Centre Special School” to fulfill the assignment and to complete the requirement for Sarjana Degree at English Education Department, Faculty of Tarbiyah and Teacher Training State Islamic University of North Sumatera Utara Medan.

In the process of finishing this thesis is actually a miracle for me since it was very hard to do until this thesis has been finished, and then I would like to thank to Allah SWT for his blessing and his merciful given to me so the writing of this thesis has been finished without any meaningful problem. Additionally, the writer is grateful to the following for their support and helps. Therefore the writer would like to thank to:

1. Prof. Dr. Nurhayati, MA as a Rector of State Islamic University of North Sumatera.
2. Dr. Mardianto, M.Pd as a Dean of Faculty of Tarbiyah and Teacher Training at State Islamic University of North Sumatera.
3. Yani Lubis, S.Ag, M.Hum as a Head of English Education Department.
4. Yani Lubis, S.Ag, M.Hum as my first adviser who has guidance, dedication, and support during writing of this thesis.
5. Maryati Salmiah, M.Hum as my second adviser who has guidance, dedication, and support during writing of this thesis.

6. All the lecturers in English Education Department for teaching precious knowledge, sharing philosophy of life, and giving wonderful study experience.
7. Thanks to English teachers and students at Global Kids Centre.
8. Thanks to my beloved father Holiddin Hasibuan and mother Herawani who always support, advice, care and always giving all of thing I need.
9. Thanks to my sister Muthia Arini Hasibuan and my brother Muhammad Adji Putra Hasibuan who always be my good siblings.
10. Thanks to Muhammad Rifaldi who always support me in everything.
11. Thanks to my best friends Wiyah, Urfa, Santri, Fityay, Mayang and all of my friends in the class of TBI-5 UINSU for being a friend in college.
12. Thanks to Ema Elviani Sinulingga who became best friend for me at the end of college
13. Last but not least I wanna thanks to myself for being strong until now even though often complain.



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

TABLE OF CONTENT

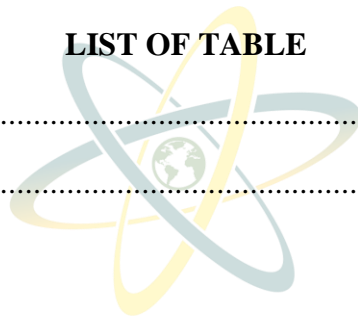
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENT	iv
LIST OF TABLE	vi
LIST OF APPENDIX	vii
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Formulation of Study	5
C. The Objective of Study	5
D. The Significance of Study	5
E. The Benefit of Study	6
CHAPTER II LITERATURE REVIEW	8
A. English Teaching Method	8
B. Mentally Retarded (Tunagrahita)	18
C. Relevance of Study	25
D. Conceptual Framework	26
CHAPTER III RESEARCH METHODOLOGY	27
A. Research Design	27
B. Research Setting	28
C. Research Instruments	29

D. Data Source	29
E. Technique of Collecting Data.....	30
F. Data Analysis Techniques Data Interpretation.....	31
G. Data Validity Technique	33
CHAPTER IV FINDING AND DISCUSSION	35
A. Previous Study.....	35
B. Finding	37
C. Discussion	56
CHAPTER V CONCLUSION AND SUGGESTION	59
A. Conclusion.....	59
B. Suggestion	60
REFERENCES.....	62
APPENDICES.....	67



LIST OF TABLE

Table 1	23
Table 2	36



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN



Appendix 1	54
Appendix 2	55
Appendix 3	64
Appendix 4	68
Appendix 5	88

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN