



**IMPROVING ENGLISH SPEAKING THROUGH STUDY GROUP TECHNIQUE
(A CASE STUDY OF TENTH GRADE STUDENTS OF SMA NEGERI 1
BAKONGAN)**

A THESIS

*Submitted to the Faculty of Tarbiyah Science and Teacher Training of State
Islamic University of North Sumatera as a Partial Fulfillment of the
Requirements for the Degree of Sarjana Pendidikan (S-1) in the English
Education Department*

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH SCIENCE AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN
2021**



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Dengan ini kami menilai bahwa skripsi ini dapat diterima untuk dimunaqasyahkan dalam sidang munaqasyah Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

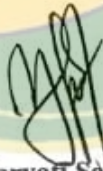
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Menyatakan dengan sebenarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya saya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang semuanya telah saya jelaskan sumbernya.

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Yang Membuat Pernyataan


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ABSTRACT

Nuraida. Registration Number: 0304172077. Improving English Speaking Through Study Group Technique (A Case Study of Tenth Grade Students of SMA Negeri 1 Bakongan). A Thesis, English Education Faculty of Tarbiyah Science and Teacher Training State Islamic University of North Sumatera.

This research aimed to improve students' speaking skill in English by applying Study Group technique. This research was conducted by using Classroom Action Research (CAR). The objective of this research was to improve students' speaking skill by applying Study Group technique of the tenth grade students of SMA Negeri 1 Bakongan. The subject of this research was X-MIPA.1 of SMA Negeri 1 Bakongan in 2021/2022 academic year which consists of 20 students. This research was conducted in two cycles which each cycle consists of planning, action, observation, and reflection. The technique of analyzing data of this study was applied by using qualitative and quantitative data. The qualitative data were taken from interview, observation, diary note, and documentation. The quantitative data were taken from the test. The result of data analysis showed that there was an improvement in students' speaking skill after the implementation of Study Group technique. In pre-test students mean was 53 and students who passed KKM were 3 of 20 students (15%). In post-test I students mean was 66.75 and students who passed KKM were 9 of 20 students (45%). In post-test II students mean was 76.25 and students who passed KKM were 16 of 20 students (80%). Based on observation sheet, interview, diary notes and documentation, students were active, enthusiastic, enjoy, and interested in teaching learning process in the classroom. In other words, students' ability at speaking skill was improved by using of Study Group technique.

Keywords: *English Speaking, Study Group Technique.*

ACKNOWLEDGEMENT

بِسْمِ

Alhamdulillah rabbil'aalamiin, all praise is given to Allah SWT, the Almighty God who has given the ability, knowledge, health and time, so the writer was able to complete this research. Peace and blessing be upon the Prophet Muhammad *Shallallahu 'alaihi wa salam*, his family, his relatives and his followers. Since, he led us from the Jahiliyah era or ignorance to this bright era.


The title of this undergraduate thesis is “**Improving English Speaking Through Study Group Technique (A Case Study of Tenth Grade Students of SMA Negeri 1 Bakongan)**”. This undergraduate thesis is written to fulfill one of the requirements to obtain bachelor degree (S-1) program at English Education Department of Tarbiyah Science and Teacher Training Faculty, State Islamic University of North Sumatera Medan.

In progress of completing this undergraduate thesis, the writer has received many supports and helps from various people. Therefore, the writer would like to express gratitude to the following people:

1. **Prof. Dr. H. Syahrin Harahap, M.A** as the Head of State Islamic University of North Sumatera (UIN-SU).
2. **Dr. Mardianto, M.Pd** as the dean of Faculty of Tarbiyah Science and Teacher

Training, State Islamic University of North Sumatera.

3. **Yani Lubis, S.Ag., M.Hum** as the head of English Education Department.
4. **Dr. Muhammad Dalimunte, S. Ag, Ss, M. Hum** as the first advisor who has given guidance, correction and suggestion from the very early stage of this research until the completion of this undergraduate thesis. This undergraduate thesis would not have been possible without the help, support and patience of my first advisor.
5. **Maryati Salmiah, M.Hum** as the second advisor who has given direction and support in the process of finishing this undergraduate thesis.
6. **All of the lecturers of English Education Department** who has given the precious knowledge and many experience to the writer during learning process.
7. My lovely parents, especially my beloved mom **Mrs. Sarimah, A.Ma.Pd.SD**, big thanks for giving the unconditional love, support, motivation, advice and pray for the successful in arrange the undergraduate thesis until finish. Besides, the most unforgettable thing, I am very grateful for always trusting me for what I have done until now. Therefore, I dedicate this undergraduate thesis for my beloved parents especially my mom.
8. My beloved sister and young brother, Nurhabibah, S.Pd and, M.Qaldi and all of my big family who always give their love and support until I finished this undergraduate thesis well. I dedicate this undergraduate thesis for my gorgeous sister and my young brother and also to all of my big family.

- 
9. Mr.Sulaiman, S.Pd, as a headmaster of SMA Negeri 1 Bakongan who has given an opportunity to the writer for doing this research in the school.
 10. Mrs.Julinawati, S.Pd as English teacher of SMA Negeri 1 Bakongan who has given time and opportunity for the writer to conduct the data in her class for this undergraduate thesis.
 11. All of the teachers and staffs in SMA Negeri 1 Bakongan who has given the researcher time and opportunity to join with the school.
 12. All of the students in X-MIPA.1 at SMA Negeri 1 Bakongan in academic year 2021/2022 who has given great participation during did this research.
 13. All of my dear friends especially my classmates TBI-2/2017 for all the kindness, help, support, love and moments that we have created. Thank you for the last four years we have done at TBI-2.
 14. Everyone who always support me in finishing this undergraduate thesis that I can not be mentioned one by one.

Hopefully, this research can provide benefits for education which can contribute to students, teachers and school institutions in the teaching and learning process. This research still has many shortcomings. Therefore, suggestion and criticism is needed for this undergraduate thesis to be better.

Medan, 27 October 2021

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