

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

The students' problems with English are:

1. Students of the Department of English Education face some obstacles in writing scientific papers, especially in writing thesis. Problems faced by the students include difficulty in finding relevant English resources from journals, especially the international journals that can be references for their research papers.
2. The strategy students used in handling the problems is using some digital utilities available on the Internet, such as Google Scholar, ResearchGate, Google translate, Quillbot, and Mendeley. Students need skills and good strategy in searching for relevant English articles to support their ideas in writing scientific papers. Teaching of information literacy skills lag behind the courses that students incapable of accessing and using academic resources available online.

5.2 Suggestion

Having drawn the conclusion, I would like to make some suggestions as listed below:

1. The Department of English Education is encouraged to revisit and remodify the curriculum to integrate information literacy course.
2. The Department of English Education is encouraged to develop a collaboration with library professionals in the university to teach or give instruction in information literacy.
3. Future researchers who conduct relevant study must extend the coverage of the population and the subjects being studied.

4. Students needs to be exposed more often to various electronic resources for scientific articles to familiarize themselves in accessing, understanding and using those resources.
5. Faculty needs to provide a writing assistance either an individual or institutional to help students in writing and using English resources ethically in research.

