

**AN ANALYSIS OF STUDENT'S PROBLEMS IN USING
ENGLISH RESOURCES TO WRITE SCIENTIFIC PAPERS**

A THESIS

**Submitted to the Faculty of Tarbiyah and Teacher Training State Islamic
University of North Sumatera as a Partial Fulfillment of the Requirements
for the Degree of *Sarjana Pendidikan Islam* (S.Pd)**

By:

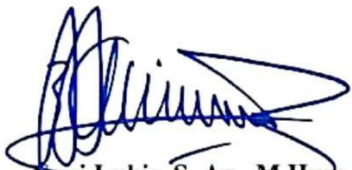




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To Write Scientific Papers

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ABSTRACT

Fauza Nala Farhain, 0304182121, An Analysis of Student's Problems in Using English Resources to Write Scientific Papers, Thesis (2022), English Education Department, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatera Medan. Advisor (I) Yani Lubis S.Ag., M.Hum. Advisor (II) Deasy Yunita Siregar, M.Pd.

The purpose of this research is to investigate in detail students' problems in using English texts to be used as references in their research. Using a qualitative approach, I employed observation, interview, and focused group discussion techniques to collect the data. Some instruments used to complement the techniques include observation form, interview list, and FGD list. To ensure the validity of data, I use a smartphone as a recording tool and WhatsApp media to make confirmation with the subjects of the research. The findings suggest that students of English Department have some difficulties in searching for resources to support their research, understanding English texts from international journals, and lack skills of writing scientific papers. This study implies that students need training in scientific writing skills, including searching for resources for reference as well as using the English texts in their writing. Study shows that intensive writing practices will enhance writing skills, perception about writing, and knowledge when to pursue writing. The Department of English Education must revisit or remodify their curriculum and syllabi of Scientific Writing course to include such skills as organizing academic writing, standards involved in academic writing, writing styles, as well as ethics. It is recommended that information literacy be integrated into the curriculum of the Department of English education to familiarize students with searching, evaluating, as well as using information in English before they actual use of it in their writings.

Keywords: *academic writing, scientific writing, scientific papers, thesis, problems in English understanding.*

