CHAPTER V

CONCLUSIONS AND SUGGESTIONS

1.   CONCLUSION

It can be concluded that the use of team game tournaments in teaching speaking to class X students at Mas Nu Paringgonan is effective. This can be seen from the results of the t value of 3.91. Based on a significance level of 0.05, a t-table of 2.086 was obtained. This shows that the value of t count is higher than t table. In addition, the results of the post-test mean value is higher than the pre-test (77.80 > 72.20). In short, the hypothesis is accepted. This means that using a team game tournament in teaching speaking to class X students at Mas Nu Paringgonan is effective.

2.   SUGGESTION

Referring to these conclusions, there are several suggestions that can be put forward. Suggestions are presented in the following sections:

1. To English Teachers

    English teachers should stimulate students to improve their speaking skills. In addition, it is very important for English teachers to improve their competence, both in mastering the material and teaching strategies. They should also give clear instructions before asking students to play a

tournament game. Unclear instructions make students confused to play tournament games. A good atmosphere during teaching and learning activities is needed to make students feel comfortable. This can be created by building good relationships between teachers and students.

2. To the students

Students are expected to improve their speaking skills. They should always try to improve their English speaking skills to a better level. The author suggests students to practice their English as often as possible. They should be confident and take risks in learning English although they will have some common anxiety to make some mistakes during the process of achieving fluency.

3. To other researchers

The author recommends other researchers to conduct further research to develop the students' speaking fluency by applying the team game tournament technique which provides many opportunities for students to practice speaking. It is hoped that other researchers will complete it so that they can contribute to a better improvement of the study and teaching and learning process of English.