

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

This study was aimed to find out the kinds of error and the most dominant kind of error in using gerund made by the fifth semester students department of English Education in State Islamic University of North Sumatera. From this research it can be concluded that:

1. The researcher found out that there were three kinds of errors made by the students in using gerund. There are 16 errors of omission, 6 errors of addition, and 304 errors of misformation.
2. It was revealed that the most dominant error in using gerund made by the fifth semester students department of English Education in State Islamic University of North Sumatera was misformation, as it contributed in 93% of errors from 304 errors in total.

B. Suggestions

Regarding on this study, the researcher offers some suggestions for English lecturers, students, and future researcher.

1. For lecturers as the educators of the prospective English teacher must be aware of the abilities possessed by the students, especially in using gerund, as it will affect to students' writing quality. This study is expected to increase the awareness so that it will enable the lecturers to provide the proper strategy in teaching gerund.
2. For the students, this study is expected to motivate the students in improving their knowledge in grammar, especially in gerund, so they are able to produce a high quality of writing as well as to strengthen their knowledge in order to become the prospective English Teacher in the future.

3. For future researchers, the researcher recommended to explore more about research findings related to the problem of this study. The result of this study is also expected to be additional source for them in conducting error analysis, especially in gerund.

