

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings of the discussion, the researcher concluded that after using visual media resources in teaching and learning, students' vocabulary at MTs Ubudiyah Pangkalan Berandan improved and had a beneficial result.

1. Students' motivation to study vocabulary, ease of remembering vocabulary, ease of deciphering the message of a word, and ability to focus their attention are all improved when visual media is used to teach and learn vocabulary.
2. According to the observation sheet, the majority of students believe that using visual media will aid them in mastering vocabulary, increasing their motivation to learn English, preventing them from becoming sleepy during the teaching and learning process, and increasing interaction with the teacher and other students. It was backed up by the fact that the second cycle's significant difference result was 51.6 instead of 67.3. It could be classified as a constructive student contribution.
3. After the visual media was given, the students' mastery of adjective, noun, and verb vocabularies, as well as their ability to pronounce words, was demonstrated in the first cycle. It was backed up by a considerable difference in ability-test results, which went from 6.33 to 6.80 in the first cycle and 7.51 in the second. It might be classified as a good way to boost kids' vocabulary.

B. Suggestion

Based on the conclusion before, the researcher made the following suggestion:

1. Suggestion to the teachers

When it came to teaching, some teachers had some issues. For example, if pupils are not paying attention, it is suggested that teachers

employ media in their instruction. Because the media drew the pupils' attention and piqued their interest in the instruction. The media must be used in accordance with the characteristics of the class and age. The English instructor should be more creative in selecting methods for teaching English, particularly vocabulary, and inviting and providing students with more words to pronounce in the classroom. As a result, it is proposed that English teachers use this strategy to help students improve their vocabulary.

2. Suggestion to school

The researcher hoped every school gave to the better facilities for students to support learning English.

3. Suggestion to the readers

The researcher expects that this thesis will be beneficial to not only English teachers and other scholars, but also to the thesis reader. The researcher reminds readers of the importance of English instruction for young learners, because the learner is a potential human resource, and it is our obligation to help them improve their English skills. Readers could experiment with using media such as photographs in the teaching and learning process.

4. Suggestion to other researchers

Because the researcher was working on a tight deadline. She noticed that her thesis wasn't finished yet. There were other components of this study that were not discussed. As a result, the researcher hoped that another researcher would discuss the media using a more reliable or alternative topic.



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