

IMPROVING THE STUDENT'S VOCABULARY MASTERY BY USING VISUAL MEDIA AT MTS UBUDIYAH PANGKALAN BRANDAN

A THESIS

Submitted to the Faculty of Tarbiyah and Teachers Training State Islamic
University of North Sumatera Medan as a Partial Fulfillment Requirements for
the Degree of Educational Bachelor S-1 Program

By:

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SURAT PENGESAHAN

Skripsi ini yang berjudul "IMRPOVING THE STUDENT'S VOCABULARY MASTERY BY USING VISUAL MEDIA AT MTS UBUDIYAH PANGKALAN BRANDAN" yang disusun oleh Syahfikri Zein yang telah dimunaqasyahkan dalam Sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan pada tanggal:

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Dengan ini kami menilai skripsi tersebut dapat disetujui untuk diajukan dalam sidang munaqasyah skripsi pada Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara.

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Menyatakan dengan sebenar-benarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang semuanya telah dijelaskan sumbernya. Apabila kemudian hari terbukti skripsi ini hasil jiplakan, maka gelar dan ijazah yang diberikan batal saya terima.

Medan, 9 Maret 2022

Yang Membuat Pernyataan



ABSTRACT

Syahfikri Zein. 2022. Improving the Student's Vocabulary Mastery by Using Visual Media at Mts Ubudiyah Pangkalan Brandan. A Thesis English Education Program, Faculty of Tarbiyah Science and Teacher Training, State Islamic University of North Sumatera.

The title of this study was "Improving Students' Vocabulary Mastery at MTs Ubudiyah Pangkalan Brandan Using Visual Media." There were three problem statements in all. (1) How effective was the use of visual media in strengthening the vocabulary of learners at MTs Ubudiya<mark>h</mark> Pangkalan Brandan? (2) How did Visual Media help students at MTs Ubudiyah Pangkalan Brandan increase their vocabulary? (3) Does using visual media boost a student's vocabulary? The goal of this study was to see if visual media of VII might help learners increase their vocabulary at MTs Ubudiyah Pangkalan Brandan. This was a classroom action research project. There were two cycles in all. There were four steps to the study technique in each cycle. They were preparing, acting, watching, and reflecting on their actions. The participants in the study were 43 seventh-grade students at MTs Ubudiyah Pangkalan Brandan. The test, which was studied quantitatively, and the observation sheet, which was analyzed qualitatively, were the instruments of this study. After using visual media, the learners' vocabulary improved significantly, according to the findings of the study. The pupils' mean ability test score was 6.33, but it improved to 6.80 in the first cycle and 7.51 in the second cycle, proving this point. It means that the learners' vocabulary has improved from the first to the second cycle. Students' vocabulary might be improved by using visual media.

(Keywords: Improve, Vocabulary, Visual Media)

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The author realizes that the writing of this thesis is still far from perfect, and there are many deficiencies in both the writing method and in the discussion of the material. This is due to the limitations of the author's abilities. So that the author expects suggestions and constructive criticism, hopefully in the future it can fix all the deficiencies.

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