

# CHAPTER I

## INTRODUCTION

### A. Background of Study

Nowadays, in this global era, English speaking skill is one of important way to communicate with others in foreign language. English is used by people around the world as global language, such as in social life, work, and of course in the school.<sup>1</sup>

Speaking skill is one of four skills in mastering English. They are listening, speaking, reading, and writing that learned as foreign language.<sup>2</sup> Speaking is the ability to express idea, feeling or thought orally. Speaking skill is more difficult than the other skills, because not only needs to pronounce words based on its language rules such as grammar, but also build the oral performance in order to deliver the purpose of speaking.<sup>3</sup> In addition, speaking by using English is not an easy thing to do, it needs much effort from inside and outside oneself. In a research explained that there are two aspects to determine the goal of speaking in English. First, linguistics aspect, they are the theory in learning language commonly, such as grammar, pronunciation, vocabulary, etc. Second, there is non-linguistics aspect such as the character of the person, anxiety, self-confidence,

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<sup>1</sup> Norshimar Akmar Hashim, et al. *"The Importance of English Listening and Speaking Skills to Preschool Children in Malaysia"*. International Journal of Academic Research in Business & Social Sciences. Vol. 10, No. 7, 2020, p. 99.

<sup>2</sup> Yasti Januariza & Suswati Hendriani. *"Student' Anxiety In Learning Speaking"*. Proceedings of the Fourth International Seminar on English Language and Teaching (ISELT-4). 2016, p. 468

<sup>3</sup> Marriam Bashir, Muhammad Azeem, Ashiq Hussain Dogar. *"Factor Effecting Students' English Speaking Skills"*. British Journal of Arts and Social Sciences. Vol. 2, No. 1, 2011. p.38.

motivation, etc that involve the learning process of language speaking.<sup>4</sup> In learning English speaking, not only needs the linguistics aspect, non-linguistics aspect also relate to the failure from deeper aspect which implicate the learners' psychology.<sup>5</sup> The purpose of learning linguistics field of the language is to develop individuals' competence to read, write, speak and understand the language itself, while non-linguistics field emphasize the aspects to learn the language such as desire, interest, in learning other language.<sup>6</sup> Learners with good personality of high self-confidence are predicted to be able to bring himself more easily than others with low quality of the psychological aspects.<sup>7</sup>

In addition, based on Nadiah, Arina, and Ikhrom, in their study, said that self-confidence is crucial part in the way to build communication orally because in speaking skill the learners need the positive affirmation in his inner personality that makes them face the situation while speaking. For example, many learners do not have enough the self-confidence when speaking in front of the class or even in public. This causes they stay far away from the speaking course achievement because successful education needs good enough self-esteem that show it on confidence performance of speaking.<sup>8</sup> In other words, low self-confidence may

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<sup>4</sup> Roysmanto. "A Correlation Between Self-Confidence and The Students' Speaking Skill". Research and Innovation in Language Learning. Vol. 1, No. 1, January 2018, pp. 1-2.

<sup>5</sup> Win Listyaningrum Arifin. "Psychological Problems and Challenge in EFL Speaking Classroom". Register Journal: Language & Language Teaching Journals. Vol. 10, No. 1, Gadjah Mada University 2017, p. 30.

<sup>6</sup> Najeeb Us Saqlain & Rafiq Ul Islam. "Motivation in English Language Learning; A Study of English Language Centers in Hyderabad". Journal of Education and Social Sciences. Vol. 2, No 1, 2014, p. 71.

<sup>7</sup> Marwito Rusdy. "Improving Students' Self-Confidence in Speaking English Through Narrative Texts Using Jigsaw for XI-IS-1 Students of SMAN 2 Semarang in the Academic Year of 2013/2014". Faculty of Humanities Diponegoro University Semarang 2014. p. 34.

<sup>8</sup> Nadiah, Arina, & Ikhrom. "The Students' Self-Confidence in Public Speaking". Elite Journal; Journal of English Linguistics, Literature, and Education. Vol. 1, No. 1, Universitas Islam Negeri Walisongo Semarang 2019, pp 1-2.

brings many negative impacts for determining their learning of speaking such as perception, motivation, and the results of itself.<sup>9</sup>

Then, in achieving the speaking objectives the self-confidence has to be built to achieve those. After studying English in Senior High School, in one year, they should have the inside ability to be brave in speaking in front of people, at least their classmate. For that reason, the researcher focused on psychological factors of self-confidence. In Juhana's study, she said that lack of confidence are one of common psychological aspect that influence the performance. The crucial factors that make low self-confidence are when the learners have low motivation by themselves, also from the lack of encouragement of teacher. Besides that, low motivated is caused by uninspired, lack of knowledge, feeling bored, and lack of teaching performance in the class. Therefore, they are much needed to build confidence in order to get success in speaking.<sup>10</sup>

Individuals' self-confidence will influence the academic success. The significance of psychological problem are really impact the individuals' in academic goal in speaking. It has also been widely recognized in many studies. (e.g., Sar., Avcu., Isiklar, 2010; Nadiyah, Arina, and Ikhrom, 2019; Ryan & Deci, 2000; Heriansyah, 2012; Arifin, 2017; Ariyanti, 2016; Vedel & Poropat, 2017; Jamila, 2014). However, some of them also reported that not only psychological of self-confidence brings positiveness, but many others psychological factors influence the individuals' speaking performance in negative way.

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<sup>9</sup> Roysmanto, loc. cit.

<sup>10</sup> Juhana. "Psychological Factors That Hinder Students from Speaking in English Class: A Case Study in a Senior High School in South Tangerang, Banten, Indonesia". *Journal of Educational and Practice*. Vol. 3, No. 12. 2012. pp. 102-103.

Based on the explanations above and the problem existed about the learners' problems in speaking confidence, the researcher is interested in finding their reason of the problem behind their low self-confidence. The researcher decided to organize a study which explored learners' problem in speaking confidence with title "*A Study of Learners' Problem in English Speaking Confidence at Tenth Grade of SMK YP. Tunas Karya Batang Kuis Medan*". This study is expected as the gap contribution for a part of psychological research that is focused on learners' problem in speaking confidence.

### **B. The Problem of the Study**

1. What problems do the learners have in speaking confidence at SMK YP. Tunas Karya Batang Kuis Medan?
2. How problems do the learners occur in speaking confidence at SMK YP. Tunas Karya Batang Kuis Medan?
3. How problem of learners in speaking confidence resolve in the way teaching and learning process at SMK YP. Tunas Karya Batang Kuis Medan?

### **C. The Objective of Study**

1. To find out what the problems do the learners have in speaking confidence at SMK YP. Tunas Karya Batang Kuis Medan.
2. To find out the how the problems do the learners occur in speaking confidence at SMK YP. Tunas Karya Batang Kuis Medan.
3. To find how problem of learners in speaking confidence resolve in the way teaching and leaning process at SMK YP. Tunas Karya Batang Kuis Medan?

#### D. The Significance of Study

This study is expected to have:

1. The result that will be useful as references for next study.
2. Inspiring English teacher to understand the learners' psychology in English speaking objectives.
3. Contribute idea to resolve the learners' problems faced by the English teacher in English speaking class.

