



**A STUDY OF LEARNERS' PROBLEM IN ENGLISH SPEAKING
CONFIDENCE AT TENTH GRADE OF SMK YP. TUNAS KARYA
BATANG KUIS MEDAN**

A SKRIPSI

**Submitted to the Faculty of Tarbiyah Science and Teacher Training State
Islamic University of North Sumatera as Partial Fulfillment of the
Requirements for the Degree of Sarjana Pendidikan (S.Pd.)**

BY:

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH SCIENCE AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN
2021**



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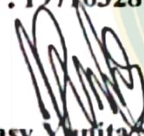
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Menyatakan dengan sebenar-benarnya bahwa skripsi yang berjudul di atas adalah asli dari buah pikiran saya, kecuali kutipan-kutipan dan ringkasan-ringkasan didalamnya yang telah saya jelaskan sebagai sumbernya. Apabila di kemudian hari saya terbukti atau dapat dibuktikan ini hasil jiplakan, maka gelar dan ijazah yang diberikan oleh universitas batal saya terima.

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Maka kami menilai bahwa skripsi ini sudah dapat diterima untuk dimunaqasyahkan dalam sidang munaqasyah skripsi Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan.

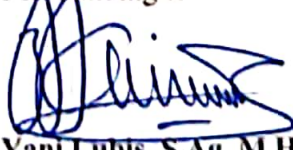
Demikian kami sampaikan, atas perhatiannya kami ucapkan terimakasih.
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ABSTRACT

Mukramah Rizki Br Sitepu. 2021. A Study of Learners' Problem in English Speaking Confidence at Tenth Grade of SMK YP. Tunas Karya Batang Kuis Medan.

Keywords: psychological problem, speaking confidence, motivation and interest.

Confidence is an attitude towards our skills and abilities to trust ourselves in positive sense to manage self. Self-confidence influences psychology in performance. People with low motivation have lack of confidence and others psychological problems. It brings negative in determining their learning such as perception, motivation, and the outcome. This study uses Quantitative and Descriptive Analysis Method. This study examined the level of thirty one participants' speaking confidence by taking Likert Scale of Motivation Test Battery (AMI) Questionnaire and open-ended interview to explore views, experiences and beliefs to participant at Tenth Grade and non-participant of SMK YP. Tunas Karya Batang Kuis Medan. The results of the study showed the speaking confidence level of the participants is average to high, but in fact after exploring, they admitted that have some problems. Most of them have lack confidence/motivation, less vocabularies, and less practice in speaking. In addition, the teachers as non-participants noticed the students do not understand exactly what they read, speak, or listen in English class. In conclusion, the students are not described as high confidence and not experienced well in speaking English.



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TABLE OF CONTENT

	Page
ABSTRACT.....	i
ACKNOWLEDGEMENT.....	iii
TABLE OF CONTENT	v
LIST OF TABLE.....	viii
LIST OF APPENDIXES.....	ix
CHAPTER I: INTRODUCTION.....	1
A. Background of Study.....	1
B. The Problem of the Study.....	4
C. The Objective of Study.....	5
D. The Significance of Study.....	5
CHAPTER II: LITERATURE REVIEW.....	6
A. Speaking Skill.....	6
1. Element of Speaking.....	7
2. The Common Problem Faced by Language Learners in Studying English Speaking.....	8
B. The Teachers' Role in Speaking Class.....	9
C. The Self-confidence.....	12
1. The Importance of Self-Confidence.....	12
2. Factors Influence Self-Confidence.....	13

3. The Dominant Factors Influence One’s Self-Confidence.....	14
4. The Self-Confidence in Academic Achievement	15
D. Related Study.....	17
CHAPTER III: METHODOLOGY.....	19
A. Research Design.....	19
B. Research Setting.....	20
1 Place of the Research.....	20
2 Time of the research.....	20
C. The Subject of Study.....	20
1. Population.....	20
2. Sample.....	20
3. Technique of Collecting Data.....	21
D. Technique of Analyzing Data.....	23
E Trustworthiness of the Study.....	24
CHAPTER IV: FINDINGS & DISCUSSION.....	25
A. Findings.....	25
B. Discussion.....	44
1. Lack of Confidence/motivated.....	44
2 Less Practice.....	45
3.Lack of Vocabulary.....	46
4.English Teaching and Learning.....	47

CHAPTER V: CONCLUSION & SUGGESTION.....	51
A. Conclusion.....	51
B. Suggestion.....	53
1. For Students.....	53
2 For English Teachers.....	53
REFERENCES.....	55
APPENDIXES	59



LIST OF TABLE

Table	Title	Page
3.1	Population and Sample.....	21
3.2	Likert Scale.....	24
4.1	Questionnaire Result by Using Likert Scale.....	25



LIST OF APPENDIXES

Appendixes	Title	Page
I	Questionnaires of Motivation Test Battery (AMI).....	60
II	Questions for Interview.....	65
III	Interview Results of Participants.....	66
IV	Interview Results of English Teachers.....	78
V	Research License from University to School.....	80
VI	Research Reply from School.....	81
VII	Documentation with Participants and English Teachers.....	82

