

REFERENCES

- Aebersold, Jo Ann., and Lee, Mary. (1997). *From Reader to Reading Teacher*. New York: Cambridge University Press.
- Allen, Virginia F. (1983). *Techniques in Teaching Vocabulary (Teaching Techniques in English as a Second Language)*. USA: Oxford University Press.
- Al Ihsani, Muh Fadrulrohman. (2017) *Improving Students' Vocabulary Mastery Using Song Lyric (A Classroom Action Research of the Seventh Grade Students of MTs Muhammadiyah 2 Karanganyar in the Academic Year 2016/2017)*, Surakarta: IAIN Surakarta.
- Ary, Donald. (2010). *Introduction to Research in Education*. New York: Printed United States of America.
- Asnawir, Usman Basyiruddin, *Media Pembelajaran, Ciputat Pers, Jakarta Selatan, 2002.*
- Brown, H. Douglas. (2004). *Language Assessment Principle and Classroom Practice*. United State of America: Longman.
- Brown, H. Douglas. (2000). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. Pearson ESL.
- Burns, A. (1999). *Collaborative Action Research for English Language Teachers*. Cambridge: Cambridge University Press.
- Bambang Cahyono, Y. and Utami Widiati. (2008). *The Teaching of EFL Vocabulary in Indonesian Context: The State of The Art*. TEFLIN Journal, Volume 19 Number 1.
- Chen, C. M. and Li, Y. L. (2010). *Personalised context-aware ubiquitous learning system for supporting effective English vocabulary learning*. *Interactive Learning Environments*.
- Cresswell, J.W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research 4th edition*. Boston: Pearson Education.

- Coxhead, Averil. (2005). *Essentials of Teaching Academic Vocabulary*. Boston: Cengage Learning, Inc.
- Carter, R., and McCarthy M. (2014). *Vocabulary Teaching and Learning*. New York: Routledge.
- Elfrieda, H. Hiebert and Michael L. Kamil. (2005). *Teaching and Learning Vocabulary: Bringing Research to Practicing* London: Lawrence Erlbaum Associates.
- Fraenkel, Jack. R., et al., (2015). *How to Design and Evaluate Research in Education* 9th edition. New York: McGraw-Hill Education.
- Fithriani, Rahmah, *Discrimination Behind Nest and Nnest Dichotomy in ELT Professionalism*, (State Islamic University of North Sumatra: Knowledge E, Volume 2018),p.741
- Gay, L. R. (2006). *Educational Research: Competencies for analysis and Applications*. Cet. VIII: New Jersey: Pearson Education, Inc.,.
- Griffe, Dale T. (1992). *Songs in Action*. England: Phoenix ELT.
- Halliwel, Geri. (2008). *Ugenia Lavender*. Pan Macmillan.
- Handi (2015), *Mengenal Aplikasi JOOX Music-Aplikasi Music Streaming*. Retrieved September 15, 2018 on 2 p.m. from handi.id <http://handi.id/mengenal-aplikasi-joox-music-aplikasi-musik-streaming>.
- Harmer, Jeremy. (1991). *The Practice of English Language Teaching*. England: Longman.
- Hartono, Jogyanto. (2005). *Analisis dan Desain Sistem Infromasi: pendekatan terstruktur teori dan praktek aplikasi bisnis*: Yogyakarta: Andi Offset.
- Hatch, Evelyn and Cheryl Brown. (1995). *Vocabulary, Semantics, and Language Education*. Cambridge: Cambridge University Press.
- Hornby, A.S. (1984). *Oxford Advanced Learner's Dictionary of Current English*. London: Oxford University Press.
- Imam Nawawi. (2000). *Terjemah RIyadhus Sholihin*, Jakarta: Pustaka Amani.
- <https://apjii.or.id/content/read/39/27/PROFIL-PENGGUNA-INTERNETINDONESIA-2014>. Retrieved December 20, 2018 on 5 p.m.

- Jaya Indra. (2019). Penerapan Statistik untuk Penelitian Pendidikan, Jakarta: Prenadamedia Group.
- Kridalaksana, Harimurti. (2008). Kamus Linguistik. Jakarta: PT Gramedia Pustaka Utama.
- Mujis, Daniel. (2004). Doing Quantitative Research in Education with SPSS. London: Sage Publication Ltd.
- Murphey, T. (1992). Music and song. Oxford, England: Oxford University Press.
- Muria, Celce (ed.). (2001). Teaching English as a Second Language or Foreign Language. Boston: Thomson Learning, Inc., 3rd ed.
- Nurgiantoro, Burhan. (2014). Penilaian dalam Pengajaran Bahasa dan Sastra. Yogyakarta: Jakarta: BPFE.
- Priyono. (2004). Logical Problems of Teaching English as a Foreign Language in Indonesia. Malang: State University of Malang Press.
- Riyanto, S. (2009). Developing Vocabulary skills. Pustaka Pelajar: Yogyakarta.
- Schmitt, Nobert. (2000). Vocabulary in Language Teaching. Cambridge University Press.
- ShehnazShaikh and Kausar Khatri. (2007). The Glorious Quran. New Delhi :Alhuda Publications.
- Sugiyono. (2013). Metode Penelitian Kuantitatif Kualitatif dan R&D. Bandung: Alfabeta.

APPENDIX I

Lesson Plan of Experimental and Controlled Class

LESSON PLAN (RPP)

Subject : Parts of speech
Class : X MA
Time allocation : 2x35 minutes
Date :
Meeting : 2nd
Topic : Noun

A. CORECOMPETENCE

CC 1: The precepts of the faith they practice deserve respect.

CC 2: Respect and value integrity, self-control, responsibility, care (tolerance, mutual cooperation), politeness, and confidence in one's ability to engage successfully with the social and natural surroundings while yet remaining within the bounds of relationships and existence.

CC 3: Knowing and using information (factual, conceptual, and procedural) based on his interest in science, technology, art, and culture related to occurrences and events that are visible to the naked eye.

CC 4: Writing, reading, calculating, drawing, and composing in line with what is learnt in school and other sources in the same perspective or theory. Processing, presenting, and reasoning in tangible domains (using, decomposing, assembling, altering, and producing).

B. BASIC COMPETENCE (BC) AND COMPETENCY ACHIEVEMENT (GPA)

BC		GPA	
3.1	recognizing the social functions, textual features, and linguistic components of written and verbal interpersonal contact texts that include the act of greeting, saying good-bye, expressing thank you, offering an apology, and responding, depending on the usage context.	3.1.1	Recognize the social function of oral and written texts used in interpersonal interactions that include greeting expressions (Greeting), and react appropriately to greetings depending on the situation.
		3.1.2	recognizing the correct spelling, writing, and pronunciation (pronunciation) of welcome expressions and reacting to vocal greetings in accordance with the context in which they are used.
			is frequently utilized in various greetings (Greetings), as well as in writers' responses to each of them.
4.1	The act of greeting, saying goodbye, saying thank you,	4.1.1	Write brief, straightforward dialog texts that involve welcoming people and returning their pleasantries in line with widely used, general sentence forms.

	<p>apologizing, and responding with attention to social functions, text structure, and language aspects that are correct and in context should be written as an interpersonal encounter that is brief and straightforward.</p>	<p>4.1.2</p>	<p>delivering very brief and straightforward conversation expressions that reflect the harmony of speech in accordance with the standard pronunciation (intonation) and spelling (spelling) of greetings, and verbally answering in line with the standard generic structure (generic structure).</p>
--	--	--------------	---

C. GOAL OF THE STUDY

The kids will be able to:

1. Recognize how to employ different parts of speech by the end of the class.
2. Expand their lexicon

D. Resources

Bahasa Inggris untuk Kelas X SMA/MA AM NEGERI

SUMATERA UTARA MEDAN

E. Teaching learning activity

a. Teacher activities

1. The instructor will review the pupils' attendance records.
2. As a warm-up, the instructor will pose a few leading questions about the subject.
3. During a learning exercise, the teacher will explain the content and use the JOOX Music program.

b. Students' activities

1. Students finish their job in the JOOX Music application independently.
2. Students assess their own progress.

D. Implementation

a. Pre activities

1. Posing provocative inquiries on the Parts of Speech content
2. The teacher explains to the class the learning objectives that are necessary for the teaching and learning process.

b. While activities

1. The teacher requests that the student pay close attention to the speech part information.
2. The teacher explains the language arts vocabulary.
3. The teacher instructs the students to play their smartphone JOOX music.
3. The teacher instructs the pupil to access the chosen song's lyrics.
4. The teacher invites the students to list their application vocabularies.
5. The teacher instructs the class to update their vocabulary on their notebooks.
6. Vocabulary pronunciation by the teacher.
7. Teacher then asks students to repeat each vocabulary word's pronunciation.
8. For about 15 minutes, the teacher asks the class to do the exercise via the JOOX music application.
9. The instructor reviews each student's work.
10. At the conclusion of the assignment, the teacher offers suggestions or praise to the students.
11. The teacher checks to see if the students still grasp the lesson after today's lecture is over.
12. The teacher asks students' difficulties at the lesson.

c. Post Activities

1. The teacher evaluates the pupils' comprehension and responses.
2. The instructors wrap up the course materials and improve them.

E. Closing

1. To encourage students' interest in reading, the teacher presents a lesson plan for the upcoming session.
2. The teacher tells the pupils to listen to their JOOX music wherever they go.
3. On this particular day, the teacher concluded class by reading alhamdulillah..

F. Material

Parts of speech is a classification of words categorized by their role and function in the sentence structure of a language.

➤ Noun

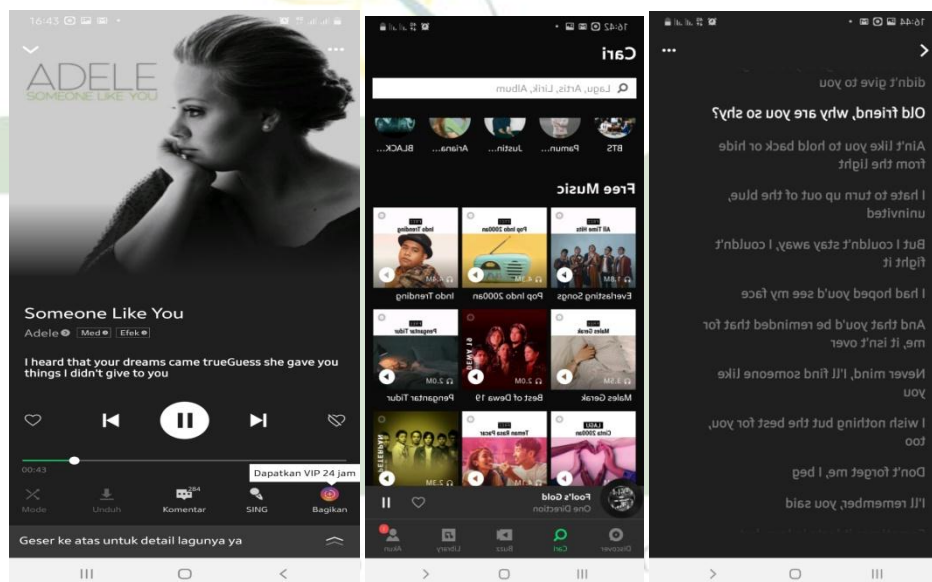
This part of speech serves to name people, places, objects, or ideas. Generally, nouns are preceded by particles a, an, and the. Nouns can also be singular or plural and concrete or abstract. In a sentence, the noun can function as a subject, direct object, indirect object, complement to the subject, or the object of a preposition. The various parts of speech include countable and uncountable nouns, proper and common nouns, abstract and concrete nouns, and collective nouns. Example:

- *Countable noun: Book, car, foot, mountain, tree.*
- *Uncountable noun: English, happiness, meat, milk, snow.*
- *Common noun: Country, desert, physicist.*
- *Proper noun: Indonesia, Sahara, Albert Einstein*
- *Abstract noun: Idea, honesty, imagination, kindness, love.*
- *Concrete noun: Cheese, desk, man, sugar, water.*
- *Collective noun: Class, deer, couple, furniture, staff.*



1. Exercise

The students listen to English songs and analyze the part of speech about noun in the song lyrics in JOOX Music.



SUMATERA UTARA MEDAN

LESSONPLAN (RPP)

Subject : Parts of speech
Class : X MA
Time allocation : 2x35 minutes
Date :
Meeting : 2nd
Topic : Pronoun

B. CORECOMPETENCE

CC 1: The precepts of the faith they practice deserve respect.

CC 2: Respect and value integrity, self-control, responsibility, care (tolerance, mutual cooperation), politeness, and confidence in one's ability to engage successfully with the social and natural surroundings while yet remaining within the bounds of relationships and existence.

CC 3: Knowing and using information (factual, conceptual, and procedural) based on his interest in science, technology, art, and culture related to occurrences and events that are visible to the naked eye.

CC 4: Writing, reading, calculating, drawing, and composing in line with what is learnt in school and other sources in the same perspective or theory. Processing, presenting, and reasoning in tangible domains (using, decomposing, assembling, altering, and producing).

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

C. BASIC COMPETENCE (BC) AND COMPETENCY ACHIEVEMENT ACHIEVEMENT(GPA)

BC		GPA	
3.1	recognizing the social functions, textual features, and linguistic components of written and verbal interpersonal contact texts that include the act of greeting, saying good-bye, expressing thank you, offering an apology, and responding, depending on the usage context.	3.1.1	Recognize the social function of oral and written texts used in interpersonal interactions that include greeting expressions (Greeting), and react appropriately to greetings depending on the situation.
		3.1.2	Identifying pronunciation (pronunciation), tone in pronunciation (intonation) and writing / spelling (spelling) in greeting expressions and responding to verbal greetings in accordance with the context of their use
			is frequently utilized in various greetings (Greetings), as well as in writers' responses to each of them.
4.1	The act of greeting, saying goodbye, saying thank you,	4.1.1	Write brief, straightforward dialog texts that involve welcoming people and returning their pleasantries in line with widely used, general sentence forms.

	<p>apologizing, and responding with attention to social functions, text structure, and language aspects that are correct and in context should be written as an interpersonal encounter that is brief and straightforward.</p>	<p>4.1.2</p>	<p>delivering very brief and straightforward conversation expressions that reflect the harmony of speech in accordance with the standard pronunciation (intonation) and spelling (spelling) of greetings, and verbally answering in line with the standard generic structure (generic structure).</p>
--	--	--------------	---

G. GOAL OF THE STUDY

The kids will be able to:

1. Recognize how to employ different parts of speech by the end of the class.
2. Expand their lexicon

H. Resources

Bahasa Inggris untuk Kelas X SMA/MA AM NEGERI

SUMATERA UTARA MEDAN

I. Teaching learning activity

c. Teacher activities

1. The instructor will review the pupils' attendance records.
2. As a warm-up, the instructor will pose a few leading questions about the subject.
3. During a learning exercise, the teacher will explain the content and use the JOOX Music program.

- d. Students' activities
 1. Students finish their job in the JOOX Music application independently.
 2. Students assess their own progress.

F. Implementation

- a. Pre activities
 1. Posing provocative inquiries on the Parts of Speech content
 2. The teacher explains to the class the learning objectives that are necessary for the teaching and learning process.
- b. While activities
 1. The teacher requests that the student pay close attention to the speech part information.
 2. The teacher explains the language arts vocabulary.
 3. The teacher instructs the students to play their smartphone JOOX music.
 3. The teacher instructs the pupil to access the chosen song's lyrics.
 4. The teacher invites the students to list their application vocabularies.
 5. The teacher instructs the class to update their vocabulary on their notebooks.
 6. Vocabulary pronunciation by the teacher.
 7. Teacher then asks students to repeat each vocabulary word's pronunciation.
 8. For about 15 minutes, the teacher asks the class to do the exercise via the JOOX music application.
 9. The instructor reviews each student's work.
 10. At the conclusion of the assignment, the teacher offers suggestions or praise to the students.
 11. The teacher checks to see if the students still grasp the lesson after today's lecture is over.
 12. The teacher asks students' difficulties at the lesson.

d. Post Activities

1. The teacher evaluates the pupils' comprehension and responses.
2. The instructors wrap up the course materials and improve them.

G. Closing

1. To encourage students' interest in reading, the teacher presents a lesson plan for the upcoming session.
2. The teacher tells the pupils to listen to their JOOX music wherever they go.
3. On this particular day, the teacher concluded class by reading alhamdulillah..

H. Material

Parts of speech is a classification of words categorized by their role and function in the sentence structure of a language.

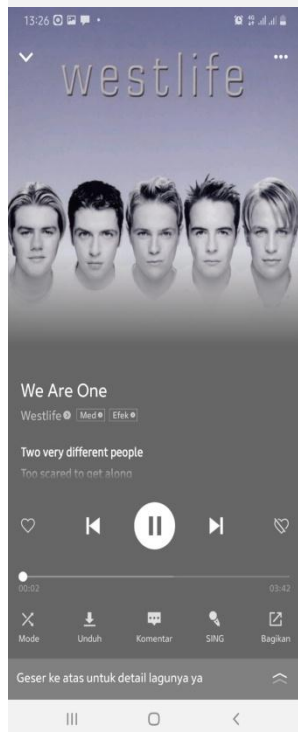
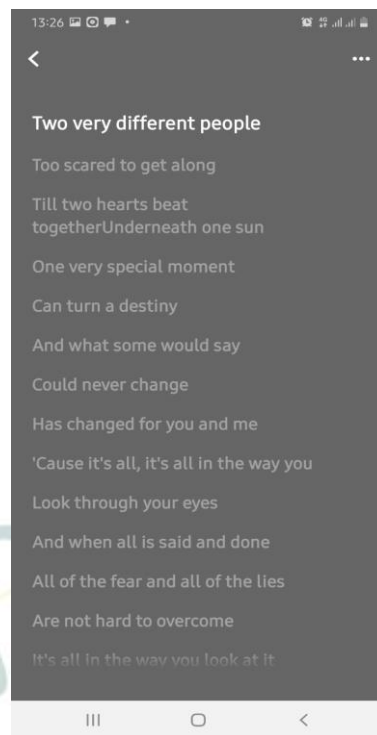
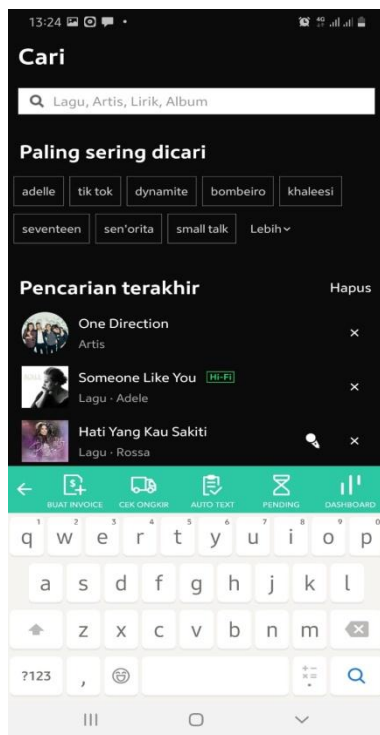
Pronoun

Pronouns are used to replace nouns. These parts of speech are useful for avoiding repetition of using nouns. The kinds include a personal pronoun, a demonstrative pronoun, an interrogative pronoun, a relative pronoun, an indefinite pronoun, a reflexive pronoun, an intensive pronoun, and a reciprocal pronoun. Example:

- *Personal pronoun: I, you, we, they, she, he, it.*
- *Demonstrative pronoun: This, that, these, those.*
- *Interrogative pronoun: Who, what, which, whom, whose.*
- *Relative pronoun: Who, which, whom, whose, that.*
- *Indefinite pronoun: Another, anything, everything, none, someone.*
- *Reflexive pronoun dan intensive pronoun: Myself, yourself, ourselves, themselves, herself.*
- *Reciprocal pronoun: Each other, one another.*

In this meeting the students listen to English songs and analyze the part of speech about pronoun in the song lyrics in JOOX Music.





APPENDIX II
The Instrument of Vocabulary
Test

Tes Penguasaan Kosakata / Vocabulary Mastery Test

Waktu : 20 Menit

1. Petunjuk Umum : Tulislah nama dan kelas anda di lembar soal yang sudah tersedia
2. Berikan tanda (X) atau lingkari huruf (A, B, C, atau D) pada jawaban yang paling benar di lembar soal yang disediakan !
3. Bacalah soal dengan benar sebelum anda menjawab !
4. Periksa dahulu jawaban di lembar soal yang sudah dikerjakan!
5. Tes ini tidak akan mengurangi atau menambahkan nilai di UTS atau UAS anda !

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Choose A, B, C, D for the correct answer!

Pre-Test

Name: _____

Class: _____

1. I bought an (expensive) book at the mall.
 - a. Adjective
 - b. Verb
 - c. Noun
 - d. Conjunction
2. What did he (tell) you about me?
 - a. Adjective
 - b. Verb
 - c. Noun
 - d. Conjunction
3. I put my shoes (between) my sister's and my brother's in the garage.
 - a. Adjective
 - b. Verb
 - c. Preposition
 - d. Conjunction
4. If we run this program (well), we can get extra bonus from our boss.
 - a. Adjective
 - b. Verb
 - c. Preposition
 - d. Adverb
5. On Sundays, I (swim) from six to eleven in the morning.
 - a. Adjective
 - b. Verb
6. I will go to one of beautiful (islands) in Indonesia this month.
 - a. Adjective
 - b. Verb
 - c. Preposition
 - d. Noun
7. I haven't finished my project (because) I am very busy.
 - a. Conjunction
 - b. Verb
 - c. Preposition
 - d. Adverb
8. I don't (believe) him because he has lied to me for many times.
 - a. Adjective
 - b. Verb
 - c. Conjunction
 - d. Adverb
9. Tara cooked (chicken) soup, but that was not delicious.
 - a. Adjective
 - b. Verb

c. Noun

d. Adverb

10. After (taking) a bath, let's go to the campus.

a. Adjective

b. Verb

c. Preposition

d. Noun

11. I'm glad to see you. The synonym of the underlined word is ?

a. Worry

b. Sad

c. Happy

d. Strong

12. My father hates his job very much. The opposite meaning of the underlined word is ?

a. Loves

b. Admires

c. Afraid

d. Dislike

13. She doesn't like tall buildings because she is **afraid** of heights. The synonym of the bold word is?

a. Happy

b. Worry

c. Loves

d. Brave

14. My Father is tailor. She sews and makes....?

a. Clothes

b. Cake

c. Chairs

d. Book

15. Danu is a He teaches English in our class. Every student loves him.

a. Selfish Teacher

b. Emotional Teacher

c. Arrogant Teacher

d. Kind Teacher

16. My friend's are sick, so he cannot hear anything well.

a. Cheeks

b. Ears

c. Eyes

d. Nose

17. You can find in your kitchen

a. Sofa

b. Plate

c. Television

d. Pillow

18. It was freezing outside and her hands were ... with cold.

a. Yellow

b. Blue

c. Black

d. Green

19. My father always reads every morning in living room.

a. Newspaper

b. Computer

- | | |
|---|-------|
| c. Radio | 5. B |
| d. Television | 6. D |
| 20. History has shown that rulers do not <u>relinquish</u> power easily. The opposite meaning of the underlined word is ? | 7. A |
| a. Abandon | 8. B |
| b. Hold | 9. C |
| c. Gain | 10. D |
| d. Control | 11. C |



Key Answer

- | | |
|------|-------|
| 1. A | 18. B |
| 2. B | 19. A |
| 3. D | 20. A |
| 4. D | |

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Choose A, B, C, D for the correct answer!

Post-Test

Name: _____

Class: _____

1. I don't know how to fix the (problem).
 - a. Adjective
 - b. Verb
 - c. Preposition
 - d. Noun
2. She was the best students (in) this university.
 - a. Adjective
 - b. Verb
 - c. Preposition
 - d. Adverb
3. He probably loves (you) now.
 - a. Pronoun
 - b. Verb
 - c. Preposition
 - d. Adverb
4. He is (smart), but is he professional?
 - a. Adjective
 - b. Verb
 - c. Preposition
 - d. Adverb
5. I am not ready to get married this (year).
 - a. Adjective
 - b. Verb
 - c. Noun
 - d. Adverb
6. She got an (expensive) book from her parents.
 - a. Adjective

b. Verb

c. Noun

d. Conjunction

7. What did he (tell) about the film last night?

a. Adjective

b. Verb

c. Noun

d. Conjunction

8. The office is located (between) my class and the library.

a. Adjective

b. Verb

c. Preposition

d. Conjunction

9. You speak English (well), I am proud of you.

a. Adjective

b. Verb

c. Preposition

d. Adverb

10. He (runs) every morning to keep the healthy.

a. Adjective

b. Verb

c. Preposition

d. Adverb

11. He is fast runner. The synonym of the underlined word is ?

a. Clam

b. Energetic

c. Slow

d. Quick

12. The suspect is being held for **arraignment** without bail. The synonym of the bold word is ?

a. Accused

b. Judge

c. Robber

d. Nonbeliever

13. Dina is a brilliant student compared to other students. The opposite meaning of the underlined word is ?

a. Diligent

b. Smart

c. Stupid

d. pretty

14. I have breakfast withevery morning.

a. Bottle

b. Glass

c. Bread

d. spoon

15. The classroom looks very The students should clean it soon before the teacher comes.

a. Rough

b. Shiny

c. Tidy

d. Dirty

16. Candy is ... , but honey is sweeter than candy.

a. Smooth

b. Sour

c. Sweet

d. Salty

17. The gardener that works at my school ... the grass and plants a very beautiful flower every Friday.

a. plants

b. goes

c. throws

d. cuts

18. You can find in your bedroom.

a. Sofa

b. pillow

c. Plate

d. Rice cooker

19. My mother always cooking..... every morning in living room.

a. Rice

b. Car

c. Fruit

d. Tea

20. Linda did not study hard, so she did not ... the exam.

a. Study

b. Go

c. Break

d. Pass

Key Answer

1. D

2. C

3. A

4. A

5. C

6. A

7. B

8. D

9. D

10. B

11. D

12. A

13. B

14. C

15. D

16. C

17. D

18. B

19. A

20. D

APPENDIX III

Name of students in Experimental Class

No	Name
1	ABDUL ZABARIZAL LUBIS
2	ADDURUN NAFIS
3	ANGGUN
4	ASMARANI NASUTION
5	ASRIL SAHPUTRA TANJUNG
6	CHANDRA ARDIANSYAH
7	DESFI SAVIRA
8	ELSYA FRETYKA
9	FIRMAN SYAHPUTRA
10	GALANG ROBBY ALWAN
11	JULIANTI SYAHFITRI
12	HIKMATUL NABILA
13	M RAIHAN AZIZI
14	M. MULYADI
15	M. RIZKI FARERA NST
16	MELYSZAHARA
17	NADINE ARTIKA YOLANDA
18	NAMIRA KHALLIZA ANDRY
19	NATASYA YUKI HERLINA
20	NIFA NURHAZLIN
21	NINDI ASTUTI
22	NURZAHRAH MAFIROQ
23	REZA AFRIANSYAH
24	RIA AMELIA
25	SANDY
26	SELVI NAZWA ARNAZ

27	SILVIA NIRMALA
28	WENI ANGGRAENI
29	NADYA FANDY WINATA

Name of students in Control Class

No	Name
1	ANGGIE ANGGRAINI
2	ANNISA NURUL AZIZAH
3	ARDIANSYAH
4	AYU DWI DAMAYANTI
5	DAVA SYAH PUTRA
6	DEDEK SYAHPUTRA
7	INOYILA ANJU
8	JAHUARIAH
9	KHAILA SALWANI
10	M. AIDIL FITRIANSYAH
11	MAULIDIA SYAHFITRI
12	MHD. IKHSAN
13	MUHAMMAD ALFARIZI
14	NAINA ENJELIKA
15	NAOMI BR TAMPUBOLON
16	NOVAL AIDIL ADDHARI LUBIS
17	QORIYATUL JANNAH
18	RINI PUSPITA
19	WALANDA PUTRI SANE
20	ALDI SURANTA GINTING

APPENDIX IV

The Result of Students' Vocabulary

Experimental Class

No	Nama	pretest	posttest
1	ABDUL ZABARIZAL LUBIS	20	85
2	ADDURUN NAFIS	40	80
3	ANGGUN	15	70
4	ASMARANI NASUTION	40	90
5	ASRIL SAHPUTRA TANJUNG	45	90
6	CHANDRA ARDIANSYAH	40	85
7	DESFI SAVIRA	25	95
8	ELSYA FRETYKA	20	80
9	FIRMAN SYAHPUTRA	60	80
10	GALANG ROBBY ALWAN	35	95
11	JULIANTI SYAHFITRI	45	85
12	HIKMATUL NABILA	15	70
13	M RAIHAN AZIZI	50	70
14	M. MULYADI	40	75
15	M. RIZKI FARERA NST	40	90
16	MELYSA ZAHARA	35	65
17	NADINE ARTIKA YOLANDA	10	75
18	NAMIRA KHALLIZA ANDRY	45	70
19	NATASYA YUKI HERLINA	50	85
20	NIFA NURHAZLIN	20	75
21	NINDI ASTUTI	50	65
22	NURZAHRAH MAFIROQ	20	90
23	REZA AFRIANSYAH	45	75
24	RIA AMELIA	40	90
25	SANDY	30	80

26	SELVI NAZWA ARNAZ	35	85
27	SILVIA NIRMALA	40	80
28	WENI ANGGRAENI	30	75
29	Nady Fandy Winata	25	85

Control Class

No	Nama	pretest	Posttest
1	ANGGIE ANGGRAINI	45	60
2	ANNISA NURUL AZIZAH	65	65
3	ARDIANSYAH	45	55
4	AYU DWI DAMAYANTI	60	55
5	DAVA SYAH PUTRA	40	35
6	DEDEK SYAHPUTRA	35	40
7	INOYILA ANJU	60	60
8	JAHUARIAH	35	45
9	KHAILA SALWANI	25	50
10	M. AIDIL FITRIANSYAH	40	45
11	MAULIDIA SYAHFITRI	40	60
12	MHD. IKHSAN	55	55
13	MUHAMMAD ALFARIZI	40	50
14	NAINA ENJELIKA	15	40
15	NAOMI BR TAMPUBOLON	30	30
16	NOVAL AIDIL ADDHARI LUBIS	55	55
17	QORIYATUL JANNAH	30	50
18	RINI PUSPITA	65	50
19	WALANDA PUTRI SANE	40	45
20	ALDI SURANTA GINTING	45	45

APPENDIX V

Documentation

LEARNING MEETING DOCUMENTATION

A. Learning Meeting in Experimental Class



(pre-test before learning using JOOX Music Application 27th
September 2021)



(The learning process using JOOX Music Application 6th October 2021)



(The learning process using JOOX Music Application 6th,13th, 20th October 2021)



(The learning process using JOOX Music Application 6th,13th, 20th October 2021)



**(Post-test and the last meeting by JOOX Music Application 23th
October 2021)**

B. Learning Meeting in Control Class



(pre-test before learning using Dictionary 27th September 2021)



(The learning process using Dictionary 5th October 2021)



(The learning process using Dictionary 5th, 12th, 19th October 2021)

SUMATERA UTARA MEDAN



(The learning process using Dictionary 5th, 12th, 19th October 2021)



**(Post-test and the last meeting by JOOX Music Application 23
October 2021)**

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Choose A, B, C, D for the correct answer!

Pre-Test

Name: ELSWA FRELYKA

Class: X-1

4

20

- 1. I bought an (expensive) book at the mall.
a. Adjective
 b. Verb
c. Noun
d. Conjunction
- 2. What did he (tell) you about me?
a. Adjective
b. Verb
 c. Noun
d. Conjunction
- 3. I put my shoes (between) my sister's and my brother's in the garage.
 a. Adjective
b. Verb
c. Preposition
d. Conjunction
- 4. If we run this program (well), we can get extra bonus from our boss.
a. Adjective
b. Verb
c. Preposition
 d. Adverb
- 5. On Sundays, I (swim) from six to eleven in the morning.
a. Adjective
 b. Verb
c. Preposition
d. Adverb
- 6. I will go to one of beautiful (islands) in Indonesia this month.
 a. Adjective
b. Verb
c. Preposition
d. Noun
- 7. I haven't finished my project (because) I am very busy.
a. Conjunction
b. Verb
 c. Preposition
d. Adverb
- 8. I don't (believe) him because he has lied to me for many times.
a. Adjective
b. Verb
 c. Conjunction
d. Adverb
- 9. Tara cooked (chicken) soup, but that was not delicious.
a. Adjective
 b. Verb
c. Noun
d. Adverb
- 10. After (taking) a bath, let's go to the campus
a. Adjective
b. Verb
 c. Preposition
d. Noun
- 11. I'm glad to see you. The synonym of the underlined word is ?
a. Worry
 b. Sad
c. Happy
d. Strong
- 12. My father hates his job very much. The opposite meaning of the underlined word is ?
a. Loves
b. Admires

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Afraid

d. Dislike

13. She doesn't like tall buildings because she is **afraid** of heights. The synonym of the bold word is?

Happy

b. Worry

c. Loves

d. Brave

14. My Father is tailor. She sews and makes....?

a. Clothes

b. Cake

c. Chairs

Book

15. Danu is a He teaches English in our class. Every student loves him.

Selfish Teacher

b. Emotional Teacher

c. Arrogant Teacher

d. Kind Teacher

16. My friend's are sick, so he cannot hear anything well.

Cheeks

b. Ears

c. Eyes

d. Nose

17. You can find in your kitchen

a. Sofa

Plate

c. Television

d. Pillow

18. It was freezing outside and her hands were ... with cold.

Yellow

b. Blue

c. Black

d. Green

19. My father always reads every morning in living room.

a. Newspaper

Computer

c. Radio

d. Television

20. History has shown that rulers do not relinquish power easily. The opposite meaning of the underlined word is ?

a. Abandon

Hold

c. Gain

d. Contro

UNIVERSITAS ISLAM NEGERI
MATERA UTARA MEDAN

Choose A, B, C, D for the correct answer!

Post-Test

Name: ELSYA Fretyka

Class: X⁻¹

16
80

1. I don't know how to fix the **(problem)**.

- a. Adjective
- b. Verb
- c. Preposition
- d. Noun

2. She was the best students **(in)** this university.

- a. Adjective
- b. Verb
- c. Preposition
- d. Adverb

3. He probably loves **(you)** now.

- a. Pronoun
- b. Verb
- c. Preposition
- d. Adverb

4. He is **(smart)**, but is he professional?

- a. Adjective
- b. Verb
- c. Preposition
- d. Adverb

5. I am not ready to get married this **(year)**.

- a. Adjective
- b. Verb
- c. Noun
- d. Adverb

6. She got an **(expensive)** book from her parents.

- a. Adjective
- b. Verb
- c. Noun
- d. Conjunction

7. What did he **(tell)** about the film last night?

- a. Adjective
- b. Verb
- c. Noun
- d. Conjunction

8. The office is located **(between)** my class and the library.

- a. Adjective
- b. Verb
- c. Preposition
- d. Conjunction

9. You speak English **(well)**, I am proud of you.

- a. Adjective
- b. Verb
- c. Preposition
- d. Adverb

10. He **(runs)** every morning to keep the healthy.

- a. Adjective
- b. Verb
- c. Preposition
- d. Adverb

11. He is fast runner. The synonym of the underlined word is ?

- a. Clam
- b. Energetic
- c. Slow
- d. Quick

12. The suspect is being held for arraignment without bail. The synonym of the bold word is ?

- a. Accused
- b. Judge
- c. Robber
- d. Nonbeliever

13. Dina is a brilliant student compared to other students. The opposite meaning of the underlined word is ?

- a. Diligent
- b. Smart
- c. Stupid
- d. pretty

14. I have breakfast withevery morning.

- a. Bottle
- b. Glass
- c. Bread
- d. spoon

15. The classroom looks very The students should clean it soon before the teacher comes.

- a. Rough
- b. Shiny
- c. Tidy
- d. Dirty

16. Candy is ... , but honey is sweeter than candy.

- a. Smooth
- b. Sour
- c. Sweet
- d. Salty

17. The gardener that works at my school ... the grass and plants a very beautiful flower every Friday.

- a. plants
- b. goes
- c. throws
- d. cuts

18. You can find in your bedroom.

- a. Sofa
- b. pillow
- c. Plate
- d. Rice cooker

19. My mother always cooking..... every morning in living room.

- a. Rice
- b. Car
- c. Fruit
- d. Tea

20. Linda did not study hard, so she did not ... the exam.

- a. Study
- b. Go
- c. Break
- d. Pass

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Choose A, B, C, D for the correct answer!

Pre-Test

Name: Amman

Class: XI

3
R (15)

- 1. I bought an (expensive) book at the mall.
a. Adjective
b. Verb
c. Noun
d. Conjunction
- 2. What did he (tell) you about me?
a. Adjective
b. Verb
c. Noun
d. Conjunction
- 3. I put my shoes (between) my sister's and my brother's in the garage.
a. Adjective
b. Verb
c. Preposition
d. Conjunction
- 4. If we run this program (well), we can get extra bonus from our boss.
a. Adjective
b. Verb
c. Preposition
d. Adverb
- 5. On Sundays, I (swim) from six to eleven in the morning.
a. Adjective
b. Verb
c. Preposition
d. Adverb
- 6. I will go to one of beautiful (islands) in Indonesia this month.
a. Adjective
b. Verb
c. Preposition
d. Noun
- 7. I haven't finished my project (because) I am very busy.
a. Conjunction
b. Verb
c. Preposition
d. Adverb
- 8. I don't (believe) him because he has lied to me for many times.
a. Adjective
b. Verb
c. Conjunction
d. Adverb
- 9. Tara cooked (chicken) soup, but that was not delicious.
a. Adjective
b. Verb
c. Noun
d. Adverb
- 10. After (taking) a bath, let's go to the campus.
a. Adjective
b. Verb
c. Preposition
d. Noun
- 11. I'm glad to see you. The synonym of the underlined word is?
a. Worry
b. Sad
c. Happy
d. Strong
- 12. My father hates his job very much. The opposite meaning of the underlined word is?
a. Loves
b. Admires

c. Afraid

d. Dislike

13. She doesn't like tall buildings because she is **afraid** of heights. The synonym of the bold word is?

a. Happy

b. Worry

c. Loves

Brave

14. My Father is tailor. She sews and makes...?

a. Clothes

b. Cake

c. Chairs

Book

15. Danu is a He teaches English in our class. Every student loves him.

a. Selfish Teacher

Emotional Teacher

c. Arrogant Teacher

d. Kind Teacher

16. My friend's are sick, so he cannot hear anything well.

a. Cheeks

b. Ears

Eyes

d. Nose

17. You can find in your kitchen

a. Sofa

b. Plate

c. Television

Pillow

18. It was freezing outside and her hands were ... with cold.

Yellow

b. Blue

c. Black

d. Green

19. My father always reads every morning in living room.

a. Newspaper

b. Computer

Radio

d. Television

20. History has shown that rulers do not relinquish power easily. The opposite meaning of the underlined word is ?

a. Abandon

Hold

c. Gain

d. Contro

Choose A, B, C, D for the correct answer!

Post-Test

Name: ANGGUN

Class: X-1

14

70

1. I don't know how to fix the (**problem**).

- a. Adjective
- b. Verb
- c. Preposition
- d. Noun

2. She was the best students (**in**) this university.

- a. Adjective
- b. Verb
- c. Preposition
- d. Adverb

3. He probably loves (**you**) now.

- a. Pronoun
- b. Verb
- c. Preposition
- d. Adverb

4. He is (**smart**), but is he professional?

- a. Adjective
- b. Verb
- c. Preposition
- d. Adverb

5. I am not ready to get married this (**year**).

- a. Adjective
- b. Verb
- c. Noun
- d. Adverb

6. She got an (**expensive**) book from her parents.

- a. Adjective
- b. Verb
- c. Noun
- d. Conjunction

7. What did he (**tell**) about the film last night?

- a. Adjective
- b. Verb
- c. Noun
- d. Conjunction

8. The office is located (**between**) my class and the library.

- a. Adjective
- b. Verb
- c. Preposition
- d. Conjunction

9. You speak English (**well**), I am proud of you.

- a. Adjective
- b. Verb
- c. Preposition
- d. Adverb

10. He (**runs**) every morning to keep the healthy.

- a. Adjective
- b. Verb
- c. Preposition
- d. Adverb

11. He is fast runner. The synonym of the underlined word is ?

- a. Clam
- b. Energetic
- c. Slow
- d. Quick

12. The suspect is being held for arraignment without bail. The synonym of the bold word is ?

- a. Accused
- b. Judge
- c. Robber
- d. Nonbeliever

13. Dina is a brilliant student compared to other students. The opposite meaning of the underlined word is ?

- a. Diligent
- b. Smart
- c. Stupid
- d. pretty

14. I have breakfast withevery morning.

- a. Bottle
- b. Glass
- c. Bread
- d. spoon

15. The classroom looks very The

students should clean it soon before the teacher comes.

- a. Rough
- b. Shiny
- c. Tidy
- d. Dirty

16. Candy is ... , but honey is sweeter than candy.

- a. Smooth
- b. Sour
- c. Sweet
- d. Salty

17. The gardener that works at my school ... the grass and plants a very beautiful flower every Friday.

- a. plants
- b. goes
- c. throws
- d. cuts

18. You can find in your bedroom.

- a. Sofa
- b. pillow
- c. Plate
- d. Rice cooker

19. My mother always cooking..... every morning in living room.

- a. Rice
- b. Car
- c. Fruit
- d. Tea

20. Linda did not study hard, so she did not ... the exam.

- a. Study
- b. Go
- c. Break
- d. Pass

Choose A, B, C, D for the correct answer!

Pre-Test

Name: Noval adlu addhari Lebis

Class: X¹

11
55

1. I bought an (expensive) book at the mall.

Adjective

b. Verb

c. Noun

d. Conjunction

2. What did he (tell) you about me?

Adjective

b. Verb

Noun

d. Conjunction

3. I put my shoes (between) my sister's and my brother's in the garage.

a. Adjective

b. Verb

Preposition

d. Conjunction

4. If we run this program (well), we can get extra bonus from our boss.

a. Adjective

b. Verb

Preposition

d. Adverb

5. On Sundays, I (swim) from six to eleven in the morning.

a. Adjective

b. Verb

Preposition

d. Adverb

6. I will go to one of beautiful (islands) in Indonesia this month.

Adjective

b. Verb

c. Preposition

d. Noun

7. I haven't finished my project (because) I am very busy.

Conjunction

b. Verb

c. Preposition

d. Adverb

8. I don't (believe) him because he has lied to me for many times.

a. Adjective

b. Verb

c. Conjunction

Adverb

9. Tara cooked (chicken) soup, but that was not delicious.

a. Adjective

b. Verb

Noun

d. Adverb

10. After (taking) a bath, let's go to the campus.

Adjective

b. Verb

c. Preposition

d. Noun

11. I'm glad to see you. The synonym of the underlined word is ?

a. Worry

b. Sad

Happy

d. Strong

12. My father hates his job very much. The opposite meaning of the underlined word is ?

Loves

b. Admires

c. Afraid

d. Dislike

13. She doesn't like tall buildings because she is **afraid** of heights. The synonym of the bold word is?

a. Happy

Worry

c. Loves

d. Brave

14. My Father is tailor. She sews and makes....?

Clothes

b. Cake

c. Chairs

d. Book

15. Danu is a He teaches English in our class. Every student loves him.

a. Selfish Teacher

b. Emotional Teacher

c. Arrogant Teacher

Kind Teacher

16. My friend's are sick, so he cannot hear anything well.

a. Cheeks

Ears

c. Eyes

d. Nose

17. You can find in your kitchen

a. Sofa

Plate

c. Television

d. Pillow

18. It was freezing outside and her hands were ... with cold.

a. Yellow

Blue

c. Black

d. Green

19. My father always reads every morning in living room.

Newspaper

b. Computer

c. Radio

d. Television

20. History has shown that rulers do not relinquish power easily. The opposite meaning of the underlined word is ?

Abandon

b. Hold

c. Gain

d. Contro

Choose A, B, C, D for the correct answer!

Post-Test

Name: Noval azzam addham lubis

Class: X²

11
55

1. I don't know how to fix the (**problem**).
 a. Adjective
b. Verb
c. Preposition
d. Noun
2. She was the best students (**in**) this university.
 a. Adjective
 b. Verb
c. Preposition
d. Adverb
3. He probably loves (**you**) now.
 a. Pronoun
b. Verb
c. Preposition
d. Adverb
4. He is (**smart**), but is he professional?
 a. Adjective
b. Verb
c. Preposition
d. Adverb
5. I am not ready to get married this (**year**).
 a. Adjective
 b. Verb
c. Noun
d. Adverb
6. She got an (**expensive**) book from her parents.
 a. Adjective
b. Verb
c. Noun
d. Conjunction
7. What did he (**tell**) about the film last night?
a. Adjective
 b. Verb
c. Noun
d. Conjunction
8. The office is located (**between**) my class and the library.
 a. Adjective
b. Verb
 c. Preposition
d. Conjunction
9. You speak English (**well**), I am proud of you.
a. Adjective
b. Verb
c. Preposition
 d. Adverb
10. He (**runs**) every morning to keep the healthy.
 a. Adjective
 b. Verb
c. Preposition
d. Adverb
11. He is fast runner. The synonym of the underlined word is ?
 a. Clam
 b. Energetic
c. Slow
d. Quick

12. The suspect is being held for arraignment without bail. The synonym of the bold word is ?

- a. Accused
- b. Judge
- c. Robber
- d. Nonbeliever

13. Dina is a brilliant student compared to other students. The opposite meaning of the underlined word is ?

- a. Diligent
- b. Smart
- c. Stupid
- d. pretty

14. I have breakfast withevery morning.

- a. Bottle
- b. Glass
- c. Bread
- d. spoon

15. The classroom looks very The students should clean it soon before the teacher comes.

- a. Rough
- b. Shiny
- c. Tidy
- d. Dirty

16. Candy is ... , but honey is sweeter than candy.

- a. Smooth
- b. Sour
- c. Sweet
- d. Salty

17. The gardener that works at my school ... the grass and plants a very beautiful flower every Friday.

- a. plants
- b. goes
- c. throws
- d. cuts

18. You can find in your bedroom.

- a. Sofa
- b. pillow
- c. Plate
- d. Rice cooker

19. My mother always cooking..... every morning in living room.

- a. Rice
- b. Car
- c. Fruit
- d. Tea

20. Linda did not study hard, so she did not ... the exam.

- a. Study
- b. Go
- c. Break
- d. Pass

APPENDIX VII

A. Research Permission

9/30/21, 5:44 PM <https://siselma.uinsu.ac.id/pengajuan/cetakaktif/NDY2MjQ=>



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Williem Iskandar Pasar V Medan Estate 20371
Telp. (061) 6615683-6622925 Fax. 6615683**

Nomor : B-20739/ITK/ITK.V.3/PP.00.9/09/2021 29 September 2021
Lampiran : -
Hal : Izin Riset

Yth. Bapak/Ibu Kepala SMA Swasta Setia Budi Binjai

Assalamualaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama : Linggi Nurhidayah
NIM : 0304171026
Tempat/Tanggal Lahir : Kwala Begumit, 19 Januari 2000
Program Studi : Tadris Bahasa Inggris
Semester : IX (Sembilan)
Alamat : Desa sambirejo kecamatan binjai kabupaten langkat Kelurahan Sambirejo Kecamatan Binjai

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jalan Perintis Kemerdekaan No. 111-A Binjai Utara Kode Pos 20743, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

THE EFFECT OF JOOX MUSIC APPLICATION ON STUDENTS' VOCABULARY MASTERY AT SMA SWASTA SETIA BUDI BINJAI

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 29 September 2021
a.n. DEKAN
Ketua Program Studi Pendidikan Bahasa Inggris

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN


Digitally Signed
Yani Lubis, M.Hum
NIP. 197006062000031006

Tembusan:
- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

Info : Silahkan scan QRCode diatas dan klik link yang muncul, untuk mengetahui keaslian surat

<https://siselma.uinsu.ac.id/pengajuan/cetakaktif/NDY2MjQ=> 1/1

B. Research Response Letter



PEMERINTAH PROVINSI SUMATERA UTARA
DINAS PENDIDIKAN
SMA SWASTA SETIA BUDI BINJAI

Jl. Perintis Kemerdekaan No. 111-A Binjai Telp. (061) 8823716 KodePos 20743

NDS : G.13024002

NSS : 304076101013

NPSN : 10211310



SURAT KETERANGAN

No: *Hg*/SMA-YPSB / X / 2021

Saya yang bertanda tangan di bawah ini :

Nama : RAUSIN AHMAD NASUTION, S.Pd
NIK : 1275041702850002
Tempat/Tgl Lahir : Binjai / 17 Februari 1985
Jabatan : Kepala Sekolah SMA Swasta Setia Budi Binjai

Melalui surat keterangan ini saya menerangkan bahwa :

Nama : Linggi Nurhidayah
Nim : 0304171026
Tempat/Tanggal Lahir : KW. Begumit, 19 Januari 2000
Program Studi : Tadris Bahasa Inggris
Semester : IX (Sembilan)
Universitas : Universitas Islam Negeri Sumatra Utara
Judul Penelitian : THE EFFECT OF JOOX MUSIC APPLICATION ON STUDENTS' VOCABULARY MASTERY AT SMA SWASTA SETIA BUDI BINJAI

Mahasiswa yang bersangkutan telah selesai melaksanakan Riset pada Tanggal 23 September s/d 24 Oktober 2021 di SMA Swasta Setia Budi Binjai yang beralamatkan di Jl Perintis Kemerdekaan No 111.A, Kel Pahlawan, Kec Binjai Utara Kota Binjai, Sumatera Utara, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) mahasiswa tersebut.

Demikian surat keterangan ini di berikan untuk dapat di pergunakan sebagai mana mestinya.

Binjai, 24 Oktober, 2021

Kepala SMA Swasta Setia Budi Binjai



Rausin Ahmad Nasution, S.Pd

NRKS : 19023L0120761241180389