

CHAPTER I

INTRODUCTION

A. Background of the Research

Learning is a process that occurs in humans anytime and anywhere. So, wherever humans, learning is very important. It's the essence of the teaching and learning process in learning for communication. This research is the process of sending information from teachers as a source of information to students as recipients. Vocabulary is a child's first step so that children can speak, with adequate vocabulary it is very easy for them to communicate in the community or at school.

Many students that have problems in speaking because they have not memorized many vocabularies and it's made difficult to speak. As Halliwell said points out in the early stages of their mother tongue development, children excel at making small language successful.¹ This means that students feel that there are some words that are heavy and very difficult because they do not understand these words because they are rarely heard in everyday life.

The most important point when we learn a language is mastery of vocabulary in the language. There are some researchers who argue that vocabulary is more important than grammar. Carter states that vocabulary is knowledge of words and What is the meaning of the word.²In learning English, able to master all English language skills; Listening, speaking, reading, and writing are skills that students expect to do. It is all based on the goals of teaching English. Speaking is one of the most important skills in the achievement of learning English. Speaking English is becoming increasingly important in international communication. However, English teachers often ignore the importance of speaking in class. Whereas, students need speaking skill to get information from news, or dialog and internet. Therefore, the need for speaking and taking out the information.

To support English practice Language Teaching (ELT) requires understanding of vocabulary. It was discovered that vocabulary instruction and learning were ignored in

¹Halliwell, Geri, Ugenia Lavender. 2008, Pan Macmillan.

² Carter, R., and McCarthy, M. 2014. *Vocabulary Teaching and Learning*. New York; Routledge.

the study of English, particularly in the setting of Indonesian.³ This situation is what causes the most crucial problems in language learning due to students' lack of understanding and lack of vocabulary that students have. Priyono has confirmed this fact where he assesses the students' limitations on vocabulary as a major problem for students in learning English in the EFL context. Perhaps this problem is related to how teachers and students view vocabulary learning and how vocabulary is taught and learned in ELT practice.⁴

Several language elements must be considered in teaching vocabulary and understood by students. Namely, spelling, pronunciation, and meaning. Aspects that need to be mastered in the SMA range are pronunciation and meaning. Students need to enrich their vocabulary so that they can speak English fluently to communicate well and understand English lessons. Therefore, at this level students need encouragement from interesting and new media, strategies, or learning methods so that they are capable of fun and comfort in their learning environment. Over time the world has changed with the development of the digital age of science and technology which has increased us to encourage renewal efforts in the use of technology results in the learning process. With the emergence of various objects as well as gadgets, smartphones, tablet PC, etc. which are modern objects marking that development technology today is very fast. These objects cannot be separated from our daily lives to communicate or find information easily.

Students at this time have very often used their smartphones to study or communicate with other friends, in addition to the Covid-19 that pandemic the last year which made the government recommend that schools be online. Since online school, the smartphone has always been in the hands of students. The first benefit of a smartphone is for communication using a smartphone will always be connected but in addition to communicating remotely, Smartphones can help students search for material lessons, and train them to be smart about using electronic devices. Especially now that high school students are interested in Audio- and Audio-Visual Learning. The material that is easy for students to understand and understand is given by the teacher when the

³ Bambang Cahyono, Y. and Utami Widiati. 2008. The Teaching of EFL Vocabulary in Indonesian Context: The State of The Art. TEFLIN Journal, Volume 19, Number 1.

⁴ Priyono. 2004. *Logical Problems of Teaching English as a Foreign Language in Indonesia*. Malang; State University of Malang Press. p. 17-28.

learning media is used very well for students in understanding each lesson. In addition, teachers can use these media to help students master vocabulary.

This researcher trying to find alternative media based on the needs of students at this time. media cannot be ignored in the learning process in this practice. By using the media, students will be able to achieve the goals that have been determined in the learning process media selection is also very influential. So, teachers must be as selective as possible so that their students are capable of mastering vocabulary in English. This researcher introduced JOOX Music Application as a learning medium. The JOOX Music application is an application that includes many English songs complete with lyrics. With the JOOX Music App, students can learn and add vocabulary fun so that it is easy to remember the vocabulary. If this media is applied in the learning process, students will feel a new atmosphere that will make them relax in studying. Besides, this application comes with lyrics and they can read them while listening song. Then, using it is also easier and more practical. Then, using it is also easier and more practical. By downloading the JOOX Music application from the Play store, students can use the application for free.

Based on the previous statement I am very interested in this research by using different methods of teaching, that learning English can also be fun through English songs. According to Dale as a learning medium, songs prevent the boredom of students in language class.⁵ By learning through songs the teaching and learning process has good implications, including creating a welcome atmosphere, reducing stress levels in learning, and can stimulate the imagination so that students become children who are creative and innovative in thinking.

Therefore, the researcher wants to see how JOOX Music application if the teacher applies it in the classroom to reach students from SMA Swasta Setia Budi Binjai. This will be aimed at seeing if that will help them increase their vocabulary or not. It is hoped that there will be a positive atmosphere inside the class. This may also be a substitute strategy for maintaining kids' vocabulary. Based on the explanation above, the researcher intends to experiment. The study entitled: "The Effect of JOOX Music Applications on Student's Vocabulary Mastery at SMA Swasta Setia Budi Binjai."

⁵ Griffie, Dale T. Songs in Action.1992. England: Phoenix ELT.

B. Formulation of Research Problems

By looking at the problems at this time, this research is expected to be a solution for teachers and students in learning English. This crucial query is one of the research questions. Namely, "Is there any significant effect of using the JOOX Music Application on the student's vocabulary mastery? ".

C. The Objective of the Study

The goal of the study was to find out the significant effect of using the JOOX Music Application on students' vocabulary mastery, as stated in the problem formulation above.

D. The Significance of the Study

The advantages obtained from this research are:

1. It is anticipated that the outcomes of this study will be helpful to teachers and students at To Camel by offering an engaging way for them to learn vocabulary and solve difficulties in the teaching and learning process, particularly in vocabulary.
2. The finding of this study can be applied by teachers to help students learn language. As a result, those kids comprehend it more easily, and maybe this JOOX Music Application can serve as a tool for helping pupils improve their vocabulary.
3. it can be applied to students' vocabulary acquisition and mastering as well. Because it will expose children to fresh experiences, which will make the learning process more enjoyable for them. Additionally, trying to improve kids' English reading and speaking abilities is futile. The research has two advantages: theoretical advantages, and practical advantages.

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