THE USE OF ANAGRAPP TO IMPROVE

THE STUDENTS' VOCABULARY MASTERY

A THESIS

Submitted to Faculty of Tarbiyah Science and Teacher Training of State Islamic University North Sumatera (UIN SU) Medan as a Partial Fulfillment of the Requirements for S-1 Program

By:

SHARA KHAIRUNNISA

NIM. 0304171047

DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF TARBIYAH SCIENCE AND TEACHERS TRAINING

STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA

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By:

SHARA KHAIRUNNISA

NIM. 0304171047

Advisor I

Dr. Sholihatul Hamidah Daulay, M. Hum

NIP. 19750622 200312 2 002

Advisor II

Deasy Yunita Siregar, M. Pd

NIP. 19830610 200912 2 002

DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF TARBIYAH SCIENCE AND TEACHERS TRAINING

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KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITASISLAMNEGERISUMATERAUTARAMEDAN
FAKULTASILMUTARBIYAHDANKEGURUAN
Jl.WilliemIskandarPasarVMedanEstate20371Telp.(061)6615683-6622925Fax.6615683
Email : fitk@uinsu.ac.id

SURATPENGESAHAN

Skripsi yang berjudul **"THE USE OF ANAGRAPP TO IMPROVE THE STUDENTS' VOCABULARY MASTERY"** yang disusun oleh **Shara Khairunnisa** yang telah dimunaqasyahkan dalam Sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan pada tanggal:

07 Desember 2021 M
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Panitia Sidang Munaqasyah Skripsi
Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan

Ketua

Yani Lubis, S.Ag, M.Hum
NIP.197006062000031006

Sekretaris

Ernita Daulay, M.Hum
NIP.198012012009122003

Anggota Penguji

1. **Dr. Sholihatul Hamidah Daulay, M. Hum**
   NIP.19750622 200312 2 002
2. **Deasy Yunita Siregar, M. Pd**
   NIP. 19830610 200912 2 002
3. **Dr. Muhammad Dalimunthe, M.Hum**
   NIP. 19710328 199903 1 003
4. **Drs. Achmad Ramadhan, MA**
   NIP. 196601 15 199403 1 002

Mengetahui
Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU
Medan

Dr. Mardianto, M.Pd
NIP. 196712121994031004

Lamp : -
Perihal : Skripsi
A.n. Shara Khairunnisa
Di-
Medan

Kepada Yth,
Bapak Dekan Fakultas Ilmu
Tarbiyah dan Keguruan
UINSU

Assalamu'alaikum Warahmatullahi Wabarakatuh

Setelah Membaca, Meneliti, Dan Memberikan Saran-Saran Seperlunya Terhadap Skripsi Mahasiswa A.N. Shara Khairunnisa Yang Berjudul :**THE USE OF ANAGRAPP TO IMPROVE STUDENTS' VOCABULARY MASTERY**.

Maka kami berpendapat bahwa skripsi ini sudah dapat diterima untuk dimunaqosahkan pada sidang munaqosah Fakultas Ilmu Tarbiyah dan Keguruan UIN SU.

Demikian surat ini kami sampaikan atas perhatian saudara kami mengucapkan terima kasih.

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Advisor I

Dr. Sholihatul Hamidah Daulay, M. Hum
NIP. 19750622 200312 2 002

Advisor II

Deasy Yunita Siregar, M. Pd
NIP. 19830610 200912 2 002

PERNYATAAN KEASLIAN SKRIPSI

Saya yang bertanda tangan di bawah *ini:*

Nama : Shara Khairunnisa

NIM : 0304171047

Jurusan : Tadris Bahasa Inggris

Judul Skripsi : **THE USE OF ANAGRAPP TO IMPROVE STUDENTS' VOCABULARY MASTERY.**

Menyatakan dengan sebenarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya saya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang sebenarnya telah saya jelaskan sumbernya. Apabila ditemukan kemudian hari terbukti atau dapat dibuktikan skripsi ini jiplakan, maka gelar dan ijazah yang telah diberikan oleh Universitas batal saya terima.

Medan, 24 September 2021

Shara Khairunnisa

NIM. 0304171047

ABSTRACT

Shara Khairunnisa. NIM. 0304171047. THE USE OF ANAGRAPP TO IMPROVE STUDENTS' VOCABULARY MASTERY. A Thesis. 2021. English Education. Faculty of Tarbiyah Science and Teachers Training. State Islamic University of North Sumatera. Supervisor 1 Dr. Sholihatul Hamidah Daulay, M. Hum. Supervisor II Deasy Yunita Siregar, M. Pd.

Keywords: AnagrApp, Improving, Vocabulary.

AnagrApp is an offline word puzzle application which training students' brain to find the new word by arranging the available letters. This research is done because the researcher found an interesting and fun way to improve students' vocabulary mastery by playing a game. Most of students have vocabulary problem and love to play a game in their free time. That is why the researcher try to improve students' vocabulary mastery by using AnagrApp. This research used Classroom Action Research (CAR). The respondent of this research is the students of XI IPA 1 which is consist of 29 students. The data is collected by doing observation, test and documentation. Each of test was consist of 20 multiple choices.

The result of the test showed that the mean of students score was 33.44 for pre-test. There is no students pass the pre-test. Then the score for post-test cycle 1 was 62.75 where 10 students who passed the post test cycle 1 and 19 students have no enough score to pass the test. And 86.72 was the score for post-test cycle 2. There are 27 students who passed the post test cycle 2 and only 2 students have no enough score to pass the test which one of 2 almost rich Minimum Mastery Criteria (KKM). These results clearly showed that the students' vocabulary mastery keep increasing from pre-test to post-test cycle 2. So, this research can be concluded that the use of AnagrApp can improve students' vocabulary mastery.

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The researcher realizes that there are still many errors or mistakes during writing this thesis. So, the researcher asks suggestion or criticism from the advisors and the readers to make the better thesis.

The researcher hopes this thesis could be useful for the researcher and the readers as well as for the advancement of education for the next time.

Medan, September 25th 2021

Shara Khairunnisa

NIM. 0304171047

TABLE OF CONTENT

ACKNOWLEDGEMENT ..... **iv**
TABLE OF CONTENT ..... **iv**
LIST OF TABLE ..... **vi**
LIST OF APPENDIX ..... **vii**
CHAPTER I INTRODUCTION.....Error! Bookmark not defined.
A. Background of Study .....**Error! Bookmark not defined.**
B. Problem of study .....**Error! Bookmark not defined.**
C. Objective of study .....**Error! Bookmark not defined.**
D. Significance of study.....**Error! Bookmark not defined.**
CHAPTER II LITERATURE REVIEW.....Error! Bookmark not defined.
A. Vocabulary Mastery.....**Error! Bookmark not defined.**
A. 1. Definition of Vocabulary Mastery ...**Error! Bookmark not defined.**
A. 2. The Kind of Vocabulary .....**Error! Bookmark not defined.**
B. Teaching and Learning Vocabulary .....**Error! Bookmark not defined.**
B. 1. Vocabulary Learning Strategies.....**Error! Bookmark not defined.**
B. 2. Teaching Vocabulary Strategies .....**Error! Bookmark not defined.**
C. AnagrApp.....**Error! Bookmark not defined.**
C. 1. Definition of AnagrApp.....**Error! Bookmark not defined.**
C. 2. The Instruction of Using AnagrApp ....**Error! Bookmark not defined.**
C. 3. The Advantages of Using AnagrApp...**Error! Bookmark not defined.**
D. Previous Study .....**Error! Bookmark not defined.**
CHAPTER III RESEARCH METHODOLOGY . Error! Bookmark not defined.
A. Research Setting.....**Error! Bookmark not defined.**
B. Research Design.....**Error! Bookmark not defined.**
C. Population and Sample.....**Error! Bookmark not defined.**
C. 1. Population .....**Error! Bookmark not defined.**
C. 2. Sample .....**Error! Bookmark not defined.**
D. Research Instrument.....**Error! Bookmark not defined.**
E. Technique of Collecting the Data .....**Error! Bookmark not defined.**
F. Data Analysis .....**Error! Bookmark not defined.**

CHAPTER IV RESEARCH FINDING AND DISCUSSION .. Error! Bookmark not defined.

A. Research Finding..... **Error! Bookmark not defined.**

A. 1. Preliminary Study ..... **Error! Bookmark not defined.**

A. 2. The Implementation of the First Cycle **Error! Bookmark not defined.**

A. 3. The Implementation of the Second Cycle..... **Error! Bookmark not defined.**

B. Discussion ..... **Error! Bookmark not defined.**

CHAPTER V CONCLUSION AND DISCUSSION ..... Error! Bookmark not defined.

A. Conclusion ..... **Error! Bookmark not defined.**

B. Suggestion..... **Error! Bookmark not defined.**

REFERENCES..... Error! Bookmark not defined.

APPENDICES ..... Error! Bookmark not defined.

LIST OF TABLE

Tabel 1. The result of Pre-test.....**Error! Bookmark not defined.**

Tabel 2. The result of Post-test cycle 1.....**Error! Bookmark not defined.**

Tabel 3. The result of Post-test cycle 2.....**Error! Bookmark not defined.**

Tabel 4. Improvement of students' vocabulary mastery..... **Error! Bookmark not defined.**

Tabel 5. Observation list of post-test cycle 1.....70

Tabel 6. Observation list of post-test cycle 2.....71

Tabel 7. The result of test.....95

Tabel 8. Name of Students.....97

LIST OF APPENDIX

Appendix 1. Lesson plan.....**Error! Bookmark not defined.**
Appendix 2. The instrument for pre-test and post-test..... 55
Appendix 3. Observation List 70
Appendix 4. Dairy Notes..... 72
Appendix 5. Permission and Reply Letter 74
Appendix 6. Paper of Students..... 76
Appendix 7. The Result of Test 93
Appendix 8. Name of Students 97
Appendix 9. Documentation 99