



**IMPROVING STUDENT'S READING COMPREHENSION THROUGH
QUESTION AND ANSWER RELATIONSHIP (QAR) STRATEGY AT THE EIGHT
GRADE IN MTS AL JAMIYATUL WASHLIYAH BATANGKUIS
IN ACADEMIC YEAR 2020/2021**

A THESIS

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**DEPARTEMENT OF ENGLISH EDUCATION
FACULTY OF TARBIIYAH TEACHING AND TEACHING TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA
MEDAN
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*Submitted to Tarbiyah an Teacher's Training Faculty of State Islamic University North
Sumatera Medan as a Partial Fulfillment of the Requirements for the degree of Sarjana
Pendidikan*

By:

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*Submitted to the Faculty of Tarbiyah and Teacher Training, State Islamic
University of North Sumatera Medan as a Partial Fulfillment
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SURAT PENGESAHAN


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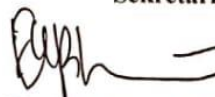
Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) dalam Ilmu Tarbiyah dan Keguruan pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

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Assalamu'alaikum Wr. Wb

Setelah membaca, meneliti dan memberi saran-saran perbaikan seperlunya terhadap skripsi a.n **Hidayatul Faiqoh** yang berjudul **Improving Student's Reading Comprehension Through Question And Answer Relationship (QAR) Strategy At The Eight Grade In Mts Al-Jamiyatul Washliyah Batangkuis**, Kami berpendapat bahwa skripsi ini sudah dapat diterima untuk di Munaqasyahkan pada sidang Munaqasyah Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

Demikianlah kami sampaikan atas perhatian saudara kami ucapkan terimakasih. Wassalamu'alaikum Wr. Wb.

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Menyatakan dengan sebenarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang semuanya telah saya jelaskan sumbernya.

Apabila dikemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka gelar dan ijazah yang diberikan oleh institut batal saya terima.

Medan, 24 Februari 2023

Yang Membuat Pernyataan



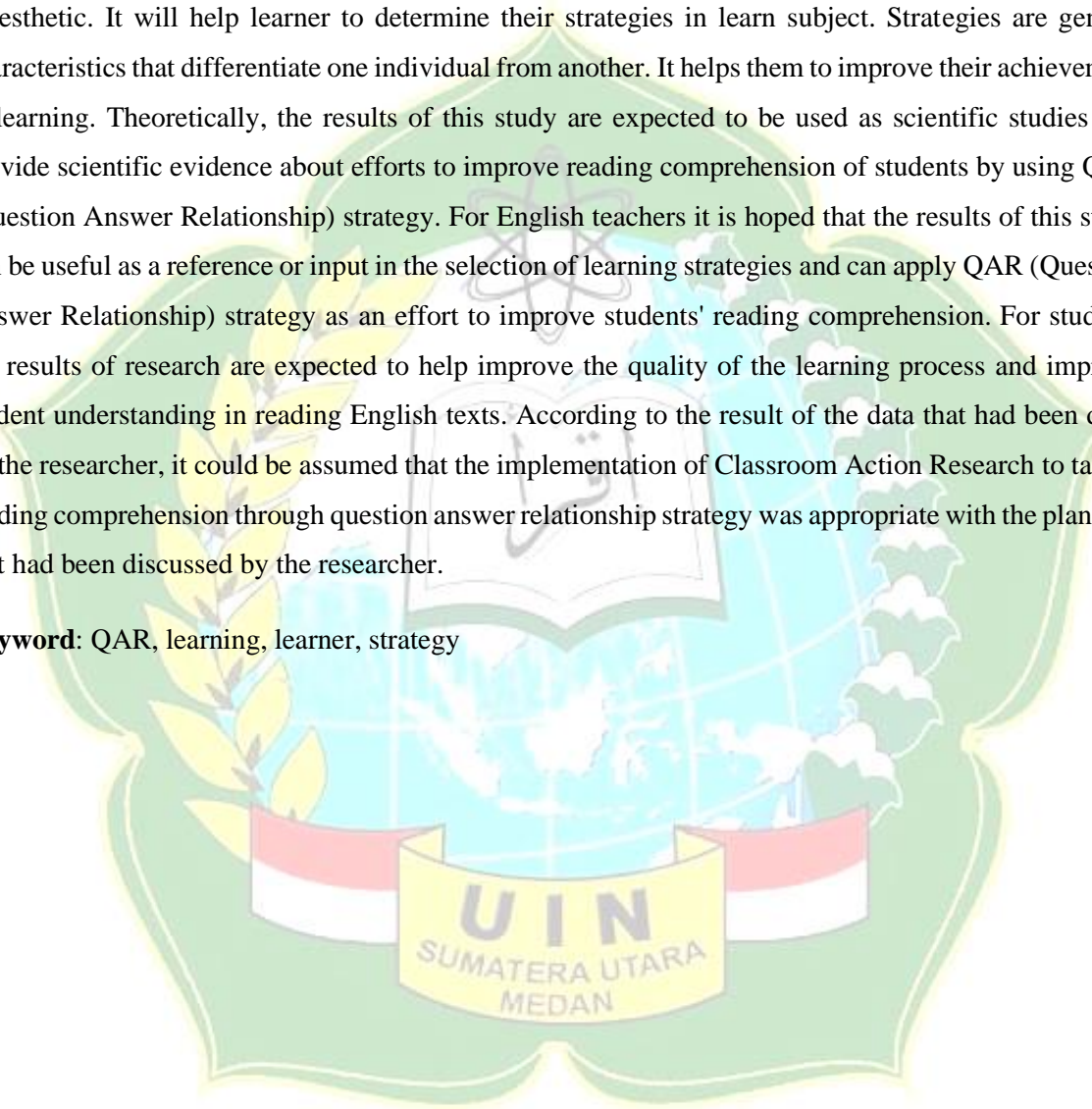
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ABSTRACT

Hidayatul Faiqoh. Registration Number: 34153041. Improving Student's Reading Comprehension Through Question and Answer Relationship (QAR) Strategy at The Eight Grade In Mts Al-Jamiyatul Washliyah Batangkuis An Undergraduate Thesis, English Education Program, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatera.

The characteristic of learning styles differ one learner from another, such as visual, auditory and kinesthetic. It will help learner to determine their strategies in learn subject. Strategies are general characteristics that differentiate one individual from another. It helps them to improve their achievement in learning. Theoretically, the results of this study are expected to be used as scientific studies that provide scientific evidence about efforts to improve reading comprehension of students by using QAR (Question Answer Relationship) strategy. For English teachers it is hoped that the results of this study can be useful as a reference or input in the selection of learning strategies and can apply QAR (Question Answer Relationship) strategy as an effort to improve students' reading comprehension. For students the results of research are expected to help improve the quality of the learning process and improve student understanding in reading English texts. According to the result of the data that had been done by the researcher, it could be assumed that the implementation of Classroom Action Research to taught reading comprehension through question answer relationship strategy was appropriate with the planning that had been discussed by the researcher.

Keyword: QAR, learning, learner, strategy



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The title of the thesis is ” *Improving Student’s Reading Comprehension Through Question And Answer Relationship (QAR) Strategy At The Eight Grade In MTS AL-JAMIYATUL WASHLIYAH BATANGKUIS* ”. This is submitted to the Department of English Education, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatera as a Partial Fulfillment of the Requirements for the Degree of *Sarjana Pendidikan (S-1)*. In the process of completing this undergraduate thesis, the researcher is believe that this undergraduate thesis would not becompleted without the help, supports and suggestions from several sides. Thus, the researcher would like to express her deepest thanks to all of those who had helped, supported and suggested her during the process of writing thist hesis, namely:

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Finally, the writer realizes that this thesis is still far from perfection. Thus, comments, critics and suggestions will be openly appreciated for better future studies. The writer hopes that this research would be a positive contribution to the educational development, the readers and the other researchers.

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