

TEACHER'S STRATEGY IN INCREASING STUDENTS' MOTIVATION TO READ THE QUR'AN IN KUALUH LEIDONG

Arlina, Siti Julaiha Nasution, Idcham Chalid, Syukur Manik

Universitas Islam Negeri Sumatera Utara

Email: arlina@uinsu.ac.id, nasutionsiti301@gmail.com, idcham904@gmail.com,
syukurmanik22@gmail.com

Abstract

This research aims to describe what strategies to apply to teachers in order to achieve efforts to increase motivation in learning for students in class X learning to teach the subject of the Qur'an hadith in order for teachers to be able to see what are the factors that can make students motivated and or become an obstacle in increasing motivation to teach these learning to teach the subject of the Qur'an hadith in order for teachers to be able to see what are the factors that can make students motivated and or become an obstacle in increasing motivation to teach these class X students with the study of one of the PAI subjects, namely the Koran and hadith at the private MA al-washliyah kualuh Leidong in the 2022/2023 academic year. This researcher utilizes descriptive research. This data collection technique uses school observations, interviews and documentation. Then the data obtained from the field is then analyzed, reduced, verified until conclusions are drawn. The results obtained by research and analyzing the data collection have been carried out, and it can be concluded that the strategy for.

Keywords: Teacher strategy, Student Learning Motivation, Reading the Qur'an

This article is licensed under a Creative Commons Attribution-ShareAlike 4.0 International.



INTRODUCTION

a theoretical study of motivation? teacher strategy? exemplary, the task of the child at home 5 verses, the teacher does what.the strategy in front of the class read surah al-waqi'ah reading together' at the beginning of the meeting makes the meetingemisal must read the qur'an at home, make school rules, at the beginning of the school meeting, pear peaching, verse reading before going home Islam has a holy book called the qur'an. The holy book of the Qur'an is a kalamullah revealed to the prophet muhammad shalallahu alaihi wasallam performed gradually brought by the angel Gabriel beginning with surah al-fatihah at the end of surah an-nash and reading

it in value of worship. To be able to read it must go through a learning process. Which learning is guided by a teacher. Learning the Qur'an begins with learning tajwid first.

Reading the Qur'an alone is not perfect if the tajwid is not appropriate, as according to Indah and Fuady, That reading the Qur'an has not been said to be perfect and even considered wrong if reading the Qur'an with its inconsistency with tajwid. [1] From that, it is very important for the tajwid to read the Qur'an because if the makhroj is wrong then the meaning of the verse is different. From reading we will become know, from knowing we become understanding, and from that understanding we can apply it to daily life.

Where it is known that studying knowledge is devotion, transferring knowledge is a worship, muraja'ah knowledge is zikir, and studying knowledge is the obligation of Muslims. Therefore, studying and teaching the content of the Quran is mandatory for an Islamic person because basically Islam is a religion that makes the Quran the word of Allah subhanallahu wataala. Therefore, studying the Quran is something more special than anything else. Moreover, reading it is judged by Allah subhanallahu wata'ala as worship.

The study of the Quran hadith is an urgent learning so that the educator must also be professional in developing student motivation in studying the Quran, including educators must reflect from within him commendable behavior, because the learning aspect of the Quran hadith prioritizes the application of the results of learning in daily life as a reflection like a Muslim with noble character and commendable behavior. Because the achievement of a learning outcome is seen from how the educator carries out a profession itself.

Therefore, this is where the teacher is charged with arranging what kind of strategy is suitable to be presented in improving the efforts to motivate the teaching of students to learn the Qur'an hadith. By using many diverse methods it can make one of the strategies in development that will be students motivated to pursue a lesson, until the occurrence of a learning that becomes efficient as the teacher hopes it can happen as expected. and be able to achieve predetermined learning outcomes..

RESEARCH METHODS

This study uses a phenomenological qualitative research method. Data usage techniques used are observation, observation, and data reduction.

RESULTS AND DISCUSSION

Al-Qur'an Teacher Strategy

According to Hufron Maheru, strategy is a plan used by an educator or teacher towards a willingness to acquire educational skills and resources to achieve between environmental conditions through effective relationships aimed at the most influential ones. The environment referred to here is an environment that frees students to learn and let the teacher teach. Therefore, you must be able to choose strategies that can be channeled to students. The strategy here is so that educators and students are both comfortable in the teaching and learning process in the classroom. The teacher's strategy at the private MA in Kualuh Leidong is the beginning of the meeting. Each strategy used by the teacher must face several obstacles. The obstacles encountered in studying the Koran and hadith at the al-washliyah private MA in Teluk Pulai Luar Village, Kualuh Leidong District which hinder learning in the classroom are very difficult to control, such as the conditions

of students' backgrounds that are not the same, students who are not successful in reading and writing. al-Qur'an, students are bored to memorize, always memorizing results in students being sleepy and some fall asleep in the classroom. or due to internal factors from students; such as the physical and spiritual conditions of the students as well as from external factors from outside the students, such as; environmental conditions of the students themselves

The teacher's strategy in learning the Qur'an and Hadith at Al-Washliyah Private MA Teluk Pulai Luar, Kualuh Leidong is carried out by starting to make a lesson plan and then learning starts with reading short verses, after that the teacher delivers learning material, after that the teacher directs students to open the Qur'an and memorize, and those who have memorized it may be handed over to the teacher, then the teacher listens to the students' readings and their makhraj, for students who are not fluent in memorizing, they are given a punishment in the form of standing up until the hour of memorizing until class is over, and before going home the teacher tries students to continue memorizing verses that have previously been memorized so that their memorization is sticky and for some students who are quite difficult to memorize and some who do not know how to read the Koran, the teacher gives assignments to students to memorize at home so that they are fluent and learn to read iqro' so that can read the Koran for students who do not know hijaiyah letters. it can be concluded here that teachers at Ma private al-washliyah are closer to the sima'i strategy. writing and memorizing. writing surahs the child will read them, continuing to connect verses (reading verses for 1 person (tadarus?).

Memorizing Al-Qur'an Hadith To Motivate Students In Learning

Motivating is very important for teaching and learning so that learning goals are achieved. According to Siti Suprihatin, motivation is defined as the energy of a person's strength causing a level of will in carrying out an activity, both from within the individual and from outside the individual. According to Gullam and Hamdu, motivation is a conscious effort to move, direct and maintain a person's behavior so that he is compelled to act to do something so that certain results and goals are achieved. According to Armin Kiswoyowati, motivation is the influence of learning activities on clear goals that are expected to be achieved Some of the opinions above can be concluded that motivation is an action which is consciously carried out towards a certain action. With motivation, it really needs input so that there is an interaction with optimal income in teaching students. In order to meet the needs of these students really need encouragement from the students themselves to change. The motivation given by the private MA teacher al-washliyah kualuh Leidong is that the teacher tells students that memorizing the Qur'an can put both parents into heaven and the teacher says that even though our facilities are inadequate, don't make us discouraged, but that's what makes us enthusiasm so that the outside community does not take our madrasas lightly.

Learning motivation has a very big role in the learning process so that learning outcomes are achieved. The motivation that is given is right, the more influential the chances for someone's success in learning outcomes. Therefore for the achievement of a learning outcome certainly very influential on the professionalism of teachers. Because, the very main component in the teaching and learning process is the teacher, success or failure in the running of the learning program, the teacher has a very big sense of responsibility for the success of students.

CONCLUSION

Learning strategies are always needed in each subject so that learning in the class becomes directed. The existence of strategies in learning is included in this discussion to make the basis for increasing understanding in reading the Koran so that you can read it fluently and can also memorize it as explained in the discussion above various strategies recommended so that students can achieve learning outcomes under the direction of the teacher. Therefore, as a teacher or educator must provide motivation to students or students so that these students can achieve the goals in the learning, provide motivation with the *ibrah* and *mau'izah* methods which are methods by giving advice to students. The motivation to memorize verses of the Koran for student learning outcomes is very important, especially in learning the Koran and hadith, in that it can influence us to quickly understand and memorize it.

REFERENCES

- Afifah makrifatu nur,Dkk, “implementasi metode talaqqi dalam meningkatkan kemampuan menghafal al-qur’an”, Islamic education,2022, <https://doi.org/10.29313/bscsied.v2i2.3834>
- Aliyah erva himmatul,Dkk, “Strategi Al-Qur’an Hadits Dalam Meningkatkan Motivasi Belajar Al-Qur’an Di Madrasah Tsanawiyah Negeri Kota Madiun”, universitas islam malang,2020, <https://repository.unisma.ac.id/handle/123456789/789>
- Hamdo Gullam, Agustina, “ pengaruh Motivasi belajar siswa terhadap prestasi belajar IPA di sekolah dasar”,Universitas Pendidikan Indonesia,2011
- Hidayat muhammad, “Strategi Guru Qur’an Hadits Dalam Kegiatan Pembelajaran di Mas Al-Washliyah Tanjung Tiram Kabupaten Batu Bara”,Al-Fathonah,2020,<https://jurnal.stitbb.ac.id>.
- Kasmar indah fadilatul, anwar fuady, “Metode Guru Dalam Mengatasi kesulitan belajar Al-quran peserta Didik”, An-Nuha,2021,<https://doi.org/10.24036/annuha.v1i4.140>
- Kiswoyotwati Amin, “ pengaruh motivasi belajar dan kegiatan belajar siswa terhadap kecakapan hidup siswa”, Upi Repository,2011, <http://repositor.upi.edu/id/eprint/9516>.
- Maheru Hufron, “Strategi Guru Al-qur’an Hadits Dalam Meningkatkan Motivasi Belajar Siswa Kelas VII Di Mts Wahid Hasyim 02 Dau Malang”, uin malang,2014[Http://etesis.uin-malang.ac.id/id/eprint/8994](http://etesis.uin-malang.ac.id/id/eprint/8994).
- Nurhadi ali, 2017,“profesi keguruan menuju pembentukan guru nasional”,jawa barat,goresan pena
- Rohim Abdul ‘HUBUNGAN PROFESIONALISME GURU DAN MOTIVASI DALAM MENGHAFAL AYAT AL QURÁN TERHADAP HASIL BELAJAR’, jurnal pendidikan islam,2022,<https://doi.org/10.32529/al-ilm.v51i.1252>.
- Suprihatin Siti, “pendidikan ekonomi FKIP Universitas Muhammadiyah metro”, Promosi, 2015,<https://fkip.ummetro.ac.id/journal/index.php/ekonomi>.
- Tolani Suri,Dkk, (2021). Strategi Guru Tahfidz Dalam Meningkatkan Hafalan Al-qur’an Peserta Didik Sekolah Dasar Islam Terpadu Cahaya Madani

Kecamatan Lubuk Sikaping, jurnal tarbiah al-awlad,2021,[https://ejournal,uinib.ac.id/jurnal/index.php/alwlad/index](https://ejournal.uinib.ac.id/jurnal/index.php/alwlad/index)
Waka Ahmad. Petunjuk Al-qur'an Tentang Belajar Dan Pembelajaran.jurnal <http:jurnal.fai.ac.id.> education and learning journal.
Zikra arifah, 2018,“Strategi menghafal Al-qur'an Dalam meningkatkan prestasi Tahfizh di pondok pesantren sunanul jusna 1 ciputat”,jakarta,arifah zikra.

Copyright holders:

Arlina, Siti Julaiha Nasution, Idcham Chalid, Syukur Manik (2023)

First publication right:

AJEGE – Australian Journal of Education Geography and Environment
