

CHAPTER V

CONCLUSIONS AND SUGGESTION

A. Conclusions

Based on research finding and discussion, the research concludes the students' problems in translating English text into Indonesian text of the eighth grade at Madrasah Tsanawiyah Negeri Sibuhuan Padang Lawas in the academic year of 2020/2021 is sufficient. The types of translation problems, there are five types of error done by the students ; not transmitted message, incomplete sentence, grammar, vocabulary, and addition.

The most frequent problems which is the most frequent problem which students made is grammar. The highest number of students' problems is vocabulary (69,5%). The second most problem done by the students is Grammar (21,5%). The third problem same with percentage incomplete sentence (3,67%) and addition (3,67%). The last problem is not transmitted (1,57%). Therefore, the dominant problem faced by the students in English into Indonesian translation is vocabulary.

B. Suggestions

1. For English Teacher

- a. The teachers should be aware of the problems that the students may face in learning English into Indonesian translation.

- b. The teachers should give more practices in English into Indonesian translation and give memorization of English vocabulary to improve the students ability in translate.

2. For Students

- a. The students should realize that learning translation very important.
- b. The students should try harder to overcome their problems in translation.
- c. In this case of problem in vocabulary, it is better for the students to memorizing English vocabulary.

3. For Other Researcher

- a. It needs next researchers related to this topic. The researcher sure that the result of it is conducted different subject. Hopefully, with next researchers, the result will be more useful and develop for learning English into Indonesian translating.