

## CHAPTER V

### CONCLUSION AND RECOMMENDATION

#### A. Conclusion

This research wants to find out the kinds and purposes of passive voice in university students' writing narrative texts. There are seven kinds of passive voice. They are passive with be, prepositional passive, bare passive, embedded passive, adjectival passive, get passive, and concealed passive. However, this research only found three kinds of them. They are passive with be, adjectival passive, and get passive. The passive with be contains the verb be and past participle and followed with by-phrase. But there are some which the by-phrase are omitted. The adjectival passive contains verb be and past participle, but the past participle act as an adjective in the sentence, not a verb. The get passive contains the intransitive verb *get* and past participle. The intransitive verb *get* replace the verb be.

Passive voice is used when the receiver of the action is important, when the agent is unknown, implied, and irrelevant, and when expressing an objective tone. However this research found three purposes of passive voice in university students' writing narrative texts. They are: the receiver of the action is important, the agent is unknown, and the agent is irrelevant. First, the receiver of the action is important. The purpose of using passive voice is because the receiver of the action is more important to know than the actor. So the readers focus on the receiver of the action rather than the actor. Second, the agent is unknown. The passive voice is used because the agent of an action is unknown. The writers omit the agent

because they don't know has done it. Third, the agent is irrelevant. The agent is not relevant because the sentence is not about the agent, but where or when the action happened.

## **B. Recommendation**

Based on the result of the research I would like to give recommendations below:

1. For the head of English department of UINSU

I recommend the head of the English department to make a policy on passive voice learning. The passive voice learning aims to introduce more deeply about passive voice such as its kinds and purposes.

2. For the lecturers

I recommend the lecturers to introduce the kinds and the purposes of passive voice. The aim is to make the university students know about the kinds the purposes of passive voice.

3. For the university students

I recommend the university students to learn more about passive voice. It is because passive voice has seven kinds and there are different ways to use them. Passive voice also has purposes to use it. So learning all of that is important to use passive voice properly.

4. For the next researcher

I recommend doing a research of passive voice in different types of text and different participants with this research. I hope this research can be a reference.