

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data were analyzed, the writer conclude that:

1. From the data above it showed that the English teacher disagree about the English subject removal in Elementary school, this is because several reasons: the first one, the English teacher is worried about the students and teacher in junior high school will facing some difficulties such as the students can not receive the junior high school English material and the English teacher must be start from basic again it means teacher and students will wasting times because English is not students mother tongue and that makes English is hard lesson that is why teacher hopes that English subject should be inserted in the next curriculum, therefore the English teacher inserted basic vocabulary of English in the classroom as, eventough the English teacher inserted the English language unspecified times but that is the English teacher concern about the students further education, the second reason is that Elementary students deserve to learn basic English start 4<sup>th</sup> grade because they need to learn first language first and 4<sup>th</sup> grade elementary students still categorized young learner.
2. The researcher found that parents was disagree and disappointed with the regulation because of several reason, the first one: English is Important and quite hard subject where its needed nowadays where the English students

have good memory to remember and memorize vocabularies, the second one: parents worried about academic and career of students, parents afraid that students will be shocked when they face English in junior high school, besides that the students live in a tourism place it means the students deserve to learn English, the third one: limited ability of parents both from economic and English knowledge, it makes school is the only hope from parents for their students to learn English especially in the next curriculum, moreover parents don't receive any information from school what they should receive in accordance with the law no 47 of 2008 about compulsory in Education.

## **B. Suggestion**

This suggestion is based on conclusion above, there are some suggestions for the next study:

1. K-13 should be revised by considering the students' needs where so many countries around the world compete to learn English since early age, while in Indonesia the subject is removed, moreover English subject removal in elementary school caused difficulties for both students and teachers in junior high school.
2. Communication between teachers and parents needs more attention, where the school parties (teachers) as the second parents and parents as the first teachers for students need to make good communication by meeting with parents while discussing about important things before deciding something.