

# CHAPTER I

## INTRODUCTION

This chapter consists the background of the study, the research questions of the study and The significance of the study

### A. Background of study

English as foreign language is important to learn, because with English we can communicate with the people around the world that means the learner can get some benefit from learning English itself, First; because many writer around the world makes a writen works in English language so the people around the world can read the works its mean English as source of information, second; as the English learner they will new experience from learning English itself and also English can support the learner carreer in the future that makes almost of country around the world and English become one discipline that exist in the curriculum.

English has been an extracurricular subject since the 1994 curriculum, and learner at elementary school learn English at grade 4 elementary school. But in 2013 Indonesian ministry of education anounced that English lessons at elementary schools, the english lessons removal plan officially anounced from 2013/2014 and gradually implemented on 2016/2017. The ministry of education said that English lesson is such a burden for elementary students<sup>1</sup>. This case will be problem in junior high school, in junior high school the students will learn how to make sentence and also the tenses in English, so how the students make the

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<sup>1</sup> Maili, S. N (2018). *Bahasa Inggris Pada Sekolah Dasar: Mengapa perlu Dan Mengapa Dipersoalkan. Juika*, 6(1), 23-28

sentences with the tenses if the students do not have any vocabularies that should be taught in Elementary school.

Children need time to develop their second language skills and need to learn the language in the school as soon as possible. Elementary school is the time for the teacher to introduce English or we can say elementary school is the basic of English itself because in elementary school a new vocabulary is introduced by the teacher so the learner can construct the sentences even paragraph on the next stage of the school (junior high school, senior high school and university). In line with Lightbrown & Spada said children who are aged 7-10 years old (Elementary school learner) have a good skill in memorizing and can speak English well<sup>2</sup>. That's why the children at this aged called that golden age that as parents and the teacher we have to thinking the best way for their future Sayyidina Ali bin Abi thalib said that; "Educate your children according their times"<sup>3</sup>.

Moreover almost the writer around the world pour the idea in journal, book or thesis in English language with all subjects such as economics, maths, Photography, Laws and etc. So people around the world can read it and insight their knowledge, because English is international language that almost of country learn about it. That's why English as the one source of knowledge that learn by the students almost of the world and act as a second language in some country.

Curriculum 2013 which has been determined, reaps pros and contra from a number of teacher and parents, where they feel that English is important and should be taught to the elementary school students, at least the students learn vocabulary

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<sup>2</sup>Lightbrown M,P & Spada. N ( 2013 ) *How language are Learned : Fourth Edition*; Oxford University Press ;United Kingdom. P:32

<sup>3</sup>Agus Darmawan, Muhyani & Salati Asmahasah : Hubungan Pola Asuh Orang tua dan Guru Dengan penyalahgunaan Media Sosial di MAN 1 kota Bogor "Jurnal Mitra Pendidikan 3(11) 1359

in elementary school, so the students and the teacher learn how to make sentence and grammar easier. Also the parents worried the their children in this globalization era where the smartphone and the other technology dominant with English language, However several job need English to support it.

Based on interview on 2012 Manigor is the one of parents that disappointed the plan of the ministry, Manigor is the father from a boy who is still grade one elementary school said that his son shows the positif antusias and had mastery some basic vocabulary, and also said “ if there is no English in the class, how childrens can go international?. I do not want my children same like me” (Manigor)<sup>4</sup>.

In line with that Bali education council Dr. Putu Rumawan salain asked the education minister to review the decision that had been made, because the removal of the English subject means the backwards of thoughts. “ If English is a burden to students, English can start from 4 grade Elementary school (just like curriculum 1994).<sup>5</sup> Then Udayana campus staff added that “ Bali is a window of tourism, the residents should learning the foreign language especially English. The minister should be consider the curriculum is going to be decided , because the good curriculum is the one that make students to face callanges of the world but not forgetting the local culture”.

Then Faqihatuddiniyah in her research entitled “Presepsi Orang Tua dan Guru Mengenai Bahasa Inggris Pada Anak Usia Dini di TK ABA Karangmalang

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<sup>4</sup>Interviewed by Afifah. R (2012) about parents preception on English subject removal;  
<https://edukasi.kompas.com/read/2012/10/16/16280196/Orangtua.Tak.Ada.Alasan.Hapus.Bahasa.Ingggris>. /2021/ 14 / 03.

<sup>5</sup> Rhismawati, N. L (2012 ) Penghapusan Bahasa Inggris vs Karakter Bangsa. Retrieved from :  
<https://bali.antaranews.com/berita/30727/penghapusan-bahasa-inggris-versus-karakter-bangsa>. /2021/ 14/ 03.

Yogyakarta. The result of this research shows that most of parents and teachers answered the importance of English in early childhood. The earlier that child learn the other language its make their memory and formation better, it makes the childrens have high curiosity and the main point is to make the children better in second language acquisition because basiccaly that human have LAD (language acquisition device), but lower in first on language<sup>6</sup>.

Tahfizh Qur'an Alkarimah elementary school is located in Berastagi that already implemented K-13 and this school did not learn English anymore, then researcher interest to find the parents preception as we know parents is the first teacher and the teacher preception as we know the second parents. Moreover when the researcher ask the parents is their children still learning English at school almost of the parents said "I do not know" It means this information is not delivered well to parents and this research entitled **"The Perceptions of English Teacher and Parents on the Removal of English Subject in Elementary School"**.

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<sup>6</sup> Faqihatuddiniyah & Rasyid. H (2017) Presepsi Orang Tua Dan Guru Mengenai Bahasa Inggris Pada Anak Usia Dini di TK ABA KARANGMALANG. *Jurnal Tarbiyah (Jurnal ilmiah kependidikan)*, 6 (2), 37

## B. Research Problem

Based on background of study, the writer formulates the research questions as follow:

1. How is the English teacher's preceptions on English subject removal at elementary school?
2. How is the parent's preceptions on English subject removal at elementary school?

## C. The aims of study

The aim of this study is To know how the English teacher and parent preceptions on English subject removal at elementary school.

## D. Limitation of study

This study focused on the perception of the teacher and parents about the English subject removal in Elementary school.

## E. The significances of study

The researcher hopes this research can give contribution to the English teaching and learning. It has two major significances there are:

1. Theoretical Significance

This study consist both parent and English teacher preceptions on English subject at elementary school as international language, the parents as the first teacher and teacher as the second parents has important role to their children future, this research will useful for parents and teacher consider when the appropriate times for the childrens to learn the second language.

## 2. Practical Significance

### a. For teachers

This research provide the comprehension for the teachers that the important of learning English in elementary school and to evaluate the K-13 curriculum trough the pereptions, Introduce English since elementary school means that the teacher gives the provisions for the next level of education, which means that is simpliefies the duties of the teacher at the next level.

### b. For schools

This research will useful to the school that already implemented K-13, because this research delivered the parents perception about the K-13 itself, or it is called K-13 Review.

### c. For the parents

Trough this researcher hope that parents have more concern and awarness of their children's education, not only paying for children's administration at school but paying more attention to what is learned in school; which one is the suitable for childrens/students and which one should be revised which is then communicated with the teachers at the school because parents and teachers are the parents for the students or as the parents it has more sollution for your children such as enroll the children into the English course.

d. For students

This research gives the comprehension for the students that important to learn English. In elementary school, the students second language acquisition will be good or bad beside its from the students ability and its depend the care of teachers and parents.

e. Other research

This research might give additional information for the other researcher who interest with this related field.

