

THE PERCEPTIONS OF ENGLISH TEACHER AND PARENTS ON THE REMOVAL OF ENGLISH SUBJECT IN ELEMENTARY SCHOOL

A THESIS

Submited to the Faculty of Tarbiyah Science and Teacher Training, State Islamic University of North Sumatera Medan as a Partial Fullfilment of the Requirement for Bachelor S-1 Program

By:

ZILDJIAN SAKA SULAIMAN

Reg. No: 0304172075

MEDAN

DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN



THE PERCEPTIONS OF ENGLISH TEACHER AND PARENTS ON THE REMOVAL OF THE ENGLISH SUBJECT IN ELEMENTARY SCHOOL

A THESIS

Submitted in Partial Fulfillment of the Requirements for Bachelor Degree of Education in Faculty of Tarbiyah Science and Teacher Training

By:

ZILDJIAN SAKA SULAIMAN

Reg Number: 0304172075

ADVISOR I

Dr. Mhd. Balimunthe, S. Ag, SS, M.Hum

NIP: 19710328 199903 1 003

Maryati Salmiah, S.Pd, M.Hum

NIP: 19820501 200901 2

DEPARTMENT OF ENGLISH EDUCATION
FACULTY TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATRA
MEDAN
2022

KEMENTRIANAGAMA UNIVERSITAS ISLAM NEGERI SUMATERA FAKULTAS ILMU TARBIYAH DAN KEGURUAN

Jl. Williem Iskandar Psr. V Medan Estate 20371 Telp.6622925, Fax. 6615683

SURAT PENGESAHAN

Skripsi yang berjudul: "The perceptions of English teacher and parents on the removal of English subject in elementary school" oleh Zildjian Saka Sulaiman, yang telah dimunaqasyakan dalam sidang munaqasah Sarjana Strata (S1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

9 Februari 2022 M 8 Rajab 14413 H

Dan telah diterima sebagai persyaratan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) pada jurusan Pendidikan Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.

Panitia Sidang Munaqasyah Skripsi
Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan

Yani Cubis, S. Ag. M. Hum NIP. 197006062000031006

Anggota Penguji

1. Dr. Miles Dalimunthe, S. Ag, SS, M.Hum.

NIP/1/10328 199903 1 003

3. <u>Tani Lubis</u>, S. Ag, M. Hum NIP.197006062000031006 2. Maryati Salmiah, S. Pd, M. Hum NIP. 1980 2012009122003

> Ernita Daulay, M. Hum NIP. 198012012009122003

Sekretaris

Ernita Daulay, M. Hum

NIP. 1980\(\pi \) 2009122003

Mengetahui

Dekan Fakultas Ilmu Tarbiyah dan Keguruan

Dr. H. Mardianto, M.Pd NIP. 196712121994031004 Nomor: Istimewa

Lampiran: -

KepadaYth:

Perihal: Skripsi

Bapak Dekan Fakultas Ilmu Tarbiyah

a.n. Zildjian Saka Sulaiman

dan Keguruan UIN Sumatera Utara

Assalamualaikum Wr. Wb

Setelah membaca, meneliti, mengoreksi dan memberi saran perbaikan seperlunya terhadap skripsi saudara:

Nama

: Zildjian Saka Sulaiman

NIM

: 0304172075

Jurusan

: Pendidikan Bahasa Inggris

Judul

: THE PERCEPTION OF ENGLISH TEACHER AND PARENTS

ON THE REMOVAL OF ENGLISH SUBJECT IN ELEMENTARY SCHOOL

Dengan ini kami menilai skripsi tersebut dapat disetujui untuk diajukan dalam sidang munaqasyah skripsi pada Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara.

Wassalamualaikum Wr. Wb

Medan, 9 Februari 2022

Pembinabing II

Pembimbing I

Dr. Mhd. Dalimunthe, S. Ag, SS, M.Hum.

19710328 199903 1 003

Maryati Salmiah, M.Hum.

NIP. 19829501 200901 2 012

PERNYATAAN KEASLIAN SKRIPSI

Saya yang bertandatangan dibawah ini:

Nama

: Zildjian Saka Sulaiman

NIM

: 0304172075

Jurusan

: Tadris Bahasa Inggris

Judul

: THE PERCEPTIONS OF ENGLISH TEACHER AND

PARENTS ON THE REMOVAL OF THE ENGLISH SUBJECT IN ELEMENTARY SCHOOL.

Menyatakan dengan sebenar-benarnya bahwa skripsi yang saya serahkan ini benar-benar hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan yang semuanya telah di jelaskan sumbernya. Apabila kemudian hari terbukti skripsi saya hasil jiplakan, maka gelar dan ijazah saya yang diberikan batal saya terima.

Medan, 9 Februari 2022

Yang membuat pernyataan

ZILDJIAN SAKA SULAIMAN NIM.0304172075

ABSTRACT

Zildjian Saka Sulaiman: The Perceptions of English Teacher and Parents on the Removal of English Subject in Elementary School

Keywords: Perception, English teacher, Parents, English Subject, 2013 Curriculum

This research was aimed to figure out the perception of The English teacher and parents on the removal of the English subject in elementary school. This research was conducted from 25 September until 18 October 2021. It was qualitative research (case study). The data gathered by Semi-structured interview. The data was analyzed by thematic analysis. The result of this research was both The English teacher and parents disagree and disappointed with the regulation as well, because they worried about student's education, They thought that students will face some difficulties. Moreover elementary students are living in tourism place and they are young learners that have good memory to remember and memorize vocabularies. Then parents have limitation from economic and English subject knowledge that make school is the only one hope by parents for their children to learn English. Finally in this case almost parents did not get any information about regulation because the school parties just deliver it in the class to the students, the school should convey it trough a meeting with parents, because it is the right of parents to know thing related to education in ATERA UTAR accordance with law no 47 article 13.

ACKNOWLEDGEMENT

سْمِ ٱللهِ ٱلرَّحْمَٰنِ ٱلرَّحِيمِ

"In the name of Allah the most gracious and the most merciful"

Alhamdulillahirrobbil Alamin, All praise to Allah Subhanahu Wa ta'ala for the blessing, opportunity, love and health during this pandemic Covid-19 hope the world getting better, so the writer can fulfill this thesis, Shalawat and salam to our beloved prophet Muhammad Shallalahu Alaihi Wasallam as the gratitude of muslim.

This thesis is the assignment to fulfill the S1 degree at English Education Department of Tarbiyah science and Teacher Training Faculty in State Islamic University North Sumatera, with all the patience and ability, the writer that guided by the advisor, writer can finished this thesis entitled "The Perceptions of English Teacher and Parents on The Removal of The English Subject In Elementary School".

Thank you to all those who have helped the writer in completing this thesis, all the support moralities, financial, spiritual and knowledge it is so important to writer in complete this thesis may Allah bless them the good health and happiness. And this opportunity writer would like to deliver special appreciation for the special people who engaged to this thesis:

- 1. **Prof. Dr. Syahrin Harahap, MA.** The rector of State Islamic University, North Sumatera.
- 2. **Dr. Mardianto, M.Pd.** Dean of Tarbiyah and Teacher Training Faculty in State Islamic University of North Sumatera.
- 3. **Yani Lubis, S.Ag, M.Hum.** as the kind and humble head of English Education Department in State Islamic University of North Sumatera.

- 4. **DR.** Muhammad Dalimunthe, S.Ag, SS, M.Hum. as the first advisor of the writer, I would like to say a deeply thank you for your guidance, your knowledge and your patience in guide me.
- 5. **Maryati Salmiah, M.hum** as the second advisor she teach me how to be a patience and detail person in conducting this thesis, thanks for all your patience and knowledge.
- 6. All the lecturer and staff in State Islamic University of North Sumatera Medan.
- 7. **My beloved parents and my brother,** they are the most important person in my life, my dad (Muhammad Sulaiman) my mother (Rahmadani) and my brother (Ibnu Sabian Sulaiman) I would like to say thanks for your love who always support me Moral, Spiritual, and Financial, this thesis and my title I dedicated to you with the love.
- 8. Sukiman's Family Dear my family, I would like to say thanks for always supporting me and I Love u guys.
- 9. **Band Members** (**TROTOAR**) we already face so many obstacle in life, you Abdullah Nasution, Guntur Ananda, A.Md, Muhammad Kharianda, Ihsan Soebagus, bring the color of my youth, Iam so lucky to have you guys.
- 10. **K Family,** We could be the greatest things that the world has ever seen, I would like to say thanks to Aqia Syahnayya Putri, S.pd, Agam Achmad Ghiffary, S.Pd, Fahrozzy Daulay, S.pd, and Mizwar, S.pd wannabe, I hope we always solid forever.
- 11. My sister who always patience give me support and teach me since I was Senior High School, I would like to say thanks for **Dina Rahma Br Ginting**, **M.hum**.
- 12. My special thanks for Ms **Ade Chita Putri Harahap, M.Pd, Kons** as validator my instrument thesis, without you this thesis will not running well.
- 13. My classmates of PBI 5 we were start a new journey since 2017. We had trough the hard day, I hope all of my friends in PBI 5 graduated soon, and have useful knowledge then become *amal jariyah* in society.

14. The head master of Tahfiz Qur'an Karimah Elementary School, who allowed me to do a research in the school, she is kind and welcome person, without her support this paper will impossible to do.

Last but not least I would like to say thanks from my deepest heart to everyone who support the writer that writer can't mentioned their name one by one, without your support I will be lost and I hope Allah will repay all the kindest of you.

Finally, this thesis is human works that's why it is far from perfect, constructive suggestions and critics are needed in this paper. And I hope this paper is useful for all the readers.

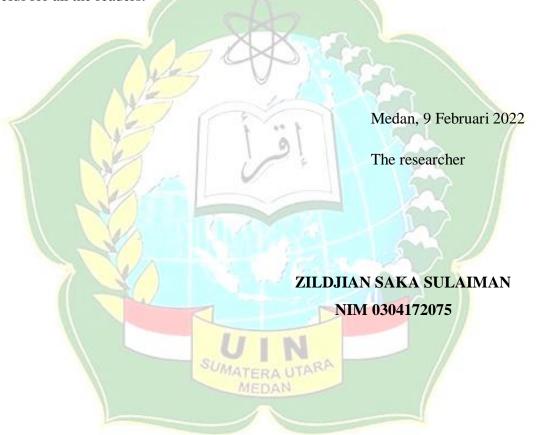


TABLE OF CONTENTS

ABSTRACT	i				
TABLE OF CONTENTS	v				
LIST OF FIGURE vii					
LIST OF TABLE viii					
TABLE OF PICTURES	ix				
CHAPTER I INTRODUCTION	1				
A. Background of Study B. Research Problem C. The aims of study D. Limitation of study E. The Significance of study	1 5 5 5 5				
CHAPTER II LITERATURE REVIEW	8				
A. Theoretical Framework 1. Perception a. Definition of Perception b. Perception Factors c. Kinds of Perception d. The process of perception e. Indicatora of perception 2. Second Language Acquisition a. Definition of Second Language Acquisition b. Five stages Second Language Acquisition c. English as Subject for Young Learner 3. Teacher and parent concern in student's education a. The responsibilities of parents toward their children b. The Role of parents toward the children's education c. The responsibilities of teachers toward students d. The teacher's role in education	8 10 11 15 16 17 17 20 22 25 28 30				
CHAPTER III RESEARCH METHOD	42				
B. Research Setting C. Data and Data Source D. Technique of Collecting Data	42 44 46 46 51				

	F	F. Trustworthiness	53
C	H A	APTER IV RESEARCH FINDING AND DISCUSSION	55
1	A.	Research Findings	55
	1.	The Perception of English teacher on the English removal Subject	55
		a. English Subject from English teacher point of viewb. English Teacher Acceptance on English subject removal in elementary	schoo
		c. The English teacher comprehension on Learning English in early childh	57 lood 58
		 d. The English teacher Concern regarding English subject removal in K13 e. English teacher Expectation for English subject in the next curriculum. 	59 60
4	2.	The Perception of parents on the English removal Subject	61
		 a. English Subject from parents point of view b. The parents Acceptance on English subject removal in elementary sch 	ool
		c. The English teacher comprehension on Learning English in early child	lhood
]		d. Parents Concern regarding English subject removal in K-13 e. Parent's Expectations for English subject f. How the school inform the removal of English subject Discussion	64 65 66
C	H	APTER IV CONCLUSION AND SUGGESTION	77
		A. CONCLUSION	77 78
R]	EF	TERENCES	7 9
		SUMATERA UTARA MEDAN	

LIST OF FIGURE



LIST OF TABLE

Table 1: K13 and KTSP Subjects	9
Table 2: Instrument Adjustment with the perception indicators theory	48
Table 3: Informants (Teacher) Demographic Profile	
Table 4: Parent's Demographic profile	61
Table 5: Teacher's Perception questions within the indicators	
Table 6: Interview Data No 1	84
Table 7: Coding data Interview 1	87
Table 8: Parent's Perception questions within the indicators	
Table 9: Interview Data No 2	
Table 10: Interview Data No 3	
Table 11: Interview Data No 4	94
Table 12: Interview Data No 5 Table 13: Interview Data No 6	96
Table 13: Interview Data No 6	98
Table 14: Coding data Interview II	100
Table 15: Secondary Data	102
Table 16 : School Profile	104
أقرا اقرا	

SUMATERA UTARA MEDAN

LIST OF PICTURE

Pict 1	: Interview with Ms Putri Eka	84
Pict 2	: Interview with Mam Santi	91
Pict 3	: Interview with Mam Astri	92
Pict 4	: Interview with Mr Aidil Adha	94
Pict 5	: Interview with Mr Ayum	96
Pict 6	: Interview with Mam Kembar	98
Pict 7	: Interview with Homeroom teacher	102
Pict 8	: Research Permission Letter	107
Pict 9	: Research Permission Letter from School	108
Pict 10	: Outside Learning Activity	109
Pict 11	: Outside Learning Activity II	109
Pict 12	: Tahfizh Qur'an Karimah Elementary School	110
Pict 13	: Learning Activity in Classroom	110
Pict 14	: Ablution	111
Pict 15	: Photo with Headmaster of Tahfiz Qur'an Karimah	111
Pict 16	: Instrument validation letter	112

SUMATERA UTARA MEDAN