

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result and discussion, it can be concluded that there is significant effect of idol picture technique on students writing skill of descriptive text. It can be seen from the differences score of post-test from control and experimental class, where the experimental class got the score higher than control class. The students' comprehension in writing skill that was taught by using free writing technique got mean 51,69 in pre-test with the minimum score was 44 and maximum score was 60. While in post-test got mean 67,38 with the minimum score was 52 and maximum score was 72. The students' comprehension in writing skill that was taught by using idol picture got mean 54,64 in pre-test with the minimum score was 35 and maximum score was 75. While in post-test got mean 78,66 with the minimum score was 60 and maximum score was 90. So its mean there was a significant effect of Idol Picture technique on Students' Writing Skill in Descriptive Text at MTS Ali Imron Medan. It is also proved statistically with $t_{\text{observe}} (0,00)$ was less than $t_{\text{table}} (0,05)$. It can be conclude, the idol picture technique is used to improve the student's writing skill and it was proven that students able to answered the test that mostly consisted about describing idol picture.

5.2 Suggestion

Based on the conclusion above, the result of the findings contribute score suggestion, they are:

1. The English teachers are suggested to use Idol Picture Technique in teaching writing skill on descriptive text in order to increase Students' writing skill.
2. The students are suggested to practice idol picture technique in descriptive text because it can make students more easily to understand the text, to motivate the students, add the science knowledge, overcome their difficulties in writing of descriptive text and provide long term support for students's development of writing skill.
3. The researcher knows that this research is still not perfect , it is recommended for further researchers to conduct further research on similar research , especially by using Idol Picture Technique for test other aspects of skills in English such as , like writing.



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