

CHAPTER I

INTRODUCTION

1.1 Background of The Study

In English language, there are four skills to be mastered. They are listening, speaking, reading and writing. Writing is a way to produce a product in the form of writing. It is the process of converting thought ideas coherently and cohesively into a written text form. Writing is a complex skill that involves expressing ideas into sentences and paragraphs to communicate each piece of writing to the readers. In writing class, the students learned to express their ideas in the form of written language (Dewi U, 2021). In writing skills, there are several types of text that students will learn, one of which is descriptive text. Descriptive text is a type of text that is used to describe or explain a thing, event or the other objects. Usually used to describe a thing, person, place or event to provide an explanation about it to someone.

There are many factors that can affect the students' in writing skill of descriptive texts, such as internal and external factors. Internally consists of motivation, interests, personality, language elements, etc. Externally consists of the ability of teachers, school facilities, learning media including learning strategies. Learning strategy can be interpreted as a way or first step in teacher and student activities to realize teaching and learning activities to achieve the goals that have been outlined. The purpose of the learning strategy is to improve the quality of students towards human beings who are reliable and capable. For most language teachers, teaching writing skills in second language classrooms has always been perceived to be very challenging. This perception is likely shaped because writing requires communicative goals as the final achievement by involving problem solving as the dissemination strategies (Fithriani, 2017; Graham, 2010; Kurt & Atay, 2007).

In teaching and learning process, teaching problems are not only teaching materials, but also teaching techniques and students' interest in learning. Teachers must also be able to attract

students' interest so that the teaching and learning process running well. The teaching process will not give good results if the way of teaching is not in accordance with the needs of students. Therefore, teaching techniques will make the teaching and learning process run well. Teachers must know the appropriate techniques for students to make students more comfortable and interested in learning in class (Daulay, 2018).

Ideally, if the teacher can apply learning strategies that are appropriate to various student situations, it can make students more interested and will increase their ability to master a learning material. However, based on my research, there are still many students who have difficulty in writing descriptive text. This problem occurs because students cannot find something that interests them to write descriptive text. In addition, teachers always use conventional methods, so that students' interest is less which affects their ability to write descriptive texts.

In terms of motivating students to write descriptive text, the teacher must be able to find several media and ways that can attract students' motivation and interest to write descriptive text. Students need media that can motivate, attract interest and improve their abilities, especially in writing skills. If students are interested in what they are doing, they will easily enjoy their teaching and learning process and understand more about the material being taught, thus students will more easily follow the subject matter given by the teacher.

In fact, most of the students, in this case, junior high school students, still have difficulty in writing, especially writing descriptive texts. Many students think that writing descriptive text is very difficult. During the teaching and learning process, students are only passive and there is no response to the subject matter. If they are given an assignment, some of them don't know how to start, so even if they are forced, they will only get bad grades, because they really don't understand the assignment.

Therefore, to solve the problems above, the writer proposes use another way to attract students' interest in writing descriptive text is by describing the idols picture of student, in this way students are expected to be able to improve their abilities in writing descriptive text. Picture is kinds of media , and can helped the teacher to make the students able to write, especially recount text. The students must have good capabilities in writing process and some aspects of writing skill

(Muhammad Dalimunte, 2019).

Furthermore, this strategy is hoped to be able to increase the student's ability at writing descriptive text. Besides that, students can more active and open their opportunity in way of thinking in learning.

Based on the explanation above, the writer would like to observe the use of idol picture as the object in writing descriptive text at MTS Ali Imron Medan. Due to of this interesting, the writer interests in doing research on topic with title, **“The Effect Of Using Idol Picture Technique On Students' Writing Of Descriptive Text In MTS Ali Imron Medan”**.



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

1.2 Limitation of the Problem

The researcher limits the problem in this study regarding the effect of idol picture on students' writing of descriptive texts.

1.3 Formulation of the Problem

Based on Based on the limitations of the problems described above, the researchers found problems that would become research material, namely as follows:

Is there any significant effect of using idol picture on students' writing of descriptive texts?

1.4 Objective of the Study

Based on the formulation of the problem above, the aims of the researcher in this study are: To find out the effects of using idol picture on students' writing of descriptive texts.

1.5 Significant of the Study

1. Theoretically, the research can be used as reference for anybody else who has the same interest in the same field
2. Practically, this research can give general knowledge to improve student's writing ability at descriptive text